

TTT - Video Lectures

Videos to Support Individualized Instruction

What is it?

Video Lectures

- Providing previously recorded videos to deliver content in tandem with small group instruction
 - Whole class
 - Small Groups
 - Individualize Students
 - Creating multiple YOU

Who is this for?

Any teacher...

- with access to at least a SMARTBoard
- who wishes they could clone themselves/have more people in the room
- who sometimes teaches fact-based or procedural content
- who sometimes struggles finding time to catch up absent students

Objectives

- Explain how I came about using video lecture based instruction
- Outline the phases of implementation
- Describe the actual process I do
- Show an example
- Describe the observed merits and instructional benefits to students

How it Came About in My Class

Common teacher woes:

- Lack of Learning on Sub Days
- Great Variation in Background Ability
- Pace Selection -> over & underserved

Uncommon Scenario:

- Algebra II & Geometry in the same class

Phases

Phase I - One video for whole class

Phase II - Half class watching video, half in small group

Phase III+ - Pairs or individual students watching video, targeted pull-out

Ongoing Process

- Set-Up camera in “quiet” environment
 - 5 minutes
- Record video
 - 8 - 45 minutes
- Optional: Upload video to Google

How I Use It

1. Formative Assessment
2. Students work on Video Lecture
3. Students work on IXL
4. Exit Assessment



Small Group Pull-Out or One on One Corrective Instruction

Check out the class website

HOOORAW!!!



Benefits

- Individualized Small Group Instruction
- Absent Re-Teaching
- Sub-Days deliver content
- Relaxed environment
- Increased student engagement
- Increased student performance
- Reflective Tool for YOU! :)