



Sallas Mahone

Parent Involvement Plan

School Year

2016-2017

September 26, 2016



School Information

Sallas Mahone's Parental Involvement Policy

2016-2017

Principal, Gary Glover

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sallasmahone.gocats.org

What is Title I?

Sallas Mahone is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Description of School Parental Involvement Plan

1. The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, consistent with sections 1112 and 1118 of the No Child Left Behind Act. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) and each include, as a component, a school-parent compact consistent with section 1118(d).
2. The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the NCLB in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
3. The school district will involve the parents of children served in Title I, Part A schools in decisions about how funds for parental involvement should be spent.

Communication Book

Sallas Mahone is striving for effective initial and ongoing communication through the use of the Communication book. Stay informed of how well your child is behaving at school, be reminded of school events, and read academic updates. Read the comments from your child's teacher and set open dialogue going from home to school daily. All of the yearly school events are posted in the monthly provided calendars as well as conference weeks and all parent workshops and trainings. Flyers, text messages, emails, phone messages, marquee will serve as follow-up reminders from what is posted in the Communication book. These Communication books are distributed in the first few days of starting the school year.

Feedback

Stakeholders are expected to give input on the Parent Involvement Plan (PIP) annually. Feedback forms are located on the school website throughout the year. In addition, feedback is received at all Parent Involvement Team meetings as well as numerous other events during the year. Feedback forms can be completed on our website. In addition Parent Communication and Title I surveys are other opportunities to provide feedback to parent involvement events, funding for parent involvement, and ideas for improvement. Sallas Mahone values your feedback.

AdvancED external review team recommended VCS for district accreditation in the Spring of 2016. Valdosta City Schools was rated well above the world averages in all areas.

Your Future...Our Mission. Imagine the Possibilities!

Our **vision** is to prepare students to pursue infinite possibilities for the future.

The **mission** of Valdosta City Schools is quality teaching and learning, resulting in superior performance for all.

School-Parent Compacts

Sallas Mahone, students participating in the Title I, Part A program, and their families, agree that the compact outlines how the parents, entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. This is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact links goals of the school improvement plan, focuses on student learning, and describes each party's commitment in helping students reach expectations. The compact is developed jointly and updated annually. Parents sign verification forms of notice of receiving the updated compacts annually.

Parent Involvement Program and Activities

Annual Title I Meeting At the start of the school year, the principal shares the Title I requirements annually with all interested stakeholders as well as the school improvement plan, parent involvement plan and school compact.

School Improvement Title I Plan: This plan addresses a summary of the data and needs assessment. Goals and strategies are determined to focus on academic needs of students. In addition, professional learning needs are addressed for teachers with coordination of federal funds and school programs. Parents are invited to be involved in the planning, review and improvement of the plans.

Parent Involvement Plan: This plan addresses the Valdosta City Schools procedures, expectations and parent involvement standards and how Sallas Mahone plans to address each standard with activities and action steps for the school year.

Parent Resource Room: This room is available to parents and is located in room 41. Please let your child's teacher know if you want to check out materials to support your child's learning. A variety of reading leveled materials, math manipulatives, books, and games are available. The hours are 8-4.

Frequent Progress Report: Through the Communication Book, multiple times a year parents are updated on academic progress based on grade level goals, behavior checkpoints, and student growth progress. In addition frequent feedback to the standards tested each nine week period is reported through formative assessments, progress reports and academic feedback section on the weekly newsletter. Additional academic reports are updated through the parent portal that parents have web access to 24 hours a day.

Parent Campus Portal and SLDS Portal: Through this system, parents are provided immediate electronic access to summative assessment scores, attendance records, and Standardized test data. In addition, parents have educational resources and web resources to match the content standards. Parents need an individualized username and password to access their child's data. Get access through the school counselors or secretary.

Access our Staff at Sallas Mahone: Email your child's teacher, grade level assistant principal, principal or other staff members for ways we can help you. Inquire about all the ways to participate in your child's classroom, listen to children read, attend field trips, or work with struggling learners. We strive to limit interruptions during the instructional times of the day. Best contact information and time is located in the newsletters and in communication books.

All of the Title I required documents can be found in the front lobby, Media Center, Parent Resource Room, or visit the school website at sallasmahone.gocats.org Parents can provide written input to these documents by completing the stakeholder feedback form located on the school website. Everyone has the right to the opportunity to provide feedback. Parents are invited to give feedback by way of surveys, PI meetings, feedback forms, email, or through our website.

Definition of Parental Involvement

Sallas Mahone will use the following definition in describing parental involvement, and expects that the Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. that parents play an integral role in assisting their child's learning;
- B. that parents are encouraged to be actively involved in their child's education at school;
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

Sallas Mahone offers a flexible number of parent involvement events in the morning, afternoon or evenings to meet the varied needs of our parents.

Parent communication pieces are available in multiple modes and are distributed in an understandable and uniform format.

Other support can be provided upon request.

Parent Involvement Events

Bee Smart In August there is a Bee Smart session to offer input into the school improvement plan and parent involvement plan. Parents are given an opportunity to ask questions, voice concerns, and offer feedback. This session also showcases the most current achievement data and the targeted ways to address the school's needs. This session information is also posted on the schools website.

Boo Hoo/Yippee Breakfast: K Preparation On the first day of school each year Kindergarten parents are invited to network with other kindergarten families after dropping their child off in their child's classroom. In addition, important information about the kindergarten schedule, curriculum, and expectations are shared.

Parents are Teachers Too (Parent Workshops) These workshops are offered to encourage collaboration between teachers and parents about grade level expectations. Parents will leave the sessions empowered to better assist their child with specific strategies, websites, and at home activities to improve their children's achievement. Additional parent sessions are provided throughout the year in addition as needed or requested by parents.

Parent Involvement Team Meetings This team is a decision making group for school improvement work in regards to parent involvement. This team is responsible for updating the parent involvement plan, coordinating parent involvement events, and giving feedback to the PI budget. Everyone is invited to attend these planning meetings held throughout the year.

English Language Learner Informational Sessions This school orientation and sessions are provided to bridge the communication gap of our parents who speak multiple or other languages.

Parent-Teacher Conferences There are designated parent conference weeks following each nine week period to schedule a conference with your child's teacher and to receive timely information about the curriculum and individual assessment results compared to proficiency levels.

Moving Up: Next Grade Level Orientation In May an annual Moving Up Day is held to inform parents on how to prevent the summer slide. Our preschool providers and parents are invited to participate to support activities and strategies that can be used in their programs. For our fifth grade parents, an orientation to the middle school is also offered. In addition individual school tours and orientations are available upon request.

Scott Craven Mentoring Program This weekly breakfast club supports students with deployed parents and distributes gifts to needy targeted families.

Read Across America Week This first week in March is set aside for literacy support activities school-wide. Parents and community members are invited to participate in a variety of reading activities to help create a school-wide community of readers.

Parent Involvement Standards

Parents, schools, families, and communities working together can create meaningful partnerships that ultimately lead to significant gains across the board in student achievement. The following Parent Involvement Standards will be implemented to create meaningful partnerships:

1. Communicating
2. Parenting
3. Student Learning
4. Volunteering
5. School Decision Making and Advocacy
6. Collaborating with the Community



Stay informed:

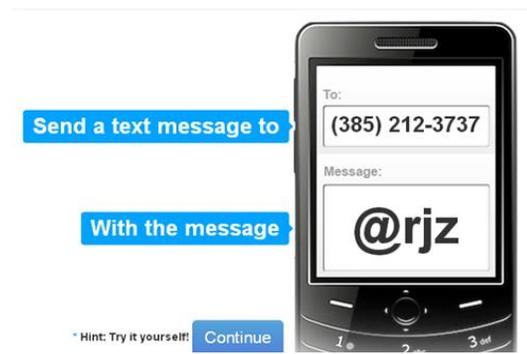
Like us on **Facebook**:
Sallas Mahone Elementary School

Website:

<http://sallasmahone.gocats.org/default.asp>

School newsletters

Receive messages via **Remind 101**:
Follow these steps to get started.



Hungry at Home

The goal of Hungry at Home program is to “bridge the gap” between school and home so children do not have to be hungry while away from school. Children in need receive a backpack filled with six healthy meals and four snacks to be enjoyed during the weekend. The backpacks are discreetly distributed so the children remain anonymous. To be involved with Hungry at Home you could donate or volunteer. If you choose to donate you could donate monetarily or specific foods. Monetary donations are crucial. Food is purchased from the food bank at a low rate. It only costs \$7 to feed one child for a weekend, that’s only \$250 for an entire school year. Please make checks payable to “Hungry at Home.” All money goes to purchase food and backpacks. All contributions are tax deductible. If you would rather send in food, listed below are the suggested items needed.

Please ensure that any food items donated is non-perishable and do not require refrigeration or a can opener. Containers should be non-glass (preferably single serving) and easy for small hands to open without assistance. The yearly food drive held in November supports the Hungry at Home Project. If you are interested or have further inquiries please contact Jennifer Gay, Sallas Mahone Hungry at Home Representative, by phone 333-8530 or email jgay@gocats.org.

The same children who have been targeted for Hungry at Home participation will also receive a literacy book bag sent home weekly of book collections for their family. We hope to expand this bag with homework supplies and toiletry items.

In addition to Title I Parent opportunities, Sallas Mahone has an active PTO. PTO is a Parent Teacher Organization that works with teachers, staff, and students to provide extras throughout the year through various fundraisers. This organization is a decision making advocacy for Sallas Mahone Elementary. Projects have included funding our communication books, field trips, playground and PE equipment, classroom materials, digital subscriptions, and much, much more! There are numerous events throughout the year for ways you may volunteer. PTO events and meeting dates are located in the communication book. Please try to attend as many meetings as possible. To get involved in your child’s PTO, please request PTO Membership Form or email sallasmahonepto@gmail.com. Like Sallas Mahone PTO on Facebook too.