

## **Apply now to lead at Cornerstone Academy, the highest performing charter school in San Jose!**

### **Our Mission:**

Cornerstone Academy's mission is to prepare scholars in kindergarten through grade six to excel in college preparatory secondary schools and beyond. Cornerstone Academy provides a structured rigorous education emphasizing literacy and mathematics that lays the foundation for academic success.

### **Results:**

For the past two years, Cornerstone Academy has been the highest performing charter school in the city of San Jose. Our 2012-13 API score was 929 and our 2011-12 API score was 933. Our scholars, including traditionally underperforming subgroups, continue to outperform other charter schools and district schools in the city and set a high bar for excellence and college readiness.

### **Position:**

The Blended Learning Coach (BLC) is a new role at Cornerstone Academy. The BLC will be a key part of the administrative team and will manage the school-wide 1:1 implementation and blended learning. Major responsibilities include coaching teachers in adopting new practices and technologies in blended learning environments, providing professional development for teachers and staff during the summer and throughout the school year, compiling and reporting student learning data, coordinating all computer-based assessments, and acting as a liaison with vendors and external partners.

### **Duties:**

- Embody the mission, academic vision, and core values and beliefs of the school
- Teach and enforce school-wide systems, structures and rules consistently and effectively
- Coach teachers through adapting technology integration, interpretation of student data, classroom management and design strategies
- Meet with grade level teams for collaborative planning to review student data and classroom design
- Work with school staff to develop and implement systems to ensure maximum student investment and participation in technology programs
- Establish communication structures in order to share critical information that supports student learning and the overall program
- Lead the ongoing implementation and improvement of the school's blended learning program
- Assist the Academic Director in preparing dashboards for multiple audiences: Board, site leadership, staff, and parents
- Provide training and support for all stakeholders, particularly parents, to access and understand the data and to effectively utilize technology at home
- Work collaboratively and participate actively at faculty meetings and in professional learning teams
- Communicate with students and their families regularly and proactively
- Complete responsibilities in a timely manner as required by the Academic Director and Executive Director and meet all deadlines for deliverables.
- Arrive at school by 7:05 am and remain on campus until 5:00 pm unless otherwise necessary.
- Other administrative duties (e.g. student discipline, parent meetings) as needed

### **Qualifications:**

- A commitment to actively using technology in the classroom to support student learning
- At least two years classroom experience with proven significant academic growth among their students as evidenced in test scores or other quantifiable measures.
- An unwavering belief that all students can achieve at high levels
- Philosophical alignment with the college preparatory mission of the school and vision set by the leadership team

- Commitment to continuous professional development and learning
- High behavioral expectations and strong classroom management skills
- Belief that structure and strict discipline are key drivers of student success
- Experience analyzing assessment data and using it to drive instruction
- The desire to work as part of a team
- Detail-oriented, highly organized, and self-reflective
- Bachelors' Degree from an accredited institution of higher learning
- Valid California Multiple Subject Teaching Credential
- Demonstrated knowledge of literacy and numeracy strategies for elementary grades
- Leadership roles in previous schools including mentoring new teachers (preferred)
- Facility with the Spanish or Vietnamese language (preferred)

**Compensation and Benefits:**

Salary and benefit compensation will be competitive and commensurate with experience.

**Commitment to Diversity:**

Cornerstone Academy Preparatory School does not discriminate on the basis of race, color, gender, handicap, age, religion, sexual orientation, or national or ethnic origin. We are an equal opportunity employer.

**Start Date:** An exceptional candidate will assume a full time role on or earlier than July 1, 2014. The positions will remain open until filled.

**Application Process:**

**Please submit a resume and a letter of interest stating why you are interested in becoming our Blended Learning Coach.**

**Prospective candidates will hear from the school team within one week via email with next steps.**