OAK GROVE SCHOOL DISTRICT

JOB DESCRIPTION

I. TITLE OR CLASSIFICATION

Teacher of Emotionally Disturbed (ED) – Special Day Class

II. POSITION DESCRIPTION

The ED Special Day Class Teacher is directly responsible to the Principal of his/her assigned school and the Director of Special Education to help diagnose and develop programs for each student.

A. Major Duties and Responsibilities

1. For Children
   a. Complies with IDEA regulations governing program planning and evaluation for each student placed in an ED Special Day Class.
   b. May participate as a member of the eligibility and planning team.
   c. Develops and implements an Individualized Educational Plan (I.E.P.) for each student.
   d. Provides an atmosphere, which stimulates the emotional growth of students relative to self-awareness, decision-making, responsibility, positive interpersonal relationships, and conflict resolution.

2. To Parents
   a. Communicates with parents on an on-going basis regarding individual student progress and need.

3. To School/Staff
   a. Conducts pre-screening observation of students considered for placement, when appropriate.
   b. Assists with program development.
   c. Consults and collaborates with general education staff to ensure positive mainstreaming experiences; provides assistance as necessary.
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4. To District
   a. Performs basic attendance and classroom accounting in accordance with district policy governing ED Special Day Classes.
   b. Maintains competence through self-selected professional growth activities.

5. Other Duties and Responsibilities
   a. Provides guidance and supervision for instructional assistants within the classroom.
   b. Facilitates student participation in school-wide and district-wide assessments.

III. ORGANIZATIONAL RELATIONSHIPS

   A. Supervised by: Site Principal/Director of Special Education/designee

   B. Evaluated by: Site Principal/designee

IV. MINIMUM QUALIFICATIONS

   Meet minimum credential requirements as set forth by the California State Board of Education plus experience or special knowledge related to children with emotional disabilities.

V. SPECIAL CONDITIONS OF EMPLOYMENT (When applicable)