

External Review Exit Report

Burke County Public Schools
September 25-28, 2016



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

Stakeholders

Stakeholder Interviewed	Number	
Superintendent	1	
Board of Education Members	5	
Administrators (District = 17 & School Level = 14)	31	
Teachers	54	
Support Staff (Classified = 38)+ (Certified = 14)	Total	52
(Parents = 17) + (Community Persons = 17)	Total	34
Students		98
	Total	275

Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

	Learning Environments	External Review	AEN
1	Equitable Learning Environment	3.12	2.69
2	High Expectations Environment	3.16	2.81
3	Supportive Learning Environment	3.32	3.07
4	Active Learning Environment	3.32	2.94
5	Progress Monitoring and Feedback Environment	3.13	2.79
6	Well-Managed Learning Environment	3.45	3.14
7	Digital Learning Environment	1.65	1.83

Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Overall Themes

- Supportive governing board that understands its roles and responsibilities
- Commitment to shared values
- Caring culture (family-like atmosphere)
- Sense of pride and trust
- Collaboration

Overall Themes

- Emphasis on the whole child(wrap around services)
- Effective use and management of resources: fiscal resources, personnel, facilities, safety, food services, transportation
- Persistent efforts at parental engagement and communication on student learning

POWERFUL PRACTICE

- The governing board is a cohesive unit that operates responsibly and respects the autonomy of the administration to attain goals for student achievement and instructional growth, while effectively managing the day-to-day operations of the school system.
- (Indicators 2.2, 2.3)

POWERFUL PRACTICE

- Leadership and staff at all levels of the system support and encourage collaboration and shared leadership, thus fostering a caring culture that is consistent with the system's purpose and direction. (Indicators 1.3, 2.4)

POWERFUL PRACTICE

- The system and all its schools implement proactive and persistent efforts to formalize opportunities for parents to have active participation and positive engagement in the system and its schools. (Indicators 3.8, 5.5)

POWERFUL PRACTICE

- Burke County Public Schools effectively use and manage all resources (i.e., finances, personnel, facilities, food services, transportation) to achieve the purpose and direction of the school system.
(Indicators 4.1, 4.2, 4.3)

IMPROVEMENT PRIORITY

- Develop a systematic process, including a professional development plan, for all professional and support staff in the interpretation and use of data from multiple sources to inform instruction, program evaluation, and organizational effectiveness.

(Indicators 3.2, 5.2, 5.3)

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	298.54	278.34
Teaching and Learning Impact	283.81	268.94
Leadership Capacity	318.33	292.64
Resource Utilization	307.50	283.23

IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Burke County Public Schools

earn the distinction of accreditation by AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED School System Accreditation.*

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