



**West Orange Cove CISD  
COMMUNITY AND STUDENT ENGAGEMENT  
ACCOUNTABILITY 2016-2017**

| <i>Category</i>  | <i>Exemplary 1pts</i>  | <i>Recognized 2pts</i>  | <i>Acceptable 3pt</i>  | <i>Unacceptable 4pts</i>   |
|------------------|--|---|--|--|
|                  | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>  | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>  | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>   | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>   |
| <i>Fine Arts</i> | <i>District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts.</i> | <i>District generally provides opportunities for students to receive instruction in fine arts including visual and performing arts.</i> | <i>District occasionally provides opportunities for students to receive instruction in fine arts including visual and performing arts.</i> | <i>District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts.</i> |

**Exemplary 1pt**



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category                                     | <i>Exemplary 1pts</i>   | <i>Recognized 2pts</i>   | <i>Acceptable 3pt</i>   | <i>Unacceptable 4pts</i>   |
|--|---|--|---|--|
|  | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>                                 | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>                                     | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>  | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>   |
| <i>Wellness &amp;<br/>Physical Education</i> | <i>District consistently provides opportunities for students to receive instruction in wellness &amp; physical education.</i> | <i>District generally provides opportunities for students to receive instruction in wellness &amp; physical education.</i> | <i>District occasionally provides opportunities for students to receive instruction in wellness &amp; physical education.</i> | <i>District rarely provides opportunities for students to receive instruction wellness &amp; physical education.</i> |

**Exemplary 1pt**



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category  | <i>Exemplary 1pts</i>  | <i>Recognized 2pts</i>  | <i>Acceptable 3pt</i>  | <i>Unacceptable 4pts</i>   |
|---|--|---|--|--|
|   | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>                  | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>                      | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>                                       | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>                               |
| <i>Community and<br/>Parent<br/>Involvement</i> | <i>District consistently provides<br/>multiple opportunities for<br/>parent and community<br/>involvement.</i> | <i>District generally provides<br/>multiple opportunities for<br/>parent and community<br/>involvement.</i> | <i>District occasionally provides<br/>multiple opportunities for<br/>parent and community<br/>involvement.</i> | <i>District rarely provides<br/>multiple opportunities for<br/>parent and community<br/>involvement.</i> |

**Exemplary 1 pt**



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category   | <i>Exemplary 1pts</i>   | <i>Recognized 2pts</i>   | <i>Acceptable 3pt</i>   | <i>Unacceptable 4pts</i>   |
|--|---|--|---|--|
|  | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>                                     | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>   | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>  | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>   |
| <i>21<sup>st</sup> Century<br/>Workforce<br/>Development</i> | <i>District consistently implements career and technical education including programs of study and integration of technology.</i> | <i>District generally implements career and technical education including programs of study and integration of technology.</i> | <i>District occasionally implements career and technical education including programs of study and integration of technology.</i> | <i>Districts rarely implements career and technical education including programs of study and integration of technology.</i> |

### Exemplary 1pt



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

|  | <i>Exemplary 1pts</i>   | <i>Recognized 2pts</i>   | <i>Acceptable 3pt</i>  | <i>Unacceptable 4pts</i>  |
|--|---|--|--|---|
| <i>Category</i>                        | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>   | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>   | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>   | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>  |
| <i>Second Language<br/>Acquisition</i> | <i>District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i> | <i>District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i> | <i>District occasionally implements advanced language classes in multiple language, advanced placement examinations, and as appropriate, dual language programs.</i> | <i>District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.</i> |

### Recognized 2pts



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category                            | <i>Exemplary 1pts</i>  | <i>Recognized 2pts</i>  | <i>Acceptable 3pt</i>  | <i>Unacceptable 4pts</i>   |
|-------------------------------------|--|---|--|--|
|                                     | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>                          | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>                              | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>   | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>                                       |
| <i>Digital Learning Environment</i> | <i>District consistently provides learning facilitated with a seamless integration of technology in the classroom.</i> | <i>District generally provides learning facilitated with a seamless integration of technology in the classroom.</i> | <i>District occasionally provides learning facilitated with a seamless integration of technology in the classroom.</i> | <i>District rarely provides learning facilitated with a seamless integration of technology in the classroom.</i> |

**Acceptable: 2 pts**



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category                      | <i>Exemplary 1pts</i>   | <i>Recognized 2pts</i>   | <i>Acceptable 3pt</i>   | <i>Unacceptable 4pts</i>  |
|-------------------------------|---|--|---|---|
|                               | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i> | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>   | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>                    | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>            |
| <i>Dropout<br/>Prevention</i> | <i>District consistently implements<br/>multiple strategies for dropout<br/>prevention.</i>   | <i>District generally implements<br/>multiple strategies for dropout<br/>prevention.</i> | <i>District occasionally implements<br/>multiple strategies for dropout<br/>prevention.</i> | <i>District rarely implements<br/>multiple strategies for dropout<br/>prevention.</i> |

**Exemplary 2 pts**



## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category                                | <i>Exemplary 1pts</i>   | <i>Recognized 2pts</i>   | <i>Acceptable 3pt</i>   | <i>Unacceptable 4pts</i>  |
|---|---|--|---|---|
|   | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i>                               | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i>                                   | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>  | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>  |
| <i>Gifted and<br/>Talented Services</i> | <i>District consistently implements<br/>exemplary gifted services as<br/>outlined in the state plan for<br/>the gifted.</i> | <i>District generally implements<br/>exemplary gifted services as<br/>outlined in the state plan for<br/>the gifted.</i> | <i>District occasionally implements<br/>exemplary gifted services as<br/>outlined in the state plan for<br/>the gifted.</i> | <i>District rarely implements<br/>exemplary gifted services as<br/>outlined in the state plan for<br/>the gifted.</i> |

**Recognized 2 pts**





## COMMUNITY AND STUDENT ENGAGEMENT ACCOUNTABILITY

| Category                         | Exemplary 1pts  | Recognized 2pts  | Acceptable 3pt  | Unacceptable 4pts   |
|----------------------------------|---|--|---|---|
|                                  | <i>Consistently:<br/>Uniformly<br/>Throughout the year<br/>Highly predictable<br/>Planned</i> | <i>Generally:<br/>Common practice<br/>Predictable<br/>Typical<br/>Somewhat planned</i> | <i>Occasionally:<br/>Sporadic<br/>Random<br/>Irregular<br/>By chance</i>                | <i>Rarely:<br/>Infrequent<br/>Non-existent<br/>Minimal<br/>Hardly ever</i>        |
| <i>History of<br/>Compliance</i> | <i>District is consistently in<br/>compliance with state and<br/>federal reporting.</i>       | <i>District is generally in<br/>compliance with state and<br/>federal reporting.</i>   | <i>District is occasionally in<br/>compliance with state and<br/>federal reporting.</i> | <i>District is rarely in<br/>compliance with state and<br/>federal reporting.</i> |

**Exemplary 1 pt**

**District Overall Rating: Recognized**

*or above = Unacceptable  
= Acceptable  
= Recognized  
0= Exemplary  
Any campus/district category score in the unacceptable range  
negates an overall Exemplary rating.*