

Elmer Wood

Kindergarten “I Can” Statements for California Common Core State Standards

I can answer questions about key details in a story.
I can ask questions about key details in a story.
I can retell the beginning of a story.
I can retell the middle of a story.
I can retell the ending of a story.
I can name the characters in a story.
I can name the setting of a story.
I can name the important parts of the story.
I can ask questions about words I don't know in a story.
I can answer questions about words I don't know in a story.
I can tell when words are a story.
I can tell when words are a poem.
I can tell when words are fantasy.
I can tell when words are realistic text.
I can name the author and what he/she does.
I can name the illustrator and what he/she does.
I can find the pictures in the story.
I can explain how the pictures help me understand the story.
I can tell how the characters are the same.
I can tell how the characters are different.
I can tell how the character's adventures/experiences are the same.
I can tell how the character's adventures/experiences are different.
I can listen to a story for a particular reason.
I can talk about what happened in the story.
I can make text to self connections.
I can use the pictures to make predictions about the story.
I can answer questions about key details in a text.
I can ask questions about key details in a text.
I can tell the main idea of a text.
I can tell the important details of a text.
I can tell how two people in a text are alike or connected.
I can tell how two events in a text are alike or connected.
I can tell how two ideas in a text are alike or connected.
I can tell how two facts in a text are alike or connected.
I can ask questions about words I don't know in a text.
I can answer questions about words I don't know in a text.
I can point to the front cover of the book.
I can point to the back cover of the book.

I can point to the title page of a book.
I can name the author and what he/she does.
I can name the illustrator and what he/she does.
I can find the pictures in the text.
I can explain how the pictures help me understand the text.
I can tell what the author wants me to know.
I can tell what reasons the author gives to support their point.
I can tell what is the same about two texts on the same topic.
I can tell what is different about two texts on the same topic.
I can listen to a text for a particular reason.
I can talk about what the text is about.
I can make text to self connections.
I can use the pictures to make predictions about the text.
I can follow words from left to right in a text.
I can follow words from top to bottom in a text.
I can know when to turn the page in a book.
I can show spaces between words in a text.
I can show and name all upper- and lowercase letters of the alphabet in a text.
I can point to words I say or read in a text.
I can hear rhyming words.
I can say rhyming words.
I can count syllables in words.
I can pronounce syllables in words.
I can blend syllables in words.
I can take syllables apart in words.
I can add sounds to make new words.
I can change sounds to make new words.
I can add two or three sounds together to make words.
I can say the sounds in words.
I can say the long vowel sounds for the five vowels.
I can say the short vowel sounds for the five vowels.
I can read high-frequency words.
I can look at words and see how they are the same.
I can look at words and see how they are different.
I can read.
I can think about what I read.
I can understand what I read.
I can explain why I read different kinds of texts.
I can draw a picture of my opinion about a book I read or heard.
I can tell about my opinion about a book I read or heard.
I can write my opinion about a book I read or heard.
I can draw a picture about an informational book I read or heard.
I can tell about an informational book I read or heard.
I can write about an informational book I read or heard.
I can draw a picture about a story I imagined, read, or heard.
I can tell about a story I imagined, read, or heard.
I can write about a story I imagined, read, or heard.
I can tell the events of the story in order.

I can tell how I feel about the event(s).
I can add details to my writing with help from my teacher and friends.
I can use digital tools to write.
I can use digital tools to share my writing with my teacher and friends.
I can work together with my classmates to do research projects.
I can work together with my classmates to do writing projects.
I can remember information from my own experiences to answer a question.
I can gather information from books to answer a question.
I can take turns speaking.
I can take turns listening.
I can understand directions.
I can follow directions.
I can ask questions about what I see, hear, or read.
I can answer questions about what I see, hear, or read.
I can tell about something I know.
I can add details about something I know.
I can draw pictures that help describe what I say.
I can speak so others can hear me.
I can tell my thoughts clearly.
I can tell my feelings clearly.
I can tell my ideas clearly.
I can write all of my uppercase letters.
I can write all of my lowercase letters.
I can use nouns in my writing.
I can use nouns in my speaking.
I can use verbs in my writing.
I can use verbs in my speaking.
I can add /s/ or /es/ to show more than one in my writing.
I can add /s/ or /es/ to show more than one in my speaking.
I can ask questions in my writing.
I can ask questions in my speaking.
I can use prepositions in my writing.
I can use prepositions in my speaking.
I can add words to a sentence to make it clearer.
I can start my sentence with a capital letter.
I can write the word "I" correctly.
I can recognize end punctuation marks.
I can name end punctuation marks.
I can write the sounds I hear in words.
I can spell words.
I can tell more than one meaning for a word.
I can use what I know about word parts to help me figure out what a new word means.
I can sort words/objects into categories.
I can tell a verb's opposite.
I can tell an adjective's opposite.
I can tell a connection between a word and its use in real-life.
I can act out the differences between similar verbs.