

2016-17 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **COLLEGE VIEW H S**

Campus Number: **021901004**

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District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE VIEW H S
 Campus Number: 021901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 26
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	74%	41%	-	*	*	-	-	-	*	*	*	-
English II	2017	66%	76%	78%	*	*	*	-	*	-	*	*	*	-
Algebra I	2017	83%	89%	64%	-	*	86%	-	-	-	*	*	71%	-
Biology	2017	86%	90%	80%	-	75%	83%	-	-	-	*	*	71%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	82%	64%	*	54%	72%	-	*	-	*	*	59%	-
Reading	2017	72%	79%	54%	*	*	58%	-	*	-	*	*	46%	-
Mathematics	2017	79%	86%	64%	-	*	86%	-	-	-	*	*	71%	-
Science	2017	79%	85%	80%	-	75%	83%	-	-	-	*	*	71%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	61%	57%	*	*	64%	-	*	-	*	*	42%	-
Reading	2017	48%	59%	57%	*	*	64%	-	*	-	*	*	42%	-
Mathematics	2017	48%	61%	*	-	*	*	-	-	-	*	*	*	-
Science	2017	52%	65%	64%	-	86%	*	-	-	-	*	*	*	-
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2017	20%	31%	*	*	*	*	-	*	-	*	*	*	-
Reading	2017	19%	28%	*	*	*	*	-	*	-	*	*	*	-
Mathematics	2017	23%	35%	*	-	*	*	-	-	-	*	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Science	2017	19%	32%	*	-	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	63%	*	-	*	*	-	*	-	*	*	*	-
Reading	2017	59%	60%	*	-	*	*	-	*	-	*	*	*	-
Mathematics	2017	64%	66%	*	-	*	*	-	-	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	*	-	*	*	-	*	-	*	*	*	-
Reading	2017	17%	19%	*	-	*	*	-	*	-	*	*	*	-
Mathematics	2017	20%	23%	*	-	*	*	-	-	-	*	*	*	-

District Name: COLLEGE STATION ISD
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 Campus Number: 021901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 26
 Grade Span: 09 - 10
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	82%	64%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	79%	54%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	86%	64%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	85%	80%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	61%	57%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	59%	57%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	61%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	65%	64%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	31%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	32%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	60%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	66%	*	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 26
 Grade Span: 09 - 10
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	23%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 26
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	*	97%	97%	-	*	-	*	100%	97%	-
Included in Accountability	94%	95%	79%	*	80%	74%	-	*	-	*	57%	77%	-
Not Included in Accountability													
Mobile	4%	4%	19%	*	17%	24%	-	*	-	*	43%	20%	-
Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	-
Not Tested	1%	1%	3%	*	3%	3%	-	*	-	*	0%	3%	-
Absent	1%	0%	3%	*	3%	3%	-	*	-	*	0%	3%	-
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-

District Name: COLLEGE STATION ISD
Campus Name: COLLEGE VIEW H S
Campus Number: 021901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 26
Grade Span: 09 - 10
School Type: High School

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 26
 Grade Span: 09 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	26	100.0%	13,051	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.0%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.3%	7.3%
Grade 9	21	80.8%	7.3%	8.1%
Grade 10	5	19.2%	7.1%	7.4%
Grade 11	0	0.0%	7.1%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	1	3.8%	12.5%	12.6%
Hispanic	9	34.6%	22.0%	22.4%
White	13	50.0%	53.8%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	3.8%	8.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	7.7%	3.3%	2.2%
Economically Disadvantaged	12	46.2%	34.9%	59.0%
Non-Educationally Disadvantaged	14	53.8%	65.1%	41.0%
English Language Learners (ELL)	0	0.0%	8.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.0%	1.4%
At-Risk	14	53.8%	28.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	35.9%	44.5%
Students with Physical Disabilities	*	*	27.1%	21.9%
Students with Autism	0	0.0%	13.4%	12.5%
Students with Behavioral Disabilities	*	*	22.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.3%

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2016-17 Campus Profile

Total Students: 26
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	10.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.8
Grade 1	-	18.5	18.8
Grade 2	-	21.0	18.9
Grade 3	-	19.8	19.0
Grade 4	-	19.8	19.0
Grade 5	-	21.2	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	8.7	19.6	16.8
Foreign Languages	7.3	19.2	18.7
Mathematics	4.0	21.2	18.0
Science	12.5	21.3	19.0
Social Studies	13.0	22.9	19.4

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Total Students: 26
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.2	100.0%	100.0%	100.0%
Professional Staff:	3.2	100.0%	63.3%	64.0%
Teachers	2.7	84.5%	51.5%	50.0%
Professional Support	0.0	0.0%	8.1%	10.0%
Campus Administration (School Leadership)	0.5	15.5%	2.8%	2.9%
Educational Aides:	0.0	0.0%	12.7%	9.6%
Total Minority Staff:	0.0	0.0%	27.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.0%	10.2%
Hispanic	0.0	0.0%	9.2%	26.6%
White	2.7	100.0%	86.6%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	1.1	42.1%	18.8%	23.7%
Females	1.6	57.9%	81.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	1.4	50.7%	70.8%	74.5%
Masters	1.3	49.3%	28.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.6%	7.8%
1-5 Years Experience	0.4	14.7%	22.2%	28.0%
6-10 Years Experience	0.9	33.7%	22.6%	20.9%
11-20 Years Experience	0.3	11.4%	32.6%	27.8%
Over 20 Years Experience	1.1	40.2%	21.0%	15.5%
Number of Students per Teacher	9.5	n/a	14.6	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	21.7	19.5
Average Years Experience of Principals with District	20.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	7.7	10.1
Average Years Experience of Teachers:	16.8	13.2	10.9
Average Years Experience of Teachers with District:	7.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,966	\$46,199
1-5 Years Experience	\$44,903	\$43,341	\$48,779
6-10 Years Experience	\$45,550	\$45,132	\$51,184
11-20 Years Experience	\$55,346	\$50,229	\$54,396
Over 20 Years Experience	\$63,684	\$60,804	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,855	\$49,608	\$52,525
Professional Support	-	\$60,693	\$61,728
Campus Administration (School Leadership)	\$90,254	\$74,911	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	11.5%	18.8%
Career & Technical Education	2	7.7%	23.1%	25.0%
Gifted & Talented Education	2	7.7%	12.4%	7.8%
Special Education	4	15.4%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career & Technical Education	0.1	2.5%	5.0%	4.5%
Compensatory Education	0.0	0.0%	5.2%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	2.7	97.5%	69.2%	72.8%
Special Education	0.0	0.0%	9.4%	8.6%
Other	0.0	0.0%	3.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.