

NORTH KINGSTOWN SCHOOL COMMITTEE
POLICY MANUAL

ADMINISTRATIVE REGULATIONS
STUDENT PROMOTION AND RETENTION

PURPOSE:

This administrative regulation is set forth to establish guidelines for the promotion and retention of students as directed by School Committee Policy IKE Student Promotion and Retention.

REGULATIONS:

1. The Administrative Council shall establish standards of attainment for each grade and subject.
2. Expectations are aligned to a rigorous standards-based curriculum.
3. Through on-going progress monitoring and data collection, staff will determine students' achievement towards standards.
4. Staff members will develop plans for tiered interventions and supports to help students to meet proficiency towards standards.
5. Staff members will inform parents on a regular basis of student progress. School-based interventions and supports may be shared with parents. Staff may recommend strategies for home support.
6. Students who appear not able to succeed and who are being considered for retention shall have a complete review of all the factors affecting their learning and consideration shall be given the use of all available resources to analyze and remedy the problem.
7. Building staff shall establish factors as evidence of successful achievement. An analysis and review of these factors will be considered regarding a student's promotion and/or placement. Decisions may be submitted for additional review to the superintendent or assistant superintendent.
8. Parents shall be informed by February 1 of any known possibility of retention and their participation in advising and helping shall be sought.
9. Final decisions on retention or alternative placement shall be made in June prior to the closing of school.

10. The principal, in consultation with appropriate staff and parents, shall make the final decision.

11. Students may be considered for promotion by the principal after the close of school upon receipt of evidence of satisfactory completion of work in summer school or from a private tutoring which effectively remedies the student's academic need.

Adopted: July 19, 1977

Revised: August 14, 2012