

# 2015-16 Texas Academic Performance Report

District Name: **FLORESVILLE ISD**

Campus Name: **FLORESVILLE H S**

Campus Number: **247901001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: FLORESVILLE ISD  
 Campus Name: FLORESVILLE H S  
 Campus Number: 247901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,210  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	67%	<b>67%</b>	*	63%	74%	-	-	*	*	25%	58%	46%
English II	2016	67%	69%	<b>69%</b>	*	63%	79%	*	-	*	100%	25%	55%	*
Algebra I	2016	78%	68%	<b>65%</b>	*	61%	77%	*	-	-	*	23%	57%	45%
Biology	2016	87%	87%	<b>87%</b>	*	84%	92%	-	-	-	*	49%	80%	*
U.S. History	2016	91%	93%	<b>93%</b>	*	91%	94%	*	*	-	*	56%	88%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>75%</b>	56%	71%	83%	100%	*	*	100%	33%	66%	42%
Reading	2016	73%	73%	<b>68%</b>	53%	63%	77%	*	-	*	100%	25%	57%	35%
Mathematics	2016	76%	73%	<b>65%</b>	*	61%	77%	*	-	-	*	23%	57%	45%
Science	2016	79%	79%	<b>87%</b>	*	84%	92%	-	-	-	*	49%	80%	*
Social Studies	2016	77%	79%	<b>93%</b>	*	91%	94%	*	*	-	*	56%	88%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	43%	<b>59%</b>	41%	51%	73%	*	*	-	100%	11%	46%	*
Reading	2016	46%	45%	<b>56%</b>	38%	48%	70%	*	-	-	100%	*	43%	*
Mathematics	2016	43%	37%	<b>32%</b>	*	25%	51%	-	-	-	*	*	23%	*
Science	2016	47%	47%	<b>60%</b>	*	52%	79%	-	-	-	*	*	45%	*
Social Studies	2016	47%	48%	<b>68%</b>	*	62%	77%	*	*	-	*	26%	62%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>14%</b>	*	9%	24%	*	*	-	47%	*	7%	*

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 Grade Span: 09 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	15%	<b>7%</b>	*	4%	12%	*	-	-	*	*	3%	*
Mathematics	2016	19%	14%	<b>11%</b>	*	9%	16%	*	-	-	*	*	5%	*
Science	2016	16%	14%	<b>20%</b>	*	13%	36%	-	-	-	*	*	11%	*
Social Studies	2016	22%	21%	<b>30%</b>	*	21%	45%	*	*	-	*	*	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>39%</b>	*	33%	52%	*	-	*	*	*	32%	*
Reading	2016	60%	62%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2016	63%	58%	<b>31%</b>	*	23%	49%	-	-	-	*	*	21%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>5%</b>	*	4%	7%	*	-	*	*	*	4%	*
Reading	2016	16%	17%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2016	17%	15%	<b>11%</b>	*	9%	16%	-	-	-	*	*	7%	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	*	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,210  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>75%</b>	-	-	-	-	-	40%	*	43%	*	40%	42%
Reading	2016	73%	73%	<b>68%</b>	-	-	-	-	-	33%	*	37%	*	33%	35%
Mathematics	2016	76%	73%	<b>65%</b>	-	-	-	-	-	*	*	*	*	*	45%
Science	2016	79%	79%	<b>87%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	79%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	43%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	45%	<b>56%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	37%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	47%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	48%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	15%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	14%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	<b>20%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	22%	21%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

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 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	58%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	15%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,210  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	*	*	100%	99%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	96%	97%	100%	*	*	100%	93%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	3%	0%	*	*	0%	5%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	8%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	*	*	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	0%	*	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,210  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.5%</b>	96.7%	94.9%	96.2%	96.7%	*	*	97.5%	92.6%	94.6%	96.0%
2013-14	95.9%	96.2%	<b>96.0%</b>	94.4%	95.7%	96.4%	96.7%	*	-	97.0%	94.2%	95.1%	94.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.3%	<b>1.3%</b>	0.0%	1.8%	0.7%	0.0%	*	*	0.0%	6.8%	2.0%	0.0%
2013-14	2.2%	0.4%	<b>0.3%</b>	0.0%	0.3%	0.2%	0.0%	*	-	0.0%	0.8%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	95.8%	<b>96.1%</b>	-	94.7%	98.0%	*	*	-	100.0%	72.0%	93.1%	*
Received GED	0.6%	0.3%	<b>0.4%</b>	-	0.0%	1.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.1%	0.7%	<b>0.7%</b>	-	1.2%	0.0%	*	*	-	0.0%	8.0%	2.0%	*
Dropped Out	6.3%	3.1%	<b>2.9%</b>	-	4.1%	1.0%	*	*	-	0.0%	20.0%	4.9%	*
Graduates and GED	89.6%	96.2%	<b>96.4%</b>	-	94.7%	99.0%	*	*	-	100.0%	72.0%	93.1%	*
Grads, GED, & Cont	93.7%	96.9%	<b>97.1%</b>	-	95.9%	99.0%	*	*	-	100.0%	80.0%	95.1%	*
<b>Class of 2014</b>													
Graduated	88.3%	95.4%	<b>96.2%</b>	*	94.7%	98.9%	*	*	-	*	83.3%	94.6%	*
Received GED	0.8%	0.7%	<b>0.4%</b>	*	0.8%	0.0%	*	*	-	*	0.0%	1.1%	*
Continued HS	4.3%	2.1%	<b>2.5%</b>	*	3.0%	1.1%	*	*	-	*	13.3%	3.2%	*
Dropped Out	6.6%	1.8%	<b>0.8%</b>	*	1.5%	0.0%	*	*	-	*	3.3%	1.1%	*
Graduates and GED	89.1%	96.1%	<b>96.6%</b>	*	95.5%	98.9%	*	*	-	*	83.3%	95.7%	*
Grads, GED, & Cont	93.4%	98.2%	<b>99.2%</b>	*	98.5%	100.0%	*	*	-	*	96.7%	98.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	96.1%	<b>97.0%</b>	*	95.5%	100.0%	*	*	-	*	89.7%	96.7%	*
Received GED	1.0%	0.7%	<b>0.4%</b>	*	0.8%	0.0%	*	*	-	*	0.0%	1.1%	*
Continued HS	1.3%	1.1%	<b>1.3%</b>	*	1.5%	0.0%	*	*	-	*	6.9%	1.1%	*
Dropped Out	7.2%	2.1%	<b>1.3%</b>	*	2.3%	0.0%	*	*	-	*	3.4%	1.1%	*
Graduates and GED	91.5%	96.8%	<b>97.5%</b>	*	96.2%	100.0%	*	*	-	*	89.7%	97.8%	*
Grads, GED, & Cont	92.8%	97.9%	<b>98.7%</b>	*	97.7%	100.0%	*	*	-	*	96.6%	98.9%	*
<b>Class of 2013</b>													
Graduated	90.4%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	<b>0.4%</b>	*	0.8%	0.0%	-	-	-	*	3.1%	0.0%	0.0%
Dropped Out	7.2%	2.0%	<b>1.3%</b>	*	2.3%	0.0%	-	-	-	*	6.3%	3.1%	0.0%
Graduates and GED	91.5%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Grads, GED, & Cont	92.8%	98.0%	<b>98.7%</b>	*	97.7%	100.0%	-	-	-	*	93.8%	96.9%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.4%</b>	*	0.8%	0.0%	-	-	-	*	3.1%	0.0%	0.0%
Dropped Out	7.2%	2.0%	<b>1.3%</b>	*	2.3%	0.0%	-	-	-	*	6.3%	3.1%	0.0%
Graduates and GED	92.3%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Grads, GED, & Cont	92.8%	98.0%	<b>98.7%</b>	*	97.7%	100.0%	-	-	-	*	93.8%	96.9%	100.0%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.9%	<b>94.9%</b>	*	95.3%	93.9%	-	-	-	*	79.5%	97.2%	*
Received GED	1.5%	0.7%	<b>0.8%</b>	*	0.7%	1.0%	-	-	-	*	0.0%	0.9%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	6.4%	<b>4.3%</b>	*	4.0%	5.1%	-	-	-	*	20.5%	1.9%	*
Graduates and GED	92.4%	93.6%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*
Grads, GED, & Cont	93.0%	93.6%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	95.8%	<b>96.1%</b>	-	94.7%	98.0%	*	*	-	100.0%	72.0%	93.1%	*
Class of 2014	88.3%	93.8%	<b>94.6%</b>	*	91.9%	98.9%	*	*	-	*	80.6%	93.6%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	94.8%	<b>95.8%</b>	*	93.4%	100.0%	*	*	-	*	86.7%	95.7%	*
Class of 2013	90.4%	97.4%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	80.2%	<b>81.7%</b>	-	79.2%	85.4%	*	*	-	100.0%	16.7%	72.6%	*
Class of 2014	85.5%	75.1%	<b>85.0%</b>	*	85.6%	84.9%	*	*	-	*	32.0%	80.7%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	*	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	*	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	78.5%	<b>79.9%</b>	-	77.8%	83.7%	*	*	-	83.3%	16.7%	72.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	79.0%	<b>79.0%</b>	-	77.6%	81.4%	*	*	-	100.0%	14.3%	68.1%	*
2013-14	83.8%	78.8%	<b>85.3%</b>	*	85.9%	85.3%	*	*	-	*	30.4%	80.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	76.8%	<b>76.8%</b>	-	75.3%	79.8%	*	*	-	83.3%	14.3%	67.4%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.1%	<b>55.8%</b>	66.7%	48.1%	65.6%	*	*	-	80.0%	11.9%	36.5%	*
2013-14	53.2%	55.1%	<b>57.9%</b>	*	56.5%	59.6%	*	*	-	63.6%	5.8%	41.9%	40.0%

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 Campus Name: FLORESVILLE H S  
 Campus Number: 247901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,210  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	37.6%	<b>38.0%</b>	80.0%	30.4%	46.6%	*	*	-	60.0%	0.0%	18.5%	*
2013-14	28.9%	42.1%	<b>43.8%</b>	*	40.9%	47.6%	*	*	-	50.0%	4.4%	25.0%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	40.7%	<b>41.2%</b>	*	32.0%	52.9%	*	*	-	66.7%	11.1%	22.7%	*
2013-14	42.4%	40.2%	<b>41.4%</b>	*	38.6%	46.5%	*	*	-	37.5%	4.5%	23.4%	0.0%
<b>Science</b>													
2014-15	12.7%	12.1%	<b>12.2%</b>	*	8.5%	16.2%	*	*	-	25.0%	0.0%	4.4%	*
2013-14	13.4%	5.2%	<b>5.4%</b>	*	3.5%	9.1%	*	*	-	0.0%	2.7%	2.1%	*
<b>Social Studies</b>													
2014-15	28.4%	31.3%	<b>31.7%</b>	*	23.2%	42.0%	*	*	-	50.0%	0.0%	14.7%	*
2013-14	27.8%	35.8%	<b>37.6%</b>	*	33.0%	43.9%	*	*	-	54.5%	3.9%	18.3%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	31.4%	<b>31.8%</b>	26.7%	26.8%	39.6%	60.0%	*	*	47.1%	11.6%	21.5%	10.5%
2013-14	33.1%	29.1%	<b>30.2%</b>	36.4%	27.6%	33.9%	28.6%	*	-	38.9%	2.7%	20.9%	15.4%
<b>English Language Arts</b>													
2014-15	15.7%	20.5%	<b>20.8%</b>	28.6%	16.7%	26.4%	60.0%	*	*	35.3%	3.2%	11.5%	0.0%
2013-14	15.4%	22.6%	<b>23.3%</b>	40.0%	20.1%	28.0%	14.3%	*	-	31.3%	1.9%	13.6%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	17.3%	<b>17.5%</b>	15.4%	12.8%	24.9%	20.0%	*	*	37.5%	3.8%	8.6%	5.3%
2013-14	18.8%	18.2%	<b>18.6%</b>	0.0%	16.7%	22.0%	14.3%	*	-	21.4%	2.0%	9.4%	0.0%
<b>Science</b>													
2014-15	5.2%	4.6%	<b>4.6%</b>	0.0%	2.9%	7.0%	20.0%	*	*	13.3%	0.0%	1.5%	0.0%
2013-14	5.6%	2.0%	<b>2.1%</b>	0.0%	1.3%	3.7%	0.0%	*	-	0.0%	1.1%	0.7%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	14.6%	<b>14.8%</b>	23.1%	10.2%	21.6%	20.0%	*	*	29.4%	0.0%	6.2%	0.0%
2013-14	18.3%	17.1%	<b>17.8%</b>	9.1%	14.8%	22.3%	14.3%	*	-	33.3%	1.8%	7.6%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	40.0%	<b>40.0%</b>	-	31.0%	52.0%	*	*	-	40.0%	*	20.0%	-
<b>Mathematics</b>													
2014-15	38.0%	35.0%	<b>35.0%</b>	-	26.0%	48.0%	*	*	-	40.0%	*	18.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	34.0%	<b>34.0%</b>	-	24.0%	45.0%	*	*	-	40.0%	*	14.0%	-
<b>Either Subject</b>													
2014-15	45.0%	42.0%	<b>42.0%</b>	-	33.0%	55.0%	*	*	-	40.0%	*	24.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.1%	<b>72.1%</b>	-	68.7%	76.9%	*	*	-	83.3%	52.4%	60.0%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.4%	<b>6.4%</b>	-	6.6%	6.7%	*	*	-	0.0%	0.0%	5.3%	*

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<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	3.2%	<b>3.2%</b>	-	2.4%	4.8%	*	*	-	0.0%	0.0%	4.2%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	51.1%	<b>51.1%</b>	-	45.2%	58.7%	*	*	-	83.3%	4.8%	27.4%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	29.6%	<b>29.6%</b>	-	24.1%	37.5%	*	*	-	50.0%	0.0%	11.6%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	40.7%	<b>40.7%</b>	-	36.7%	45.2%	*	*	-	66.7%	4.8%	22.1%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	44.6%	<b>44.6%</b>	-	44.6%	44.2%	*	*	-	50.0%	47.6%	42.1%	*
2013-14	46.4%	61.2%	<b>66.4%</b>	*	34.1%	31.5%	*	*	-	*	7.3%	25.4%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	23.7%	<b>23.7%</b>	16.7%	18.2%	31.4%	*	*	-	40.0%	n/a	13.6%	n/a
2014	23.5%	19.6%	<b>20.3%</b>	0.0%	17.9%	24.2%	*	*	-	18.2%	n/a	15.7%	n/a
<b>English Language Arts</b>													
2015	15.1%	10.1%	<b>10.1%</b>	16.7%	8.1%	12.4%	*	*	-	20.0%	n/a	7.3%	n/a
2014	15.0%	9.3%	<b>9.7%</b>	0.0%	8.8%	11.1%	*	*	-	9.1%	n/a	8.1%	n/a
<b>Mathematics</b>													
2015	6.8%	8.3%	<b>8.3%</b>	0.0%	6.3%	10.5%	*	*	-	20.0%	n/a	2.3%	n/a
2014	6.5%	6.5%	<b>6.8%</b>	0.0%	5.1%	9.6%	*	*	-	0.0%	n/a	3.0%	n/a
<b>Science</b>													
2015	10.2%	8.0%	<b>8.0%</b>	0.0%	5.4%	11.0%	*	*	-	20.0%	n/a	2.7%	n/a
2014	6.9%	3.0%	<b>3.1%</b>	0.0%	2.4%	4.5%	*	*	-	0.0%	n/a	1.5%	n/a
<b>Social Studies</b>													
2015	14.4%	5.1%	<b>5.1%</b>	16.7%	4.5%	6.2%	*	*	-	0.0%	n/a	4.5%	n/a
2014	13.8%	7.5%	<b>7.7%</b>	0.0%	7.4%	7.6%	*	*	-	18.2%	n/a	5.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	19.4%	<b>19.4%</b>	*	18.0%	18.2%	*	*	-	*	n/a	16.7%	n/a
2014	51.3%	28.6%	<b>28.6%</b>	-	24.5%	31.3%	*	*	-	*	n/a	25.8%	n/a
<b>English Language Arts</b>													
2015	43.7%	8.8%	<b>8.8%</b>	*	3.7%	11.5%	*	-	-	*	n/a	0.0%	n/a
2014	44.7%	22.0%	<b>22.0%</b>	-	11.5%	31.8%	*	-	-	*	n/a	6.3%	n/a
<b>Mathematics</b>													
2015	51.7%	29.8%	<b>29.8%</b>	-	14.3%	36.4%	*	*	-	*	n/a	20.0%	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	28.6%	<b>28.6%</b>	-	33.3%	21.1%	-	*	-	-	n/a	66.7%	n/a
<b>Science</b>													
2015	35.4%	15.6%	<b>15.6%</b>	-	11.1%	13.0%	*	*	-	*	n/a	16.7%	n/a
2014	45.7%	37.5%	<b>37.5%</b>	-	42.9%	33.3%	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	6.9%	<b>6.9%</b>	*	6.7%	7.7%	-	-	-	-	n/a	10.0%	n/a
2014	41.6%	10.0%	<b>10.0%</b>	-	4.5%	13.3%	*	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	66.4%	<b>66.4%</b>	?	60.2%	75.0%	*	*	-	83.3%	n/a	46.4%	n/a
Class of 2014	66.3%	79.2%	<b>87.1%</b>	*	85.9%	88.4%	*	*	-	*	n/a	82.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	23.7%	<b>23.7%</b>	*	18.0%	30.8%	*	*	-	0.0%	n/a	4.4%	n/a
Class of 2014	25.1%	19.8%	<b>19.8%</b>	*	16.4%	23.8%	*	*	-	*	n/a	12.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1468	<b>1468</b>	*	1430	1507	*	*	-	1406	n/a	1342	n/a
Class of 2014	1417	1378	<b>1378</b>	*	1339	1433	*	*	-	*	n/a	1314	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	965	<b>965</b>	*	940	988	*	*	-	972	n/a	867	n/a
Class of 2014	925	900	<b>900</b>	*	873	941	*	*	-	*	n/a	848	n/a
<b>Mathematics</b>													
Class of 2015	482	503	<b>503</b>	*	489	520	*	*	-	434	n/a	474	n/a
Class of 2014	491	478	<b>478</b>	*	466	492	*	*	-	*	n/a	466	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.2	<b>20.2</b>	-	18.7	21.7	*	*	-	*	n/a	17.1	n/a
Class of 2014	20.6	19.2	<b>19.2</b>	*	18.7	19.9	*	-	-	*	n/a	17.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>19.9</b>	-	18.3	21.5	*	*	-	*	n/a	16.3	n/a
Class of 2014	20.0	18.5	<b>18.5</b>	*	17.7	19.4	*	-	-	*	n/a	16.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.2	<b>20.2</b>	-	19.0	21.4	*	*	-	*	n/a	17.7	n/a
Class of 2014	21.2	20.2	<b>20.2</b>	*	20.1	20.5	*	-	-	*	n/a	19.0	n/a
<b>Science</b>													
Class of 2015	20.7	20.4	<b>20.4</b>	-	18.7	21.9	*	*	-	*	n/a	17.8	n/a
Class of 2014	20.7	19.5	<b>19.5</b>	*	19.3	19.9	*	-	-	*	n/a	18.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	46.1%	<b>58.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	62.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	76.3%	<b>82.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,210	100.0%	3,971	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.3%	4.2%
Kindergarten	0	0.0%	7.3%	7.1%
Grade 1	0	0.0%	6.5%	7.8%
Grade 2	0	0.0%	6.6%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.0%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	317	26.2%	8.0%	8.1%
Grade 10	332	27.4%	8.4%	7.3%
Grade 11	291	24.0%	7.3%	6.7%
Grade 12	270	22.3%	6.8%	6.1%
Ethnic Distribution:				
African American	23	1.9%	1.4%	12.6%
Hispanic	757	62.6%	64.1%	52.2%
White	410	33.9%	32.5%	28.5%
American Indian	3	0.2%	0.3%	0.4%
Asian	3	0.2%	0.4%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	13	1.1%	1.2%	2.1%
Economically Disadvantaged	498	41.2%	49.4%	59.0%
Non-Educationally Disadvantaged	712	58.8%	50.6%	41.0%
English Language Learners (ELL)	19	1.6%	4.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	65	5.1%	3.2%	1.4%
At-Risk	666	55.0%	48.8%	50.1%
Mobility (2014-2015)	207	16.2%	18.1%	16.5%
Graduates (Class of 2015):				
Total Graduates	280	100.0%	280	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	166	59.3%	166	148,966
White	104	37.1%	104	104,377
American Indian	2	0.7%	2	1,335
Asian	2	0.7%	2	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	6	2.1%	6	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	57	20.4%	57	46,723
Recommended H.S. Program/DAP	215	76.8%	215	251,524
Foundation High School Plan (No Endorsement)	8	2.9%	8	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	21	7.5%	21	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	18.9
Grade 1	-	18.8	19.1
Grade 2	-	18.8	19.1
Grade 3	-	21.0	19.1
Grade 4	-	20.8	19.0
Grade 5	-	22.5	20.8
Grade 6	-	20.0	20.4
Secondary:			
English/Language Arts	12.2	14.4	17.1
Foreign Languages	21.7	19.5	19.1
Mathematics	13.3	15.0	18.1
Science	12.7	14.6	19.1
Social Studies	13.7	15.5	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.5	100.0%	100.0%	100.0%
Professional Staff:	87.1	89.3%	55.2%	64.3%
Teachers	75.1	77.0%	43.9%	50.5%
Professional Support	6.4	6.6%	7.0%	9.8%
Campus Administration (School Leadership)	5.5	5.6%	2.9%	2.9%
Educational Aides:	10.5	10.7%	12.2%	9.6%
Total Minority Staff:	22.5	23.0%	39.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	4.0%	2.0%	10.1%
Hispanic	11.6	15.4%	21.9%	26.0%
White	60.6	80.6%	75.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	35.3	47.0%	25.1%	23.5%
Females	39.8	53.0%	74.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	5.3%	2.0%	1.0%
Bachelors	47.9	63.8%	74.9%	74.7%
Masters	23.2	30.9%	22.6%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.0%	4.8%	8.1%
1-5 Years Experience	16.8	22.4%	26.2%	27.3%
6-10 Years Experience	15.9	21.2%	24.6%	21.7%
11-20 Years Experience	23.8	31.7%	25.9%	27.3%
Over 20 Years Experience	15.5	20.7%	18.6%	15.7%
Number of Students per Teacher	16.1	n/a	16.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	11.5	10.9
Average Years Experience of Teachers with District:	8.1	7.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,250	\$44,277	\$45,507
1-5 Years Experience	\$46,203	\$45,506	\$47,996
6-10 Years Experience	\$48,580	\$46,645	\$50,459
11-20 Years Experience	\$49,446	\$49,060	\$53,794
Over 20 Years Experience	\$59,243	\$56,855	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,355	\$48,753	\$51,891
Professional Support	\$57,936	\$52,940	\$61,145
Campus Administration (School Leadership)	\$76,252	\$73,628	\$75,654
Instructional Staff Percent:	n/a	53.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

District Name: FLORESVILLE ISD  
 Campus Name: FLORESVILLE H S  
 Campus Number: 247901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,210  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	1.5%	4.7%	18.3%
Career & Technical Education	1,095	90.5%	29.3%	24.3%
Gifted & Talented Education	59	4.9%	5.6%	7.7%
Special Education	142	11.7%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	0.5%	5.9%
Career & Technical Education	11.3	15.1%	5.1%	4.4%
Compensatory Education	0.0	0.0%	2.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	46.0	61.3%	77.3%	72.6%
Special Education	8.5	11.3%	8.3%	8.8%
Other	9.2	12.2%	5.9%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.