

TITLE

Teacher (Physically Handicapped Students)

QUALIFICATIONS

- Valid teacher's license with appropriate endorsement; and
- Strong written, verbal, presentation, and interpersonal skills; and
- Meets health and physical qualifications.

JOB GOAL

To give specialized academic and physical training to students with disabilities.

ESSENTIAL FUNCTIONS

- Assumes responsibility for the day-to-day operation of the classroom;
- Plans curriculum and prepares lessons and other materials, considering factors such as individual needs, abilities, learning levels, and physical limitations of the students;
- Devises special teaching tools, techniques, and equipment;
- Evaluates student progress;
- Establishes student behavior;
- Counsels with parents and students;
- Orders and manages materials and supplies;
- Knows and follows all safety rules and procedures;
- Maintains necessary records and completes the necessary paperwork;
- Prepares for assigned classes and shows evidence of preparation upon request of immediate supervisor;
- Attends IEP and M-Team meetings when necessary;
- Maintains order in classroom and schoolyard;
- Reports to the principal when one knows or reasonably suspects that a student's health or welfare has been or appears to have been harmed as a result of abuse or neglect;
- Represents the school and the community in a positive manner; and
- Performs other work-related duties as assigned.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 50 lbs., or the average weight of a child, if assigned to elementary school, with frequent lifting and/or carrying of objects weighing up to 25 lbs. Other physical demands that may be required as follows:

- Pushing and/or pulling
- Climbing and/or balancing
- Stooping, kneeling, crouching, and/or crawling
- Reaching, handling
- Talking
- Hearing
- Seeing

TEMPERAMENT (Personal traits)

- Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
- Adaptability to accepting responsibility for the direction, control, or planning of an activity.
- Adaptability to dealing with students.
- Adaptability to making generalization, evaluations, or decisions based on sensory or judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

- *Intelligence:* The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- *Verbal:* Ability to understand meanings of words and the ideas associated with them.
- *Numerical:* Ability to perform mathematical operations quickly and accurately.
- *Manual Dexterity:* Ability to move hands easily and manipulate small objects with the fingers.
- *Color Discrimination:* Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.

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