This course syllabus has been prepared to communicate the expectations, content, requirements, policies, and any other information that will give you the opportunity to succeed and have a positive learning experience. If you have a question about any part of this syllabus, please see me for clarification.

1. INTRODUCTION OF COURSE
Economics is a semester long course designed to introduce students to the basic principles of both micro and macroeconomics. Over the course of the next several months we will explore economic concepts and their application to problems of both private and public policy. We will look at issues such as inflation, unemployment, poverty rates, and their possible causes and cures, and how they affect both individuals and the economy as a whole. Additionally, we will analyze the role of the government and the Federal Reserve in the US and global economies.

2. COURSE OUTLINE
Unit I - Introduction to Economics
Unit 2 - Microeconomics: How Markets Work
Unit 3 - Macroeconomics: How the Economy Works
Unit 4 - Government and the Economy
Unit 5 - Your Role

3. TEXTBOOK AND OTHER MATERIALS

Library Textbook:

Supplementary Text:

Articles from current newspapers and magazines, including Time, Newsweek, New York Times, Los Angeles Times, the Wall Street Journal, CNBC, Fox Business, CNN Money, and The Economist.

Videos: Throughout the semester, movies may be shown which will enhance the curriculum and give students a visual representation of the material being studied. In addition, short excerpts will be shown as they relate to the curriculum. If a full-length movie is going to be shown that is rated higher than PG-13 a letter will be sent home and students will need parent permission to view the video. However, a permission slip will not be sent for G or PG movies or documentaries and PG-13 excerpts used in class. If you have questions or concerns regarding this video policy, please contact me as soon as possible.
4. **GRADING POLICY**

- **A** = 100%-90%
- **B** = 89%-80%
- **C** = 79%-70%
- **D** = 69%-60%
- **F** = Below 60%

**GRADING POLICY (Continued)**

Typically the point values are as follows per assignment:

- **Assignments**: 5 - 20 points
- **Projects**: 50 - 100 points
- **Quizzes**: 15 – 25 points
- **Tests**: 100 – 150 points

It is important for the student to realize that the final grade will include all work for the entire semester. Extra credit assignments are reserved only for the student with all assignments turned in that wishes to improve their grade. In this Econ class we may create a “Classroom Economy” where students can earn extra credit points, late passes for assignments, etc.

5. **ASSIGNMENT POLICY**

- ✓ One chapter will be assigned each week. Students are required to take notes on the chapter and will be afforded the opportunity to use prepared notes on weekly quizzes.
- ✓ Late work is not appreciated in this class. If you are present on the day an assignment is given and collected, then that assignment will not be accepted for full credit after the due date. *See me if something serious comes up.
- ✓ Students have until the chapter test to turn in late work for that section.
- ✓ Following an excused absence, it is the responsibility of the STUDENT to consult the teacher about missed work.
- ✓ If you are absent on the day an assignment is given, then you have three days to make it up. *See me if something serious comes up.
- ✓ If you are absent on the day an assignment is collected, then the work is due on the day you return to school (not my next class). *See me if something serious comes up.
- ✓ If a student is truant or suspended, they will not be allowed to make up missed assignments.
- ✓ Any student, who misses a test or quiz due to an excused absence must make up the test at lunch PRIOR to the next test and or quiz. There will be a scheduled make up test / quiz dates posted each week.
- ✓ Failure to make up a test will result in a zero grade for that test.

6. **ATTENDANCE/TARDY POLICY**

Attendance is directly related to your success. Be here on time daily and you will reap the rewards! The school tardy and attendance policy will be in effect in this class.

7. **TEACHER CONTACT INFORMATION**

Teacher, parent, student communication is an essential link in the success of any students education. To this end, I want to be as accessible as possible to both the students and parents. My conference period during the day is period 6 (1:00 -2:00). I will be available for any student who needs extra help before school and during lunch. I can be reached by e-mail at dbroers@hartdistrict.org