



**Moreno Valley Unified School District**  
**Edgemont Elementary School Math Focus Plan**  
**2016-2017**

**Date: November 28, 2016**

Project Steps, Tasks, Items	Considerations/Notes	Person(s) Involved/Responsible	Item Start Date	Item End Date	Status
1. Yearlong Grade Level or Dept. Planning	<ul style="list-style-type: none"> <li>Plan, Do, Check, Adjust Method-<a href="#">sample</a></li> <li>Surveyed educators <a href="#">Survey Educators Training Needs</a></li> <li>Use of <i>Think Central- My Smart Planner</i></li> <li>EngageNY.org support lessons <a href="#">Curriculum Maps by grade level</a> and <a href="#">Achieve the Core</a></li> <li>Calendar two ½ days for backwards mapping per grade level: Focus using <i>Think Central, Engage NY</i>, and Differentiation.</li> <li>Grade level ½ day dates: Day 1               <ul style="list-style-type: none"> <li>TK/K- 1/10, _____</li> <li>1st- 12/15</li> <li>2nd- 12/8</li> <li>3rd- 12/15</li> <li>4th- 1/10</li> <li>5th- 12/8</li> </ul> </li> <li>Include Assessments/Resources</li> <li>Math Grant Educators collaboration</li> </ul>	Dr. Bazanos/T. Labik	12/8/16	1/10/17	Scheduled
		T. Labik			
2. Math Interventions	<ul style="list-style-type: none"> <li>Goal setting sessions with teachers/data chats- Primary/Secondary Focus Areas</li> <li>Goal setting sessions with student/-data chats-posters (<a href="#">visual goals</a>/target reminders)-"Bubble Students"/Orange to Green or Blue</li> <li>MAP data driven focus student groups</li> <li>Small group intervention-ex. 5th grade</li> </ul>	B.Kurtz, M. Montemayor, A. Loera	12/1/16	1/31/17	Ongoing
		Dr. Bazanos/T. Labik	10/5/16	10/19/16	Completed
		Classroom Teachers	11/1/16	12/16/16	

	<p>rotations/Block Scheduling</p> <ul style="list-style-type: none"> <li>• <a href="#">Prodigy</a> (1st-5th), <a href="#">Reflex Math</a> (2nd-5th), <a href="#">Achieve 3000</a> (TK, K, 1st), <a href="#">Ready Common Core</a> (1st -"piloting")</li> <li>• <i>Think Together</i> three 7-week sessions</li> </ul>	<p>Classroom Teachers</p> <p>Classroom Teachers</p> <p>K-5th-Lisa Broomfield</p>		<p>on-going</p>	<p>In Progress</p>
3. Staff/Parent Communication and Support	<ul style="list-style-type: none"> <li>• <a href="#">Family Math Night-October</a>, 2016-Math Grant Teachers Coordinated</li> <li>• Share <i>Math Plan</i> and <a href="#">Number Talks</a> with staff-Flex day</li> <li>• <a href="#">Math Talk Time: Share math resources, time to Q &amp; A with staff during staff meetings</a></li> </ul>	<p>Dr. Bazanos, B. Kurtz, A.Loera, M. Montemayor</p> <p>T. Labik, B. Kurtz, A.Loera, M. Montemayor</p> <p>T. Labik, B. Kurtz, A.Loera, M. Montemayor</p>	<p>10/1/16</p> <p>12/7/16</p> <p>12/13, 1/17, 2/14, 3/14,4/11, 5/9</p>	<p>10/16</p> <p>12/7/16</p> <p>4/9/17</p>	<p>Completed</p> <p>Scheduled</p>
4. Coaching Sessions	<ul style="list-style-type: none"> <li>• ½ Day (two times prior to CAASPP for grades 3-5), DII Co-Plan Co-Teach, with debriefing.</li> <li>• ½ Day (at least one session for grades TK-2) DII Co-Plan Co-Teach and Student, with debriefing.</li> <li>• Build on last year's focus on manipulatives and Standards Implementation.</li> <li>• Student <i>Number Talks</i> with debriefing.(TK-5)</li> </ul>	<p>T. Labik</p>			
5. Professional Development Sessions	<ul style="list-style-type: none"> <li>• <a href="#">Go Math</a> (over the past three years Terri Labik has done specific training on <i>GO Math</i> implementation, resources, and lesson delivery.)</li> <li>• Two flex days were used to focus on MAP data retrieval, analysis, and student goal setting.</li> <li>• <i>Principles to Action</i>-book/lessons to shift teacher mindsets/Flex days</li> </ul>	<p>T. Labik</p>	<p>2/1 &amp; 4/26</p>		

	<ul style="list-style-type: none"> <li>Vertical Math articulation</li> </ul>	Classroom Teachers	1/11/17	1/11/17	Scheduled
6. CAASPP Prep	<ul style="list-style-type: none"> <li>CAASPP <i>Practice Test</i> (January and March)</li> <li><i>Getting Ready for SBAC</i> (Resource book-Go Math!)</li> <li><i>Illuminate-</i>, CFAs by grade level; Interim Assessments</li> </ul>	T.Labik, G.Alegre  Classroom Teachers			
7. Support Needed from PD Dept./Ed. Services	<ul style="list-style-type: none"> <li>Meeting Assessment &amp; Accountability--<i>Illuminate</i> support</li> <li><i>Smarter Balanced Assessment</i>-Interim Assessments (3rd-5th)</li> </ul>	Dr. Bazanos, G. Alegre	12/5/16	12/5/16	Scheduled