

## 2016-19 STRATEGIC PLAN

### Vision

Equity, Personalization, and Innovation

### Mission

The Weehawken Township School District is a progressive, student-centered community of learners in pursuit of collective and individual excellence. To this end, we will implement systems and structures that ensure all students will achieve at their maximum academic potential, develop values that embrace civic responsibility, and hone skills to adapt to a dynamic global society.

### 2016-19 Strategic Goals

- I. Increase student achievement at all grade levels.
- II. Enhance students' social, emotional, and non-cognitive development.
- III. Recruit, develop, and retain a high-performing and diverse workforce that utilizes research-based best practices.
- IV. Engage families and the community-at-large in support of the District's Vision and Mission.
- V. Operate with integrity, effectiveness, compliance, transparency, and fiscal responsibility.

### 2016-2017 Strategies

- Map all standards-based curricula via teacher PLCs as per the NJQSAC District Improvement Plan.
- Implement and evaluate blended learning in all schools.
- Institutionalize a comprehensive Response to Intervention program.
- Increase stakeholder engagement by publicizing student achievement via social media, the web, and traditional print media.
- Develop faculty and institutionalize best practices via the 2016-18 District Professional Development Goals.
- Establish school-wide social emotional and character education programs.
- Complete a long-range facilities plan.
- Engage stakeholders in a research-based evaluation of the Academically Talented Program.
- Continue recruiting efforts utilizing the Applitrack platform.

### 2016-17 SMART Goals

1. Map Stage One of all curricula by November 15, 2016 and Stage Two by June 1, 2017.
2. Maintain an adjusted cohort graduation rate of at least 90%.
3. Produce at least 10 press releases related to student achievement, curriculum, and instruction.
4. Increase faculty acquisition of professional development hours by at least 10% since 2015-16.
5. Reduce the suspension rate by 10% since 2015-16.
6. Reduce the instances of HIB by 5% since 2015-16.
7. Increase the number of PARCC "Met Expectations" scores in each tested level by at least 10% since 2015-16.
8. Increase AP Course Participation by 10% since 2015-16.
9. Increase SAT/ACT Participation by 10% since 2015-16.
10. Evaluate the reading level of 100% of the students in grades 1-6 utilizing the Diagnostic Reading Assessment at least four times during 2016-17.
11. Engage parents in at least four open forum meetings.
12. Publish a final report from the Academically Talented Program Committee by January 1, 2017.
13. Publish a long-range facilities plan by December 1, 2016.