

Delaware Academy of Public Safety and Security Prevention Policy



The Delaware Academy of Public Safety and Security (hereinafter referred to as the academy) recognizes that safe learning environments are necessary for cadets to learn and achieve high academic standards. The academy strives to provide safe learning environments for all cadets and all employees.

I. Prohibition of Bullying which includes Cyberbullying

To further these goals and as required by 14 Del. C. 4112D, the academy hereby prohibits the bullying of any person on academy property or at academy functions or by use of data or computer software that is accessed through a computer, computer system, computer network or other electronic technology of our academy. In addition, cyberbullying (as defined herein) is prohibited by cadets directed at other cadets. Incidents of cyberbullying shall be treated by the academy in the same manner as incidents of bullying. The academy further prohibits reprisal, retaliation or false accusation against a target, witness or one with reliable information about an act of bullying.¹

"Academy function" includes any field trip or any officially sponsored public or charter school event in the State.

"Academy property" means any building, structure, athletic field, sports stadium or real property that is owned, operated, leased or rented by the academy or any motor vehicle owned, operated, leased, rented or subcontracted by the academy.

¹ Legal or Regulatory Requirements are in *italics* throughout.

II. Definition of Bullying and Cyberbullying

As used in this policy, **bullying means** any intentional written (An act is intentional if it is the person's conscious objective to engage in conduct of that nature.) , electronic, verbal or physical act or actions against a cadet, DAPSS volunteer or employee that a reasonable person, under the circumstances should know will have the effect of:

A. Placing a cadet, DAPSS volunteer or employee in reasonable fear of substantial harm to his or her emotional or physical well-being or substantial damage to his or her property.

B. Creating a hostile, threatening, humiliating or abusive educational environment due to the pervasiveness or persistence of actions or due to a power differential between the bully and the target; or

C. Interfering with a cadet having a safe environment that is necessary to facilitate educational performance, opportunities or benefits; or

D. Perpetuating bullying by inciting, soliciting or coercing an individual or group to demean, dehumanize, embarrass or cause emotional, psychological or physical harm to another person.

Explanation: Bullying is usually defined as involving **repeated** acts of aggression that aim to dominate another person by causing pain, fear or embarrassment. However, one act alone may constitute bullying if the requisite intent and effect set forth in the definition are met. Bullying may be perpetuated by an individual or a group. It may be direct or indirect. Although a person may be repeatedly bullied, a different person might be doing the bullying each time, which may make it difficult to recognize that bullying is occurring. An act is intentional if it is the person's conscious objective to engage in conduct of that nature. The Code of Conduct will be enforced for any verified act of bullying committed off campus against a DAPSS cadet if the administration determines that the act of bullying interferes with the educational rights of another cadet and/or causes a substantial or material disruption of the DAPSS environment.

The actions listed below are some examples of intentional actions which may become bullying depending on their reasonably foreseeable effect:

Physical bullying: Pushing, shoving, kicking, destroying of property, tripping, punching, tearing clothes, pushing books from someone's hands, shooting/throwing objects at someone, gesturing, etc.

Verbal bullying: Name calling, insulting, making offensive comments, using offensive language, mimicking, imitating, teasing, laughing at someone's mistakes, using unwelcome nicknames, threatening

Relational Bullying: Isolation of an individual from his or her peer group, spreading rumors.

Sexual Bullying: Unwanted touch of a sexual nature, unwanted talking about private parts, unwanted comments about target's sexuality or sexual activities.

Cyber-bullying: the use of uninvited and unwelcome electronic communication directed at an identifiable cadet or group of cadets, through means other than face-to-face interaction which (1) interferes with a cadet's physical well-being; or (2) is threatening or intimidating; or (3) is so severe, persistent, or pervasive that it is reasonably likely to limit a cadet's ability to participate in or benefit from the educational programs of DAPSS. Communication shall be considered to be directed at an identifiable cadet or group of cadets if it is sent directly to that cadet or group, or posted in a medium that the speaker knows is likely to be available to a broad audience within the DAPSS community.

1. Whether speech constitutes cyberbullying will be determined from the standpoint of a reasonable cadet of the same grade and other circumstances as the victim.
2. The place of origin of speech otherwise constituting cyberbullying is not material to whether it is considered cyberbullying under this policy, nor is the use of any DAPSS materials.

Cyber-bullying may include but is not limited to:

1. Denigration: spreading information or pictures to embarrass,
2. Flaming: heated unequal argument online that includes making rude, insulting or vulgar remarks,
3. Exclusion: isolating an individual from his or her peer group,
4. Impersonation: Using someone else's screen name and pretending to be them
5. Outing or Trickery: forwarding information or pictures meant to be private.

This list should be used by way of example only, and is by no means exhaustive. These actions become bullying if they meet the definition with regard to intent and reasonably foreseeable effect. This policy is not intended to prohibit expression of religious, philosophical or political views, provided that the expression does not substantially disrupt the education environment. Similar behaviors that do not rise to the level of bullying may still be prohibited by the academy other policies or building, classroom or program rules.

III. Academy-wide Bully Prevention Program

Our academy is committed to adoption of an academy-wide bully prevention program that is research-based.

- A. It will strive to meet these goals:
 - 1. Reduce existing bullying problems among cadets
 - 2. Prevent development of new bullying problems
 - 3. Achieve better peer relations and staff-cadet connections at the academy

- B. The program will contain
 - 1. Academy-level components
 - a. All academy staff will to strive to:
 - i. Treat others with warmth, positive interest and involvement
 - ii. Set firm limits for unacceptable behavior
 - iii. Apply nonphysical, non-hostile negative consequences when rules are broken.
 - iv. Act as authorities and positive role models
 - v. Solve bullying problems in a consistent manner across all grades.
 - b. A Coordinating Committee will be created, as described in Section IV of this policy.
 - c. The academy's supervisory system in non-classroom areas will be reviewed as set forth in Section IV of this policy.
 - d. The following principles will apply to everyone on academy property or at an academy function:
 - i. I will not bully others
 - ii. I will try to help anyone that I suspect is being bullied
 - iii. I will try to include cadets who are left out.

- iv. If someone is being bullied, I will tell an adult
 - e. Academy-wide programs may also include an academy kick-off event, committee and staff trainings, academy-wide questionnaires, staff discussion group meetings, and programs to involve parents, as determined by the Coordinating Committee.
2. Classroom level components
- a. Post and enforce principles against bullying
 - b. Regular, ongoing class meetings, discussions, or role playing activities
 - c. Involve parents in bullying prevention
 - d. Find creative ways to incorporate issues involving bullying into the regular curriculum.
3. Individual Level Components
- a. Supervise cadet's activities
 - b. Ensure that all staff intervene appropriately on the spot when suspected bullying occurs
 - c. discuss bullying behavior with cadets who bully and (separately) with targets of bullying, and with their parents.
 - e. Develop Behavioral Intervention Plans for involved cadets, with a graduated response.
 - f. Address bystander involvement.
4. Community Level Components

- a. Develop partnerships with community members to support our academy's program
- b. Help spread anti-bullying message in the community
- c. Involve community members in the Bully Prevention Coordinating Committee.

C. Resources and Curricula

The academy encourages staff to find or create appropriate bullying prevention resources that can be used within the overall structure set forth above without compromising the fidelity of the academy-wide program. Classroom curricula may be used as one part of the implementation of the academy-wide program, but must not be the sole component of the program.

D. In implementing our program effort will be made to avoid the following:

1. Relying on quick fixes. A one-time speaker may be one component of the program but by itself does not meet the requirements of an academy-wide program.
2. Providing group treatment or self-esteem programs for cadets who bully is inappropriate as research shows that these methods are counterproductive.
3. Focusing on anger control management for those who bully. Bullying is not a result of uncontrolled anger toward the target, but rather proactive aggressive behavior. Anger management may be more appropriate for participants in mutual conflicts or for those who are being bullied.
4. Providing Mediation/Conflict Resolution for bullying. The power imbalance involved in bullying may make the process intimidating for the victim

and therefore inappropriate. These methods are useful only where the peers involved in conflict were formerly friends, or in situations of normal peer conflict that is not based on a power imbalance.

5. Exposing a specific victim's feelings to the bully or class.

IV. Coordinating Committee

The academy shall establish a site-based committee that is responsible for coordinating the academy's bully prevention program including the design, approval and monitoring of the program. A majority of the members of the site-based committee shall be members of the academy's professional staff, of which a majority shall be instructional staff. The committee also shall contain representatives of the administrative staff, support staff, cadets, parents and staff. These representatives shall be chosen by members of each respective group except that representatives of the non-employee groups shall be appointed by the commissioner. The committee shall operate on a 1-person, 1-vote principle. In the event a site-based academy discipline committee has been established pursuant to § § 1605(7)(a) and (b), of Title 14 of the Delaware Code, that committee shall vote whether or not to accept the aforementioned responsibilities.

A. When setting up the Committee the commissioner may consider including other persons in addition to those required, such as a guidance counselor, psychologist or other academy-based mental health professional, a youth aid officer, a nurse, or a representative from the medical, business or faith-based community who might have a stake in the results of the program. The commissioner should also decide on an appropriate award system for the committee, within available resources.

B. The Committee shall:

1. Hold regular meetings
2. Select a coordinator of the program
3. Consider, decide upon and coordinate any staff training sessions (beyond the 1 hour gang and bully prevention training required in 11 Del. C. 4123A), as needed.
4. Create and maintain a training log (either paper or electronic) to keep a record of the academy staff which have been trained, and what training they have received. Decide upon the need for and provide short, concise training updates in writing or at staff meetings.
5. Consider, decide upon and oversee formal or informal evaluation techniques and materials (such as questionnaires), as needed
6. Consider, decide upon and order materials, as needed
7. Consider, decide upon and lead staff discussion groups as needed
8. Consider and decide upon additional guidelines for consistent positive consequences for those who follow the rules and consistent negative consequences for students who break them.
9. Review and refine the academy supervisory system.
10. Plan an academy kick-off event
11. Establish subcommittees, as needed
12. Decide upon and implement methods of notification to cadets, parents and the community concerning the cadet-wide program.

V. Reporting Requirements

Bullying is unacceptable and a culture of openness is the best way to counter such behavior. It is the responsibility of each member of the academy's community: pupils, staff and parents to report instances of bullying or suspicions of bullying, with the understanding that all such reports will be listened to and taken seriously.

A. Any academy employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying shall immediately report it to the administration.

1. Initial Concerns

- a. Staff members are encouraged to watch for early signs of bullying and stop them before they worsen.
- b. Even though there has been no report of bullying to a staff member, each staff member is encouraged to be vigilant and look for cadets who appear to be isolated from other cadets, about whom inappropriate comments are made by other cadets, or who show signs of peer victimization.
- c. To confirm their concerns the staff member may choose to take the following steps:
 - i. Intensify observations of cadets in question
 - ii. Confer with colleagues about that cadet
 - iii. Consult the academy's bullying database.
 - iv. Take an informal survey of cadets about class climate
 - v. Engage in short personal interviews with some cadets
 - vi. Conduct a brief sociometric survey

- vii. Contact the parent to see how cadets like the academy
- viii. Speak privately with the victim

2. Written Report

a. If measures confirm the staff member's concerns that a cadet is being bullied, if a staff member receives a report of a bullying matter, or if a staff member observes a bullying incident, they must inform the person designated by the administration immediately and in writing within 24 hours. The written report shall be reasonably specific as to actions giving rise to the suspicion of bullying and shall include:

- i. Persons involved, designating bully, target, and bystanders roles.
- ii. Time and place of the conduct and alleged, number of incidents.
- iii. Potential cadet or staff witnesses.
- iv. Any actions taken.

VI. Investigative Procedures

A. The academy has a procedure for the administration to promptly investigate in a timely manner and determine whether bullying has occurred.

1. All complaints must be appropriately investigated and handled consistent with due process requirements.

2. Each principal will designate a person or persons to be responsible for responding to bullying complaints.

3. Neither complainant nor witnesses should be promised confidentiality at the onset of an investigation. It cannot be predicted what will be discovered or what kind of hearing may result. However, efforts should be made to increase the confidence and trust of the person making the complaint. Whenever practical, the investigating person will make efforts to document the bullying from several sources. This prevents the bully, when confronted, from assuming that the victim is the complainant. Cadet victims may have a parent or trusted adult with them, if requested, during any investigatory activities.

4. After receiving notice of the suspected bullying, either through a short form, an incident report, or an anonymous or other written complaint, the designated person will review the complaint in conjunction with any other related complaints. Reasonable steps will then be taken by the designated person to verify the information and to determine whether the information would lead a reasonable person to suspect that a person has been a victim of bullying.

5. Once the administrator has confirmed that a person has been the victim of bullying, the administrator will take prompt investigatory steps to determine who committed the acts of bullying and whether others played a role in perpetuating the bullying. The administrator will avoid forewarning the cadet suspects, and will interview suspects separately and in rapid succession.

6. After identifying those who committed the act or acts of bullying, the administrator will apply disciplinary action, consistent with due process rights, and the range of consequences identified herein. The bully will be informed that graduating consequences will occur if the bullying continues.

7. The administrator will keep a written record of the bullying incident, and any disciplinary actions taken. The administrator will keep any written statements of those committing the bullying, victims and witnesses. Discussions with all parties should be documented as soon as possible after the events. The academy will not destroy or discard any material records or evidence while a criminal investigation into or prosecution relating to the incident is ongoing.

8. A follow-up will be completed two weeks later to determine whether the bullying has continued, and whether additional consequences are needed. An additional follow-up will occur in two months, regardless of whether new incidents have been reported.

9. Each confirmed incident must be recorded in the academy register of Bullying Incidents.

B. All confirmed bullying incidents must be reported to the Department of Education by the commissioner or his designee within five (5) working days pursuant to Department of Education regulations,

C. The administrator should be aware that some acts of bullying may also be crimes which under the School Crime Reporting Law (14 Del. C. 4112) are required to be reported to the police and /or the Department of Education.

VII. Non-Classroom Supervision

To the extent that funding is available, the academy will develop a plan for a system of supervision in non-classroom areas. The plan shall provide for the review and exchange of information regarding non-classroom areas.

A. The Coordinating Committee will review and refine the supervisory system specifically to make bullying less likely to happen using the following techniques:

1. Determine the “hot spots” for bullying in the building, and why those hot spots exist.
2. Consider ways of either keeping certain groups apart during transition, or building positive collaborations between older and younger cadets.
3. Consider adult density in hot spots, if necessary.
4. Consider the attitude and behaviors of supervising adults in hot spots, and determine a way to increase their competence in recognizing and intervening in bullying situations.
5. Determine and disseminate a consistent graduated method by which all staff will recognize and respond to bullying.
6. Develop and provide a method for communication of staff so that staff who observe bullying can intervene and notify other staff involved in supervising the same cadets during the day.
7. Develop a consistent and user-friendly academy-wide method of logging bullying incidents or observations about cadets at risk for bullying or being bullied.

8. Develop or review the policy for hallway supervision before and after school and during the time when cadets are moving between classes

VIII. Consequences For Bullying

Consequences for bullying should be immediately and consistently applied and must be delivered in a non-hostile manner. Consequences should be disagreeable or uncomfortable but should not involve revenge or hostile punishment.

A. Consequences will take into account:

1. Nature and severity of the behaviors
2. Degrees of harm
3. Cadet's age, size and personality (including development and maturity levels of the parties involved)
4. Surrounding circumstances and context in which the incidents occurred
5. Prior disciplinary history and incidences of past or continuing patterns of behavior
6. Relationships between the parties involved (including any imbalance of power between the perpetrator and victim)
7. Ease of use for staff (within available resources and time constraints)

B. An appropriate range of consequences for bullying are, but not limited to the following:

1. Removal of positive reinforcers:
 - a. class removal.
 - b. Loss of a privilege.

2. Use of negative or unpleasant stimuli:
 - a. Rebuke or verbal reprimand clearly specifying what is not acceptable and consequences if repeated.
 - b. Notice to parent.
 - c. Serious talk with academy staff member.
 - d. Serious talk with academy staff member with parents present.
 - e. Supervised break times.
 - f. Behavioral report cards sent home.
 - g. Creation of a behavior contract.
 - h. Detention.
 - i. Reassignment of seats in class, lunch or on bus.
 - j. Forbidden to enter certain areas of academy.
 - k. Reassignment of classes.
 - l. A referral to an external agency
 - m. Reassignment to another school, or another mode of transportation.
 - n. Expulsion.
 - o. Report to Law Enforcement officials

3. In addition, but never as replacement for disciplinary action, formative activities may be given, which may include:
 - a. Reparation to victim in the form of payment for or repair of damage to possessions out of bullies own money.
 - b. Cooperation with assessment of problems.
 - c. Education about what bullying is and why it is not acceptable.
 - d. Documentation on books or films about bullying.

- e. Completion of bully related workbooks.
- f. Completion of Letter of acknowledgement of actions to victim (only after reviewed by staff and never in cases of sexual bullying).
- g. Completion of psychological assessment or evaluation.
- h. Completion of counseling (In house or referral to an outside agency, individual or family).
- i. Cooperation with a behavioral management program developed in consultation with a mental health professional.
- j. Submission to a psychological, psychiatric or neuropsychiatric evaluation before bully can return to the academy.
- k. Completion of community service.

C. The academy believes that positive consequences should be given when cadets are obeying the rules about bullying. These consequences may include:

- 1. Enthusiastic, concrete, behavior-specific praise
- 2. Creative consequences that are truly positive for cadets considering their age, sex, and maturity level.

D. The academy believes that victims should be given support. If bullying is suspected, staff members will make an effort to:

- 1. Find a private opportunity for discussion with victim.
- 2. Discuss with victim what support they need.
- 3. Ensure their safety.
- 4. Record the event and follow through with actions.
- 5. Provide the victim with opportunities to gain peer support.
- 6. Refer the victim to available help in-school.
- 7. Provide the victim with an opportunity to explain to the alleged perpetrator that the conduct is unwelcome, disruptive, or inappropriate either in writing or face to face, if the victim chooses to do so.

8. Make referrals to external agencies if necessary.
9. Provide the victim with information for mental health or medical treatment needs.

IX. Training.

A. The academy will provide a combined training each year totaling at least one (1) hour in the identification and reporting of criminal youth gang activity pursuant to § 617, Title 11 of the Delaware Code and bullying prevention pursuant to § 4112D, Title 14 of the Delaware Code. The training materials shall be prepared by the Department of Justice and the Department of Education in collaboration with law enforcement agencies, the Delaware State Education Association, the Delaware School Boards Association and the Delaware Association of School Administrators. Any in-service training required by this section shall be provided within the contracted school year as provided in 14 Del. C. § 1305(e).

B. All academy employees must either attend the provided training session live or watch the official film provided by the district in lieu of attendance, with written proof in the form of signing in and out of the live session, or signing the film in and out, and providing adequate written answers to questions about the film.

X. Reporting Procedures

A. The procedures for a cadet and parent, guardian or relative caregiver pursuant to § 202(f) of this Title or legal guardian to provide information on bullying activity will be as follows:

1. If a cadet complains of bullying while it is happening, the staff member will respond quickly and firmly to intervene, if safety permits, if the situation appears to that staff member to involve bullying or real fighting.

2. If a cadet expresses a desire to discuss a personal incidence of bullying with a staff-member, the staff-member will make an effort to provide the cadet with a practical, safe, private and age-appropriate method of doing so.

3. A letter box will be placed in a place or places selected by the committee, so that cadets who feel unable to talk to any staff can have a point of contact. Information found in the box must be treated with care and a staff-member or members will be designated to be responsible for this information. Blank “Bullying – request for support forms” will be available to all students, but are not required for a report.

4. Written complaints shall be reasonably specific as to actions giving rise to the complaint and should include information as to:

- a. Conduct involved
- b. Persons involved, designated bully, target, and bystanders’ roles
- c. Time and place of the conduct alleged, number of incidents
- d. Names of potential cadet(s) or staff witnesses.
- e. Any actions taken in response

5. Short, easy to use complaint forms can be obtained from the commissioner.

7. Anyone may report bullying. A report may be made to any staff member. Reports should be made in writing.

8. Commissioner will designate a person or persons responsible for responding to bullying complaints.

9. Every identified complaintant who files a written complaint with a staff member will receive a written explanation of results to the extent that it is legally allowed

and be given an opportunity to inform the designated person as to whether or not the outcome was satisfactory. Easy to use follow-up forms will be made available.

10. Every confirmed bullying incident will be recorded in the School Register of Bullying incidents, which will be a central record for designated staff to read. This will give an indication of patterns which may emerge of both bullies and victims.

XI. Anonymous Reports

Formal disciplinary action solely based on an anonymous report is not permitted. Independent verification of the anonymous report is necessary in order for any disciplinary action to be applied.

XII. Notification of Parents, Guardian or Relative Caregiver

A Parent, guardian or relative caregiver pursuant to 14 Del. C § 202(f) or legal guardian of any target of bullying or person who bullies another must be notified.

XIII. Retaliation

Retaliation following a report of bullying is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

XIV. Procedure to Communicate with Medical and Mental Health Professionals.

A. The following procedures for communication between academy staff members and medical professionals who are involved in treating cadets for bullying issues must be followed:

1. Pediatricians/Primary Care Physicians and Mental Health Professionals are important links in the overall wellness of the cadet. The ability to communicate appropriately to identify the optimal health care needs of the cadet is necessary when issues at the academy impact the physical and emotional health of the cadet. This is especially true in bullying due to the social nature of the problem. Release of information forms must be signed by the parent, guardian or relative caregiver pursuant to 14 Del. C. § 202(f) or legal guardian in order for the primary care physician or mental health professional to communicate with academy personnel regarding any treatment of a cadet. Releases should be signed both at the academy and at the physician or mental health professional's office before communication may take place according to HIPPA and FERPA guidelines.

2. If a parent refuses to sign a release form at the academy the academy will review this policy with them, explaining the reasons the release would be advantageous to their cadet.

3. After confirmation that a cadet has been involved in a bullying incident, if the administrator's designee recommends a mental health evaluation be completed, the academy may:

a. Require that return to the academy will be contingent upon the clinical evaluation providing recommendations and treatment plan if identified as appropriate.

b. Require that cadet remain on suspension and that return to regular class schedule will be contingent upon the clinical evaluation providing recommendations and treatment plan if identified as appropriate.

4. Summary of this evaluation shall be shared at a meeting with cadet, parent/guardian and academy administrator's designee) prior to return to the academy or the general population.

B. Emergency evaluations can be obtained through Christiana Care Health Services Emergency Center at Christiana or Wilmington Hospital (302)-733-1000, the Rockford Center (866)-847-4357. Crisis services are also available through Child Mental Health, State of Delaware 24 hour hot line (302)-633-5128. Non-emergent services can be obtained through Children and Families First (800)-734-2388, Catholic Charities (302)-655-9624, and Delaware Guidance (302)-652-3948 in New Castle County or by contacting your medical insurance for recommended providers in your area.

XV. Implementation

The academy bullying prevention program must be implemented throughout the year, and integrated with the academy's discipline policies and 14 Del. C. § 4112.

XVI. Accountability

Each academy shall notify the board in writing of their compliance with this policy and submit a copy of the procedures they have adopted under this policy by December 1, of each year. Each academy shall verify the method and date that the policy has been distributed, to all cadets, parents, faculty and staff.

XVII. Awards

In any year when the DDOE provides an awards system for exemplary bullying prevention programs, The academy shall submit a nomination and the reason why it believes that our academy should receive an award for its program, with supporting documentation.

XVIII. Immunity

An academy employee, volunteer or cadet is individually immune from a cause of action for damages arising from reporting bullying in good faith and to the appropriate person or persons using the procedures specified in the academy's bullying prevention policy, but there shall be no such immunity if the act of reporting constituted gross negligence and/or reckless, willful, or intentional conduct.

XIX. Other Defenses

A. The physical location or time of access of a technology-related incident is not a valid defense in any disciplinary action by the academy.

B. This section does not apply to any person who uses data or computer software that is accessed through a computer, computer system, computer network or other electronic technology when acting within the scope of his or her lawful employment or investigation of a violation of this policy in accordance with academy policy.

XX. Relationship to School Crime Reporting Law

An incident may meet the definition of bullying and also the definition of a particular crime under State or federal law. Nothing in this policy shall prevent academy officials from fulfilling all of the reporting requirements of § 4112, Title 14 of the Delaware Code, or from reporting probable crimes that occur on academy property or at a academy function which are not required to be reported under that section. Nothing in this section shall abrogate the

reporting requirements for child abuse or sexual abuse set forth in Chapter 9 of Title 16 of the Delaware Code, or any other reporting requirement under State or federal law

XXI. School Ombudsperson Information

The telephone number of the Department of Justice School Ombudsman shall be provided in writing to parents, cadets, and faculty and staff; and shall be on the website of the academy. The contact information shall also be displayed in our academy.

XXII. Informing cadets of Electronic Mediums

At the beginning of each academic year, our academy will inform cadets in writing of mediums where posting of speech will be presumed to be available to a broad audience within the community, regardless of privacy settings or other limitations on those postings. From implementation of this policy through the end of 2013-14 school year, postings on Facebook, Twitter, Myspace, YouTube, KiK, snapchat, Instagram, and Pinterest shall, at minimum, be included in our academy's list of mediums where posting of speech will be presumed to be available to a broad audience within the community, regardless of privacy settings or other limitations on those postings.

XXIII. Policy Notification

This policy shall appear in the cadet and staff handbook, or it is not practical to reprint new handbooks, a copy of the policy will be distributed annually to all cadets, parents, faculty and staff.

XXIV. Rules and Regulations

Implementation of this policy shall comply with all rules and regulations the Delaware Department of Education may promulgate to implement Title 14 Section 4112D of the Delaware Code.