

**Elementary Homework Study Team Meeting # 3**  
**1/18/2018**  
**Governing Board Room**  
**3:30 p.m.**

Members present: Rachel Harter, Meredith Beyer, Elizabeth Ranjbar, Erick Valdez, Kathy Selsor, Lori Arbucci, Jenny Franz, Vanessa Schwartz, Cristina Diaz, Mickey Block, Alison Parra, Debra Cradduck, Emily Blaney, Karen Hurley, Laurie Hopkins, Mandy Redfern, Wendy Sinnette, Jim Carnal and Anais Wenn.

Debra Cradduck opened the meeting with a warm welcome. She shared the agenda for the day, explaining to team that the meeting today will review the articles from the last meeting, look at the “revised” draft Board Policy (BP) and Administrative Regulations (AR), and review other districts’ homework practices.

Teachers shared some ideas that stood out to them from the articles that was the homework assignment from the previous meeting. Some of the points related to the “Hazardous Homework” article were: offering choices, setting maximum time per day or per assignment, making homework purposeful and relevant, maintaining balance between homework and other extracurricular activities, homework causing high amounts of stress, specifically for girls and students with lower GPAs, differentiation of homework, eliminating busy work, etc. The group discussed reflections on the Hattie article, commenting where homework ranked in terms of contributing to learning, identifying that homework was bookended by mobile phones and home visiting, and bullying.

Debra handed out the “revised” drafts to the team and explained that the changes were made based on the teachers’ input at the last meeting. Anais added that this also included the 7-12 team’s input since we will have only one BP on Homework. The AR will have elementary,  $\frac{7}{8}$  and high school sections. Those sections have also been included today for the team’s reference.

Teachers worked in two teams to review the BP and AR and shared their thoughts on the two documents. Teachers liked the BP revisions and had no suggestions. Suggestions on the AR were noted by administration and will be considered. Teachers were asked to confer with their grade level teams on the three items below and bring their feedback to the next meeting:

- Do teacher agree with the time allotment per grade level? Example, 1st grade = 10 minutes
- Do teachers object to assigned reading being part of the allotted nightly minutes?
- Do teachers wish to explicitly state that there will be no homework assigned on weekends?

Board Policies and Administrative Regulations were distributed for San Marino Unified, Palos Verdes, South Pasadena, Palo Alto, and Manhattan Beach Unified School Districts. Anais asked that team members review each Districts’ policies and note things that stand out in each policy.

The team agreed to move the next meeting date from March 8, 2018 to February 22, 2018.

Meeting adjourned at 4:55 p.m.