

**Eagles Landing Christian Academy**  
**Reading Informational Curriculum Standards (2015)**

| Grade 2   | Grade 1  | Grade K-5   |
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| <p><b>Reading Informational</b></p>   |  |   |
| <p><b>The student</b></p> <ol style="list-style-type: none"> <li>1. asks and answers such questions as who, what, where, when, why, and how to demonstrate <b>understanding of key details</b> in text.<br/> <b>ELAGSE2RI1</b></li> <li>2. identifies the <b>main topic</b> of a multi-paragraph text as well as the focus of specific paragraphs within the text.<br/> <b>ELAGSE2RI2</b></li> <li>3. describes the <b>connection among</b> the series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. <ol style="list-style-type: none"> <li>a. completes timeline</li> <li>b. completes t-chart</li> </ol> <b>ELAGSE2RI3</b></li> <li>4. determines the <b>meaning of words and phrases in a text</b> relevant to a second grade topic or subject area. <ol style="list-style-type: none"> <li>a. illustrates the meaning of a word with a picture.</li> <li>b. illustrates the meaning of a word with a sentence.</li> </ol> <b>ELAGSE2RI4</b></li> <li>5. knows and uses various <b>text features</b> (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus &amp; icons) <b>to locate</b> key facts or information</li> </ol> | <p><b>The student</b></p> <ol style="list-style-type: none"> <li>1. asks and answers questions <b>about key details</b> in a text during a read-aloud.<br/> <b>ELAGSE1RI1</b></li> <li>2. identifies the <b>main topic</b> and retells the key details of a text during a read-aloud.<br/> <b>ELAGSE1RI2</b></li> <li>3. describes the <b>connection between</b> two individuals, events, ideas, or pieces of information in a text during read-aloud.<br/> <b>ELAGSE1RI3</b></li> <li>4. asks and answers questions to help determine or clarify the <b>meaning of words and phrases</b> in a text. <ol style="list-style-type: none"> <li>a. illustrates the meaning of a word with a picture.</li> <li>b. illustrates the meaning of a word with a sentence.</li> </ol> <b>ELAGSE1RI4</b></li> <li>5. knows and uses various <b>text features</b> (e.g., headings, tables of content, glossaries, electronic menus, and icons) <b>to locate</b> key facts or information in a text.<br/> <b>ELAGSE1RI5</b></li> </ol> | <p><b>The student</b></p> <ol style="list-style-type: none"> <li>1. with prompting and support, asks and answers questions about <b>key details</b> in a text during read-aloud.<br/> <b>ELAGSEKRI1</b></li> <li>2. with prompting and support, identifies the <b>main topic</b> and retells key details of a text during a read-aloud.<br/> <b>ELAGSEKRI2</b></li> <li>3. with prompting and support, describes the <b>connection between</b> two individuals, events, ideas, or pieces of information in a text during read-aloud.<br/> <b>ELAGSEKRI3</b></li> <li>4. with prompting and support, <b>asks and answers questions about unknown words</b> in a text during a read-aloud.<br/> <b>ELAGSEKRI4</b></li> <li>5. identifies the <b>front cover, back cover, and the title page of a book.</b><br/> <b>ELAGSEKRI5</b></li> <li>6. names the <b>author and illustrator</b> of a text and defines the <b>role of each</b> in presenting the ideas or information in a text.<br/> <b>ELAGSEKRI6</b></li> <li>7. with prompting and support, describes the</li> </ol> |

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| <p>in a text efficiently.</p> <p><b>ELAGSE2RI5</b></p> <p>6. identifies the <b>main purpose</b> of a text, including what an author wants to answer, explain, or describe.</p> <p><b>ELAGSE2RI6</b></p> <p>7. explains <b>how specific images</b> (e.g., a diagram showing how a machine works) contribute to and <b>clarifies</b> a text.</p> <p><b>ELAGSE2RI7</b></p> <p>8. Describes <b>how reasons support</b> specific points the author makes in a text.</p> <p><b>ELAGSE2RI8</b></p> <p>9. <b>compares and contrasts</b> the most important points presented by two texts on the same topic.</p> <p><b>ELACC2RI9</b></p> <p>10. by the end of the year, reads and comprehends informational texts including history/social studies/science/technical texts in <b>grades 2-3 text complexity</b> band proficiently with scaffolding as needed at the high end of the range.</p> <p><b>ELAGSE2RI10</b></p> | <p>6. <b>distinguishes</b> between <b>information</b> provided by <b>pictures</b> or other illustrations and information provided by <b>the words</b> in a text.</p> <p><b>ELAGSE1RI6</b></p> <p>7. uses <b>illustrations</b> and <b>details</b> in a text to describe its <b>key ideas</b>.</p> <p><b>ELAGSE1RI7</b></p> <p>8. identifies the <b>reasons</b> an author gives <b>to support</b> points in a text.</p> <p><b>ELAGSE1RI8</b></p> <p>9. identifies basic <b>similarities</b> and <b>differences</b> between two texts on the same subject (e.g., illustrations, descriptions, or procedures).</p> <p><b>ELAGSE1RI9</b></p> <p>10. with prompting and support, reads informational <b>texts appropriately complex for grade 1</b>.</p> <p><b>ELAGSE1RI10</b></p> | <p><b>relationship between the illustrations and the text</b> in which they appear.</p> <p><b>ELAGSEKRI7</b></p> <p>8. with prompting and support, identifies the <b>reasons</b> an author gives <b>to support</b> points in a text.</p> <p><b>ELAGSEKRI8</b></p> <p>9. with prompting and support, identifies basic <b>similarities and differences</b> between two texts on the same subject (e.g., illustrations, descriptions, or procedures).</p> <p><b>ELAGSEKRI9</b></p> <p>10. actively <b>engages in group reading</b> activities with purpose and understanding.</p> <p><b>ELAGSEKRI10</b></p> |
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