

HBCSD TECHNOLOGY LESSON PLAN

4th GRADE (Lesson 3)

Grade Level - 4

Lesson Title - Create a digital presentation about a California Mission

Standards

Social Studies - 4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.

Social Studies - 4.2.3 Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians (e.g., Juan Crespi, Junipero Serra, Gaspar de Portola)

Social Studies - 4.2.4 Describe the mapping of, geographic basis of, and economic factors in the placement and function of the Spanish missions; and understand how the mission system expanded the influence of Spain and Catholicism throughout New Spain and Latin America

Social Studies - 4.2.5 Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos.

Technology Competencies:

- Create a multimedia presentation including images, sounds, and videos
- Use digital-imaging technology
- Import graphics and incorporate them into a product/document
- Use developmentally appropriate multimedia resources
- Understand the purpose of using a multimedia presentation

Purpose

Create a digital presentation to display and explain one of California's Missions.

Resources

Social Studies Text

Trade books on California Missions

access to www.slideshare.net

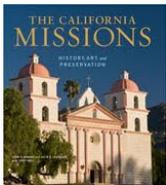
California Missions Teaching Websites:

http://en.wikipedia.org/wiki/Spanish_missions_in_California

<http://www.thecaliforniamissions.com/>

<http://www.californias-missions.org/>

<http://www.californiamissionsfoundation.org/the-missions.html>



Slide Share Mission Examples:

<http://www.slideshare.net/adrianeKnight/california-missions-7729359>

<http://www.slideshare.net/adrianeKnight/california-missions-772935>

http://www.slideshare.net/kadiprescott/mission-san-juan-capistrano-report?from_search=12

Supplies

- Computers/iPads with Internet access
- Text and Trade books about missions

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Direct Instruction

1. Students will complete a unit of study on the California Missions.
2. Students will create a PowerPoint about the mission of choice, and then they can upload the PowerPoint into SlideShare.
3. If you do not like SlideShare, you may also use www.voicethread.com. Here is a sample mission project using VoiceThread <http://voicethread.com/?#u533657.b880675.i4693604> . Images and content can be directly uploaded into VoiceThread instead of creating a PowerPoint first.

Guided Practice

1. As a class, create a sample SlideShare or VoiceThread to demonstrate how to use the programs.
2. If you choose to use VoiceThread, here is an instructional video:
<http://voicethread.com/?#q+how+to+make+a+voicethread.b2788022.i14745934>

Differentiated Instruction

- EL - EL students may need a peer buddy to access SlideShare or VoiceThread for the first few times. Realia will need to be used to teach mission content.
- GATE - GATE students may create a more in-depth presentation and take a different perspective on mission life (Native American, explorers, Father Serra).

Assessment

Teacher will assess each presentation for accurate information and completeness.