

St Marys Area MS

School Level Plan

07/01/2017 - 06/30/2018

School Profile

Demographics

St Marys Area MS

979 S Saint Marys Rd
 Saint Marys, PA 15857
 (814)834-7831

Federal Accountability Designation: none
 Title I Status: Yes
 Schoolwide Status: Yes
 Principal: Noel Petrosky
 Superintendent: G. Brian Toth

Stakeholder Involvement

Name	Role
Noel Petrosky	Building Principal : School Improvement Plan Schoolwide Plan
Daniel Vollmer	Building Principal : Schoolwide Plan
Wendy Hanslovan	Ed Specialist - School Counselor : Schoolwide Plan
Kate McGonnell	Ed Specialist - School Counselor : Schoolwide Plan
Dawn Erich	Middle School Teacher - Regular Education : Schoolwide Plan
Casie Fera	Middle School Teacher - Regular Education : Schoolwide Plan
Beth Penn	Middle School Teacher - Regular Education : Schoolwide Plan
Dana Smith	Middle School Teacher - Regular Education : Schoolwide Plan
Shannon Eckels	Parent : Schoolwide Plan
Amanda Vollmer	Parent : Schoolwide Plan

Federal Programs

School Improvement

All Title I Schools required to complete improvement plans must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

No assurances have been identified

Assurance 13

No strategies have been identified

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Our federal plan coordinator provided technical assistance in the development of the district and school plan.

This was high quality technical assistance in order to begin and negotiate the comp plan.

Provider	Meeting Date	Type of Assistance
Improving School performance Conference	1/31/2017 12:00:00 AM	This two-day conference was essential in providing professional development in the areas of school improvement.
James Wortman	10/11/2016 12:00:00 AM	Completion of documents and school-wide plan
James Wortman	6/8/2017 12:00:00 AM	Migrating of the school-wide plan into the comprehensive plan document and outlining the components of this plan.

Student Assessment of Progress

Describe strategies or processes that have included teachers in the decisions regarding the use of academic assessments to improve the achievement of individual students and the overall instructional program.

Recent implementation of a universal screening tool, STAR reading and math has added another tool that allows teachers to make sound academic decisions concerning students academics. This assessment is delivered five times a year. Based on the data derived, classroom and student level instructional changes and remediations are implemented. Data teams meet 3 times a year to plan student specific remediation. Teachers review classroom data after each benchmark to align classroom instruction to meet the needs of the students.

Counselors, assistant principal and principal meet weekly to review academic needs of students. They identify those students in need of intervention and meet with each one to develop a plan.

In order to assist students in meeting challenging achievement goals, increased instructional time is a necessity. Please indicate (yes/no) the options for increased time that students will have access to if identified as at-risk of failing or failing to meet achievement standards.

Options	Yes or No
Extended School Day/Tutoring Programs	Yes
Reading	Yes
Math	Yes
Science	Yes
Before School	No
After School	No
Lunch/Study Periods	Yes
Summer School Program	No
Reading	No
Math	No
Science	No
In-class Instructional Support	Yes
Pull Out Instructional Support	Yes

Coordination and Integration of Services and Programs

The purpose of a Title 1 Schoolwide Program is to improve the educational program of the entire school and to improve the educational opportunities for ALL students. In carrying out the SWP, schools are encouraged to consolidate/integrate funds from state, local and federal programs. This consolidation of funds provides flexibility in the use of the funds and maximizes the opportunities for students, teachers and parents. Funds eligible for consolidation are:

- Any federal education program administered by the United States Department of Education, except Reading First.

o Competitive/discretionary grants may be part of the consolidation, but activities described within the competitive/discretionary grant application MUST be carried out.

- All state and local resources available to the school (If state and local funds are consolidated within the SWP, the school must ensure that any state and/or local requirements regarding the use of funds are met.)*

Is your school consolidating funds?

No, the school does not intend to consolidate the funds.

Federal Grant Program	Amount of Grant
State/Local Grant Program	Amount of Grant

Needs Assessment

School Accomplishments

Accomplishment #1:

Exceeded the state average for the entire school in ELA in the advanced and proficient categories.

Accomplishment #2:

Significantly exceeded the expected growth standard in science and improved achievement levels over the past three years.

Accomplishment #3:

Grade 6 & 7 not only exceeded the state average on the ELA assessment they also increased their overall proficiency average.

Accomplishment #4:

Students and staff alike embraced and enhanced the schoolwide VISION of "A World Class Education...with the Rural Advantage," and the cultural values of Respect, Responsibility, and Effort.

Accomplishment #5:

Keystone Algebra student population met expected growth rate and had a 100% pass rate on the assessment.

Accomplishment #6:

Oriented incoming 6th grade students with a full quarter (45 days) initiative on "Success @ 6th Grade." This quarter course emphasizes planning, organization, study skills, time management, academic expectations, social interaction, and team building.

Accomplishment #7:

Fostered social consciousness and citizenship with a variety of charitable giving initiatives culminating in an annual "Day of Giving" assembly. Also, successfully partnered with Junior Achievement of northwestern PA and the St. Marys Police Department to deliver JA programming at both the 7th and 8th grade level and the Drug Abuse Resistance Education (DARE) program to 6th graders.

Accomplishment #8:

Contributed to the "Rural Advantage" with a number of unique opportunities including environmental stewardship in the form of a Trout Nursery (1500 trout) and Outdoor Classroom education (Greenhouse, wind turbine, solar panels, etc) and an annual campus-wide Civil War Encampment.

Accomplishment #9:

Enlisted a high percentage of students in co-curricular activities with exceptional participation in the Performing Arts (Band, Chorus, and Theater) and Fine Arts (Hallway and Lobby Art Gallery).

Accomplishment #10:

Implemented a school wide benchmark, STAR to develop school level data for identifying students at risk and advanced to determine accurate and individual progaming for those students.

School Concerns**Concern #1:**

Full Alignment with the rigor, complexity, and focus of the PA Core Mathematics and ELA Standards.

Concern #2:

To address growth in the area of ELA for grades 6, 7 & 8.

Concern #3:

To address math growth in grade 6 for all reporting categories.

Concern #4:

Channeling the individual and collective adolescent challenges toward social, moral, and academic expectations.

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

Full Alignment with the rigor, complexity, and focus of the PA Core Mathematics and ELA Standards.

To address growth in the area of ELA for grades 6, 7 & 8.

Channeling the individual and collective adolescent challenges toward social, moral, and academic expectations.

To address math growth in grade 6 for all reporting categories.

Systemic Challenge #2 (*Guiding Question #5*) Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Aligned Concerns:

Full Alignment with the rigor, complexity, and focus of the PA Core Mathematics and ELA Standards.

To address growth in the area of ELA for grades 6, 7 & 8.

To address math growth in grade 6 for all reporting categories.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: PSSA, PVAAS, STAR

Specific Targets: 1. A outline of a curriculum map will be completed for all assessed subjects and for other academic courses.

2. Students will make yearly positive growth as determined by STAR during the school year and PVAAS at the culmination of the year.

3. Resources such as time and materials will be provided to meet the needs as outlined in the curricular maps.

Strategies:

Curriculum Mapping

Description: Empirical evidence of a positive statistical correlation of the use of curriculum mapping with student achievement is scarce. There was a 2001 study by the Indiana Center of Evaluation conducted for the Ohio DOE that determined curriculum alignment (defined as curriculum mapping with subsequent change in instructional practice) was the “single greatest factor in achieving improved test scores.” The following link provides a list of resources supporting the positive contributions of curriculum mapping to educational processes:

<http://www.curriculummapping101.com/materials/curriculum-mapping-research>

; the following link provides an overview of curriculum mapping:

<http://webserver3.ascd.org/handbook/demo/mapping2.html>

Resource: <http://effectivestrategies.wiki.caiu.org/Curriculum+Framework>

SAS Alignment: Standards, Materials & Resources

Implementation Steps:

Curriculum Alignment

Description:

As curricula are reviewed, align with PA Core Standards and vertically align from K-12. Evidenced in current and complete curriculum guides K-12.

Start Date: 7/1/2015 **End Date:** 7/1/2017

Program Area(s):**Supported Strategies:** None selected

Goal #2: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Indicators of Effectiveness:

Type: Annual

Data Source: STAR, PSSA, PVAAS

Specific Targets: 1. Schedule will reflect collaboration times for teachers.

2. Curricular maps will outline appropriate instructional materials and resources for instruction.

3. Positive growth in the ELA and math subject areas

Strategies:

Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing

Description:

Using Student Achievement Data to Support Instructional Decision Making provides a WWC reporting of various strategies related to the acquisition, analysis, and application of student data. (Source: http://ies.ed.gov/ncee/wwc/pdf/practice_guides/dddm_pg_092909.pdf)

SAS Alignment: Assessment, Instruction, Curriculum Framework, Standards***Implementation Steps:***

Assessment data analysis

Description:

Data teams will conduct analysis of student assessment data to determine possible needs for professional development. Implementation evidenced by data team meeting notes and written recommendations for professional development.

Start Date: 7/1/2015 **End Date:** 7/1/2018

Program Area(s): Professional Education

Supported Strategies: None selected

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for St Marys Area MS.