



BUENA PARK SCHOOL DISTRICT

BOARD BITS

Highlights of the Regular Meeting
of May 28, 2014

SMARTER BALANCED ASSESSMENT CONSORTIUM TESTING

The Smarter Balanced Assessment Consortium (SBAC) is developing a system of valid, reliable, and fair next-generation assessments aligned to the Common Core State Standards (CCSS) in English language arts/literacy and mathematics for grades 3-8 and 11. The system will use computer adaptive testing technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed. Dr. Glenn outlined the steps taken by Buena Park School District to prepare for the SBAC including: increased infrastructure, secure browsers added to all computer labs, purchased new computers, purchased iPad keyboards and earbuds, trained personnel on how to use the secure browser, professional development on proctoring given to staff, troubleshooting and supporting students during SBAC, and additional staff assigned to each site to support SBAC during the testing window. Dr. Glenn reviewed the percentage of completion for ELA, Math, and Performance Tasks for each school and discussed reasons for varying percentages. In summary, overall testing ran smoothly; the majority of issues were either a result of student error or related to the software used to access the SBAC; desktop computers had greater efficiency than iPads; and the need for better internal tracking of completion rates to monitor those started but not completed throughout the testing window.

HEALTH & WELFARE BENEFITS COMMITTEE UPDATE

Michael Morales, Assistant Vice President of Alliant Insurance Services, Inc. provided an overview of topics covered with the District's Health & Welfare Benefits Committee including Health Insurance 101, funding and product options, health benefit cost drivers and market trends, health risk management, direct purchasing vs. joint purchasing options, and benchmarking and plan design strategy. A comparison of various joint purchasing programs and a proposed renewal and marketing timeline was provided for Governing Board review and consideration.

2014 KINDERGARTEN READINESS SUMMER PROGRAM

Buena Park School District has collaborated with THINK Together to design and provide a kindergarten readiness program from June 2-27, 2014, to incoming kindergarten students to prepare them for kindergarten. Parents will be required to attend two parent workshops during the summer program. Students will also participate in health screenings provided by our Coordinator of Health Services and District Nurse. It is anticipated that approximately 60 students will participate in the program. Priority will be given to incoming kindergarteners who have never attended preschool. Additionally, THINK Together will provide one aide for each of the classrooms at no additional cost. The 2014 Kindergarten Readiness Summer Program will be funded from The Early Learning Grant, not to exceed \$13,997.

LOCAL EDUCATIONAL AGENCY (LEA) PLAN-2012- 2015

The No Child Left Behind (NCLB) Act of 2001 mandates local education agencies to develop a Local Education Agency (LEA) Plan as a requirement for receiving federal funding for NCLB. The LEA Plan is a single, coordinated, and comprehensive plan that describes the educational services for all students that can be used to guide implementation of federal and state-funded programs, the allocation of resources, and reporting requirements. The development of such a plan involves a continuous cycle of assessment, staff, parent and community involvement, planning, implementation, monitoring, and evaluation. The duration of the original Plan was five years (July 1, 2008 through June 30, 2013). Due to the District being in Program Improvement Year 3, the LEA Plan was revised March 10, 2012, and submitted to the California Department of Education. The LEA Plan should be reviewed and revised as needed on an annual basis.

Due to the recent change at the State level away from the California Standards Test (CST) to the Smarter Balanced Assessment Consortium (SBAC) there are no new assessment results for students. Per guidance from the California Department of Education (CDE) the BPSD LEA plan continues to contain outdated language such as those that refer to the CST.

The LEA plan is a living document that is at minimum annually updated. As such, once the State has finalized new assessments and there are corresponding student results, BPSD will once again update the LEA plan to reflect those and any other CDE guided changes.

GIFT ACCEPTANCE

Esterline Power Systems donated 12 refurbished laptops to be given to 6th, 7th, and 8th grade students in the Buena Park School District. Students will be required to submit an essay to be eligible for a laptop; winners will be selected based on their written essays.

**PETITION TO ENROLL AS
A SPECIAL ADMIT
STUDENT**

Pursuant to Education Code 48800, Governing Board approval is a requirement for a kindergarten through twelfth grade student to enroll in a community college course. The intent is to provide educational enrichment opportunities for a limited number of eligible pupils, rather than to reduce current course requirements of elementary and secondary schools. The Governing Board may authorize those pupils, upon recommendation of the principal of the pupil's school of attendance, and with parental consent, to attend a community college during any session or term as a special admit student and to take one or more courses of instruction offered at the community college level. Governing Board approval is required, along with the recommendation of the principal of the student's school of attendance and parental consent, in order for a K-12 student to enroll as a Special Admit Student at Fullerton College.

Student #2006745, a 2014-15 eighth grade student at Buena Park Junior High (BPJH), has requested permission to enroll as a Special Admit Student at Fullerton College during the summer 2014 term. This student currently has a 4.0 GPA at BPJH and has scored advanced proficient on his 2013-14 benchmark exams.

**PROCLAMATION-ERIK
JENSEN**

The Buena Park School District Governing Board issued a Proclamation to Buena Park School District alumni Erik Jensen for receiving the Boy Scouts of America's highest rank of Eagle Scout. The Governing Board extends to Erik Jensen their sincere congratulations for achieving this scouting award which symbolizes the American Ideal of good citizenship.

**2014-15 BPSD FINAL
GENERAL FUND BUDGET
DEVELOPMENT
ASSUMPTIONS**

Mr. Tsunozumi presented updated assumptions for the 2014-2015 budget planning which include:

Revenues

- LCFF funding rate of 28.05% is assumed for 2014-15
- 2014-15 enrollment decline (vs. 2013-14) of 47 students
- Lottery revenue projected at \$156.00 per student (\$126.00 unrestricted & \$30.00 restricted)
- Mandate Block Grant funding is proposed at a funding level of \$28/ADA
- Special Education COLA of 0.85%
- Federal Program Revenue Changes: flat funding of federal categorical programs is assumed

Expenditures

- Average class size for Grades K-2 at 27:1, Grades 3-8 at 29.5:1
- Salary schedule will be established at 2013-14 levels
- Restore five (5) furlough days (for 2014-15) previously negotiated with our certificated and classified associations
- Step and column increase as projected from April 2014 staffing
- Per May Revise, increase current CalSTRS rate by 1.25% to 9.5% for 2014-15
- Set CalPERS rate for 2014-15 at 11.771% as authorized by the California Public Employees' Retirement System (CalPERS) Board
- Per the May Revise and the CalPERS Board, utilize the following employer contribution rates for future years for CalSTRS and CalPERS. The CalSTRS and CalPERS rates are projected to top out in 2020-21 at 19.1% and 20.4%
- 2014 Health and Welfare benefit rate increase of 7%
- Budget Health and Welfare costs for an estimated 9 employees currently not eligible for these benefits but who qualify given the new Affordable Care Act mandate
- Full maintenance of retiree benefits on a "pay-as-you-go" basis
- No provision for GASB 45 Post Employment Benefits set-aside
- Contingent on negotiations with certificated and classified associations, inclusion of the following:
 - ▶ hire 8 additional certificated positions to enhance academic achievement
 - ▶ increase expenditures related to professional development and conferences by \$300K
 - ▶ hire 6 additional classified positions
 - ▶ hire 1 additional counselor utilizing Mental Health funds
 - ▶ continue contributions to the IMFRP (i.e., textbook) reserve
 - ▶ upgrade site computer labs using Thin Client technology
- Any applicable categorical flexibility will be utilized to mitigate program encroachment
- A portion of LCFF funds, commensurate with prior years' State funding of the Deferred Maintenance Fund, will be allocated to Deferred Maintenance for district facility maintenance purposes
- Routine Restricted Maintenance Account (RRMA) expected to be funded at 3% of General Fund expenditures
- School staffing ratios per Administrative Regulations AR2300
- Expanded summer school program offering for Special Education as well as English Language Learner and at-risk students

Reserves

- Midyear projections will reflect spending to the extent that in Year 3 the District will meet the minimum State requirement of a 3% reserve.
- Any interest earnings in excess of \$550,000 will be committed to Reserves for Economic Uncertainty.