

La Vega Intermediate School Campus Improvement Plan for 2018-2019

Executive Summary

Data Sources Reviewed:			
<ul style="list-style-type: none"> • Comprehensive Needs Assessment • TAPR data • AYP data • STAAR • PBMAS • T-TESS and Walk-Through Information • ITBS • Continuous Improvement Continuums • TPRI • Teacher Survey data 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics CIP Strategies 1,2,4	Enrollment has increased over the past 3 years. Each Six Weeks Attendance remains 96% or higher	Increase minority staff on the campus to closely mirror the student population. Keep student/teacher ratio below state level. Increase services to at-risk population. Continue AVID program school-wide	Keep student/teacher ratio below state level. Increase services to at-risk population. Continue AVID program school-wide PLC's geared toward AVID Strategies AVID-ize our campus (ALL In)
Student Achievement CIP Strategies 1,3	Itemized/individual disaggregation of assessment data. Data driven instruction. Intervention programs for struggling learners. Distinction Designation in Postsecondary Readiness 5 th grade math 86% passing rate AVID binders used extensively school wide Interactive Notebooks used in some classrooms	Maintain 80% passing on Math Reading, Writing, and Science on state assessments. Implement best practice strategies to improve ELL and Special Education students' progress Continue to implement before/after school tutorials, pull-outs, enrichment (Title I, Title III)	Implement best practice strategies to improve ELL and Special Education students progress
School Culture and Climate CIP Strategies 2,6, 7	Faculty, staff, and students feel physically safe. Attendance rates exceed the state standard. High expectations are conveyed Students believe they can learn All teachers believe students can learn	Rewarding students for academic and behavioral progress. Character Ed. to address student bullying/teasing. Maintain communication of staff in campus level committees and meetings. Continue to nurture a culture of high expectations.	Maintain communication of staff in campus level committees and meetings. Continue to nurture a culture of high expectations. Continue initiation of campus wide expectations as it relates to the student's code of conduct WICOR rigor implemented campus wide

		Continue initiation of campus wide expectations as it relates to the students code of conduct	
Staff Quality/ Professional Development CIP Strategy 4	Professional development variety offered. All new teachers are assigned a mentor. 100% of the campus' faculty and staff are highly qualified.	Collaborative professional development decisions amongst administration and faculty. Ensure that all professional development strategies/activities align with identified needs. Use data to assist teachers with differentiated instruction and determine intervention.	Use data to assist teachers with differentiated instruction and determine intervention. Ensure that all professional development strategies/activities align with identified needs.
Curriculum, Instruction, Assessment CIP Strategy 1	Curriculum, instruction, and assessment are aligned with state standards. Best practices being implemented Updated Library	Increase teacher expertise in the use of differentiated instruction. Additional instructional materials for Science, Social Studies, and Math are needed. Provide technology learning instruction opportunities Investigate a program for our Non-English speaking Personnel and instructional materials for our special education students.	Increase teacher expertise in the use of differentiated instruction Provide adequate Personnel and instructional materials for our special education students. Investigate a program for our Non-English speaking students
Family and Community Involvement CIP Strategies 6,8	Annual Title I Parent meetings are held. L3 mentoring partnership Parent University	Increase parental and community involvement in all aspects of the educational process. Increase college awareness for parents (i.e. AVID). Increase communication with parents about current school events, volunteer opportunities, etc. Implement an active PTO	Increase parental and community involvement in all aspects of the educational process. Increase college awareness for parents (i.e. AVID). Increase communication with parents about current school events, volunteer opportunities Implement an active PTO Integrate Parent Night/AVID Night
School Context and Organization CIP Strategies 6,7	Teachers have a voice in decision making in school procedures and grade level committees. Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. Project Spirit Christmas Starfish Mentoring Program Full time CIS worker	Increase opportunities for creativity and social connections during student learning. Continue to find ways to improve the student code of conduct.	Continue to find ways to improve the student code of conduct.

<p>Technology</p> <p>CIP Strategy</p> <p>5</p>	<p>Teachers are proficient with technology. 100% of teachers on campus complete Brite bites survey Parent access to student records & campus information (i.e. Parent Portal, LVISD App.)</p>	<p>Technology professional development and support to address the ever-changing technology resources. Increase technology hardware. Continue to provide staff with the technology needed to address academic concerns. Prioritize, review and purchase current Subscriptions Retain the latest technology Purchase additional tablets and computers for Instruction as identified Continue to upgrade outdated technology</p>	<p>Retain the latest technology Purchase additional tablets and computers for Instruction as identified Continue to upgrade out dated technology</p>
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La Vega Intermediate School Campus Improvement Plan 2018-2019

Approved by the LVISD Board of Trustees on:

Campus Goal(s):

By 2018-2019, La Vega Intermediate School students will meet state and federal standards.

Strategies for achieving long-range goal and district & campus performance objectives in the 2018-2019 school year, LVISD will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
4. Receive 80% or better agreement on student, staff, and parent comprehensive needs surveys that include Demographics; Student Achievement; School Culture & Climate; Staff Quality, Recruitment and Retention/Professional Development; Curriculum, Instruction & Assessment; Family & Community Involvement; School Context & Organization; and Technology.
5. All schools will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
6. Achieve a proficient rating in the four domains of the BrightBytes survey (Classroom, Access, Skills and Environment).
7. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
8. All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

**La Vega Intermediate School
H.P. Miles Campus Mission Statement**

LVIS fosters a safe, diverse, and equitable community that is dedicated to fairness and respect, in which our students, faculty, staff, administration, and parents strive together for academic, personal, and civic excellence.

The Mission of AVID



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal academic standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Reading/ELA 90% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1a	Implement ELAR curriculum using the 10 instructional delivery standards in the context of best practice strategies.	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 -4,500 • Title II, Pt. A • District & Local Funds 	June 2018 – August 2019	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence Walk Through Data	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2a	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. <ul style="list-style-type: none"> ❑ Manipulatives for small group learning ❑ Interventionist 	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2018 – August 2019	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report
1.3a	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> ❑ STAAR Tutorials ❑ Extended Day/Year Programs ❑ Interventions 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 2,000 • Local funds 	June 2018 – August 2019	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report

1.4a	<p>Continue to provide literacy programs and strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Accelerated Reader <input type="checkbox"/> SIOP Strategies <input type="checkbox"/> AVID Strategies <input type="checkbox"/> Interactive Notebooks <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> MyON Program <input type="checkbox"/> Stride Academy <input type="checkbox"/> BrainPop <input type="checkbox"/> Language and Language Live <input type="checkbox"/> Fountas and Pinnell 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • IMA • TLI grant 	<p>June 2018 – August 2019</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS PBMAS</p>
1.5a	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Disaggregation of campus and state Assessments <input type="checkbox"/> Practice STAAR test <input type="checkbox"/> Bi-weekly Reading Assessments <input type="checkbox"/> Six Weeks Assessment 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds 	<p>June 2018 – August 2019</p>	<p>Lesson Plans Teachers Intervention Plan Disaggregated Data from all Assessments</p>	<p>TAPR Report STAAR Results Report Card Grades TPRI ITBS TELPAS</p>
1.6a	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p>	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$5,000 • SPED IDEA B 2 FTE -\$85,000 	<p>June 2018 – August 2019</p>	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>

1.7a	Continue to implement the AVID program school wide. <ul style="list-style-type: none"> • Attending Summer Institute • Path Training • Implementation of WICOR • Game Night 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 	June 2018 – August 2019	Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades AVID ISS
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Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Writing 80% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1b	Implement Writing curriculum using the 10 instructional delivery standards in the context of best practice strategies. <ul style="list-style-type: none"> □ Write across all content areas in all grade levels. 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Mentoring Minds • Empowering Writers Program • Title I-\$1,000 • Title III-\$2,000 	June 2018– August 2019	Writing Journals Lesson Plans Student writing samples Grade Level Meetings 6 Weeks Grades Scope & Sequence	STAAR Results Report Card Grades TELPAS TAPR Report
1.2b	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Six Weeks Grades 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments TELPAS
1.3b	Continue to provide literacy programs and strategies: <ul style="list-style-type: none"> □ SIOP Strategies □ AVID Strategies 	Principal Instructional Facilitator Classroom	<ul style="list-style-type: none"> • Local funds • Title 1 Funds - \$3,000 	June 2018 – August 2019	Six Weeks Grades 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments TELPAS

	<ul style="list-style-type: none"> ❑ Interactive Notebooks ❑ Mentoring Minds ❑ MyON Program ❑ Empowering Writers ❑ Revise the scope and sequence 	<p>Teachers Reading Coach</p>				
1.4b	<p>Continue to implement the AVID program school wide.</p> <ul style="list-style-type: none"> • Attending Summer Institute • Path Training • Implementation of WICOR • Game Night 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 	<p>June 2018 – August 2019</p>	<p>Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades AVID ISS</p>

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Math 90% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1c	Implement Math curriculum using the 10 instructional delivery standards in the context of best practice strategies.	N. Hawkins Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 • Title II, Pt. A • District & Local Funds 	June 2018 – August 2019	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2c	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> ❑ STAAR Tutorials ❑ Extended Day/Year Programs ❑ Interventions 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 • Local funds 	June 2018 – August 2019	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report
1.3c	Continue to provide personnel and supplies to meet the instructional needs of our at risk students.	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B	June 2018 – August 2019	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report

	<ul style="list-style-type: none"> <input type="checkbox"/> Manipulatives for small group learning <input type="checkbox"/> Interventionist 		<ul style="list-style-type: none"> 2 FTE - \$85,000 1 Para - \$20,000 			
1.4c	<p>Continue to provide math programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pearson Interactive Math <input type="checkbox"/> Stride Academy <input type="checkbox"/> Reflex <input type="checkbox"/> BrainPop <input type="checkbox"/> Interactive Notebooks <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> Think Through Math (TEA) <input type="checkbox"/> V-Math <input type="checkbox"/> Prodigy <input type="checkbox"/> Revise the Scope and Sequence 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • IMA • Title I - \$5,000 	June 2018 – August 2019	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS PBMAS</p>
1.5c	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Disaggregation district and state assessments <input type="checkbox"/> Practice STAAR test <input type="checkbox"/> Bi-weekly Math Assessments <input type="checkbox"/> Six Weeks Assessment 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	<p>Lesson Plans Teachers Intervention Plan Disaggregated Data from all Assessments</p>	<p>TAPR Report STAAR Results Report Card Grades TELPAS</p>
1.6c	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p>	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$8,000 • SPED IDEA B 2 FTE - \$85,000 	June 2018 – August 2019	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>

1.7c	Continue to implement the AVID program school wide. <ul style="list-style-type: none"> ❑ Summer Institute ❑ Path Training ❑ Implementation of WICOR ❑ Game Night 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 • 	June 2018 – August 2019	Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades AVID ISS
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Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Science 80% as measured by STAAR.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1d	Implement Science curriculum using the 10 instructional delivery standards in the context of best practice strategies.	N. Hawkins Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title 1 • Title II, Pt. A • District & Local Funds 	June 2018 – August 2019	Reading Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TELPAS
1.2d	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> <input type="checkbox"/> STAAR Tutorials <input type="checkbox"/> Extended Day/Year Programs <input type="checkbox"/> Interventions 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Title 1 • Local funds 	June 2018 – August 2019	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report
1.3d	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. <ul style="list-style-type: none"> <input type="checkbox"/> Manipulatives for small group learning 	Principal Instructional Facilitator Classroom Teachers	SCE 4 FTEs \$202,000 Title I 1 FTEs -\$50,000 2 Para's - \$ 45,000 SPED IDEA B 2 FTE - \$85,000 1 Para - \$20,000	June 2018 – August 2019	Language Progress Monitoring 6 Weeks Assessment	TAPR Report STAAR Results Language Report

1.4d	<p>Continue to provide Science programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pearson Interactive Science <input type="checkbox"/> Stride Academy <input type="checkbox"/> Mentoring Minds <input type="checkbox"/> Stem Scope <input type="checkbox"/> Scientific Minds <input type="checkbox"/> Revise the scope and sequence 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • IMA • Title I - \$5,000 	<p>June 2018 – August 2019</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS PBMAS</p>
1.5d	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Disaggregation of district and state assessments <input type="checkbox"/> Practice STAAR test <input type="checkbox"/> Bi-weekly Science Assessments <input type="checkbox"/> Six Weeks Assessment 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds 	<p>June 2018 – August 2019</p>	<p>Lesson Plans Teachers Intervention Plan Disaggregated Data from all Assessments</p>	<p>TAPR Report STAAR Results Report Card Grades TELPAS</p>
1.6d	<p>Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.</p>	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title III-\$8,000 • SPED IDEA B 2 FTE - \$85,000 	<p>June 2018 – August 2019</p>	<p>Six Weeks Grades Bi-weekly Assessments 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments TELPAS</p>
1.7d	<p>Continue to implement the AVID program school wide.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summer Institute <input type="checkbox"/> Path Training <input type="checkbox"/> Implementation of WICOR <input type="checkbox"/> Game Night 	<p>Principal Instructional Facilitator Classroom Teachers Reading Coach</p>	<ul style="list-style-type: none"> • Local funds • Title I \$7,000 • Title III \$1,000 • Title II \$6,000 • 	<p>June 2018 – August 2019</p>	<p>Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades AVID ISS</p>

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 1:	Meet or exceed the state and federal standards for all students and all student groups. Social Studies 90% as measured by six weeks assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1e	Implement Social Studies curriculum using the 10 instructional delivery standards in the context of best practice strategies.	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Title I-\$5,000 • Title II, Pt. A • District & Local Funds 	June 2018 – August 2019	Social Studies Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades Scope & Sequence	Report Card Grades Six Weeks Assessment s
1.2e	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title III-\$6,000 • SPED IDEA B 2 FTE -\$85,000 	June 2018 – August 2019	Six Weeks Grades Bi-weekly Assessments 6 Week Assessments	Six Weeks Assessments Report Card Grades
1.3e	Staff & students will implement celebrations of cultural diversity via informative bulletin board displaying cultural diversity.	Campus Administrators Classroom Teachers	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Lesson Plans Bi-weekly & 6 weeks Assessments	Report Card Grades
1.4e	Continue to provide Social Studies programs/strategies: <ul style="list-style-type: none"> <input type="checkbox"/> Stride Academy <input type="checkbox"/> Revise the scope and sequence <input type="checkbox"/> Atlases 	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results

1.5	Continue to implement the AVID program school wide. <ul style="list-style-type: none"> <input type="checkbox"/> Summer Institute <input type="checkbox"/> Path Training <input type="checkbox"/> Implementation of WICOR <input type="checkbox"/> Game Night 	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Local funds • Title 1 \$5000 	June 2018 – August 2019	Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Report Card Grades AVID ISS
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Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The attendance performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 2:	Meet or exceed 95% student attendance rate for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance <input type="checkbox"/> Perfect Attendance Awards	Principal Henry	<ul style="list-style-type: none"> • Local funds • Donations 	June 2018 – August 2019	TxEIS attendance reports	Attendance Reports
2.2	Notify parents when students are absent <input type="checkbox"/> After School Attendance Program	Principal Henry	<ul style="list-style-type: none"> • School Messenger phone system 	June 2018 – August 2019	TxEIS attendance reports	TAPR report AYP
2.3	Continue to provide Communities in Schools	Principal	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	CIS reports TxEIS attendance reports	TAPR report AYP
2.4	Continue to report truancy to the court <input type="checkbox"/> Attendance contracts	Principal Gulliford Henry	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	CIS reports TxEIS attendance reports	TAPR report AYP

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic Performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 3:	Receive 80% or better agreement on student, staff, and parent comprehensive needs surveys that include Demographics; Student Achievement; School Culture & Climate; Staff Quality, Recruitment and Retention/Professional Development; Curriculum, Instruction & Assessment; Family & Community Involvement; School Context & Organization; and Technology

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Continue special events for school family participation: <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Music Programs <input type="checkbox"/> Christmas Program <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Career Day <input type="checkbox"/> Character Educ. Assembly <input type="checkbox"/> Lost Generation <input type="checkbox"/> Parent Breakfast <input type="checkbox"/> Lunch Bunch	Administrators Counselor Adm. Secretary	<ul style="list-style-type: none"> • Sign-in Sheets • School Calendar • Parents Newsletters • Marquee • Local funds 	June 2018 – August 2019	Schedules Lesson Plans, Event Programs	TAPR Report STAAR Results CNA Student Surveys
3.2	Continue to provide health and counseling services: <input type="checkbox"/> On-site nurse <input type="checkbox"/> On-site counselor	Nurse Counselor CIS Staff	<ul style="list-style-type: none"> • Local Funds 	June 2018 – August 2019	Student Health Records At-Risk reports	Attendance Rate TAPR Report Promotion/Retention rate
3.3	Continue use of student enrichment activities: <input type="checkbox"/> Music/Band <input type="checkbox"/> Physical Education <input type="checkbox"/> Library <input type="checkbox"/> Field Trips <input type="checkbox"/> Computer Labs	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Schedules, Lesson Plans, Community Programs Healthy & Wise Curriculum	Report Card Grades AR Reports
3.4	Continue incentive activities <input type="checkbox"/> AR Awards <input type="checkbox"/> Honor Roll	All Staff as Appropriate	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Library Circulation Classroom Six Weeks Awards	TAPR Report STAAR / TPRI/ ITBS Promotion/Retention Rate

	<ul style="list-style-type: none"> <input type="checkbox"/> Good Citizen <input type="checkbox"/> Morning Announcements <input type="checkbox"/> Academic Excellence <input type="checkbox"/> Attendance 				Progress Reports Report Cards Weekly AR and SM Reports	Discipline Reports
3.5	<p>Address needs of high achieving and Gifted and Talented students:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enrichment activities in the classroom <input type="checkbox"/> Weekly pull-out classes <input type="checkbox"/> GT field trips <input type="checkbox"/> Screening/Testing <input type="checkbox"/> Training of 6 hours each year 	Principal Instructional Facilitator Classroom Teachers Counselor	<ul style="list-style-type: none"> • GT Funds 	June 2018 – August 2019	Lesson Plans G/T Screening Process G/T Parent/Teacher Meetings	G/T Plan Rating STAAR Results Report Card Grades STAAR / TPRI/ ITBS
3.6	Screen and Plan for Dyslexia students	Principal Instructional Facilitator Classroom Teachers Counselor		June 2018 – August 2019	Progress reports Report cards 504 Records	STAAR Results Report Grades STAAR
3.7	Conduct student interventions as needed	Principal Instructional Facilitator Classroom Teachers	<ul style="list-style-type: none"> • Student Intervention Team (SIT) Log 	June 2018 – August 2019	Student Intervention Team (SIT) Log	Discipline Records TAPR Report STAAR results TELPAS
3.8	<p>Provide systematic planning/communication opportunities for staff/students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Faculty meeting <input type="checkbox"/> Professional Learning Communities (PLC) <input type="checkbox"/> Grade-level meetings <input type="checkbox"/> Regularly scheduled central office/campus administration meetings <input type="checkbox"/> Staff Development/Planning Days 	Principal Instructional Facilitator Reading Coach	<ul style="list-style-type: none"> • Local funds • Time 	June 2018 – August 2019	Agendas, sign-in sheets, school calendar, T-TESS records SBDM	TAPR Report STAAR Results TELPAS

3.9	Provide transitional activities for students and parents <input type="checkbox"/> Orientation and campus visit for LVE third grade students <input type="checkbox"/> Orientation for 6 th grade students	Principals Instructional Facilitators Classroom Teachers Counselors	<ul style="list-style-type: none"> • Local funds 	May 2019	Orientation Activity Plans	Orientation Activity
3.10	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principal Instructional Facilitator	<ul style="list-style-type: none"> • Campus staff 	September 2018	Draft copies of CNA parent surveys	Sign in sheets Agenda

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Intermediate School students will retain and attract quality staff.
Strategy 4:	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Provide additional training for new personnel in classroom management techniques prior to beginning of school. <ul style="list-style-type: none"> <input type="checkbox"/> Coaching for teachers using Get Better Faster 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Agenda, sign-in sheets	In School Suspension Reports Violation Reports T-TESS
4.2	Provide staff development for all staff and review requests for out-of-district professional development. <ul style="list-style-type: none"> <input type="checkbox"/> Instructional Conferences <input type="checkbox"/> Safety Conferences <input type="checkbox"/> Master Reading Teacher <input type="checkbox"/> SIOP Training <input type="checkbox"/> AVID Training 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Local funds • Title I-\$3,000 • Title III-\$8,000 	June 2018 – August 2019	Agendas, sign-in sheets, school calendar, T-TESS Records SBDM	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
4.3	Continue campus content planning meetings. <ul style="list-style-type: none"> <input type="checkbox"/> Staff Development <input type="checkbox"/> PLC's <input type="checkbox"/> Grade Level Meeting <input type="checkbox"/> Data Meetings 	Principal Instructional Facilitator Classroom Teachers Reading Coach	<ul style="list-style-type: none"> • Food • Local funds 	June 2018 – August 2019	Agenda, sign-in sheets	STAAR Results TELPAS Results Staff Development Calendar

4.5	<p>Continue to work with the district HR department to recruit and retain highly qualified staff.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bilingual Certified Staff <input type="checkbox"/> Special Education Staff 	Principal	<ul style="list-style-type: none"> • Local funds 	Ongoing	Certification Certificates and Endorsements	TAPR Reports STAAR Assessment
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Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 5:	Achieve a proficient rating in the four domains of the BrightBytes survey (Classroom, Access, Skills and Environment).

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
5.2	Continue to provide training opportunities for staff <ul style="list-style-type: none"> <input type="checkbox"/> Web page <input type="checkbox"/> Office 365 <input type="checkbox"/> Devices in the Classroom 	Principal A. Garrett Technology Committee	<ul style="list-style-type: none"> • Time • Teachers 	June 2018 – August 2019	Teacher Requests	STAR Chart
5.3	Continue to upgrade existing technology and provide adequate technology to teachers <ul style="list-style-type: none"> <input type="checkbox"/> Printers <input type="checkbox"/> Computers for Paraprofessionals 	Principal A. Garrett Director of Technology	<ul style="list-style-type: none"> • Local fund 	All year	Every 3 weeks 6 weeks Assessment data	Report Card
5.4	Continue current technology: <ul style="list-style-type: none"> <input type="checkbox"/> AR <input type="checkbox"/> E-mail/Internet <input type="checkbox"/> Stride Academy <input type="checkbox"/> BrainPop <input type="checkbox"/> Computer Stations in Classroom <input type="checkbox"/> Technology hardware <input type="checkbox"/> Online Gradebook <input type="checkbox"/> MyOn <input type="checkbox"/> Language and Language Live <input type="checkbox"/> V-Math <input type="checkbox"/> Mobi Max <input type="checkbox"/> Reflex 	Principal All Staff Members Classroom Teachers	<ul style="list-style-type: none"> • Local funds • IMA 	June 2018 – August 2019	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 6:	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
6.1	Implement an active PTO: <ul style="list-style-type: none"> <input type="checkbox"/> Provide a staff liaison for officers <input type="checkbox"/> PTO meetings with school events i.e. Meet the Teacher, Open House 	PTO Officers LVE Staff Parents B. Bell	<ul style="list-style-type: none"> • Parent Volunteers, • PTO fundraisers 	June 2018 – August 2019	Sign-in sheets, membership drive	Parent Involvement Survey TAPR Report STAAR Results TELPAS
6.2	Provide opportunities for Parental Involvement on campus: <ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> School Wide Programs <input type="checkbox"/> Annual Title I Parent Meeting <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> PTO <input type="checkbox"/> Parent/Student breakfast & lunches <input type="checkbox"/> Campus volunteers & mentors <input type="checkbox"/> Music and awards presentations <input type="checkbox"/> Fall & Spring Book Fairs <input type="checkbox"/> Thanksgiving Lunch <input type="checkbox"/> Reading Night <input type="checkbox"/> Annual AVID parent breakfast 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Counselor	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	June 2018 – August 2019	Agenda, sign-in sheets	Parent Involvement Logs TAPR Report STAAR Results

6.4	<p>Provide campus information in the home language (English/Spanish):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Home Language Survey <input type="checkbox"/> Free/Reduced lunch form <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> Enrollment application <input type="checkbox"/> All forms and notes 	Principal Office Staff	<ul style="list-style-type: none"> • Local funds 	June 2018 – August 2019	Campus documents on file	Forms and notes on file
6.5	<p>Provide opportunity for parents to be involved in the decision-making process:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Site-Based Decision-Making Committee (CQIC) <input type="checkbox"/> Parent Advisory Committee 	Principal SBDM	<ul style="list-style-type: none"> • Parents • Teachers • Community Members 	June 2018 – August 2019	Minute, agendas, sign-in forms	Sign – in Sheets on file in Principal’s Office
6.7	<p>Continue communications between the school and home:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Letters <input type="checkbox"/> Teacher Notes <input type="checkbox"/> Bank Marquee <input type="checkbox"/> Local Newspaper <input type="checkbox"/> TV/Radio <input type="checkbox"/> School Marquee <input type="checkbox"/> Parent Newsletter <input type="checkbox"/> LVIS Website <input type="checkbox"/> SchoolMessenger Phone System <input type="checkbox"/> Student Planners <input type="checkbox"/> Bellmead Bulletin <input type="checkbox"/> Facebook Page 	All Staff as Appropriate	<ul style="list-style-type: none"> • American Bank • LVISD • Local TV/Radio • Newspapers • Technology • Local funds 	June 2018 – August 2019	Publications on file	Information on file in the office
6.8	<p>Provide for parent training/information sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Annual Title I Meeting <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> PTO Meetings <input type="checkbox"/> STAAR Info Nights <input type="checkbox"/> ARDs <input type="checkbox"/> LPAC Meetings <input type="checkbox"/> Reading Night <input type="checkbox"/> Parent Conferences <input type="checkbox"/> Bullying Presentations <input type="checkbox"/> Social Media Presentations <input type="checkbox"/> AVID Parent Sessions 	Principal Assistant Principals Instructional Facilitator Classroom Teachers Counselor CIS	<ul style="list-style-type: none"> • Local funds • 21st Century Grant 	June 2018 – August 2019	Records, minutes, sign-ins, agendas	TAPR Report STAAR Results TELPAS

6.9	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	Principal	<ul style="list-style-type: none"> • Campus staff 	September 2018	Draft copies of CNA parent surveys	Sign in sheets Agenda
6.10	Continue community involvement activities such as: <ul style="list-style-type: none"> <input type="checkbox"/> Career Day <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Food for Families <input type="checkbox"/> Atrium of Bellmead Nursing Home (Flutes) <input type="checkbox"/> Lunch Bunch <input type="checkbox"/> Starfish Lunch 	Principal Assistant Principals Instructional Facilitator Classroom Teachers CIS	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	June 2018 – August 2019		

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The La Vega Intermediate School will provide adequate facilities that enhance teaching and learning.
Strategy 7:	La Vega Intermediate will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
7.1	Continue to maintain and update facility and equipment: <input type="checkbox"/> Cleanliness of rooms <input type="checkbox"/> Maintenance of Fire Equipment	Custodians T. Arthur L. Roberts	<ul style="list-style-type: none"> • L. Roberts • Maintenance Staff and Funds 	June 2018 – August 2019	Work order, inventory checklist	Completed work orders
7.2	Continue strategies to provide safety on campus <input type="checkbox"/> Badge system <input type="checkbox"/> Parent/visitor sign-in <input type="checkbox"/> Crossing Guard <input type="checkbox"/> Tornado/lock down/evacuation drills/evacuation plan <input type="checkbox"/> Posted visitor sign <input type="checkbox"/> Surveillance cameras <input type="checkbox"/> Lock Down button <input type="checkbox"/> Fob System <input type="checkbox"/> Crisis Management Plan <input type="checkbox"/> Marshal on Campus	Principal Assistant Principals Classroom Teachers Safety Team	<ul style="list-style-type: none"> • Time for school personnel • District safety funds \$1,000 	June 2018 – August 2019	Office records, Campus visitor sign-in sheets	Drill Documentation Forms Office Records
7.3	Continue monthly drills <input type="checkbox"/> Fire <input type="checkbox"/> Lock Down <input type="checkbox"/> Tornado <input type="checkbox"/> Intruder <input type="checkbox"/> Active Shooter	Principal Assistant Principals Classroom Teachers	<ul style="list-style-type: none"> • Calendar • State safety report on file 	Monthly	Drills	Completed calendar of drills

7.5	<p>Continue Safe and Drug Free School activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Character Counts Value Statements <input type="checkbox"/> Character Ed. Program <input type="checkbox"/> Bullying Assembly <input type="checkbox"/> Jr. Police Academy 	<p>Principal Counselor LVISD Chief of Police</p>	<ul style="list-style-type: none"> • Safe and Drug Free Evaluations • Local funds 	<p>June 2018– August 2019</p>	<p>Speakers scheduled, Discipline Records SBDM Morning Announcements</p>	<p>Title IV Evaluations Safe and Drug Free Evaluations</p>
7.7	<p>Continue discipline management strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Incorporate common school-wide rules (safe, respect, responsibility) <input type="checkbox"/> Continue CPI Basic Training and Re-certification <input type="checkbox"/> End of Year Trip 	<p>Principal Assistant Principals Instructional Facilitator Classroom Teachers Counselor</p>	<ul style="list-style-type: none"> • Local funds 	<p>June 2018 – August 2019</p>	<p>Lesson plans, violation reports, discipline records</p>	<p>PEIMS report End of the Year Discipline Reports</p>
7.9	<p>Utilize programs for alternative placement for students not able to follow Code of Conduct</p> <ul style="list-style-type: none"> <input type="checkbox"/> DAEP <input type="checkbox"/> ISS/OSS * Detentions –Before, Lunch, After school 	<p>Principal Assistant Principals</p>	<ul style="list-style-type: none"> • Local funds 	<p>June 2018 – August 2019</p>	<p>PEIMS 425 record Discipline referrals</p>	<p>District End of Discipline report PEIMS 425 record</p>

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, The academic performance of La Vega Intermediate School students will meet state and federal standards.
Strategy 8:	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in Fitness Gram results for grades 4-6.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitness gram results. <ul style="list-style-type: none"> ○ After school run club 	Principal PE Coach Nurse Counselor	<ul style="list-style-type: none"> • Wellness Guide • Healthy & Wise Curriculum 	June 2018 – August 2019	Sign-in sheets Agendas Meeting minutes Fitness gram pre-test	Fitness Gram results Nurse records Counseling records
8.2	All students will be provided with the opportunity to participate in physical activity	Classroom Teachers PE Coach	<ul style="list-style-type: none"> • Local Funds 	June 2018 – August 2019	Discipline referral records	PEIMS records
8.3	PE teachers will increase activities that are directly related to the fitness gram. <ul style="list-style-type: none"> ○ Structured daily stations ○ Provide a scope and sequence of year 	Principal PE Coach	<ul style="list-style-type: none"> • Local funds 	All year	6 weeks grades Fitness gram pre-test	Fitness Gram results Nurse records Counseling records