



# Dix Street Elementary School Annual Education Report 2014-15

Mark  
Rollandini,  
PhD.  
Principal

ADDRESS:  
503 Dix St.  
Otsego, MI 49078

PHONE:  
269-692-6099

WEB:  
[www.otsegops.org/dse](http://www.otsegops.org/dse)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Dix Street Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dix Street Elementary Principal, Mark Rollandini, for assistance.

The AER is available for you to review electronically by visiting the following website: [2015-16 Dix Street Annual Report](#), or you may review a copy in our main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The faculty and staff at Dix Street Elementary School provide a quality education for all students in an environment that encourages the discovery and development of skills, knowledge and attitudes necessary for lifelong learning. Parents and community members are encouraged to join us in this endeavor.

We continued the 2015-16 school year with the Multi-Tiered System of Support (MTSS) in all academic areas. Title one tutors and special educators are consistently intervening with the identified students.

## **MATH**

Delta math screeners will inform intervention for students who have yet to master the readiness standards. Title one tutors and special educators will be consistently intervening with the identified students. A school-wide common intervention time has been scheduled to better utilize resources to serve all students.

Curriculum maps, common unit assessments and lessons were developed by grade-level

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teams to create consistency and give the PLCs the data necessary to make pedagogical and programming decisions. This data will also be used to target interventions for students who need more time to master the essential math skills.

These teaching, learning and assessment resources will be further evaluated in light of new Math resources K-5. The K-5 math units are being analyzed with common unit assessments aligned with the Common Core Standards.

Staff worked this year to identify essential standards in each Math unit as well as creating formative assessments to inform teaching and intervention.

## READING

Dix Street Elementary will continue to use DIBELS to identify students for intervention K-5 (this includes the Visualizing and Verbalizing lessons that focus on comprehension). Moreover, at the lower elementary, grades K-2, common reading intervention time has been scheduled to better serve all students. Grades 3-5 have dedicated time to reading intervention throughout the day with assistance from the Title 1 tutors and special education teacher and paraprofessionals.

Tier I reading instruction includes Houghton Mifflin, K-5; Guided Reading, K-2; Literature Circles, 3-5. PLCs continue to analyze data to make pedagogical and programming decisions as well as to inform individualized interventions for students.

## STATE REPORTING INFORMATION:

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary students are assigned to one of three school buildings based on geographical boundaries, which are modified from time to time, to fully utilize the district's teaching and facility resources. It is sometimes necessary to transfer some students from one attendance area to another. We attempt to assign Schools of Choice students to the closest building geographically, but it is first dependent upon availability.

### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Dix Street utilized the state's documentation format known as The School Improvement Frameworks to input significant data as it relates to the school's improvement goals. Dix Street's school improvement goals are:

1. All students will increase their knowledge of basic math facts and computation skills.
2. All students will improve their reading comprehension proficiency.
3. All students will improve their writing. Additionally, our neuroplasticity program, Rewiring the Brain, is an area of focus K-5 to ensure systematic growth in literacy. These areas will serve as "goal areas" to be targeted for intervention and improvement.
4. All students will increase their social studies proficiency.
5. All students will increase their science proficiency.

You can see from the tables below the progress that has been made in these areas in recent years.

MATH: end of year Delta Math Screener Data:

- KINDERGARTEN: 100% at or above 80% on 1st grade readiness standards
- 1st GRADE: 100% at or above 80% on 2nd grade readiness standards
- 2nd GRADE: 83% at or above 80% on 3rd grade readiness standards

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- 3rd GRADE: 86% at or above 80% on 4th grade readiness standards
- 4th GRADE: 83% at or above 80% on 5th grade readiness standards
- 5th GRADE: 86% at or above 80% on 6th grade readiness standards

READING: DIBELS end of year data (composite score)

- Kindergarten: 93% at benchmark
- 1st grade: 67% at benchmark
- 2nd grade: 71% at benchmark
- 3rd grade: 73% at benchmark
- 4th grade: 62% at benchmark
- 5th grade: 71% at benchmark

WRITING: Narrative writing prompt data

- Kindergarten: 100% meets or exceeds expectations
- 1st grade: 100% meets or exceeds expectations
- 2nd grade: 86% meets or exceeds expectations
- 3rd grade: 85% meets or exceeds expectations
- 4th grade: 92% meets or exceeds expectations
- 5th grade: 85% meets or exceeds expectations

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

#### Programs and services located in the Otsego Public Schools include:

- Early Childhood Special Education - a special education classroom designed to provide preschool aged students with disabilities services to prepare them for Kindergarten.
- Hearing and Visual Consultant Services - specialists in the area s of hearing and visual impairments work with students in our local schools to support them in the general education classroom.
- Social Work, Speech Pathology and Occupational Therapy services are available to all students.
- Autism Spectrum Disorder Consultant Services - specialists in the area of Autism Spectrum Disorder work with both students and teachers in our local schools to support their success in the educational environment.
- Walk in services and small group learning opportunities for students with disabilities ages 3 - 5 who qualify.
- Level 2 Programs - these programs are designed to provide educational services to students with disabilities who need more intensive learning support both in the classroom and in life.
- Level 1 Programs - these services are designed to provide students with disabilities academic and social support within the general education classroom and curriculum
- In addition to the programs and services provided locally in the Otsego Public Schools, students with special needs also attend specialized county programs at the Hillside Learning and Behavior Center. Hillside's West campus houses programs for students with severe cognitive, physical, and neurologic impairments. Hillside's East campus houses programs for students with severe emotional and behavioral impairments.ts.

### 4. CORE CURRICULUM

As mandated by the State of Michigan, Otsego Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, Common Core State Standards, the Michigan Grade Level Content expectations and the Michigan High School Content Expectations.

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Common Core State Standards are used in K-12 for English Language Arts and Math. GLCES are followed for all other subjects in K-8 and HSCES for all other subjects 9-12. Common Core State Standards are available online at [www.otsegops.org](http://www.otsegops.org). For more information, please contact Melissa Koenig, Director of Elementary Instruction or Heather Kortlandt, Director of Secondary Instruction at 269-692-6066.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

### #3 Star Reading

Instructional Reading Level:

- Kindergarten: 100% of Students tested (11 of 44) above grade level in reading
- 1st grade: 46.5% above grade level, 27.9% at grade level in reading
- 2nd grade: 46.7% above grade level, 25.2% at grade level in reading
- 3rd grade: 60.4% above grade level, 24.5% at grade level in reading
- 4th grade: 39.7% above grade level, 30.2% at grade level in reading
- 5th grade: 30.4% above grade level, 28.6% at grade level in reading

Student Growth Percentile, SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on STAR assessments.

- 1st grade: 62nd student growth percentile
- 2nd grade: 43rd student growth percentile
- 3rd grade: 61st student growth percentile
- 4th grade: 56th student growth percentile
- 5th grade: 55th student growth percentile

## 6. PARENT PARTICIPATION AT PARENT-TEACHER CONFERENCES

Conferences	2013-14	2014-15	2015-16
Fall	87%	92%	91%
Spring	86%	88%	84%
Orientation	78%	82%	78%
Fall Open House	85%	91%	93%

We are very proud of all we do and offer at Dix Street Elementary. We have a dedicated staff of 23 certified teachers, a guidance counselor and several tutors and paraprofessionals who help our 318 students learn to their full potential. We are always looking at ways to improve student achievement on the individual student level and look forward to another great year ahead. Please look at our Points of Pride below to see all of the ways our students are excelling in school and in life experiences.

Sincerely,

*Mark Rollandini, PhD*  
Dix Street Elementary Principal

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## Points of Pride

- Kalamazoo Nature Center programs for K-3 and 5th grade students.
- Yaz, a local Michigan historian brought his program to Dix Street for 4th grade.
- The Dix Street Student Council with supervisors Jen Evans and Susan Kloster-Larkey conducted “Cookie Capers” for Hospice at Christmas.
- The student council sponsored several school-wide contests and teacher appreciation events.
- School Speech Pathologist, Mrs. Tonya Jazayeri, worked with 15 3rd graders to be mentors to students with disabilities in the Circle of Friends lunch group. The peers shared one lunch period per week and enjoyed games or other structured activities with the students in need of additional social support.
- The Dix Street PTO awarded \$1,250 in teacher mini-grants for classroom program.
- Thirty-five fifth graders were awarded the President’s Award for Academic Excellence and two fifth graders were awarded the President’s Award for Academic Achievement.
- Students read over 50,000 minutes and earned more than 1,600 Accelerated Reader points for March is Reading Month while focusing on the “Superhero P.R.I.D.E.” theme.
- Kevin Kammeraad, Michigan author, musician and poet visited during March is Reading Month
- Tricia Garton, Dix Street vocal music teacher lead the Otsego Stars (4th & 5th grade choir) in two performances.
- Our Media Center hosted a Scholastic Book Fair earning the school more than \$1,900.00 towards the purchase of new books.
- Mrs. Rachell Juriga trained twelve 5th grade and twelve 4th grade students who volunteered their free time to work on the playground as Conflict Managers. These students assist with Mileage Club and help younger students solve social problems.
- Mrs. Tricia Garton produced and directed “Goal” for the 3rd grade musical.
- Junior Achievement program in Kindergarten and grades K-5



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- Annual science fair for 5th grade students
- Two teams from Dix Street participated in the Plainwell/Otsego Battle of the Books program, The Jurassic World of Books team from Dix Street, won the event!
- Continued the P.A.W.S. Physical activity with Spirit after-school activity program.
- 2nd grade students collected personal care items for Sylvia's Place Woman & Children's shelter.
- Continued collecting clothing for the Otsego clothes closet and winter wear programs.
- 119 students participated in the American Heart Association's Jump Rope for Heart event and raised more than \$7,750.
- Physical Education Teacher, Mrs. Darcy Bentley continued the Mileage Club where students walk, jog, or run during their lunch recess. The students accumulate mileage and receive prizes at specific miles-earned. The top runner went 130.2 miles!
- The students participated in the national A.C.E.S. day where "All Children Exercise Simultaneously" for 20 minutes.
- More than 20 3rd-5th grade girls trained and ran a 5K with the Girls on the Run program.
- Mrs. Bentley and parent volunteers ran the 6-week Boys on the Move program focusing on sportsmanship, positive attitude, teamwork, gentleman skills, anger management, self-esteem and physical fitness.
- A 4th grade student received awards in the Kalamazoo Poetry Festival's "The Poems That Ate Our Ears" contest, and was published in their poetry collection.
- Upper elementary team created a common intervention time 4 days a week to target math fact fluency, as well as enrichment in for students who had mastered their facts.
- The Dix Street PTO hosted "Donuts with Dudes" and "Goodies with Gals" events as an outreach to parents.
- Lower elementary team created a common intervention time to target reading intervention and enrichment based on student needs. Upper elementary students assisted them in the tutoring.
- 1st and 2nd grades combined to intervene with students who



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needed extra help in math.

- RtI books available for checkout . The Dix Street professional library continues to expand with professional literature focused on building and district initiatives.
- The RtI team attended 3 days of training with Paul Farmer, a Solution Tree RtI expert.
- Delayed Start Wednesdays: 30 delayed starts focused on RTI Professional Development and PLC time for collaboration, data analysis, and curriculum evaluation
- Memorable Days Out - A grant provided by the foundation that allows students to have experiences outside the school day. The trips that were provided are to Boulder Ridge Animal Park, Fredrik Meijer Gardens, Whitecaps baseball game, and Lake Michigan. There were 30 kids and 11 staff members involved.

