



Reeds Spring Elementary

	<u>Bus</u>	<u>Gym</u>	<u>Hallway</u>	<u>Cafeteria</u>	<u>Restroom</u>	<u>Playground</u>	<u>Classroom</u>	<u>Technology</u>
<u>Safe</u>	<ul style="list-style-type: none"> Remain seated Listen to the driver Keep hands, feet, objects to self Walk to the bus 	<ul style="list-style-type: none"> Walk Sit criss-cross on the gym floor Keep your hands in your lap 	<ul style="list-style-type: none"> Walk Stay to the right Keep your eyes forward Keep hands at your sides 	<ul style="list-style-type: none"> Walk Report spills Feet under your table, pockets on your seat 	<ul style="list-style-type: none"> Wash hands using one pump of soap Walk 	<ul style="list-style-type: none"> Use equipment appropriately Stay in approved area 	<ul style="list-style-type: none"> Walk Keep hands and feet to yourself Follow directions immediately Push in your chair 	<ul style="list-style-type: none"> Report cyber-bullying and do what is right Stay on appropriate educational websites and safely use the school's internet network Protect my private information and the information of others
<u>Respectful</u>	<ul style="list-style-type: none"> Wait your turn Quiet voice Follow directions 	<ul style="list-style-type: none"> Keep your eyes on the speaker Zero voices 	<ul style="list-style-type: none"> Zero talking Smile and use a non-verbal greeting 	<ul style="list-style-type: none"> Quiet voice Respond to quiet signal Try new foods Smile, greet servers, say please and thank you Show table manners 	<ul style="list-style-type: none"> Wait your turn Zero talking Give others privacy 	<ul style="list-style-type: none"> Follow directions immediately Take turns/share Include others 	<ul style="list-style-type: none"> Treat others how you want to be treated Listen to the speaker Raise your hand and accept help Use manners 	<ul style="list-style-type: none"> Respect myself and others when I am online Show compassion and be positive in online communication Follow copyright laws and cite the sources I use for all of my projects
<u>Responsible</u>	<ul style="list-style-type: none"> Keep belongings with you Be a model for other students 	<ul style="list-style-type: none"> Follow directions 	<ul style="list-style-type: none"> Be in the hall only with permission Go directly to your destination 	<ul style="list-style-type: none"> Clean up after yourself Ask permission before getting up Use restroom first 	<ul style="list-style-type: none"> Clean up after yourself, flush toilet before leaving Report problems to staff Return to teacher quickly 	<ul style="list-style-type: none"> Play by the rules Line up when the whistle blows Collect and return all equipment 	<ul style="list-style-type: none"> Use time wisely Follow directions quickly Put things away Take care of school property Complete and turn in work on time 	<ul style="list-style-type: none"> Practice self-control with technology Take an active role in participating and learning about technology Follow classroom technology procedures

Academic Success + Positive Behavior = Responsible Citizens

Rewards for Appropriate Behavior

Wolf Pride

Every 6-8 weeks, students can earn a "Wolf Pride" day. On Wolf Pride Day, students participate in a variety of rewarding activities planned by the staff with student input.. Wolf pride is earned when students demonstrate responsibility in behavior, attendance, and work habits.

Citizen of the Month

Reeds Spring Elementary recognizes citizens of the month with a pizza party and assembly each month. Following expectations and academic achievement are both integral parts of the RSES mission statement. Two students from each class are recognized each month (one for following expectations and one for academic growth/achievement).

Dojo Points/Punch Cards

Students can earn dojo points or punches on their punch card by demonstrating appropriate expectations. When students fill up a punch card or get 20 dojo points, they can choose an individual reward from a list of options provided by the homeroom teacher.

Steps for Learning Expectations

Teach

All students are taught expectations at the beginning of the school year and review expectations after extended school breaks. These expectations are outlined on the RSES Expectations Matrix.

Reteach/Redirect

Students will be given the opportunity to correct the behavior with the assistance of a staff member re-directing or re-teaching the expected behavior.

Safe Seat

A designated area in every classroom that provides students a safe space to calm down and think when they are not demonstrating expectations.

Buddy Room

A partner classroom where students go when they are not successful in the safe seat.

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What is PBIS?

Positive Behavior Intervention Support is a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. The process supports the adoption and long-term implementation of efficient and effective discipline throughout the school environment. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in schools.