

KCUSD General Education Teacher Input for IEP Meeting SDC/Certificate Pathway

Today's Date:

Meeting Date:

Student Name:

Student ID #

Check one :

Certificate Pathway

Diploma Pathway

From:

To:

You play a vital role as an IEP team member. Your input and observations are important and required. Please take a few moments to complete this form. The purpose of your participation is to get accurate, reliable data on the student's behavior and progress in the general education curriculum and on his/her goals. All General Education teachers are expected to attend IEP meetings.

Please use this form to gather information which you are expected to share at the IEP meeting.

**If for some reason you are unable to attend the IEP meeting, you must have administrative approval and complete and turn in this form by: _____.

I, _____ am unable to attend the IEP meeting and have administrative approval.

Teacher signature/ date: _____

Administrator's signature/date : _____

1. Provide student work samples and attach to this form if applicable.
2. Describe the student's involvement in the general education curriculum.

2a. What positive growth have you noticed?

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2b. What, if any, areas of concern do you have?

3. Describe the strategies that seem to be the most effective with this student.

4. Please refer to the listed accommodations/modifications on the attached "IEP At a Glance." Describe the effectiveness or lack of effectiveness of the student's accommodations/modifications based upon your monitoring of their use.

5. Describe the student's communication in the classroom. (Do they advocate for themselves? Can they express their wants and needs? Do they vocally interact with peers?)

6. Describe the student's social behavior/interactions in your class.

Behavior: Click on each box and choose one of the following: "Always", "Sometimes", or "Never"

Remains on task

Respectful to teacher

Follows directions

Respectful to others

Puts forth effort

Respectful to property

Has a positive attitude

Works well in pairs/groups

7. Describe any suggestions you have to increase or enhance the student's progress in your class.

8. Please print and attach copies of these Powerschool reports:

Attendance (including tardiness)

Academics (overall grade, test scores, etc.)

When you have completed this form, save the completed form and print or email to RSP/SDC teacher before the scheduled meeting date. Thank you!