

16-17 through 18-19 Goals and Plans

3

Kelloggsville Middle School

Kelloggsville Public Schools

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Overview

Plan Name

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Plan Description

8/31/2017

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math including EL and homeless	Objectives: 1 Strategies: 1 Activities: 33	Academic	\$0
2	All students will be proficient in science including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 32	Academic	\$0
3	All students will be proficient in Social Studies including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 31	Academic	\$0
4	All students will be proficient in writing including EL and Homeless	Objectives: 1 Strategies: 2 Activities: 32	Academic	\$0
5	All students at Kelloggsville Middle School will become better all around students including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: All students will be proficient in math including EL and homeless

Measurable Objective 1:

41% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in number sense in Mathematics by 06/14/2019 as measured by Spring state assessment.

Strategy 1:

Reciprocal Reading--Close and Critical Reading Strategy along side - Students will use reciprocal reading to plan and solve a math word problem to dive into the problem a bit deeper will help with understanding and misunderstanding of Math concepts in all students including EL students. A consistent form will be used grades 6-8. It will be collected twice a marking period.

Category: Mathematics

Tier: Tier 1

Activity - Academic Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in math but also to build a sense of community in our school.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Administration will be in charge or proper implementation

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	School Improvement Team and Administration.

Activity - Alignment of Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math Teachers will align math vocabulary within the math department so students are using common language in grades 6-8	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Math team will align the academic vobab. SI leaders and Administration
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Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Improvement Team will facilitate the development of a strategy implementation guide around using evidence to support our claims.	Behavioral Support Program, Policy and Process, Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team, Administration

Activity - MAP Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disaggregate MAP data 4 times a year to determine the impact of using evidence to support our claims on student achievement and to adjust our instruction.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	SI Team, Department Teams, and Administration

Activity - Summarizing strategy implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will summarize our strategy implementation and will use the information to inform next year's school improvement plan.	Policy and Process, Academic Support Program, Professional Learning	Tier 1	Evaluate	09/05/2016	06/14/2019	\$0	General Fund	SI team and administration.

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Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will employ an EL teacher to help with our growing EL population in Math	Policy and Process, Academic Support Program, Curriculum Development, Direct Instruction, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	Section 31a	EL Teacher, SI Team, and Admin.

Activity - Title One and family engagement Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each of the district's Title 1 buildings will hold at least two Title 1 parent nights. These events will highlights the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at risk students in the buildings.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Recruitment and Retention, Teacher Collaboration, Extra Curricular, Materials, Supplemental Materials	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	Title I Part A	Admin and Title One employees

Activity - Effective Questioning Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The School will provide PD to teach staff on using effective questioning throughout the year.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning, Materials, Supplemental Materials	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Title II Part A	SI Team, Admin.
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Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide PD about Math Talks from a core leader from the ISD to help with Math. Also school will provide PD for Questioning Techniques through the ISD	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team, and Admin.

Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will do regular walk through to make sure the strategies and activities are being implemented in math classes.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration.

Activity - School Within A School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a split-funded SWAS teacher, .22 FTE out of Title IA and .78 FTE out of 31A to help with math scores. We will also hire a SWAS learning coach to help with this program and assist the teacher in the room	Behavioral Support Program, Class Size Reduction, Policy and Process, Academic Support Program, Direct Instruction	Tier 1		09/05/2016	06/14/2019	\$0	Section 31a	Administration

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Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use MTSS to differentiate their instruction in the area of Math, ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being	Direct Instruction	Tier 2	Implement	08/30/2017	06/30/2019	\$0	No Funding Required	Administration
Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Section 31a	Administration
Activity - EL Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL Parent Liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The liaison works to improve communication between the EL families and the school district	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - Parent/Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Parent Involvement, Academic Support Program	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Title III	Administration
Activity - At-Risk Intervention Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Title I Part A	Administration

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Activity - PD on SLD Read Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff and 6-8 ELA teachers will attend PD on the SLD Read program. This is both the trainer rate and the stipends for the teachers. It is expected that all K-5 staff and 6-8 ELA teachers begin to implement the program in their reading	Direct Instruction, Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Supplemental Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title I students (EL and SWD priority) 150 books from Capstone Publishing (\$8 per book for a total of 1200 plus shipping	Academic Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on Racial Equality, Diversity, and Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent populations	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Behavior Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - KMS Math Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will employ a school wide math specialist to work with at risk students and also help math teachers with data collection and strategies to teach our at-risk students.	Academic Support Program	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Section 31a	Administration
Activity - PD on NWEA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teachers and Principals will receive PD on how to use the NWEA reports and the data they provide to improve instruction.	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

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Activity - PD on Google Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-eight K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on NGSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD involving twenty K-12 teachers will teach them how to work with and practice the core ideas around K-12 Science.	Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on CPI training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will involve fifteen K-12 staff and administration, for three all-day sessions, in behavior management for diffusing	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on W-APT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EL Staff will receive PD on the new WIDA Screener.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Admin
Activity - PD during grade level/Department/Vertical Alignment/District SI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

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Activity - SWAS learning coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a S.W.A.S Learning Coach to give additional academic and behavior support to the identified, 31A	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Section 31a	Admin

Activity - SWAS learning coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a S.W.A.S Learning Coach to give additional academic and behavior support to the identified, 31A	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Section 31a	Admin

Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Activity - PD on PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide PD on Positive Behavior Intervention Strategies for four, K-12 staff members, to learn classroom behavior techniques. The training will take three days at our local ISD.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - EL Parent School To Home Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students, to be held throughout the school year, to assist parents with acclimation to the school	Parent Involvement, Community Engagement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Goal 2: All students will be proficient in science including EL and Homeless

Measurable Objective 1:

32% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in scientific processes in Science by 06/14/2019 as measured by Spring state assessment.

Strategy 1:

Close Reading of Informational and Narrative text - Science department teachers will implement, two times a marking period an Engineering Practice as laid out by the NGSS to all students including the EL Students.

Category: Science

Tier: Tier 1

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in Science but also to build a sense of community in our school.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	All teachers will have a small class size for this support and the SI team and administration will be responsible for proper implementation.

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	School Improvement Team and Administration.

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Activity - Reciprocal Reading--Close and Critical Reading Strategy along side	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Close and Critical Reading activities for a better understanding of the science texts and questions.	Academic Support Program, Direct Instruction, Teacher Collaboration, Materials	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Department staff, SI Team, and Admin.
Activity - Problem or Phenomenon Witnessed	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide oppotunities to allow all students to witness a phenomenon or problem in which they can generate questions. Teacher will use student questions to drive lesson or unit instruction at least once per unit.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	General Fund	Department staff, School improvement staff, and administration.
Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support a claim.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Administration
Activity - MAP Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will disaggregate MAP data 4 times a year to determine the impact of using evidence to support claims on student achievement and to adjust instruction.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	All staff, SI teams and Admin.
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Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will employ an EL teacher to help with our growing EL population in science.	Policy and Process, Academic Support Program, Curriculum Development, Direct Instruction, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	Title II Part A	EL Teacher, SI Team, and Admin.

Activity - Title One Parent Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will host Title One nights twice a year to engage parents on how to help their students throughout the year in science.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Recruitment and Retention, Teacher Collaboration, Extra Curricular, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	General Fund	Admin and Title One Staff
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Activity - Effective Questioning Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide PD about effective questioning to all staff.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning, Materials	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Title II Part A	SI Staff and Admin.

Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The School will provide PD from a core leader from the ISD to help with NGSS and implementing engineering practices. Also, school will provide PD for questioning techniques from the ISD.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.
Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will do regular walk throughs to ensure that strategies and activities are being implemented.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration.
Activity - School Within A School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a split-funded SWAS teacher, .22 FTE out of Title IA and .78 FTE out of 31A to help with our science scores. We will also hire a SWAS learning coach to help with this program and assist the SWAS Teacher.	Behavioral Support Program, Class Size Reduction, Policy and Process, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Title II Part A	Administration
Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use MTSS to differentiate their instruction in the area of Math, ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being	Direct Instruction	Tier 2		08/30/2017	06/30/2019	\$0	No Funding Required	Administration
Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Section 31a	Administration

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Activity - EL Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL Parent Liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The liaison works to improve communication between the EL families and the school district	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - Parent/Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Parent Involvement, Academic Support Program	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Title III	Administration
Activity - At-Risk Intervention Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on SLD Read Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff and 6-8 ELA teachers will attend PD on the SLD Read program. This is both the trainer rate and the stipends for the teachers. It is expected that all K-5 staff and 6-8 ELA teachers begin to implement the program in their reading	Direct Instruction, Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Supplemental Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title I students (EL and SWD priority) 150 books from Capstone Publishing (\$8 per book for a total of 1200 plus shipping	Academic Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on Racial Equality, Diversity, and Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Behavior Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - PD on NWEA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teachers and Principals will receive PD on how to use the NWEA reports and the data they provide to improve instruction.	Academic Support Program, Technology, Professional Learning	Tier 1		09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on Google Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-eight K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on NGSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD involving twenty K-12 teachers will teach them how to work with and practice the core ideas around K-12 Science.	Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on CPI training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will involve fifteen K-12 staff and administration, for three all-day sessions, in behavior management for diffusing	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

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Activity - PD on W-APT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EL Staff will receive PD on the new WIDA Screener.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Admin
Activity - PD during grade level/Department/Vertical Alignment/District SI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - SWAS learning coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a S.W.A.S Learning Coach to give additional academic and behavior support to the identified, 31A	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Section 31a	Admin
Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin
Activity - Title 1 Science Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ a 0.5 Science Interventionist at the Middle School to work with identified, Title I students below grade level in Science.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/01/2019	\$0	Title I Part A	Admin
Activity - PD on PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide PD on Positive Behavior Intervention Strategies for four, K-12 staff members, to learn classroom behavior techniques. The training will take three days at our local ISD.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - EL Parent School To Home Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students, to be held throughout the school year, to assist parents with acclimation to the school	Parent Involvement, Community Engagement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Goal 3: All students will be proficient in Social Studies including EL and Homeless

Measurable Objective 1:

40% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in history in Social Studies by 06/14/2019 as measured by Spring state assessment.

Strategy 1:

Close Reading of Informational and Narrative text - Social Studies teachers will be providing SS specific reading texts that will allow students to practice the CCR strategies they are learning schoolwide to all students including the EL Students. Assignments will be collected two times a marking period as evidence of implementation.

Category: Social Studies

Tier: Tier 1

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Middle School

The teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in social studies but also to build a sense of community in our school.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	SS department teachers, SI Team and administration.
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Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Administration.

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying the usage of evidence to support claims as the key tool for reaching our proficiency targets in Social Studies	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Department, SI Team, and Admin.

Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support claims.	Academic Support Program, Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Department Team, SI Team, and Admin.

Activity - MAP Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Middle School

The staff will disaggregate MAP data twice a year to determine the impact of usage of evidence to support claims on student achievement and to adjust instruction.	Academic Support Program, Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	Department Team, SI Team, and admin.
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Activity - Summarizing strategy implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SI Team will summarize strategy implementation and student achievement data related to using evidence to support claims and will use the information to inform next year's school improvement team.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Direct Instruction, Teacher Collaboration, Technology, Professional Learning	Tier 1	Evaluate	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.

Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Middle School

The school will employ an EL Teacher to help with our growing number of EL students in social studies.	Behavioral Support Program, Policy and Process, Academic Support Program, Curriculum Development, Direct Instruction, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	Section 31a	EL Teacher, SI Team, and Admin.
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Activity - Title One Parent Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host two Title One Parent nights to engage and teach our title one parents about how to help their students in social studies throughout the year.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	General Fund	Admin and Title One staff

Activity - Effective Questioning Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Middle School

District will offer PD on using Effective Questioning in classrooms.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning, Materials, Supplemental Materials	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Title II Part A	SI team and Admin.
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Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will get PD from a core leader from the ISD to help with each core subject. Also school will provide PD for questioning techniques from the ISD.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.

Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will do regular walk through to ensure that activities and strategies are being implemented in social studies.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration.

Activity - School Within A School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a split-funded SWAS teacher, .22 FTE out of Title IA and .78 FTE out of 31A to help out Social Studies scores. We will also hire a SWAS Learning Coach to assist with the program and the SWAS teachers.	Behavioral Support Program, Class Size Reduction, Policy and Process, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Section 31a	Administration

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Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use MTSS to differentiate their instruction in the area of Math, ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being	Direct Instruction	Tier 2	Implement	08/30/2017	06/30/2019	\$0	No Funding Required	Administration
Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. Schools: Southeast Kelloggsville School, East Kelloggsville	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Section 31a	Administration
Activity - EL Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL Parent Liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The liaison works to improve communication between the EL families and the school district	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - Parent/Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Parent Involvement, Academic Support Program	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Title III	Administration
Activity - At-Risk Intervention Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Title I Part A	Administration

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Activity - PD on SLD Read Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff and 6-8 ELA teachers will attend PD on the SLD Read program. This is both the trainer rate and the stipends for the teachers. It is expected that all K-5 staff and 6-8 ELA teachers begin to implement the program in their reading	Direct Instruction, Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Supplemental Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title I students (EL and SWD priority) 150 books from Capstone Publishing (\$8 per book for a total of 1200 plus shipping	Academic Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on Racial Equality, Diversity, and Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Behavior Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - PD on NWEA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teachers and Principals will receive PD on how to use the NWEA reports and the data they provide to improve instruction.	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - PD on Google Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Twenty-eight K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
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Activity - PD on NGSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD involving twenty K-12 teachers will teach them how to work with and practice the core ideas around K-12 Science.	Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - PD on CPI training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will involve fifteen K-12 staff and administration, for three all-day sessions, in behavior management for diffusing	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - PD on W-APT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EL Staff will receive PD on the new WIDA Screener.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Admin

Activity - PD during grade level/Department/Vertical Alignment/District SI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - SWAS learning coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ a S.W.A.S Learning Coach to give additional academic and behavior support to the identified, 31A	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Section 31a	Admin
Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin
Activity - PD on PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide PD on Positive Behavior Intervention Strategies for four, K-12 staff members, to learn classroom behavior techniques. The training will take three days at our local ISD.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - EL Parent School To Home Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students, to be held throughout the school year, to assist parents with acclimation to the school	Parent Involvement, Community Engagement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Goal 4: All students will be proficient in writing including EL and Homeless

Measurable Objective 1:

62% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the writing process in English Language Arts by 06/14/2019 as measured by Spring state assessment.

Strategy 1:

Close Reading of Informational and Narrative text - Strategy will be implemented by having all ELA teachers do activities related to Close Reading of Informational and Narrative Texts through out the marking periods such as 5-A- Day, Writer's Workshop, Thinking Maps, Interactive Notebooks, Write-Around to all students including the

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Kelloggsville Middle School

EL students. This will be collected by our SI team leaders twice a marking period as evidence of implementation.

Category: English/Language Arts

Tier: Tier 1

Activity - Writing Activites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Teachers will implement writing activities that may include 5-a-day, Writing workshops, Thinking Maps, Interactive Notebooks, Write Around	Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	ELA staff and SI team leaders along with Administration
Activity - Academic Time to support Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support but also to build a sense of community in our school.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	All staff will have their own class but SI team and administration will be responsible for proper implementation.
Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin
Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school improvement team will facilitate the development of a strategy implementation guide.	Academic Support Program, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team, Admin Team, Department Team
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Activity - MAP Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will disaggregate MAP data twice a year to determine the impact of using evidence to support claims on student achievement and to adjust instruction.	Academic Support Program, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	Department Team, SI Team, and Admin.

Activity - Summarizing strategy implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School improvement team will summarize strategy implementation and student data related to using evidence to support claims and will use information to inform next year's school improvement team.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Evaluate	09/05/2016	06/14/2019	\$0	General Fund	SI Team and admin.

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Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will employ an EL teacher to help with our growing number of EL students in writing.	Behavioral Support Program, Policy and Process, Academic Support Program, Curriculum Development, Direct Instruction, Materials, Supplemental Materials	Tier 2	Implement	09/05/2016	06/14/2019	\$0	Section 31a	EL Teacher, SI Team, and Admin.

Activity - Title I Parent & Family Engagement Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each of the district's Title I buildings will hold at least two Title I Parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Recruitment and Retention, Professional Learning, Extra Curricular, Materials, Supplemental Materials	Tier 1	Implement	09/05/2016	06/14/2019	\$0	Title I Part A	Admin and Title One staff.

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Activity - Effective Questioning Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will offer PD for all staff on using Effective Questioning in their classrooms.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning, Materials, Supplemental Materials	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Title II Part A	SI team and Admin.

Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide PD about our writing activities and strategies from a core leader from the ISD to help with our writing skills. Also the school will provide PD for Questioning Techniques and guided reading from the ISD.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.

Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school administration will do regular walk throughs to ensure strategies and activities are being implemented.	Walkthrough, Academic Support Program	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration is responsible.

Activity - School Within A School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Middle School

The district will employ a split-funded SWAS teacher, .22 FTE out of Title IA and .78 FTE out of 31A to help our writing scores. We will also hire a SWAS learning coach to assist with the program and the SWAS Teacher.	Behavioral Support Program, Class Size Reduction, Policy and Process, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Section 31a	Administration
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Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use MTSS to differentiate their instruction in the area of ELA, especially with Science and Social Studies text. After 80% of the students in a classroom are proficient on an assessment, both summative and formative assessments, the remaining 20% of students will receive additional support in small group instruction to further explain the material being	Direct Instruction	Tier 2	Implement	08/30/2017	06/30/2019	\$0	No Funding Required	Administration

Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Section 31a	Administration

Activity - EL Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL Parent Liaisons. These positions act as a resource to communicate with our EL families on how schools work and how their students are doing in school. The liaison works to improve communication between the EL families and the school district	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2		08/30/2017	06/30/2019	\$0	General Fund	Administration

Activity - Parent/Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Parent Involvement, Academic Support Program	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Title III	Administration
Activity - At-Risk Intervention Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on SLD Read Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff and 6-8 ELA teachers will attend PD on the SLD Read program. This is both the trainer rate and the stipends for the teachers. It is expected that all K-5 staff and 6-8 ELA teachers begin to implement the program in their reading	Direct Instruction, Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Supplemental Reading Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials leveled reading books, high interest, non-fiction science and social studies to use with identified Title I students (EL and SWD priority) 150 books from Capstone Publishing (\$8 per book for a total of 1200 plus shipping).	Academic Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - PD on Racial Equality, Diversity, and Inclusion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Grand Rapids Urban League to work with staff on strategies for working with diverse student/parent	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2019	\$0	Title II Part A	Administration
Activity - Behavior Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - PD on NWEA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-12 Teachers and Principals will receive PD on how to use the NWEA reports and the data they provide to improve instruction.	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
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Activity - PD on Google Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-eight K-12 staff will receive PD on how to become familiar with creating a Google Classroom, how to create and collect assignments, and to increase feedback on student	Academic Support Program, Technology, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - PD on CPI training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD will involve fifteen K-12 staff and administration, for three all-day sessions, in behavior management for diffusing	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - PD on W-APT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All EL Staff will receive PD on the new WIDA Screener.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Admin

Activity - PD during grade level/Department/Vertical Alignment/District SI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

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Activity - SWAS learning coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a S.W.A.S Learning Coach to give additional academic and behavior support to the identified, 31A	Behavioral Support Program, Class Size Reduction, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Section 31a	Admin

Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Activity - PD on PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide PD on Positive Behavior Intervention Strategies for four, K-12 staff members, to learn classroom behavior techniques. The training will take three days at our local ISD.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin

Activity - EL Parent School To Home Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students, to be held throughout the school year, to assist parents with acclimation to the school	Parent Involvement, Community Engagement	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Strategy 2:

Reading Interventionist - KMS will employ a full time reading interventionist that will teach reading to at risk students including EL students if needed. This class list will be fluid and will change quarterly based on reading scores from NWEA and teacher recommendation.

Category: English/Language Arts

Tier: Tier 2

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Activity - NWEA Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer the NWEA test in language arts and will be monitored quarterly to determine if they need to be placed in our class with our reading interventionist.	Academic Support Program, Teacher Collaboration, Technology	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	Judy Miheve, SI Team, and Admin.

Activity - Title I Parent & Family Engagement Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each of the district's Title I buildings will hold at least two Title I Parent nights. These events will highlight the academic standards being taught in the classrooms. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the buildings.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement, Curriculum Development, Recruitment and Retention, Direct Instruction, Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	09/05/2016	06/14/2019	\$0	Title I Part A	Admin and Title One staff

Goal 5: All students at Kelloggsville Middle School will become better all around students including EL and Homeless

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Measurable Objective 1:

demonstrate a behavior To help reduce suspensions by building relationships between staff and students. by 06/14/2019 as measured by Number of suspensions/write ups going down. by 10% in each of the next three years..

Strategy 1:

Academic Time - All staff will teach an Academic Time class that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and all students including EL students. This time will be used to do homework and academic support but also to build a sense of community in our school to lower our school suspension rate by 10% in the first year.

Category: School Culture

Tier: Tier 1

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will talk to their students about academics in their class throughout the year and attempt to get their students tests scores raised as measured by the NWEA tests.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	Lead teacher
Activity - Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will talk to their students about behavior and throughout the school year and will attempt to lower their students suspension rates in the coming years.	Behavioral Support Program, Policy and Process, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Lead Teacher
Activity - School Pride	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will talk to their academic time group to develop and/or participate in school pride activities with the outcome of raising all around school pride.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Teacher Collaboration, Extra Curricular, Materials	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	All staff and admin.
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Activity - Parent Contact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make constant contact with their students' parents on a regular basis that are assigned to their academic team.	Behavioral Support Program, Parent Involvement, Policy and Process, Academic Support Program, Community Engagement	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	All staff, admin.