

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 05****Subject - Science**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	97.95	39.33	32.22	20.92	7.53	100.00
All Students (2013-2014)	No Data	*	*	*	*	N/A
Special Education Students (2014-2015)	18.85	91.30	4.35	< 1%	4.35	19.25
Special Education Students (2013-2014)	No Data	*	*	*	*	N/A
General Education Students (2014-2015)	79.10	26.94	38.86	25.91	8.29	80.75
General Education Students (2013-2014)	No Data	*	*	*	*	N/A
Male (2014-2015)	53.28	42.31	30.77	17.69	9.23	54.39
Male (2013-2014)	No Data	*	*	*	*	N/A
Female (2014-2015)	44.67	35.78	33.94	24.77	5.50	45.61
Female (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	18.44	53.33	35.56	8.89	2.22	18.83
Black (2013-2014)	No Data	*	*	*	*	N/A
Hispanic (2014-2015)	< 1%	*	*	*	*	<1%
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	77.05	35.64	31.38	23.94	9.04	78.66
White (2013-2014)	No Data	*	*	*	*	N/A
Non-Migrant (2014-2015)	97.95	39.33	32.22	20.92	7.53	100.00
Non-Migrant (2013-2014)	No Data	*	*	*	*	N/A
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	97.54	39.08	32.35	21.01	7.56	99.58
Non-Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Poverty (2014-2015)	62.30	46.71	34.21	15.13	3.95	63.60
Poverty (2013-2014)	No Data	*	*	*	*	N/A
2 or More Races (2014-2015)	1.64	*	*	*	*	1.67
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.