



Huntington Beach City School District

COMMON CORE REPORT CARD TO PARENTS

KINDERGARTEN

School Site: _____

Principal: _____

School Year: _____

Student Name: _____

Teacher: _____

END OF YEAR STANDARDS MASTERY SCALE

3	Mastery of standard
2	Progressing towards mastery of standard
1	Minimal mastery of standard
N/E	Not Evaluated

CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE

E	Excels at current standards
M	Meets current standards
N	Needs improvement to meet current standards
U	Unsatisfactory progress toward current standards

	Trimester		
	1 st	2 nd	3 rd
READING: OVERALL ACHIEVEMENT			
Reading: Foundational Skills			
Understands Print Concepts			
Recognizes and names upper and lower case letters			
Orally matches consonant and vowel sounds to appropriate letters			
Blends and segments sounds orally to make words			
Identifies and produces rhyming words			
Adds and substitutes sounds to make words			
Reads simple high-frequency and sight words			
Reads emergent text fluently			
Reading: Literature/Informational Text			
Identifies author and illustrator and their roles			
Retells stories with details – including identifying characters, setting and major events			
Compares and contrasts characters' experiences in familiar stories			
Compares and contrasts two texts			
WRITING: OVERALL ACHIEVEMENT			
Uses detailed drawing, dictating, and writing to:			
Produce a narrative in the order it occurred			
Produce an Opinion Piece - Names topic and provides an opinion			
Produce an Informative/Explanatory Text - Names topic and provides information			
Language			
Prints upper and lower case letters properly			
Uses capitalization and punctuation			
Spells simple words phonetically			
Speaking and Listening			
Listens to others and participates in collaborative conversations			
Speaks clearly and audibly			

	Trimester		
	1 st	2 nd	3 rd
MATHEMATICS: OVERALL ACHIEVEMENT			
Counting and Cardinality			
Compares sets of objects and identifies which set is greater than, less than, or equal to			
Recognizes numbers 0 - 20			
Writes numbers 0 – 20 properly			
Counts to 100 by ones and tens			
Operations and Algebraic Thinking			
Uses objects or drawings to solve addition and subtraction problems within 10			
Fluently adds and subtracts within 5			
Number and Operations in Base Ten			
Composes and decomposes numbers from 11-19 into tens and ones			
Measurement and Data			
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in each category			
Geometry			
Identifies, describes and compares shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, and sphere)			

INTEGRATED CURRICULAR AREAS OVERALL EFFORT			
Science			
Social Studies			
Visual/Performing Arts			

PHYSICAL DEVELOPMENT OVERALL EFFORT			
Exhibits large motor skills such as hopping, jumping, and skipping			
Exhibits small motor skills such as coloring, cutting, and writing			

CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE

E Excels at current expectation

M Meets current expectation

N Needs improvement to meet current expectation

U Unsatisfactory progress toward current expectation

WORK STUDY HABITS	Trimester		
	1 st	2 nd	3 rd
Listens attentively			
Follows directions			
Works independently			
Works collaboratively with others			
Begins and finishes work in a timely manner			
Produces neat and careful work			
Organizes self and materials			
Completes and returns homework on time			

SOCIAL/EMOTIONAL DEVELOPMENT	Trimester		
	1 st	2 nd	3 rd
Demonstrates self control			
Follows classroom rules			
Follows school rules			
Respects rights and property of others			
Respects teachers and other adults			
Accepts responsibility for their own behavior			

ATTENDANCE	1 st	2 nd	3 rd	Total
Days Absent				
Days Tardy				
Absences/tardies negatively affect school work				

Trimester 1 – Comments	Parent Conference <input type="checkbox"/> Yes <input type="checkbox"/> No
Trimester 2 – Comments	
Trimester 3 – Comments	

Assigned to grade _____ for the next school year.