

# District Improvement Plan

2016 - 2017

*Cardinal Pride*

**Columbus** Independent School District strives to empower student(s)  
to discover their interests and develop the talents necessary  
to pursue their goals and dreams.

## Columbus Independent School District District Improvement Plan - General Information 2016-2017



The Columbus Independent School District is located in Colorado County with a small portion of the district in Austin County. CISD covers approximately 356 square miles and has an estimated population of 8,300 in the areas including Columbus, Rock Island, Frelsburg, and part of the New Ulm area.

Our school district is situated in the city of Columbus, which is conveniently located at the crossroads of Interstate 10 and State Highway 71. Columbus is 72 miles west of Houston, 87 miles southeast of Austin, 239 miles south of Dallas and 120 miles east of San Antonio.



The City of Columbus is primarily an agri-business community with a population of 3,916 and is also the county seat of Colorado County. Columbus provides area citizens with technologically advanced medical and surgical centers, together with highly regarded law enforcement agencies and volunteer fire department. The community is well known throughout the state for its beautiful oak trees, historic homes and art center. The Colorado River winds around the city on the north and east side and provide a scenic background for both residents and visitors to enjoy.

### ***We believe:***

- *All stakeholders are responsible for the education of our students.*
- *Students learn best when a variation of learning methods are provided.*
- *Students need to be lifelong learners in order to be productive members of society.*
  - *Positive relationships are the foundation for success.*
  - *Every child has value and possesses diverse abilities and talents.*
- *Individuals need a safe, secure and supportive environment to be productive, creative, and successful.*

At Columbus Independent School District, we are proud of our programs, our staff, and our students, so we are eager to share our enthusiasm for all of the district's accomplishments. We recognize that communication with all of our public is paramount to achieving the best for our students and community.



## Columbus Independent School District

Board of Trustees:

Donna Tesch	President
Scott Kilpatrick	Vice President
Rick Restivo	Secretary
Dr. David Neisner	Member
Bo Schobel	Member
Scott Orange	Member
Dorothy Wostarek	Member

Administration:

Dr. Brian Morris	Superintendent
Scott Leopold	Executive Director of Finance and Operations
Deborah Hayward	Director of Special Education
Dr. Kathy Adair	Director of Curriculum and Instruction
Amber Berger	Director of Federal Programs
Robert Russell	High School Principal
Gary Leopold	Junior High School Principal
Shana Neisner (Acting)	Elementary School Principal
Michael Koehl	Columbus Alternative School
Sheila Prause	CAS-New Ulm Campus

# **Columbus Independent School District District Improvement Planning Council**

**Business Representatives:**

Dwight Mazac  
Nancy Stiles

**Community Representatives:**

Olga Poncik  
Laura Weido

**Parent Representatives:**

Joel Usher  
Kim Wolbrecht

**Columbus Elementary:**

Judy Hoelscher  
Jennie Brown  
Shana Neisner  
Jamie Stewart  
Colleen Walker  
Laura Harris

**District:**

Deborah Hayward

**Career Technology Education:**

Amy Venghaus

**Columbus Alternative School- New Ulm**

Sheila Prause  
Stephanie Bates

**Columbus Junior High School:**

Jennifer Chester  
Stephanie Kainer  
Casey Schindler  
Kay Divin

**Columbus High School:**

Robert Russell  
Amy Russell  
Jennifer Kohleffel  
Garrett Schindler

**Columbus Alternative School**

Michael Koehl

# **Columbus Independent School District District Improvement Plan**

2016-2017

Columbus ISD's District Improvement Planning Council began work on the district plan in September 2016 following strategic planning by the Board of Trustees in August 2016. Goals were established that reflect current events, issues and challenges that face our district. They are:

- 1. CISD will strive to close achievement gaps by helping each child to reach their personal best.**
- 2. CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.**
- 3. CISD will support vocational and career based programs in order to provide future ready skill sets for students.**
- 4. CISD will continue to maintain district facilities and core services.**
- 5. CISD will recruit and retain qualified employees**

District and Campus Committees develop objectives, activities and strategies that guide us toward the attainment of these established goals.

### **ESEA Performance Goals, Performance Indicators, and Performance Targets**

The No Child Left Behind Act of 2001, which amends the Elementary and Secondary Education Act of 1965 (ESEA), recognized that all children can achieve the same high standards and must be provided the education they need to reach those standards.

Successful student academic performance depends upon the opportunity to attend schools that:

- Provide instruction to all students that, based on the findings of solid research, will lead to gains in achievement for all
- Have highly qualified teachers and principals;
- Provide a learning environment that is safe and drug free, and conducive to learning; and
- Are accountable to the public for results.

### **Performance Goals and Performance Indicators**

To facilitate the implementation of the No Child Left Behind Act, the U. S. Department of Education identified five performance goals that focus on student achievement. The five goals address levels of academic proficiency that all students would meet the special needs of certain populations of students, and factors such as qualified teachers and school safety that are critical to improved teaching and learning. Underlying the five goals is the presumption that all State, local, and federal educational resources will be integrated and coordinated to reach the overarching goals of improved student achievement. These five goals were required to be adopted in the submittal of the consolidated state application to receive funds under the No Child Left Behind Act.

The Department of Education also identified a core set of performance indicators for these five performance goals and required that they be adopted in the submittal of the consolidated state application. Following is a listing of the performance goals and performance indicators as required by the Department of Education in the submittal of the consolidated state application for funds under the No Child Left Behind Act.

*Elementary and Secondary Education Act Goals and Indicators*

**Performance Goal 1: By 2016-2017, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics.**

1.1 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment. (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(i).)

1.2 Performance Indicator: The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires State reporting, as identified in section 1111(h)(1)(C)(i).)

1.3 Performance Indicator: The percentage of Title I schools that make adequate yearly progress.

1.4 Performance Indicator: The percentage of students in third grade reading at the proficient level as measured by the Massachusetts Comprehensive Assessment System (MCAS) test.

**Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

2.1 Performance Indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.

2.2 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.

2.3 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

**Performance Goal 3: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**

3.1 Performance Indicator: The number of persistently dangerous schools, as defined by the State.

**Performance Goal 4: All students will graduate from high school.**

4.1 Performance Indicator: The percentage of students, who graduate from high school each year with a regular diploma,

- disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
- calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

4.2 Performance Indicator: The percentage of students, who drop out of school,

- disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
- calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.



**The ten components of CISD's Schoolwide Title 1 Program are as follows:**

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children) that is based on information on the performance of children in relation to the state content and student performance standards.
2. Schoolwide reform strategies that—
  - provide opportunities for all children to meet the state's proficient and advanced levels of student performance;
  - use effective methods and instructional strategies that are based on scientifically based research that—
    - strengthen the core academic program in the school;
    - increase the amount and quality of learning time, such as providing an extended school year, before- and after-school and summer programs, and help provide an enriched and accelerated curriculum; and
    - include strategies for meeting the educational needs of historically underserved populations.
  - include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the schoolwide program, which may include—
    - counseling, pupil services, and mentoring services;
    - college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
    - the integration of vocational and technical education programs; and
    - address how the campus will determine if such needs have been met; and
  - are consistent with, and are designed to implement, the state and local improvement plans, if any.
3. Instruction by highly qualified teachers.
4. High-quality, ongoing **professional development** for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.
5. Strategies to attract high-quality, highly-qualified teachers to high-need schools.
6. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program, to local elementary school programs.

8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the performance of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure those students' difficulties, are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Regulations group the schoolwide components into five primary categories: Final regulations group the schoolwide components into four primary categories:

1. Schoolwide reform strategies
2. Instruction by highly qualified teachers
3. Parent involvement
4. Additional support
5. Transition is a fifth category if the campus has an early childhood program.

## Goals and Objectives

<b>Goal:</b>	1	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	1	The district's performance level indicator for Special Education on the Performance Based Monitoring Analysis System will be zero 3-8 Passing Rate in Math, Reading, Science, Writing and Special Education RHSP /DAP diploma rate.

\*Report not released yet

Indicator Performance Level 2013-2014	Indicator Performance Level 2014-2015	Indicator Performance Level 2015-2016	Data Elements
3	4HH	4	Special Education STAAR 3-8 passing rate Math
3	4HH	3	Special Education STAAR 3-8 passing rate Reading
2	n/a	3	Special Education STAAR 3-8 passing rate Science
3	n/a	4	Special Education STAAR 3-8 passing rate Writing

Activity/Strategy (Goal 1/Objective 1)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will provide Special Education related staff training at the start of the school year to faculty and instructional support staff.	Ester Chandler	August 2016 January 2017	Dr. Adam Saenz/Annette Breaux	\$12,000.00	Staff development surveys	Sign-in sheets	Y	
CES1-monitor assigned to grade level for checking progress of inclusion and resource students	Special Education Director	August 2016 - June 2017	Arnold Jurek Harrison Blakely P. Geisler Mead	3 FTE Local and IDEA-B funding	IEP progress Progress Reports Report Cards	Monitoring reports, data reports, state assessments	Y	Y
CES2- provide computer based reading/math program and instruction to at-risk students	Story Teachers	August 2016- May 2017	I-Station Think Through Math	ARI/AMI funding	Reports from the ARI program	State Assessments Student Data		
CES3- provide Benchmark test and practice STAAR testing	Neisner Heffley	Sept. 2016 - May 2017	Core Teachers Eduphoria Released Tests Sharon Wells Math	Local Funding	Benchmark Scores Six Weeks Grades	State Assessments Student Data		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 1)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CJH1 – Provide computer lab reading instruction and programs to all students	N. Koehl S. Escamilla	Aug. 2016- May 2017	Reading Teachers Region Service Centers	ARI/AMI Funding	Student Data Summaries	Student Data Summaries State Assessment Scores		
CJH2 – Provide before and after school tutorials	G. Leopold	Aug. 2016- May 2017	All Teachers	CCYFS and Local Funding	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH3 – At-Risk tutorial program	S. Klump A. Thibodeaux S. Kainer	Aug. 2016- May 2017	All Core Teachers and Pull Out Teacher	State Compensatory 1 FTE \$1500 Local	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH4 – Benchmark Testing & practice STAAR testing	G. Leopold	Aug. 2016- May 2017	Core Teachers WebCCAT Released tests E-Path Eduphoria.STAA R Test Maker/Compass Learning	\$1500 Local Funding	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		
CHS1- Compare data of students from all subgroups to the data from the overall student population.	Robert Russell L. Nieto A. Russell J. Barten R. Brown G. Schindler B. Hastedt L. Schobel	August 2016 To June 2017	EOC Results PEIMS Data Eduphoria Lead4ward	\$1500 Local Funding	PEIMS Student Data	Student Data Summary TAPR		
CHS2- Increase the effectiveness of preparation of students with disabilities for post-public educational success.	M. Schobel K. Morris R. Sherrard	August 2016 to May 2017	Counseling Services	\$0	Student Survey Graduation Plans Course Selection	Student Survey Graduation Plans		
CHS 3- Increase the number of Inclusion Support in EOC classrooms	M. Schobel R. Russell R. Sherrard K. Morris	August 2016 to May 2017	Inclusion Staff	\$0	Master Schedule Student Survey Student Data	Student Survey State Assessment Scores		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 1)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CAS - will provide one on one tutoring in the instructional areas of Math, Science, and ELA by certified teachers.	Michael Koehl	August 2015 to May 2016	Certified teacher in Math, Science, and ELA	\$32,400.00	Prior Student Standardized Testing	PBMAS Report	Y	Y
CAS-NU 1- Benchmark Testing	S Prause	Aug 2016- May 2017	5-O teachers Released tests	\$0	Student benchmark data	Student Data Summaries	Y	N
CAS-NU2 - will increase effectiveness of preparation of students with disabilities for post-public educational success	SPED Director	Aug 2016- May 2017	DARS Counseling services	\$0	Student survey DARS report	Student survey DARS report	Y	Y

Goals and Objectives

<b>Goal:</b>	1	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	2	The district's ELA/Reading passing rate for 3-8 ESL and ELA EOC ESL students will have an Indicator Performance Level of zero on the Performance Based Monitoring Analysis System

**\*Report not yet released**

3-8 ESL ELA/Reading Passing Rate			ESL EOC ELA Passing Rate	
Year	14-15 school year data	15-16 school year data	14-15 school year data	15-16 school year data
Indicator Performance Level	3	3	0	NA

Activity/Strategy (Goal 1/Objective 2)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will train all faculty in SIOP strategies and monitored by campus administration.	Ester Chandler	Spring 2016	E. Chandler District made materials	\$50 Local Funding	Sign-in sheets	Completion certificates and evaluation data		
CISD will train all faculty in SIOP strategies and monitored by campus administration.	Ester Chandler	Spring 2016	E. Chandler District made materials	\$50 Local Funding	Sign-in sheets	Completion certificates and evaluation data		
CES1 - will facilitate LEP Family Learning nights using the Rosetta Stone software and offer Latino Family Literacy program.	Amalia Guerrero	Through May 2017	Amalia Guerrero and Title 3 dollars	\$2500 Title 3	Sign-in sheets	Sign-in sheets		
CES2- will provide ESL services during Enrichment and during class time	Amalia Guerrero	August 2016 – May 2017	Amalia Guerrero Counselors STAAR data	Local funding	Six Weeks Grades Documentation	State Assessments		
CES3- provide summer school for identified ESL	Campus Administrator/	June 2016- July 2017	ESL teachers ESL aides	\$2000 Title 3 Funding	Benchmark TPRI	STAAR testing TELPAS		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 2)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
students	Counselors		ESL funding					
CES4 –ESL certified teachers	ESL certified teachers	August 2016 – Sept. 2017	English/Reading teachers, paraprofessionals	State Comp funding	Report Cards Data	State Assessments		
CJH1- Provide computer lab and English instruction to all students. ESL tutorials will be given. After school ESL program	N. Koehl C. Goolsby D. Brown	Aug. 2016– May 2017	All English and Reading Teachers K. Divin	ARI/AMI Funding \$ 3500 State ESL Local Funding	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH 2 –At-Risk tutorial program ESL Certified Teachers in English/ Reading classes	J. Brune C. Schindler D. Brown C. Goolsby	Aug. 2016– May 2017	English/Reading Teachers. Pull Out Teacher	\$15000 State Comp \$1500 Local Funding	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH3- Peer Tutors will be assigned in each class	K. Divin	Aug. 2016– May 2017	Teachers	\$0	Student Data Six Weeks Grades	Student Data Six Weeks Grades		
CJH4-Word Wall in each class for key words	Teachers	Aug. 2016– May 2017	Teachers	Local Funding	Student Data Six Weeks Grades	Student Data Six Weeks Grades		
CJH5- Advisory pullout tutorials	Teachers	Aug. 2016– May 2017	Teachers	Local Funding	Student Data Six Weeks Grades	Student Data Six Weeks Grades		
CHS 1- Provide Rosetta Stone Program for ESL students in a Reading class.	R.Russell S.Engstrom	August 2016 to May 2017	Rosetta Stone Program Technology	Title 3 Funding	Student Performance Data	Student Performance Data		
CHS 2- Provide individual parent and student conferences for ESL students.	S. Engstrom R.Sherrard	August 2016- May 2017	Translator	Time	Teacher Logs	Teacher Logs		
CHS 3- Provide bilingual peer tutors to assist teacher and students in Reading class.	S.Engstrom M. Schobel	August 2016- May 2017	Bilingual Students	\$0	Performance Data Student Survey	Student Survey Performance Data		
CHS 4- Supplies, materials, and PIE tutorials will be provided to improve student performance	S. Engstrom R. Russell	August 2016- May 2017	Instructional Materials Technology	TBD	Student Survey Performance Data	Student Survey Performance Data		
CAS - will provide one on one tutoring in the instructional areas of Math, Science, and ELA by certified teachers.	Michael Koehl	August 2016 to May 2017	Certified teacher in Math, Science, and ELA	\$32,400.00	Prior Student Standardized Testing	PBMAS Report	Y	Y

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 2)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CAS-NU - Odyssey help, using automatic reader and individual assistance	CAS-NU teachers and staff	August 2016 to May 2017	Odyssey reader program 5-O teachers and staff	\$0	Performance on Odyssey work	Performance on Odyssey work	Y	Y
CAS-NU - will help students to fill gaps in instruction	CAS-NU teachers and staff	August 2016 to May 2017	Certified teachers working with individual students	\$0	Successfully achieving missing credits	Fulfilling transcript needs	Y	Y



Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>3</b>	<b>The CTE STAAR English and Math Passing Rate and the district’s Annual Dropout Rate on the Performance Based Monitoring Analysis System will be given an Indicator Performance Level of zero.</b>

**\*Report not yet released**

<b>CTE STAAR Passing Rate</b>		
Year	14-15 school year data	15-16 school year data
Math	0	no data
English	Report Only	0

<b>CATE Dropout</b>		
Year	14-15 school year data	15-16 school year data
Indicator Performance Level	0	0

Activity/Strategy (Goal 1/Objective 3)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD will designate 3 days a year as “Career Emphasis Days” where career information is disseminated to students in each classroom and tied to course content.	Ester Chandler	Ongoing through May 2017	Campus Administration Counselors	\$200 Local Funding \$250 Carl Perkins	Lesson Plans	Lesson Plans		
CISD Secondary Counselors will provide information on financial aid opportunities and admission procedures to post high school institutions.	Secondary Principals	Ongoing through May 2017	Secondary Counselors	\$200 Local Funding \$250 Carl Perkins	Reports from Counselors	Reports from Counselors		
CES – will provide career and technology modules which emphasize career awareness and announcements over the PA.	Counselors	Ongoing through May 2017	Software, Lab, Videos	Local Funding	Bulletin Boards, Lesson Plans	Surveys, Computer Lab Log		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 3)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CJH - Technology Assessment (BMS)	J. Chester	May 2016	Computer Lab	\$0	Assessment	Assessment		
CHS 1- Provide necessary accommodations for students with special needs to participate fully in appropriate CATE programs.	CATE Staff and M. Schobel	August 2016-May 2017	Supplies and Equipment	Local and Federal Funds	IEP's	IEP's		
CHS 2- Maintain Tech Prep Agreement, dual credit courses and concurrent enrollment opportunities for students.	CATE Staff K. Morris R. Russell	August 2016- May 2017	Tech Prep and PEIMS Information	\$0	Course Offering Catalog Master Schedule	Course Offering Catalog and Master Schedule		
CHS 3- Provide guest speakers and career representatives in all CATE classes.	CATE Staff J. Ramirez	August 2016-May 2017	Guest Speakers	TBD	Lesson Plans	Lesson Plans		
CAS 1- takes a field trip to Wharton County Jr. College	Michael Koehl	Fall Semester	Campus Administrator Aide Bus	\$150.00	Student Sign-up	Student Survey	Y	Y
CAS 2 - offers a variety of CTE courses to the students through the Odysseyware curriculum.	Michael Koehl	Ongoing through May 2017	Odysseyware Program	\$24,300.00	Student Enrollment	CTE courses passing rate	Y	Y
CAS-NU - Class tutorials in addition to Odyssey curriculum	CAS-NU teachers and staff	August 2016-May 2017	CAS-NU teachers and staff	\$0	Odyssey performance	Odyssey performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>4</b>	<b>The percent Met Standard on STAAR – ITBS for students in the Dyslexia Program will increase</b>

	<b>2014-15 Neuhaus</b>	<b>2015-16 Neuhaus</b>
# of students who took STAAR / ITBS	19	20
# of Students who passed STAAR / ITBS	9	7
% of Students who passed STAAR/ITBS	47%	35%

Activity/Strategy (Goal 1/Objective 4)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CES1-Neuhaus Language Enrichment	All Teachers trained in Neuhaus	August 2016 – May 2017	Neuhaus Material	Title Funds	Benchmarks Progress Reports Report Cards TPRI ITBS	Student Data Summaries State Assessments		
CES2- Dyslexia program Neuhaus Basic Language Skills	Neisner	August 2016– May 2017	Neisner	Local Funding	Progress Reports Report Cards Benchmark data	State Assessments		
CJH1 – Neuhaus Program	C. Goolsby	Aug. 2016– May 2017	D. Brown	\$600 Title2A	Student Benchmark Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH2 – Certified Dyslexia Teacher	E Horndt	Aug. 2016– May 2017	D. Brown	Local Funding	Student Benchmark Data Six Week Grades	Student Data Summaries State Assessment Scores		
CHS 1- Provide Neuhaus training for high school teacher(s) as needed.	Special Programs	August 2016- May 2017	Neuhaus Center Training Materials	TBD	Workshop Registration	Workshop Registration		
CHS 2- Use Neuhaus materials for skill acquisition.	S. Engstrom	August 2016- May 2017	Neuhaus Materials	Local Budget	Lesson Plans	Lesson Plans		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 4)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CAS	N/A							
CAS-NU	N/A							

Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>5</b>	<b>The percentage of Gifted and Talented Identified Students scoring at Level 3 on the State Assessment in Math and Reading will increase.</b>

Year	2014 Math Reading		2015 Math Reading		2016 Math Reading	
Percent GT at Level 3 CES	58%	83%	33 %	58%		
Percent GT at Level 3 CJH	65%	29%	40%	50%	36%	36%
Percent GT at Level 3 CHS	0%	44%	N/A	46%		

Activity/Strategy (Goal 1/Objective 5)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD will provide Credit By Exams for accelerated instruction in June and July.	Student Services Director	Summer 2016	University of Texas CBE catalog	\$200	Parent information letters	Student Registration Sheets		
CISD will provide every employee the 6 hour yearly GT update.	Student Services Director	August – 2016	District generated staff development	\$5000	Staff Surveys	Staff Surveys		
CES – GT program will be integrated into the curriculum along with GT/Talent Pool pull out program	Neisner	August 2016– May 2017	Gerik Projects Portfolios	.40 FTE- GT .46 FTE- Local funding	Portfolios Schedules	Commemorated performance		
CJH – Teachers will receive training on teaching GT students	G. Leopold	Aug. 2016– May 2017	GT Teachers- S. Klump, C. Schindler B. Rerich R. Hanak Region 3	\$3000 Local Funding	Sign In Sheets	Staff Development Logs		
CHS 1- Provide services for gifted and talented students through Honors, Pre-AP,	R. Russell K. Morris	August 2016-May	GT Trained Teachers	GT Local Supply Dollars	Lesson Plans GT Survey	Lesson Plans GT Survey		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 5)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
AP, and dual credit courses.	R. Sherrard R. Brown A. Russell B. Hastedt S. Lundgren B. Kotrla M. Leyendecker D. Smith M. Bertsch D. Engel R. Herbrich	2017						
CHS 2- Increase number and improve performance of G/T students who participate in the UIL academic competition.	R. Russell A. Russell J. Barten Sponsors	August 2016-May 2017	UIL Sponsors Study Materials PIE Time	Approximately \$200.00	Sign in Sheets from Practice Sessions	Sign in Sheets from Practice Sessions		
CAS	N/A							
CAS-NU	N/A							

Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>6</b>	<b>The percentage of first time test takers categorized as at-risk students in the State Compensatory Education Program who pass the State Assessment will increase in the mandatory SSI promotion grade levels and all EOC's taken as found in the STAAR Cumulative Summary Report.</b>

**2014-2015**

<b>Grade</b>	<b>5<sup>th</sup></b>		<b>8<sup>th</sup></b>		<b>EOC</b>				
Subject	Reading	Math	Reading	Math	Biology	US History	English 1	English 2	Algebra 1
Percent Passing STAAR	74%	-----	63%	-----	86%	76%	54%	44%	80%

**2015-2016**

<b>Grade</b>	<b>5<sup>th</sup></b>		<b>8<sup>th</sup></b>		<b>EOC</b>				
Subject	Reading	Math	Reading	Math	Biology	US History	English 1	English 2	Algebra 1
Percent Passing STAAR	38%	57%	48%	28%	77%	67%	24%	33%	48%

Activity/Strategy (Goal 1/Objective 5)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD1 – CISD maintain Columbus Alternative School to provide a venue for nontraditional and At-Risk students to graduate.	Michael Koehl		Building supplies, software, etc. 1FTE 2 Paraprofessionals	\$100,000	Number enrolled	Number who have graduated		
CES1- Istation & Think Through Math	Story	Sept.2016-May 2017	Teachers Computer Programs TEA	State Compensatory, IMA and Local funding	Data Summaries from the programs	State Assessments		
CES2- pullouts RtI/small groups	Berger Story	Sept.2016-May 2017	Story Berger Teachers Paraprofessionals	\$0	Student Data Report Cards Benchmarks	State Assessments		
CES1- Istation & Think	Story	Sept.2016-	Teachers	State	Data Summaries	State Assessments		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 5)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
Through Math		May 2017	Computer Programs TEA	Compensatory, IMA and Local funding	from the programs			
CJH1 – Before and after school tutorials	G. Leopold	Aug. 2016 – May 2017	8 <sup>th</sup> Grade Teachers	Local Funding	Student Benchmark Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH2 – At-Risk Tutorial program	S. Klump	Aug. 2016 – May 2017	8 <sup>th</sup> Grade Teachers. Pull Out Teacher	\$15000 State Comp	Student Benchmark Data Six Week Grades	Student Data Summaries State Assessment Scores		
CJH3- Study Island and E- Path	D. Brown B. Rerich	Aug. 2016 – May 2017	8 <sup>th</sup> Grade Teachers	ARI/AMI	Study Island Student Summary Reports	State Assessment Scores		
CHS 1- Monitor/evaluate the progress of at-risk students.	M. Schobel R. Sherrard K. Morris	August 2016 to May 2017	Time	HS Allotment	Progress Reports Six Weeks Grades Attendance	Six Weeks Grades Attendance Rate		
CHS 2- Prepare Personal Graduation Plans for at-risk students.	K. Morris R. Sherrard	August 2016 to May 2017	Time and TxEIS	Local Budget	At-Risk List Student Grades TAPR	At-Risk List Student Grades TAPR		
CHS 3- Continue Credit Recovery Program, after school, to target at-risk students who are behind in credits	R. Russell K. Morris	August 2016-May 2017	Media Center Odysseyware Program	28,000	Credit Recovery Rosters	Credit Recovery Rosters		
CHS 4-Provide tutorials before and during school hours.	R. Russell Classroom Teachers	August 2016-May 2017	Teachers Personal Instruction and Enrichment Period	\$0	Sign in Sheets	Sign in Sheets		
CAS - will provide one on one tutoring in the instructional areas of Math, Science, and ELA by certified teachers.	Michael Koehl	August 2016-May 2017	Certified teacher in Math, Science, and ELA	\$32,400.00	Prior Student Standardized Testing	PBMAS Report	Y	Y



## Goals and Objectives

Activity/Strategy (Goal 1/Objective 5)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CAS-NU - enable students to finish credits needed to finish coursework to gain knowledge needed to pass EOC	CAS-NU admin and staff	August 2016-May 2017	Odysseyware	District funding	Student records incoming	Student records outgoing	Y	Y

Goals and Objectives

<b>Goal:</b>	1	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	7	The State Assessment passing rate for economically disadvantaged students on Title 1, Part A campuses will increase on all tests taken in the SSI promotional grade levels and subject area as found in the STAAR Cumulative Summary Report.

Year	2014-15	2015-2016
Percent Passing all Tests	77% 5 <sup>th</sup> Grade Reading *	71% 5 <sup>th</sup> Grade Reading  82% 5 <sup>th</sup> Grade Math

Activity/Strategy (Goal 1/Objective 8)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CES- provide programs for at-risk students including ARI lab, enrichment, RtI small groups Tier 1-3, monitor student progress	Counselor	August 2016 – July 2017	Smothers Story Teachers Paraprofessionals Carter Inclusion teachers	6 FTE, Local funding, Title 1 funding, State Compensatory funding	Data Summaries from ARI lab/IStation Progress Reports Report Cards Benchmarks	STAAR tests Data analysis		
CJH- N/A								
CHS- N/A								
CAS- N/A								
CAS-NU- N/A								

## Goals and Objectives

<b>Goal:</b>	1	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	8	Students in the pre-kindergarten program will improve reading readiness as determined by a pre and post assessment.

Average Improvement Per Student	2014 Improvement Percentage	2015 Improvement Percentage	2016 Improvement Percentage
Phonemic Awareness & Language and Early Literature	88	80	Data Not Available

Activity/Strategy (Goal 1/Objective 10)	Person Responsible/ Position	Timeline	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CES-transition activities will be provided for students to prepare PreK students for Kindergarten, this includes orientation, aide support in classrooms, low teacher to student ratio	Teachers Aides	August 2016-May 2017	Sign in sheets Orientation Six Weeks grades ESGI data, ISIP	Student data documentation Report cards		
CJH- N/A						
CHS- N/A						
CAS – N/A						
CAS-NU– N/A						

Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>9</b>	<b>The district will support and monitor ongoing curriculum alignment in order to increase student achievement as indicated in the All Tests All Students passing percentage as reported in the TAPR Report.</b>

	2014-2015	2015-16
All Tests All Students Passing Percentage	57%	55%

Activity/Strategy (Goal 1/Objective 11)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD will add a TEKS Resource District Contact to assist teachers in	TEKS Resource District Contact	August 2016	Service Arrangement with Reg 3	\$10,000.00	Teacher derived benchmark data surveys	Passing percentage		
CES1- Enrichment tutorials/pullouts	Neisner Grade Level Chairs	August 2016- May 2017	Teachers Story Berger Aides	\$0	Progress reports Report cards Student data	STAAR scores		
CES2- inclusion model will be used through ARD decisions in order to increase exposure of students to curriculum; Math and reading inclusion support extends into all classes	SPED teachers	August 2016 – May 2017	Jurek Mead Harrison Blakely ARI/AMI lab Aides	5 FTE \$40,000 ARI funds, Local funding	ARI data TPRI STAR Study Island Think Through Math iStation	STAAR ITBS AEIS		
CES3- teachers will complete lesson plans, design benchmarks	Administration	August 2016- May 2017	Tomlinson Hagel Heffley GLC Eduphoria	\$0	Lesson plans Eduphoria Walk-through	Walk-through Disaggregated data from STAAR Benchmarks Observations		
CJH1 – Before and after school tutorials Activity/Advisory Tutorials	G. Leopold	Aug. 2016– May 2017	All Teachers	Local Funding	Student Data Six Week Grades	Student Data Summaries State Assessment Scores		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 11)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CJH2– Benchmark testing(Data Collection Progress Monitoring) Practice STAAR test	G. Leopold	Aug. 2016– May 2017	All Teachers Teks Resource System	\$0	Student Benchmark Data Six Week Grades	Student Data Summaries State Assessment Scores		
CHS - Provide in district and out of district training for the TEKS Resource System	Region 3 Local Staff	August 2016 to May 2017	Region 3	\$500 stipend for T.R.S. contact	Student Data	Student Data		
CHS 2 – Align lesson plans and instruction with TEKS	Teachers R. Russell J. Ramirez	August 2016 to May 2017	Eduphoria Walkthroughs Administration Teachers	TBD	Student Data Walkthrough Data	TAPR Walkthrough Data		
CHS 3 – Smaller EOC class sizes	R. Russell K. Morris R. Sherrard	August 2016	Master Schedule Administration Teachers	\$0	PEIMS Data	PEIMS data	CHS 3 – Smaller EOC class sizes	R. Russell K. Morris R. Sherrard
CHS 4 – Create turnaround courses for student remediation.	R. Russell K. Morris R. Sherrard	August 2016 January 2017	Master Schedule Teachers Administration	\$0	Master Schedule PEIMS	Master Schedule PEIMS	CHS 4 – Create turnaround courses for student remediation.	R. Russell K. Morris R. Sherrard
CAS - will attend professional development workshop by Odysseyware over their curriculum	Michael Koehl	October 15, 2015	Odysseyware Summit	\$224.00	Staff sign-up	Completion certificates	N	Y
CAS-NU - Odysseyware will continue to align curriculum	CAS-NU Admin and staff	Aug 2015- May 2016	Odysseyware program	District funding	Benchmarks results	Passing rates	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>10</b>	<b>The percentage of all students and student subgroups by campus who meet Level 2 (or Phase-In Level 1) in <u>Reading/ELA</u> will increase as reported on the Index 1: Student Achievement Calculation Report.</b>

	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
<b>Grade</b>	<b>ALL</b>	<b>ALL</b>	<b>AA</b>	<b>AA</b>	<b>H</b>	<b>H</b>	<b>W</b>	<b>W</b>	<b>Eco Dis</b>	<b>Eco Dis</b>
CES	73%	61%	52%	50%	64%	55%	82%	75%	62%	54%
CJH	71%	72%	51%	55%	73%	69%	77%	79%	63%	64%
CHS	68%	67%	66%	53%	62%	52%	75%	79%	62%	57%
CAS	75% (4 students)	*	0% (1student)	*	*	*	100%	*	75%	*

<b>Activity/Strategy (Goal 1/Objective 12)</b>	<b>Person Responsible/ Position</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recom- mended for next year (y/n)</b>
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2015-2016 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES- Strategies will be incorporated for reading improvement and remediation including 3 tier model of instruction, Neuhaus Language Enrichment, Zoophonics, Reading Plus, Frog Street, iStation,	Story Neisner	August 2016 – May 2016	Story Neisner Aides Zoophonics Neuhaus data Frog Street iStation	\$4500 Local funding and state compensatory Frog street cost	Student data from programs Benchmarks	State Assessments ITBS		
CJH1- Benchmark	G. Leopold	Aug. 2016 –	Core Teachers	\$0	Benchmark Scores,	Benchmark Scores,		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 12)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
Testing(Data Collection Progress Monitoring) Walk Throughs		May 2017	Administrators Tek's Resource System		Walk-through logs	Walk-through logs		
CJH2- STAAR scores	S. Klump	Aug. 2016 – May 2017	Region 3 S. Klump	\$1500 Local Funding & State Compensatory	Campus Charts and Individual Response Logs	Campus Charts and Individual Response Logs Student State Assessment Scores		
CJH3 AR Reading Program	N. Koehl S. Escamilla	Aug. 2016 – May 2017	N. Koehl, S. Escamilla	Local Funding	AR Individual Student Reports	AR Individual Student Reports		
CJH4 - Diagnostic Reading Levels for each student	C. Schindler D. Brown	Aug. 2016 – May 2017	Star Reading Diagnostic Program	Star Diagnostic Program	Star Diagnostic Program	Star Diagnostic Reports		
CJH 5 - Pullout Program during Advisory	ELA/ Reading Teachers	Aug. 2016 – May 2017	ELA/ Reading Teachers	\$0	Pullouts Logs	Assessment Data for Student Participants		
CJH6 STAAR Competition in Science, Math, Reading, Social Studies (4 weeks)	Core Teachers	Aug. 2016 – May 2017	Core Teachers	\$0	Assessments	Assessment Data for Student Participants		
CHS 1- Provide Personal Instruction and Enrichment (PIE) during the school day.	R. Russell ELA teachers	August 2016 to May 2017	Teachers	Campus Staff	Student Data Sign In Sheets Attendance	Student Data Sign In Sheets Attendance		
CHS 2 – Offer an EOC semester review course for students who have not achieved satisfactory score.	ELA Teachers R. Russell J. Ramirez	August 2016 to May 2017	Walkthroughs Administration ELA Teachers Master Schedule	\$0	6 Weeks Grades Student Assessment Data	TAPR Student Assessment Data		
CHS 3 – Offer a Writing Lab during PIE for all students needing assistance with any writing	ELA Teachers R. Russell	August 2016 May 2017	ELA Teachers	\$0	Sign In Sheets	Sign In Sheets		
CAS - hires a ELA certified teacher to assist one on one with students needing assistance	Michael Koehl	2016-2017 school year	Certified ELA teacher	\$16,200.00	Prior testing scores	TAPR report	Y	Y
CAS-NU - students will participate in ELA activities in all classes across the board	CAS-NU Teachers	August 2016-May 2017	CAS-NU teachers	Campus funds	Student performance	Student performance	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>11</b>	<b>The percentage of all students and student subgroups by campus who meet Level 2 (or Phase – In Level 1) in <u>Math</u> will increase as reported on the Index 1: Student Achievement Data Table.</b>

	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
Grade	ALL	ALL	AA	AA	H	H	W	W	Eco Dis	Eco Dis
CES	-	69%	-	41%	-	64%	-	86%	-	61%
CJH	100% (Alg 1 only)	64%	-	49%	100% (Alg 1 only)	60%	100% (Alg 1 only)	73%	100% (Alg 1 only)	55%
CHS	83%	68%	75%	53%	76%	59%	89%	77%	78%	56%
CAS	50% (4 students)	*	0% (1 student)	*	*	*	*	*	*	*

Activity/Strategy (Goal 1/Objective 13)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2015-2016 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES1- Benchmark testing	Neisner	Sept. 2016- May 2017	Eduphoria Heffley Berger Core Teachers Sharon Wells material	\$0	Benchmark data	STAAR assessment		
CES2- computer based programs- Think Through Math & STAR Math	Story	Sept 2016- May 2017	Math lab Math Teachers	Cost of Study Island and free from TEA	Data summary reports	STAAR assessment		
CES3- Targeted instruction	C. Walker	August 2016- May 2017	C. Walker Projected based lessons	Local funding	Progress reports Report cards	STAAR assessment Report cards		
CES4-Sharon Wells, inclusion support and aide support	Administration	August 2016- May 2017	Counselors Teachers Aides Sharon Wells	\$8000 Local funding Title 1	Benchmarks Sharon Wells tests Progress reports Report cards	STAAR ITBS		
CJH1- At-Risk tutorial program	B. Rerich	Aug. 2016- May 2017	All Teachers	\$15000 State Compensatory	Benchmark Data	State Assessment Data for Student Participants		



## Goals and Objectives

Activity/Strategy (Goal 1/Objective 13)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CJH2 – Benchmark Testing(Data Collection Progress Monitoring)	G. Leopold	Aug. 2016– May 2017	Core Teachers C-Scope	\$0	Benchmark Data	State Assessment Data for Student Participants		
CJH3 - STAAR scores	B. Rerich	Aug. 2016– May 2017	Region 3 S. Klump	\$1500 Local Funding & State Compensatory	Campus Charts and Individual Response Logs	Campus Charts and Individual Response Logs Student State Assessment Scores		
CJH4 Pullout during Advisory	Math Teachers	Aug. 2016– May 2017	Math Teachers	\$0	Pullout Logs	Assessment Data for Student Participants		
CJH5 STAAR Competition in Science, Math, Reading, Social Studies (4 weeks)	Core Teachers	Aug. 2016– May 2017	Core Teachers	\$0	Assessments	Assessment Data for Student Participants		
CJH6- CJHS will implement a STAAR Math Class for 7 <sup>th</sup> and 8 <sup>th</sup> Grades	M. Morris	Aug. 2016– May 2017	M. Morris	Local Funding	STAAR Data	STAAR Data		
CHS 1- Provide PIE tutorial time during the school day.	R. Russell Math Teachers	August 2016 to May 2017	Math Teachers	\$0	Student Data Sign In Sheets Attendance	Student Data Sign In Sheets Attendance		
CHS 2 – Offer an EOC semester review course for students who have not achieved satisfactory score.	Math Teachers R. Russell J. Ramirez	August 2016 to May 2017	Walkthroughs Administration Math Teachers Master Schedule	\$0	6 Weeks Grades Student Assessment Data	TAPR Student Assessment Data		
CAS - hires a Math certified teacher to assist one on one with students needing assistance	Michael Koehl	2016-2017 school year	Certified ELA teacher	\$16,200.00	Prior testing scores	TAPR report	Y	Y
CAS-NU - students will participate in Math activities in all classes across the board	CAS-NU Teachers	August 2016-May 2017	CAS-NU teachers	Campus funds	Student performance	Student performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>12</b>	<b>The percentage of all students and student subgroups by campus who meet Level 2 (or Phase – In Level 1) in <u>Writing</u> will increase as reported on the Index 1: Student Achievement Data Table.</b>

	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
Grade	ALL	ALL	AA	AA	H	H	W	W	Eco Dis	Eco Dis
CES	72%	57%	50%	*	63%	49%	88%	72%	62%	37%
CJH	69%	60%	47%	39%	64%	53%	80%	73%	58%	45%

Activity/Strategy (Goal 1/Objective 14)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2015-2016 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES1- Rti pullouts/small groups	Counselors Story	Sept 2016 – May 2017	Counselors Story Student data Aides	\$0	Student data I-Sip	STAAR assessment		
CES2- Handwriting without Tears	Teachers	Sept 2016- May 2017	Handwriting without Tears Teachers Aides	Local funding, Title 1	Student data Progress reports Report cards	STAAR assessment		
CES 3- Writing Workshop	Writing Teachers	Sept. 2016- May 2017	Region 3	Local Funds	Benchmark Data Progress Reports Report Cards	STAAR assessment data		
CJH1- At-Risk before and after school tutorials	D. Brown	Aug. 2016- May 2017	All Teachers	\$15000 State Compensatory Local Funding	Benchmark Data	State Assessment Data for Student Participants		
CJH2- Writing Benchmarks, Writing Academy	G. Leopold	Aug. 2016- May 2017	Writing/ELA Teachers.	Local Funding	Benchmark Data	State Assessment Data		
CJH3 – STAAR scores	D. Brown		Region 3	\$1500 Local	Campus Charts	Campus Charts and		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 14)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
		Aug. 2016– May 2017	Core Teachers.	Funding & State Compensatory	and Individual Response Logs	Individual Response Logs Student State Assessment Scores		
CJH 4-PEG Writing Program will utilized	D. Brown C. Goolsby	Aug. 2016– May 2017	Region 3	\$1400 State Compensatory	Technology Reports	State Assessment Data		
CHS 1- Provide additional course work for students who struggle in ELA	Principal Counselor	August 2014 to May 2015	Teachers	Teacher hourly rate as needed	Student Data	Student Data		
CHS 1- Provide additional course work/resources for students who struggle in ELA	Principal Counselor	August 2016 to May 2017	Teachers	Teacher hourly rate as needed	Student Data	Student Data		
CAS - hires a ELA certified teacher to assist one on one with students needing assistance	Michael Koehl	2016-2017 school year	Certified ELA teacher	\$16,200.00	Prior testing scores	TAPR report	Y	Y
CAS-NU- students will participate in writing activities in all classes across the board	CAS-NU Teachers	August 2016-May 2017	CAS-NU teachers	Campus funds	Student performance	Student performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>13</b>	<b>The percentage of all students and student subgroups by campus who meet Level 2 (or Phase – In Level 1) in <u>Social Studies</u> will increase as reported on the Index 1: Student Achievement Data Table.</b>

\*report not yet released

	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
<b>Grade</b>	<b>ALL</b>	<b>ALL</b>	<b>AA</b>	<b>AA</b>	<b>H</b>	<b>H</b>	<b>W</b>	<b>W</b>	<b>Eco Dis</b>	<b>Eco Dis</b>
CJH	56%	54%	36%	-	44%	51%	67%	69%	36%	40%
CHS	90%	89%	94%	76%	85%	86%	90%	96%	88%	89%
CAS	75% (4 students)	-	50% (2 students)	-	-	-	100% (2 students)	-	75% (4 students)	-

<b>Activity/Strategy (Goal 1/Objective 15)</b>	<b>Person Responsible/ Position</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recom- mended for next year (y/n)</b>
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2015-2016 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES- Integrate the relevance of social studies curriculum into other core subjects	Administration	August 2016- May 2017	Teacher Lesson plans Studies Weekly Walkthroughs	Eduphoria Lesson Plan program	Lesson plans Walkthroughs Documentation	Lesson plans Walkthroughs Documentation		
CJH1- At-Risk program Before and after school tutorials	K. Boundy	Aug. 2016– May2017	All Teachers	Local Funding \$15000 State Compensatory 1FTE	Benchmark Data	State Assessment Data for Student Participants		
CJH2 – Walk Throughs	G. Leopold	Aug. 2016– May2017	Administrators	\$0	Walk-through Data Benchmark Data	Walk-through Data Benchmark Data		
CJH3 – Benchmark Testing	G. Leopold	Aug. 2016– May2017	Social Studies Teachers, Teks Resource System	\$0	Benchmark Data	State Assessment Data for Student Participants		
CJH4 - Word Wall to understand difficult terminology	K. Boundy	Aug. 2016– May2017	K. Boundy	\$ Local Funding	Vocabulary Test	Assessment Data from Student Participants		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 15)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CJH5 - Increase use of technology	K. Boundy	Aug. 2016– May2017	K. Boundy	\$0	Computer Lab Log	Data from Projects		
CJH6 -Journal writing quotes/ STAAR related materials	K. Boundy	Aug. 2016– May2017	K. Boundy	\$0	Journals/Lesson Plans	Assessment Data from journals		
CHS 1- Provide PIE tutorial time during the school day.	R. Russell Social Studies Teachers	August 2016 to May 2017	Social Studies Teachers	\$0	Student Data Sign In Sheets Attendance	Student Data Sign In Sheets Attendance		
CHS 2 – Offer an EOC semester review course for students who have not achieved satisfactory score.	Social Studies Teachers R. Russell J. Ramirez	August 2016 to May 2017	Walkthroughs Administration Social Studies Teachers Master Schedule	\$0	6 Weeks Grades Student Assessment Data	TAPR Student Assessment Data		
CAS - hires an certified instructional aide to assist one on one with students needing assistance	Michael Koehl	2016-2017	Certified instructional aide	\$17,000.00	Prior testing scores	TAPR report	Y	Y
CAS-NU - School tutorials	S Bates	Aug. 2016– May2017	S Bates	Campus funds	Student performance	Student performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	1	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	14	The percentage of all students and student subgroups by campus who meet Level 2 (or Phase – In Level 1) in <u>Science</u> will increase as reported on the Index 1: Student Achievement Data Table.

Campus	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16
	All	All	AA	AA	H	H	W	W	Eco Dis	Eco Dis
CES	*	65%	*	50%	*	56%	*	82%	*	58%
CJH	*	73%	*	50%	*	77%	*	*76%	*	63%
CHS	*	94%	*	93%	*	89%	*	*97%	*	95%

Activity/Strategy (Goal 1/Objective 16)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2016-2017 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES- Strategies will be emphasized within a laboratory model that will inspire greater development of critical thinking/ problem solving. Software will be utilized to assess on a STAAR style format. Science tutorials will be offered after school to a targeted population. Lab equipment will be purchased for hands-on learning	Teachers Administration	August 2016- May 2017	Teachers Lab Supplies	Local funding, Title 1 \$2000 \$2500	Benchmark Lab journals	STAAR assessment Curriculum based tests		
CJH1- Before and after school tutorials. At-Risk program.	S. Klump	Aug., 2016 – May 2017	All Teachers.	State Compensatory 1 FTE \$1500 Local Funding & State Compensatory	Benchmark Data	State Assessment Data for Student Participants		

## Goals and Objectives

Activity/Strategy (Goal 1/Objective 16)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CJH2 - Benchmark Testing(Data Collection Progress Monitoring)	G. Leopold	Aug.. 2016 – May 2017	Science Teachers. Teks Resource System	\$0	Benchmark Data	State Assessment Data for Student Participants		
CJH3 – Walk Throughs	G. Leopold	Aug.. 2016 – May 2017	Administrators	\$0	Walk-through Data Benchmark Data	Walk-through Data Benchmark Data		
CHS 1- Provide PIE tutorial time during the school day.	R. Russell Science Teachers	August 2016 to May 2017	Science Teachers	\$0	Student Data Sign In Sheets Attendance	Student Data Sign In Sheets Attendance		
CHS 2 – Offer an EOC semester review course for students who have not achieved satisfactory score.	Science Teachers R. Russell J. Ramirez	August 2016 to May 2017	Walkthroughs Administration Science Teachers Master Schedule	\$0	6 Weeks Grades Student Assessment Data	TAPR Student Assessment Data		
CAS - hires a Science certified teacher to assist one on one with students needing assistance	Michael Koehl	2016-2017	Certified Science teacher	\$16,200.00	Prior testing scores	TAPR report	Y	Y
CAS-NU- School tutorials	R Untermeyer	Aug 2016- May 2017	R Untermeyer	Campus funds	Student performance	Student performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>1</b>	<b>CISD will strive to close achievement gaps by helping each child to reach their personal best.</b>
<b>Objective:</b>	<b>15</b>	The percent of special education students who meet Level 2 (or Phase – In Level 1) In <u>Reading and Math</u> will increase as reported on the Index 1: Student Achievement Data Table.

\*report not yet released

Campus	Reading		Math	
	14-15	15-16	14-15	15-16
CES	17%	15%	-	13%
CJH	21%	22%	-	17%
CHS	17%	30%	29%	36%

Activity/Strategy (Goal 1/Objective 17)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will require teachers to acquire 6 additional staff development hours in their core content area.	Superintendent Principals	2016-2017 school year	Workshop providers, Title 2 A allotment dollars	Campus Staff Development dollars	Completion certificates	Staff Development Logs and campus totals		
CES- resource program will provide differentiation instruction on grade level and small group instruction	SPED teachers	August 2016- May 2017	Jurek Mead Harrison Blakely	5 FTE, IDEA- B Funding, State compensatory Title 1	TPRI Benchmark Class grades	STAAR Alt STAAR accommodated		
CES2 - Resource program will provide more intense small group instruction	SPED Teachers	August 2016 - May 2017	Aide Support P.Geisler Jurek Lauzon Mead	5FTE, IDEA - B Funding, State Compensatory, Title 1	TPRI Benchmark Class Graders	STAAR Alt STAAR		
CJH1 Tutorials before and after school tutorials. At-Risk tutorial program	S. Klump	Aug. 2016 – May 2017	All Teachers	State Compensatory 1 FTE \$1500 Local Funding & State Compensatory	Benchmark Data	State Assessment Data for Student Participants		
CJH2 – Benchmark testing(Data Collection	G. Leopold	Aug. 2016 – May 2017	Core Teachers.	\$0	Benchmark Data	State Assessment Data for Student		



## Goals and Objectives

Activity/Strategy (Goal 1/Objective 17)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
Progress Monitoring)						Participants		
CJH3 – Walk Throughs	G. Leopold	Aug. 2016 – May 2017	Administrators	\$0	Walk-through Data Benchmark Data	Walk-through Data Benchmark Data		
CHS 1- Inclusion support and peer tutoring for EOC courses that will assist teacher in providing quality instruction to SPED students	Matt Schobel R. Russell EOC Teachers Teachers	August 2016 to May 2017	Teachers	Staff Salaries	Progress Reports Six Weeks Grades Inclusion/Peer Tutoring Logs	Student Assessment Data		
CHS 2-Provide Tutoring Before and during PIE	Teachers	August 2016 to May 2017	Teachers	Teacher hourly rate as needed	Sign in Sheets	Sign in Sheets		
CHS 3- ASL Support	M. Schobel	August 2016 to May 2017	Teachers	Staff Salaries	Sign in Sheets	Sign in Sheets		
CAS - will provide one on one tutoring in the instructional areas of Math and ELA by certified teachers.	Michael Koehl	August 2016 to May 2017	Certified teacher in Math and ELA	\$32,400.00	Prior Student Standardized Testing	PBMAS Report	Y	Y
CAS-NU - students in the Life Skills class will receive one on one help to meet goals	<b>CASNU Staff</b>	Aug 2016- May 2017	<b>CASNU Staff</b>	SpEd funding	Student performance	Student performance	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>1</b>	<b>All students will meet or exceed a 97% attendance rate and a less than 1% drop-out rate as indicated on the TAPR report.</b>

Attendance Table		Drop Out Table – Grades 9-12	
2013-2014	94.5%	2013-2014	2.2%
2014-2015	95.0%	2014-2015	0.9%

Activity/Strategy (Goal 2/Objective 1)	Person Responsible/P osition	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CES1- School/Parent communication	Hagel	Aug. 2016– May2017	Attendance committee PEIMS report Counselor PTO newsletter	Local Funds	Parent contact logs Attendance letters	Parent contact logs		
CES2- Implementation of incentive program- certificates	Neisner Ruether	Aug. 2016– May2017	PEIMS reports Attendance committee	Local funds	Attendance letters Committee reports	PEIMS report		
CJH1- Attendance Incentives& Certificates	G. Leopold	Aug. 2016 – May 2017	Incentive program, Awards Ceremonies, Field Trip	Local Funding	Attendance Reports	Attendance Reports		
CJH2 – Students will be filed on for excessive absences	G. Leopold	Aug. 2016 – May 2017	Attendance Committee	Local Funding for Certified	Parent Letters sent home	Parent Letters sent home		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
				Mailings	Make up data	Make up data		
CJH3 – Parent /School communication	G. Leopold	Aug. 2016 – May 2017	Attendance Committee Peims Reports Counselor Parental Involvement Committee Marquee Sign School Reach Website Facebook	Local Funding for Certified Mailings	Parent Contact Logs	Parent Contact Logs		
CJH4- Perfect attendance added to list for incentive trip at end of the year.	G. Leopold	Aug. 2016 – May 2017	Peims Reports	Local Funding	Peims Reports	Peims Reports		
CJH5 Grade with highest percentage attendance the 1 <sup>st</sup> semester will receive an incentive in January	G. Leopold	Aug 2016- Jan 2017	Peims Reports	Local Funding	Peims Reports	Peims Reports		
CHS 1- Provide incentives and recognize students for perfect attendance for all four years of high school at the Academic Banquet.	R. Russell	May 2016	TxEIS attendance data	Local Funding	Attendance Record	Attendance Record		
CHS 2-Policies and procedures for dealing with truancy and poor attendance will be followed.	J. Ramirez R. Russell M. Schobel	August 2016 to May 2017	Attendance Letters and Court Filings	\$0	Attendance Records	Attendance Records		
CHS 3 –Parental contact upon absenteeism	S. Wick	August 2016 To May 2017	School Reach Phone	Local Funding	Daily Attendance	Daily Attendance		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 1)	Person Responsible/P osition	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CHS 4 – Discuss barriers causing truancy with students and parents.	M. Schobel R. Russell J. Ramirez	August 2016 To May 2017	Attendance Reports	\$0	Daily Attendance Documentation of efforts	Daily Attendance Documentation of efforts		
CAS - has developed an Incentive Program for Attendance and Academic Achievement	Michael Koehl	School Year 2016-2017	Attendance Reports	Campus Staff	Beginning of the year attendance reports	TAPR report	Y	Y
CAS-NU - students will attend school	5-O staff	Aug. 2016– May2017	5-O staff	\$0	Attendance counts	Attendance counts	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>2</b>	<b>The district will improve the systems of communication and participation among and between the district, parents and community.</b>

Approximate hits on District Web Site per year	<b>2014-15</b>	<b>2013-14</b>	<b>2015-16</b>
	158,241	120,956	

Activity/Strategy (Goal 2/Objective 2)	Person Responsible/P osition	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD- Each campus will have and utilize a campus created parent involvement policy/procedure.	Campus Principals	August 2016- May 2017	Superintendent	0	Communication to Superintendent it has been disseminated	Campus/Parent Feedback		
CES1- Provide parent newsletters as well as calendars, information on marquee sign,, teacher web pages that inform parents of upcoming events, school webpage, notices sent home with students	Neisner	August 2016- May 2017	Hagel Vargas Machinsky Teachers Berger Carter	\$250 Local funding	Agendas Documentation Parent contact logs	Survey Web counter Parent contact logs		
CES2- encourage parent involvement/communication Through PTO meetings, meet the teacher nights, family nights, reading and parent newsletters sent home periodically, PTO newsletter; needs assessment survey	Neisner Technologist	August 2016- May 2017	Counselor GLC's PTO	\$450 Local funding	Agendas Logs Bulletins	Survey		
CJH1 – 3, 5, and 9 day letters sent to guardians regarding attendance	R. Crawford	Aug. 2016 – May 2017	Peims Reports	Local Funding for Certified Mailings	Parent Letters sent home Make up data	Parent Letters sent home Make up data		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 2)	Person Responsible/P osition	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CJH2 - School Reach Parent Contact System, Newsletter, Marquee, and RSVP for Open House	G. Leopold	Aug. 2016 – May 2017	G. Leopold ELA Teachers	\$1500 Local Funding	Calls Made Report	Calls Made Report Feedback from Parents		
CJH3 – Individual calls to parents. Needs Assessment Survey	G. Leopold	Aug. 2016 – May 2017	Administration Peims Reports Counselor Teachers S. Klump	\$0	Parent Contact Logs	Parent Contact Logs		
CJH4 Remind 101	Teachers	Aug. 2016 – May 2017	Teachers	\$0	Remind 101 App Network	Feedback Web-based survey		
CHS 1- Mail parent letter providing information for TX Grade book parent portal access.	R. Sherrard K. Morris T. Sodalak	August 2016 to May 2017	Parent Portal on TX Grade book	Approximately \$250 for postage	Parent Survey	Parent Survey		
CHS 2- Encourage parental involvement.	Principal Counselors Teachers	August 2016 to May 2017	Parent letters Newspaper Website	\$0	Agendas Open House	Agendas Open House		
CHS 3 – Communicate to parents through a variety of media	Teachers Staff Administrators Counselor	August 2016 To May 2017	Remind 101 Email School Reach	Local Funding	Surveys Logs	Surveys Logs		
CAS 1- has campus website that displays school functions	Michael Koehl	School Year 2016-2017	Technology	0	Student/ Parent conference intake to CAS	Campus/Parent Feedback/Website Hits	Y	Y
CAS 2 -cooks hamburgers for all graduates with the donation of food from HEB/Brookshire Brothers	Michael	School Year 2016-2017	Donations	0	Graduate Report	Graduate Report	Y	Y
CAS-NU- school will continue to work with 5-O guardians to keep abreast of all actions, meetings are held weekly	5-O Admin and 5-O guardians	Aug. 2016– May2017	5-O Admin and 5-O guardians	\$0	Sign-in sheets	Sign-in sheets	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>3</b>	<b>The district will continue to implement and strengthen a character education program, emphasizing violence and abuse prevention, conflict resolution, anti-bullying behaviors and a positive sense of self worth that includes the prevention of dating violence and suicide.</b>

### Student Prevention Survey – 2015-16 Student Results from grades 6 - 12

<b>Inquiry</b>	<b>Percent</b>
How safe do you feel at school?	95%
This school year, has someone physically threatened, attached, or hurt you at school?	85% Never, 7.5% 1 or 2 two times, 2.5% 3 or 4 times, 5% 5 or more times
This year, has someone made inappropriate advances to you at school?	90% Never, 10% 1 or 2 times
Have you ever seen a student carrying a weapon at school?	15% yes, 85% no (scissors and pocket knives)

<b>Activity/Strategy (Goal 2/Objective 3)</b>	<b>Person Responsible/Po sition</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recom- mended for next year (y/n)</b>
CISD will continue to implement Character Counts initiatives on each campus through classroom activities and announcements.	Campus Administrators	August 2016- May 2017	Campus Assistant Principals Character education materials	\$500	Lesson plans and copies of announcements	Lesson plans and copies of announcements		
CISD will designate 3 days a year as “Prevention Days” where prevention and character information is disseminated to students in each classroom and tied to course content.	Superintendent	August 2016- May 2017	Campus Administration Counselors	\$200 per campus out off campus local funding	Lesson Plans	Lesson Plans		
CISD will provide information to faculty and staff regarding the signs of and reporting requirements of child abuse, inclusive of sexual abuse of a child.	Superintendent	August 2016- May 2017	Educational handouts and online Dept of Health training certificates	\$0	Sign in sheets from training and completion certificates	Sign in sheets from training and completion certificates		
CES1- Continued implementation of character counts program/Anti-Bullying program	Campus Administration Counselors	August 2016- May 2017	Hagel Counselors	\$500 Local Counselor supplies	Marquee Bulletin Boards Morning announcements	Survey School activities Referrals PEIMS		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 3)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CES2-implemaiton of Incentive Program	Neisner Ruether	Twice a year (Dec and May)	Teachers Administration Discipline reports PEIMS	Local Funding	Discipline referrals PEIMS data Teacher data	Number of students attending Good Behavior Day		
CJH1 –Colorado County Extension Agency will present programs on Bullying, Conflict Resolution and Tolerance to all grades	K. Divin	Aug. 2016 – May 2017	Janis Pfeffer- Colorado County Extension Agency.	\$0	Lesson Plans	Lesson Plans		
CJH2– Character Counts Program	R. Crawford	Aug. 2016 – May 2017	All Teachers	\$0	School Activities	School Activities		
CJH3 -Family Crisis Center will present programs on Bullying and Teen violence	K. Divin	Aug. 2016 – May 2017	Family Crisis Center	\$0	School Presentations	School Presentations		
CJH4- Volunteerism, Y.E.S.S, Women of Virtue	G. Leopold	Aug. 2016 – May 2017	Clubs Organizations	\$0	Sponsors Directors/ Coaches	Club activity logs		
CJH5 - Implementation of an Anti-Bullying Crew	G. Leopold	Aug. 2016 – May 2017	Clubs/Sponsor	\$500	Sponsor	Club activities		
CHS 1- Integrate the —Character CountsI curriculum into the video announcements.	J. Ramirez Z. Venghaus	August 2016 to May 2017	Character Counts Curriculum	Local Budget	Presentation	Presentation		
CHS 2- SRO Officer	R. Russell and Officers	August 2016 to May 2017	Budget	35,000	Student Discipline Data	Student Discipline Data		
CHS 3 – Present programs that address character, prevention, and conflict resolution	S. McElroy Staff	August 2016 To May 2017	J. Ramirez Club Sponsors	Prevention Funds	Surveys	Surveys		
CAS - implements Character Counts by posting positive quotes and individual conferences with students	Michael Koehl	School Year 2016-2017	Character Posters	0	Prior years discipline reports	End of year discipline reports	Y	Y



## Goals and Objectives

Activity/Strategy (Goal 2/Objective 3)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CAS-NU1- will share prevention videos	S Prause	Aug. 2016– May2017	5-O teachers	\$0	Incident reports	Incident reports	Y	Y
CAS-NU2- will attend prevention activities in the district	S Prause, Campus Administrators	Aug. 2016– May2017	Campus Administrators	District funds	Incident reports	Incident reports	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>4</b>	<b>The number of truanancies will decrease.</b>

2015-16 # of truancy prevention contracts written - 48

Activity/Strategy (Goal 2/Objective 4)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will work with local law enforcement and judiciary to create a Attendance Guideline Booklet for use by teachers and families that explains the importance of good attendance.	M. Koehl	August 2016- May 2017	Copies of booklets and handouts	\$200.00	Student truancy and attendance data	Student truancy and attendance data		
CES- attendance committee will monitor student attendance and take appropriate steps to combat truancy such as phone calls, home visits, and attendance letters outlining Compulsory Attendance Laws	Hagel	August 2016- May 2017	PEIMS clerk Hagel Counselors Attendance committee teachers	\$200 postage Local funding	PEIMS data	PEIMS data Parent letter		
CJH1 – Attendance incentives will be awarded	G. Leopold	Aug. 2016 – May 2017	Attendance Committee. PEIMS	Local Funding	Perfect Attendance Lists	Perfect Attendance Lists		
CJH2 - Charges will be filed for excessive absences resulting from truancy	R. Crawford	Aug. 2016 – May 2017	Attendance Committee Peims	Peims Reports	Local Funding for Certified Mailings	Parent Letters sent home Make up data		
CJH3 Added perfect attendance to incentive trip at the end of the year	G. Leopold	Aug. 2016 – May 2017	Attendance Committee	Peims Reports	Local Funding for Incentive Trip	No. of students on trip		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 4)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CJH4 Grade with highest percentage attendance the 1 <sup>st</sup> semester will receive an incentive in January	G. Leopold	Aug 2016- Jan 2017	Peims Reports	Local Funding	Peims Reports	Peims Reports		
CHS 1-Address truancy on a regular basis.	M. Schobel J.Ramirez R. Russell	August 2016 to May 2017	Attendance Data	\$0	Documentation of Conferences Attendance Letters	Documentation of Conferences Attendance Letters		
CAS 1 – will make daily phone calls to all students that are absent	Michael Koehl	School Year 2016-2017	Attendance Reports /Brochures	Campus Staff	Beginning of the year attendance reports	Student truancy and attendance data		
CAS 2 - has developed an Incentive Program for Attendance and Academic Achievement	Michael Koehl	School Year 2016-2017	Attendance Reports	Campus Staff	Beginning of the year attendance reports	TAPR report		
CAS-NU- will minimize truancy by contacting guardians on absences	S Prause	Aug. 2016– May2017	S Prause	\$0	Attendance reports	Attendance reports	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>5</b>	<b>The number of discipline referrals will decrease.</b>

Campus	2014-15 student #'s	2015-16 student #'s	2014-15 referral #'s	2015-16 referral #'s
<b>CHS</b>	166	114	436	356
<b>CJHS-RC</b>	81	55	173	148
<b>CES</b>	155	100	546	207

Activity/Strategy (Goal 2/Objective 5)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will designate 3 days a year as "Prevention Days" where prevention and character information is disseminated to students in each classroom and tied to course content.	Superintendent	August 2016-May 2017	Campus Administration Counselors	\$200 per campus from local campus funding	Lesson Plans	Lesson Plans		
CISD Transportation staff will receive training on bus safety, discipline management and anti-bullying strategies.	Business Manager, Operations Director	August 2016	Scott Leopold and Chris Everett	\$0	Sign-in Sheets	Sign-in Sheets		
CISD will continue to support the activities and strategies of the mandated restraint training and will provide CPI Training.	Special Education Director	August 2016-May 2017	Deborah Hayward, David Hayward	\$1,000 per year	Sign-in sheets Input from AEP staff and classroom teachers	Sign-in sheets Input from AEP staff and classroom teachers	yes	yes
CES1- Campus wide discipline plan used to establish steps for the referral process	Campus Administration	August 2016-May 2017	Nesiner Hagel Carter Counselors GLC's	\$1000 Local funding	Detention log ISS log PIC/PAC log Educator's Handbook	PEIMS Educator's Handbook reports		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 5)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CES2- implementation of incentives-reward system, character counts, positive behavior support	Campus Administration	August 2016-May 2017	GLC's Hagel Ruether Counselors	\$1800 Local funding	Counselor logs Referrals	PEIMS PIC/PAC log ISS log Detention log Educator's Handbook reports		
CES3- implementation of electronic discipline referral program	Campus Administration	August 2016-May 2017	Educator's handbook program	\$500 per year Local budget	PEIMS reports Educator's Handbook reports	Educator's Handbook reports		
CES4- visibility of campus administration in hallways and classrooms	Campus Administration	August 2016-May 2017	Tomlinson Hagel	\$0	Discipline data	Discipline reports		
CJH1 - Constant supervision of students. Character Counts Program	R. Crawford	Aug. 2016-May 2017	CJHS Staff	\$0	425 Discipline Report	425 Discipline Report		
CJH2 – Walk Throughs by Administration	G. Leopold	Aug. 2016-May 2017	Administration	\$0	Walk-through Data Benchmark Data	Walk-through Data Benchmark Data		
CJH3 Implement Lunch and After School D-Hall	R. Crawford	Aug. 2016-May 2017	Administration	\$0	Discipline Data	Discipline Data		
CHS 1- Freshmen orientation meetings to discuss campus information and expectations with the students and parents.	K. Morris R. Sherrard R. Russell J. Ramirez	August 2016	Counselor Administrators	\$0	Agenda	Agenda		
CHS 2-Utilize electronic discipline referral program	J. Ramirez R. Russell Staff	August 2016 to May 2017	Educator's Handbook Software	Program cost of approximately \$400	Data	Data		
CHS 3 – Implement lunch, after school, and PIE detentions	Staff S. McElroy R. Russell	August 2016 to May 2017	Staff Administration	Teacher's hourly pay	Discipline Data	Discipline Data		
CAS - staff is all trained in CPI	Michael Koehl	School Year 2016-2017	CPI Trainers	0	CPI sign up	Completion Certificate	Y	Y
CAS-NU- will continue to reward good behavior with incentives	S Prause	Aug. 2016-May 2017	CAS-NU Admin and staff	\$0	Numbers of students participating in incentive days	Numbers of students participating in incentive days	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>6</b>	<b>Each campus employee will understand the implementation of Campus Safety Plan/Procedures.</b>

### Staff Awareness Survey Averages 2015-2016 (1- not familiar to 5 very familiar)

	CES	CJH	CHS	CASNU	CAS
Are you aware of your responsibility in a campus lockdown?	100%	96%	96%	100%	100%
Are you are aware of the action required from each sequence of bell commands?	100%	92%	88%	100%	100%
Are you familiar with the chain of command referencing information that is given to students?	91%	96%	83%	100%	100%
Are you aware of the designated meeting place in case of a school evacuation?	94%	96%	79%	100%	100%

Activity/Strategy (Goal 2/Objective 6)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will provide EOP training to all new staff	Superintendent and Campus Administration	August 2016- May 2017	Copies of plan	\$0	Training agendas and sign-in sheets	Training agendas and sign-in sheets		
CISD will provide EOP updates/revisions to all faculty and staff and report it to various district committees, such as the HEAC.	Superintendent and Campus Administration	August 2016- May 2017	Plan Updates	\$100	Copies of handouts and memos.	Flip charts in classes		
CISD will facilitate the establishment of Campus Safety Teams to address areas noted in the Safety Audit.	District and Campus Administration	Ongoing	Safety Audit Report	\$0	Agendas and sign in sheets	Agendas and sign in sheets		
CES1- campus safety committee will implement a series of drills that will address fire, tornado, lock down, and intruder in the	Campus Administration	August 2016- May 2017	Emergency drills City emergency radio 100% attendance	\$0	Student and Faculty Handbook Drill log of dates Inservice agenda	Survey Emergency drills Logs EOP		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 6)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
building					EOP			
CES2- review of emergency procedures at first faculty meeting	Campus Administration	August 2016- May 2017	Faculty Meeting	\$0	Procedures Handout	Emergency Handout		
CJH1 - Will continue to have emergency drills and update procedures when needed	G. Leopold	Aug. 2016– May 2017	Copy of plans and procedures.	\$0	Emergency Drill Logs EOP	Emergency Drill Logs EOP		
CJH2 Emergency procedures will be reviewed at first faculty meeting	G. Leopold	Aug. 2016– May 2017	Faculty Meeting	\$0	Procedures Handout	Emergency Handout		
CJH3 Emergency procedures will be reviewed with students at first day assembly	G. Leopold	Aug. 2016– May 2017	Student Assembly	\$0	Assembly	Emergency Drill Sheet		
CHS 1- Ensure campus evacuation maps are posted in classrooms and throughout the building.	J. Ramirez	August 2016 to May 2017	Campus Maps	\$0	Maps posted	Maps Posted		
CHS 2-The Campus Safety committee will facilitate a series of drills that will address fire, tornado, lock down, and intruder in the building.	R Russell J. Ramirez	August 2016 to May 2017	Fire Alarm System and Fire Department	\$0	Time	Time		
CAS - posts all EOP's by the front entrance of each room	Michael Koehl	School Year 2014-2015	EOP Plan	\$0	Visual of EOP	Visual of EOP	Y	Y
CAS-NU - will instruct all involved in safety plans and procedures	Campus Admin	Aug 2015- May 2016	Campus Admin	\$0	Staffing meetings and faculty meetings	Staffing meetings and faculty meetings	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>7</b>	<b>The district will educate students on the negative effects of drugs, alcohol and tobacco.</b>

**School Prevention Survey – 2015-16 Student Results from grades 6-12**

<b>Inquiry</b>	
Have you, without permission of your parents, consumed any alcoholic beverages in the past 12 months?	9.76% yes, 90.24% no
In your opinion, how serious is illegal and inappropriate drug use?	20% serious
In your opinion, how serious is alcohol use?	17.5% serious
In your opinion, how serious is tobacco use?	14.63% serious

JHActivity/Strategy (Goal 2/Objective 7)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CISD will designate 3 days a year as “Prevention Days” where prevention and character information is disseminated to students in each classroom and tied to course content.	Superintendent	August 2016- May 2017	Campus Administration Counselors	\$200 per campus from campus funding	Lesson Plans	Lesson Plans		
CISD’s HEAC will meet to address health/prevention needs and issues.	Student Services Director	August 2016- May 2017	Committee Meeting Agendas	\$0	Committee Meeting Agendas and Sign-in sheets	Committee Meeting Agendas and Sign-in sheets		
CES- Drug, alcohol, and tobacco prevention will be addressed in health/PE classes and in school wide awareness activities such as Red Ribbon Week	Campus Administration CATCH Coordinator	August 2016- May 2017	J. Leopold Loessin Holcomb Jacobs Red Ribbon Activities	\$2200 Local Funding	Lesson Plans Program Evaluation	Survey Lesson format Physical fitness test Café menu Red Ribbon Week schedule		
CJH1 – Health classes will cover this topic	A. Mikulin	Aug. 2016– May 2017	A. Mikulin	\$0	Lesson Plans	Lesson Plans		
CJH2 – Red Ribbon Week activities	J Chester	Aug. 2016– May 2017	J Chester CHS Program	\$800 Title 4 supplies \$300 Title 4 Contracted Services	Copy of Red Ribbon Week Schedule	Copy of Red Ribbon Week Schedule		



## Goals and Objectives

JHActivity/Strategy (Goal 2/Objective 7)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CJH3 – CATCH program activities	J. Janis	Aug. 2016– May 2017	P.E. Teachers	\$0	Announcements Café Menu Physical Fitness Test	Announcements Café Menu Physical Fitness Test		
CJH4 Career and Preventive Awareness Days	K. Divin	Aug. 2016– May 2017	All Teachers	\$0	Lesson Plans	Lesson Plans		
CHS 1- Drug Testing	R. Russell	August 2016 to May 2017	Drug Testing Company	11,000	Results	Results		
CHS 2- Drug Dogs	R. Russell	August 2016 to May 2017	Canine Company	2,400	Results	Results		
CHS 3- SRO Program	Officers	August 2016 to May 2017	Local Budget	35,000	Data	Data		
CHS 4 – Red Ribbon activities and incentives	R. Heffley R. Russell J. Ramirez Student Council	October 2016	R. Heffley Student Council	Title 4 Funds	Survey	Survey		
CAS - will refer students to a counselor or Texana if signs of problem exists	Michael Koehl	As needed	Counselor Texana	Staff	Referrals and Sign- in sheets	Referrals and Sign- in sheets	Y	Y
CAS-NU- will participate in prevention days	CAS-NU teachers and staff	Aug. 2016– May2017	CAS-NU teachers and staff	\$0	Incident reports	Incident reports	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>8</b>	<b>The district will provide awareness training on abstinence education through the health class.</b>

	2012-13	2013-14	2014-15	2015-16
Number of Female Students Receiving Pregnancy Related Services	1	5	2	2

Activity/Strategy (Goal 2/Objective 8)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will continue to provide abstinence lesson materials and legislative updates to campus health/wellness teachers.	Superintendent	August 2016- May 2017	Legislative guidance, local and legal policy.	\$200 per campus from local campus funding	Lesson Plans, Copies of emails	Lesson Plans		
CISD will provide support services and CEHI to students receiving PRS services.	Superintendent	As needed	Health Teacher(s), Campus Homebound Teacher, PEIMS Coordinator	\$1500 State compensatory	PRS service folders	PRS service folders		
CES – N/A								
CJH1 –Health classes will cover this through abstinence lessons	A. Mikulin	Aug. 2016– May 2017	A. Mikulin	\$0	Lesson Plans	Lesson Plans		
CJH2 – Character Counts Program.	R. Crawford	Aug. 2016– May 2017	All Teachers	\$0	Lesson Plans	Lesson Plans		
CJH3 Science Curriculum	S. Klump	Aug. 2016– May 2017	S. Klump	\$0	Lesson Plans	Lesson Plans		
CHS - Provide Counseling Support and Homebound Services	K. Morris and Teachers	August 2016 to May 2017			PRS Service Folder	PRS Service Folder		
CAS offers Health through Odysseyware curriculum that covers abstinence	Michael Koehl	School Year 2016-2017	Odysseyware Curriculum	\$24,300.00	Student Sign-up	Report of PRS	Y	Y
CAS-NU- students will take Health	S Prause	Aug. 2016– May2017	S Prause	\$0	Health classes scheduled	Health classes finished	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>9</b>	<b>The climate of each campus will promote a positive learning environment.</b>

### Staff School Climate Survey Averages (1=strongly disagree to 5=agree strongly)

	CES		CJHS		CHS	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
Entire campus is unified toward the goal of educating children	89%	77%	97%	100%	83%	100%
Collaborative efforts between co-workers are ongoing	86%	61%	91%	93%	87%	81%
Administrative support given to academic enrichment efforts for students	92%	71%	97%	100%	83%	96%
Faculty and staff are friendly	90%	73%	97%	100%	87%	93%
Our district promotes a positive learning environment where students come first	90%	71	91%	86%	90%	93%

Activity/Strategy (Goal 2/Objective 9)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will facilitate a district Wellness Program.	Julie Leopold	August 2016-May 2017	Exercise Programs	\$1000.00	Calendars of workouts	exercise logs		
CES1-Motivational in-services and programs offered throughout the year for staff. Social functions celebrated by staff. Joys and concerns updates	Campus Administration	August 2016-May 2017	Neisner Student Council Dudensing	\$1200 Local Funding and Title 2A	Faculty updates Lesson plans	Faculty meetings Agendas Surveys		
CES2- Student recognition for academic achievement and extracurricular success	Neisner UIL instructors	August 2016-May 2017	Hagel Neisner UIL teachers Announcements Local papers Ruether	Local funding	UIL practice day logs Lists of student successes Progress reports	UIL competition Report cards		
CJH1 - Positive attitudes	G. Leopold		CJHS Staff and	\$0	Staff Surveys	Staff Surveys		

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 9)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year y/n)
with students and co-workers will be the expectation		Aug. 2016– May 2017	Students.					
CJH2– Student recognition for academic and extracurricular successes	G. Leopold	Aug. 2016– May 2017	Announcement Local papers	Local Funding	Copies of Student Lists	Copies of Student Lists		
CJH3- Incentive Program	G. Leopold	Aug. 2016– May 2017	PEIMS All Teachers Administrator	Local Funding	Copies of Student Lists	Copies of Student Lists		
CJH4 Fun Friday(according to level of AR points)	G. Leopold	Aug. 2016– May 2017	All Teachers Administrators	Local Funding	List of Students	List of Students		
CHS 1- Provide presentations that will encourage and motivate faculty and staff.	R. Russell J. Ramirez	August 2016 to May 2017	Time	Local Funding	Agendas	Agendas		
CHS 2-Recognize faculty and staff at meetings and in weekly bulletins	R. Russell	August 2016 to May 2017	Campus Administration	\$0	Bulletins	Bulletins		
CHS 3-Faculty and Staff appreciation days	R. Russell	August 2016 to May 2017	Campus Administration	\$0	Documentation	Documentation		
CAS 1-cooks hamburgers for all graduates with the donation of food from HEB/Brookshire Brothers	Michael	School Year 2016-2017	Donations	\$0	Graduate Report	Graduate Report	Y	Y
CAS 2- displays the names of all previous graduates	Michael Koehl	School Year 2016-2017	School supplies	\$20.00	Wall display	Wall display	Y	Y
CAS-NU1- will be a positive environment for all involved	CAS-NU Admin and Staff	Aug. 2016– May2017	CAS-NU Admin and Staff	\$0	Questionnaire	Questionnaire	Y	Y
CAS-NU 2 - will have all students participate in PE	S Prause	Aug. 2016– May2017	S Prause	\$0	Student schedules	Student schedules	Y	Y

## Goals and Objectives

Activity/Strategy (Goal 2/Objective 9)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year y/n
CAS-NU 3 - will recognize student accomplishment each six weeks	S Prause	Aug. 2016– May2017	S Prause	\$0	Number of students receiving certificates	Students certificates	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>10</b>	<b>The district will continue to improve the quality and applicability of staff development.</b>

**Staff Development Survey Results**

	<b>Aug. 2015</b>	<b>Aug. 2016</b>
Gained useful information from District-wide In-service	95%	NA
Gained useful information from Campus Meetings	98%	NA

<b>Activity/Strategy (Goal 6/Objective 1)</b>	<b>Person Responsible/Position</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recommended for next year (y/n)</b>
CISD will solicit input on staff development from faculty and administration.	Superintendent	August 2016- May 2017	surveys	\$0	Survey results	Survey results		
CES1- Teachers/Paras attend in-service trainings to improve teaching performance	Neisner	August 2016- May 2017	In-service Opportunities Professional Development Workshops	Local funding	Eduphoria Forms for Workshops /Request to attend forms	Staff Development Agendas/Sign in sheets		
CJH1 – All teachers will be highly qualified	G. Leopold	Aug. 2016– May 2017	Region 3	Local Funding	HQ reports from TEA	HQ Reports from TEA		
CJH2 – Teachers and Staff will attend In-service to improve instruction	G. Leopold	Aug. 2016– May 2017	In- Service Opportunities.	\$500 ARI/AMI \$500 Local Funding \$1500 Title	“Request to Attend” forms reviewed	Staff Development Logs		

## Goals and Objectives

Activity/Strategy (Goal 6/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
				2A				
CHS 1- Seek and provide staff development that assist teacher in providing quality instruction and classroom management	R. Russell	August 2016 to May 2017	Region 3 and others	Varied funding sources	Travel Request	Travel Request		
CAS- staff is allowed to attend Odysseyware Conference	Michael Koehl	School Year 2016-2017	Odysseyware Conference	\$224.00	Conference sign-up	Completion Certificates	N	Y
CAS-NU - will ask for requests by staff for development topics	S Prause	Aug. 2016– May 2017	S Prause	\$0	Ask for input during weekly faculty meetings	Topics covered	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>11</b>	<b>The district will monitor and improve the new teacher mentor program using a scale from 1 to 5.</b>

	<b>2014-15 data</b>
My mentor helped me acclimate to my new assignment	4.5
My mentor provided me support with the grading program	3.9
My mentor aided me with school procedures and paperwork	4.7
My mentor kept in contact with me at least weekly	4.4
I feel the Mentor Program is beneficial overall	4.8

\*\*No data from 2015-2016 available

<b>Activity/Strategy (Goal 6/Objective 2)</b>	<b>Person Responsible/Po sition</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recom- mended for next year (y/n)</b>
CISD - Program implementation will be evaluated annually	Superintendent	August 2016- May 2017	Mentors	\$0	Input from Mentors/Mentees	Survey data		
CISD - New Teacher Staff Development will be reviewed in order to remain relevant to the needs of new faculty.	Superintendent	August 2016- May 2017	Mentors	\$0	Input from Mentors/Mentees and Administration	Survey data		
CES- mentor teachers will be required to meet regularly with mentee	Neisner	August 2016- May 2017	Mentors Administration	Local funding for Mentor stipends	Documentation by mentors/mentees	Surveys		
CJH1 – Mentors will continue to work with new teachers in the district	G. Leopold	Aug. 2016 – May 2017	Mentors Administration	Local Funding for Mentor Stipends	Surveys from Mentees	Surveys from Mentees		
CHS 1- Meetings with Mentor Program People	R. Russell	August 2016 to May 2017	Mentors and Mentees	\$0	Agendas	Retention Report		
CHS 2 – Provide time during the school year/day for mentor to meet/observe mentees	R. Russell Mentor Teachers	August 2016 To May 2017	Mentors, Mentees, and Master Schedule	\$0	Master schedule	Master Schedule Survey		
CAS	N/A							
CAS-NU- will mentor new teachers	S Bates, S Prause, R Untermeyer	Aug. 2016– May 2017	S Bates, S Prause, R Untermeyer	\$0	Input from Mentees/Mentors	Input from Mentees	Y	Y



## Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>12</b>	<b>The District will monitor Exit Interview and Teacher Retention Inquiry data.</b>

	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
New Teachers to the District	31	22	23	25	26

<b>Activity/Strategy (Goal 6/Objective 4)</b>	<b>Person Responsible/Position</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost Estimate &amp; Fund Source</b>	<b>Formative Evaluation (data reviewed)</b>	<b>Summative Evaluation (data reviewed)</b>	<b>Activity Completed (y/n)</b>	<b>Recommended for next year (y/n)</b>
CISD will participate in job fairs at a diverse range of universities and colleges	Superintendent	August 2016- May 2017	T. Portwood	\$500 Local Funding	Accumulated Data	Data Compilation		
CISD will review Exit Interview and Previous Employee Survey data	Superintendent	August 2016- May 2017	B. Morris	\$0	Accumulated Data	Data Compilation		
CES – N/A								
CJH – N/A								
CHS – N/A								
CAS- N/A								
CAS-NU– N/A								

Goals and Objectives

<b>Goal:</b>	<b>2</b>	<b>CISD will facilitate, support and advocate for a positive learning environment for the benefit of the entire school community.</b>
<b>Objective:</b>	<b>13</b>	<b>The district will monitor non instructional staff exit data.</b>

Newly Hired	12-13	13-14	14-15	15-16	16-17
Clerical, Technical and Paraprofessionals	4	5	5	1	3
Manual Trade	0	0	1	0	0

Activity/Strategy (Goal 6/Objective 5)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will review & solicit input from non-instructional staff through exit interviews with supervisors.	Supervisors	August 2016- May 2017	T. Portwood	\$0	Any submitted data	Any submitted data	Y	Y
CES- N/A								
CJH – N/A								
CHS – N/A								
CAS- N/A								
CAS-NU – N/A								

Goals and Objectives

<b>Goal:</b>	<b>3</b>	<b>CISD will support vocational and career based programs in order to provide future ready skill sets for students.</b>
<b>Objective:</b>	<b>1</b>	<b>The district will increase the percentage of college and career ready graduates as reflected on the Index 4: Post Secondary Readiness Table.</b>

	2013-2014	2014-2015	2016-2017
<b>College Ready Graduates</b>	56%	87.1%	86.9%

Activity/Strategy (Goal 3/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will designate 3 days a year as “Career Days” where prevention and character information is disseminated to students in each classroom and tied to course content.	Superintendent	August 2016- May 2017	Campus Administration Counselors	\$200 per campus from campus funding	Lesson Plans	Lesson Plans		
CES -								
CJH1 - Tech classes will help prepare students for future careers	N. Koehl S. Escamilla	Aug. 2016 – May 2017	Updated technology materials	\$1000 Local Funding Title 2 D – Campus Technology	Lesson Plans	Lesson Plans		
CJH 2 – All instruction will help students prepare for future careers College Day(Wednesday)	G. Leopold	Aug. 2016 – May 2017	All Teachers	Local Funding	Lesson Plans	Lesson Plans		
CJH3 –Health classes will cover career education	A. Mikulin	Aug. 2016 – May 2017	A. Mikulin	Local Funding	Lesson Plans	Lesson Plans		
JH4- CJHS will administer the Duke Talent Search	K. Divin	Aug2016- May 2017	K. Diving	Local Funding	Duke Talent Search	Duke Talent Search		

## Goals and Objectives

Activity/Strategy (Goal 3/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CHS 1 - College Days	R. Russell	August 2016 to May 2017	Attendance Forms	\$0	Attendance Report	Attendance Report		
CHS 2 – College Fair	K. Morris	November 2016	Gym Colleges	\$0	Student Surveys	Student Surveys		
CHS 3 – FASFA and Application Days	K. Morris R. Russell	November 2016 January 2017	Computers Blinn College Mobile Unit	\$0	Student Surveys	Student Surveys		
CAS - takes a field trip to Wharton County Jr. College	Michael Koehl	Fall Semester	Campus Administrator Aide Bus	\$150.00	Student Sign-up	TAPR Report	Y	Y
CAS-NU- will have a monthly college day for all students	CAS-NU teachers and staff	Aug. 2016– May2017	CAS-NU teachers and staff	\$0	Scheduled days	Participation counts	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>3</b>	<b>CISD will support vocational and career based programs in order to provide future ready skill sets for students.</b>
<b>Objective:</b>	<b>2</b>	<b>The District will expand the dissemination of Career information to all grade levels.</b>

Number of secondary students who participated in a designated presentation of Career Information: 2014-2015: 100% 2015-2016 100%

Activity/Strategy (Goal 3/Objective 2)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CES- Each grade level will utilize field trips and guest speakers to increase awareness of career fields and options including career days	Campus Administration	August 2016- May 2017	GLC's	\$3575 Local Funding	Expenditure Ledgers Visitors sign-ins	Expenditure Ledgers Visitor sign-ins		
CJH1 – Tech classes will help prepare students for future jobs	J. Chester	Aug. 2016 – May 2017	J. Chester Technology materials and supplies.	\$1000 Local Funding Title 2 D – Campus Technology	Lesson Plans	Lesson Plans		
CJH2 Add Career Investigation Class in 8 <sup>th</sup> Grade as an elective and Exploring Art	J. Chester J. Austin	Aug. 2016 – May 2017	J. Chester J. Austin	Local Funding	Lesson Plans	Lesson Plans		
CHS - Increase courses offered in Career and Technology	Principal Counselors C&T Staff	August 2016 to May 2017	CTE Faculty	TBD	Course Catalog	Course Catalog and PEIMS Reports		
CAS - takes a field trip to Wharton County Jr. College	Michael Koehl	Fall Semester	Campus Administrator Aide Bus	\$150.00	Student Sign-up	Student Survey	Y	Y
CAS-NU - will incorporate career information with college day	CAS-NU teachers and staff	Aug. 2016– May 2017	CAS-NU teachers and staff	\$0	Scheduled days	Participation counts	Y	Y

Goals and Objectives

<b>Goal:</b>	<b>3</b>	<b>CISD will support vocational and career based programs in order to provide future ready skill sets for students.</b>
<b>Objective:</b>	<b>3</b>	<b>Students in grades 8<sup>th</sup> – 12<sup>th</sup> will receive individual post high school planning inclusive of career options.</b>

Percentage of 8<sup>th</sup> – 12<sup>th</sup> graders who received Individual Planning Information: 2014-2015: 100% 2015-2016 100%

Activity/Strategy (Goal 3/Objective 3)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CES – N/A								
CJH1- Technology classes will stress job opportunities in the technology field. Skills will be taught that will be used in future jobs	J. Chester	Aug. 2016 – May 2017	J. Chester A. Wessels Tech. Equipment and Software	Local Funding ARI/AMI	Lesson Plans	Lesson Plans		
CHS 1 - Increase courses offered in Career and Technology	R. Russell R. Sherrard K. Morris E. Pesak J. Frazier R. Herbrich D. Gregory R. Heffley Z. Venghaus L. Walla A. Venghaus	Aug. 2016 – May 2017	CTE Faculty	TBD	Course Catalog	Course Catalog and PEIMS Reports		
CHS 2 – Increase certification offered through CATE classes	E. Pesak J. Frazier R. Herbrich D. Gregory R. Heffley Z. Venghaus L. Walla A. Venghaus	August 2016 – May 2017	CTE Faculty Certifications Processes	TBD	Course Description	Student Certifications Achieved		

## Goals and Objectives

Activity/Strategy (Goal 3/Objective 3)	Person Responsible/ Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recom- mended for next year (y/n)
CAS - takes a field trip to Wharton County Jr. College	Michael Koehl	Fall Semester	Campus Administrator Aide Bus	\$150.00	Student Sign-up	Student Survey	Y	Y
CAS-NU - all students will be offered technology classes	S Prause	Aug. 2016– May2017	S Prause	\$0	Student schedules	Courses completed	Y	Y

## Goals and Objectives

<b>Goal:</b>	4	<b>CISD will continue to maintain district facilities and core services.</b>
<b>Objective:</b>	1	The district will ensure appropriate access to and use of technology for all students and staff.

Faculty and Staff Survey Results based on a scale of 1(do not agree) to 5 (highly agree). Percentages below represent the percentage who gave a 3, 4 or a 5.

	May 2015	May 2016
I receive timely responses to my technology requests	62%	87%

Activity/Strategy (Goal 4/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will provide a District Instructional Technologist.	Superintendent	Ongoing	Z. Venghaus	Local Dollars	Campus feedback	Reports from DIT and assistance requests from the <i>Support at CISD</i> tracking system.		
CES1- All teachers will integrate technology into their classroom lessons; technology class for 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> grades	Neisner	August 2016- May 2017	Instructional materials Technology equipment Campus IT	Technology budget ARI/AMI	Lesson plans Assessment data	Lesson plans Assessment data		
CES2- Teachers have access to computer-based programs and supplies	Neisner	August 2016- May 2017	Computer-based programs and material; staff development	ARI/AMI technology budget	Purchase orders Lesson plans	Purchase orders Lesson plans		
CJH1 – All teachers will use technology in their instruction. Technology classes for 7 <sup>th</sup> and 8 <sup>th</sup> grades	G. Leopold	Aug. 2016– May 2017	Technology tools and instructional materials.	ARI/AMI Technology budget	Lesson Plans Student Assessment Data	Lesson Plans Student Assessment Data		
CJH2 – All teachers will have access to technology software, materials & training	G. Leopold	Aug. 2016– May 2017	Technology, materials, staff development	ARI/AMI Technology budget	Purchase Orders Lesson Plans	Purchase Orders Lesson Plans		
CHS 1 – Add mobile labs to enhance classroom instruction	R. Russell Z. Venghaus	August 2016 – May 2017	Budget	TBD	Campus feedback	Reports		



## Goals and Objectives

Activity/Strategy (Goal 4/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CHS 2 – All teachers will use technology in their instruction.	R. Russell J. Ramirez	Aug. 2016 – May 2017	Technology tools and instructional materials.	Technology budget	Lesson Plans Student Assessment Data Walkthroughs	Lesson Plans Student Assessment Data Walkthroughs		
CHS 3 – All teachers will have access to technology software, materials & training.	R. Russell Z. Venghaus	Aug. 2016 – May 2017	Technology, materials, staff development	Technology budget	Purchase Orders Lesson Plans	Purchase Orders Lesson Plans		
CAS - provides one on one assistance and NetSupport to all students	Michael Koehl	School Year 2016-2017	NetSupport	\$251.68	Student Login	Student Login reports	Y	Y
CAS-NU- will use technology daily	CAS-NU teachers and staff	Aug. 2016– May2017	CAS-NU teachers and staff Odysseyware	TBD	Student course work	Courses completed	Y	Y

## Goals and Objectives

<b>Goal:</b>	<b>4</b>	<b>CISD will continue to maintain district facilities and core services.</b>
<b>Objective:</b>	<b>2</b>	<b>The district will survey all faculty and staff regarding facilities, their utilization and maintenance.</b>

Faculty and Staff Survey Results based on a scale of 1(do not agree) to 5 (highly agree). Percentages below represent the percentage who gave a 3, 4 or a 5.

	May 2014	May 2015	May 2016
Adequate facility to meet the required need	69%	70%	77%
Timely response to maintenance requests	76%	65%	88%
Appropriate utilization of resources (classrooms, PE facilities used efficiently)	82%	58%	97%
Adequacy of the facility to meet needs for the next 5 years	39%	69%	80%

Activity/Strategy (Goal 5/Objective 1)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
DI - Surveys will be disseminated to Faculty and Staff	Student Services Director	April 2016 and 2017		\$0	Compiled Data from Survey	Compiled Data from Survey		
D2 - CISD will encourage electrical conservation by reducing consumption by 5% a year for 6 years.	Superintendent, Maintenance Supervisor	Ongoing through May 2011 and 2017	Business Manager, Business Office	\$0	Mid-Year Check of electric bills	End of year chart on electric costs per month		
CES – Staff will participate in collection of all data relating to facilities.	Campus Administration	May 2015	Staff	\$0	Survey results	Survey results		
CJH1- Staff will follow procedures regarding facility utilization	G. Leopold	Aug. 2016 – May 2017	Staff	\$0	Maintenance Requests	Maintenance Requests		
CJH2 – Staff will participate in collection of all data relating to facilities	G. Leopold	Aug. 2016 – May 2017	Staff	\$0	Weekly Bulletin and Survey Results	Weekly Bulletins and Survey Results		
CHS - Staff will participate in collection of all data relating to facilities.	R. Russell	May 2017	Staff	\$0	Survey results	Survey results		

Goals and Objectives

<b>Goal:</b>	<b>5</b>	<b>CISD will recruit and retain qualified employees.</b>
<b>Objective:</b>	<b>1</b>	<b>The district will recruit and employ recent university graduates that are reflective of the CISD student population as reflected on the TAPR report.</b>

\*report not yet released

Percentage of Teaching Staff by Ethnicity	2012-13	2013-14	2014-15	2015-2016
African American	4.8	3.4	1.6	3.2
Hispanic	2.0	2.6	1.6	0.8
White	94.0	94	96.1	94.4
Native American	0	0	0	0
Pacific Islander	0	0	0	0

Activity/Strategy (Goal 6/Objective 6)	Person Responsible/Position	Timeline	Resources Needed	Cost Estimate & Fund Source	Formative Evaluation (data reviewed)	Summative Evaluation (data reviewed)	Activity Completed (y/n)	Recommended for next year (y/n)
CISD will participate in Job Fairs at a diverse range of universities and colleges.	Superintendent	Ongoing through May 2017	Job Fair recruitment packets	\$500	Sign-In Sheets	Resumes and applications of candidates for employment		
CES – N/A								
CJH – N/A								
CHS –N/A								
CAS – N/A								
CAS-NU – N/A								

## State Compensatory Education

CISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to CISD for **salary** and **199 budget** items **\$741,743.00**

Total FTEs funded through SCE at CISD 17.885

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at CISD is connected through grade levels and campuses using common threads of support which are identified and applied to provide assistance for the student's specific area of needed intervention.**

**Columbus ISD has designated Columbus Elementary as a School Wide Title 1 Campus.**

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## State Compensatory Education

Columbus Elementary has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Columbus Elementary for **salary** and **199 budget** items **\$222,800.00**

Total FTEs funded through SCE at this Campus 7.165

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at this campus...**

**ARI/ AMI**

**After school tutorials**

**Inclusion support**

**Enrichment**

**ESL/ Bi-Lingual**

**PARA support**

**Summer school**

**Saturday tutorials**

**Boys & Girls Club**

**At Risk Counselor**

**All Day Pre-K**

**At Columbus Elementary School, State Compensatory Funds are used to support Title I initiatives.**

## State Compensatory Education

**Columbus Junior High-Riverside Campus** has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Columbus Junior High for **salary** and **199 budget** items **\$126,660.00**

Total FTEs funded through SCE at this Campus 2.74

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at this campus...**

**TRI/TMI**

**Math Lab**

**Reading Lab**

**Para/ Inclusion support**

**Tutorial schedule**

**At Risk Counselor**

**Summer school**

**At Columbus Junior High-Riverside Campus, State Compensatory Funds are used to support students identified as at-risk.**

## State Compensatory Education

**Columbus High School** has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Columbus High School for **salary** and **199 budget** items **\$132,862.00**

Total FTEs funded through SCE at this Campus 4.48

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at this campus...**

**Reading Plus**

**ESL class**

**Reading/ Writing lab**

**Study Island**

**Summer school**

**Credit recovery**

**Science lab**

**Social studies lab**

**At Columbus High School, State Compensatory Funds are used to support students identified as at-risk.**

## State Compensatory Education

**Columbus Alternative School** has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Columbus Alternative School for **salary** and **199 budget** items **\$148,497.00**

Total FTEs funded through SCE at this Campus 2

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at this campus...**

**Tutorials**

**Reading/ Writing lab**

**Study Island**

**Summer school**

**Credit recovery**

**At Columbus Alternative School, State Compensatory Funds are used to support students identified as at-risk.**



## State Compensatory Education

**Columbus Alternative School – New Ulm** has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria:
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Columbus Alternative School – New Ulm for **salary** and **199 budget** items  
**\$70,950.00**

Total FTEs funded through SCE at this Campus 1.5

The process we use to identify students at risk is conducted at the beginning of each year and ongoing with new enrollees. Test scores and individual student historical data is reviewed to support correct identification.

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**The comprehensive, intensive, accelerated instruction program at this campus...**

**Tutorials**

**Credit recovery**

**At Five Oaks Achievement Center, State Compensatory Funds are used to support students identified as at-risk.**

<b>Program/Funding Source</b>
<b>Federal Programs</b>
<i>Title I, Part A</i> <b>\$271,490</b>
<i>Title II, Part A Teacher and Principal Training and Recruiting</i> <b>\$60,792</b>
<i>Title III</i> <b>\$16,609</b>
<i>Title VI</i> <b>\$0</b>
<i>Carl D. Perkins Basic Formula Grant (CTE)</i> <b>\$17,428</b>
<b>State Programs/Funding Source</b>
<i>State Compensatory Education--</i> <b>\$741,743</b>
<i>Bilingual/ESL Program</i> <b>\$67,850</b>
<i>Special Education</i> <b>\$1,668,335</b>