

Title I Compact

We, the Richland School Community, establish this Compact for Reading and Mathematics in order to foster the improvement of reading and math and to support the academic success of our students. We believe this can be done with the planned partnership of parents, families, students, and teachers.

Parent and Family Responsibilities

We will:

- Monitor child's attendance and punctuality.
- Monitor child's homework completion. (Use of homework folders and sign papers as requested)
- Participate in Parent/Teacher Conferences, Annual Title I Meetings, and meetings when requested.
- Actively participate in decisions relating to the education of our children.

Student Responsibilities

I will:

- Come to school on time and be ready to learn.
- Pay attention to my teachers, family, and tutors.
- Complete my homework on time in a thorough and legible way.
- Ask for help from my family and teachers on my homework and papers.
- Return homework and signed papers to school.

School Responsibilities

We will:

- Provide high quality curriculum and instruction to support the classroom curriculum.
- Provide a supportive and effective learning environment through pull-out and inclusion programs.
- Provide progress reports to parents at the end of each nine-week marking period.
- Be available to discuss student progress via meetings, phone conferences, or written communication.
- Communicate with the classroom teacher on the progress of the Title I students at least once each nine-week marking period, or as necessary.