### COMMON CORE STANDARDS – K-5 SPEAKING & LISTENING STANDARDS ALIGNMENT (DRAFT), pgs 10-11

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| 1. Participate in conversations on grade level topics with diverse partners in pairs or groups (adults & peers)  
• follow group norms  
• continue conversation through multiple exchanges | 1. Participate in conversations on grade level topics with diverse partners in pairs or groups (adults & peers)  
• follow group norms  
• continue conversation through multiple exchanges | 1. Engage in grade level topic discussions in pairs or groups (adults or peers), building on each others’ ideas  
• Preparation & group norms  
• Ask questions for clarification and link comments to others’ ideas  
• Explain individual ideas related to discussion | 1. Engage in grade level topic discussions in pairs or groups (adults or peers), building on each others’ ideas  
• Preparation & group norms  
• Pose/respond to questions for clarification and, add comments, link comments to others’ ideas  
• Review &explain individual ideas related to discussion | 1. Engage in grade level topic discussions in pairs or groups (adults or peers), building on each others’ ideas  
• Preparation & group norms  
• Pose/respond to questions for clarification and, add comments, link comments to others’ ideas  
• Review &explain individual ideas, and draw conclusions related to discussion |
| 2. Confirm understanding of oral info/text or other media through Q & A  
• Understand & follow 1 and 2 step oral directions | 2. Q & A about others’ oral presentation of text/media  
• Give/restate/follow 2 step oral directions | 2. Determine main ideas from oral info/text or other media  
• Give/restate/follow 3-4 step oral directions | 2. Paraphrase info from portions of oral info/text or other media | 2. Summarize points from oral info/text or other media |
| 3. Ask/answer questions to get help or get clarification | 3. Ask/answer questions to get info or get clarification | 3. Ask/answer questions, offering elaboration | 3. Identify reasons/evidence a speaker or media source uses to support points | 3. Summarize points of a speaker or media source, and explain how claims are supported; identify/analyze logical fallacies |

#### PRESENTATION OF KNOWLEDGE AND IDEAS

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| 4. Describe familiar people, places, things & events with support & detail  
• Memorize/recite poems, rhymes, songs with expression  
• Plan/deliver a narrative presentation with details and logical sequence  
• Plan/deliver informative/explanatory presentation with logical sequence, details, and vocabulary | 4. Report on a topic/text, or tell a story/recount an experience with details and appropriate pace/clarity  
• Plan/deliver informative/explanatory presentation with logical sequence, details, and vocabulary  
• Plan/deliver narrative presentation with context and why memorable |
| 5. Add drawings/visuals to clarify ideas/feelings  
• Create audio recordings of stories/poems; add visuals for clarification | 5. Add audio recordings to presentations; add visuals for clarification of ideas/themes  
• Add multimedia/visuals for clarification of ideas/themes |
| 6. Speak in complete sentences  
• Produce Complete sentences for detail/clarification | 6. Differentiate between contexts requiring formal or informal discourse  
• Adapt speech to context for formal informal discourse |