



Partnership Academy Values in Action

We honor and respect every child and family in our community, we speak when we see them, we take time for them and we honor them as their child's first teacher. We honor that we are content experts, and families are the experts on their child. We accept that families know what's best for their children and we partner with families accordingly.

We advance our personal development through reading, research and relationship building in affinity and in intentional interracial dialogue.

We help one another even when it's not in our job description, we pitch in without being asked, we do without expectation of acknowledgement or credit, we give the support we want for ourselves. Because we recognize the power and influence of our words, we do not gossip and we are thoughtful and purposeful with what we say about staff, families and children.

We work hard to improve ourselves as individuals first and then educators by examining our values, habits and heart consistently in order to grow and learn as we strengthen our profession.

We honor and acknowledge and see race and culture of our families, students and staff as a special gift, not a detriment, we name race and openly explore, challenge and fight structures that keep our humanity and collective community oppressed thorough racism, sexism and poverty and other isms.

We believe that partnership is an integral part of our school community and we work openly with organizations and community members in innovative and creative ways to engage and build trust for our children and our families.

We work with our families to give our students the positive identity development necessary to fight oppression that they may face in a world/environment/structure that's not made for them.

We extend ourselves with everything we have, by treating kids in word, deed and care as if they were our own, so that our children experience a new way of being educated.

We treat every child with care, we believe in their abilities and work to build on their strengths through the decisions we make in the classroom and the organization because we believe and in turn treat them as the brilliant and beautiful people that they are.

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