

**Norwalk-La Mirada Unified School District**



**School Site Council (SSC)**

Title I School-Wide Program (SWP) School Name:

**SSC Meeting Minutes**

Date: October 5, 2017

Date(s) Completed	<b>Legal Requirements: The SSC annually develops, reviews, updates, and approves the SPSA (Single Plan for Student Achievement), including proposed expenditures.</b>
	Analyze academic performance data to determine students' needs <ul style="list-style-type: none"> <li>▪ Use the Adequate Yearly Progress (AYP) and other student performance data for all students and subgroups</li> </ul>
	Develop school goals to meet the identified academic needs of students <ul style="list-style-type: none"> <li>▪ The SPSA is consistent with goals of the LEAP (Local Educational Agency Plan)</li> <li>▪ Include specific, measurable objectives for continual and substantial progress of each group of students to meet the state's proficiency levels</li> </ul>
	Determine activities to reach school goals that improve the academic performance of students <ul style="list-style-type: none"> <li>▪ Include scientifically based instructional strategies to address the needs of participating students, particularly the needs of low-achieving students and those at risk of not meeting the state student academic content standards</li> <li>▪ Include strategies that strengthen the core academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum</li> </ul>
	Review expenditures of funds allocated to the school through CARS (Consolidated Application and Reporting System)
	Determine the means of annually evaluating the progress of programs towards accomplishing the goals, including determining whether the needs of all children have been met by the strategies used, particularly the needs of low-achieving students and those at risk of not meeting state academic content standards
	The parent involvement program/activities are integrated into the SPSA <ul style="list-style-type: none"> <li>▪ Include strategies to promote effective parental involvement</li> <li>▪ Provide individual student academic assessment results</li> <li>▪ Include interpretation of those results in a language the parents understand</li> </ul>
	Solicit input from all school-level advisory groups
	<b>Title I School (SWP: School-Wide Program)</b> <ul style="list-style-type: none"> <li>▪ Include plans for assisting preschool children in the transition to local elementary school program</li> <li>▪ Include coordination and integration of federal, state, and local services and programs</li> <li>▪ Include strategies to attract highly qualified teachers</li> <li>▪ Use a comprehensive needs assessment of the entire school to develop the SPSA</li> <li>▪ Include measures to include teachers in the decisions regarding the use of academic assessment to provide information on, and to improve, the achievement of individual students and the overall instructional program</li> <li>▪ Submit to the LEA, along with the SPSA, any parent comments of dissatisfaction with the plan</li> </ul>
	Approve the SPSA

School Site Council (SSC)

**Title I School-Wide Program (SWP) School Name: Los Alisos Middle School  
SSC Meeting Minutes**

*Date: October 5, 2017*

- 1. Call the Meeting to Order:** 3:20pm by Felix Berkan
- 2. Changes/ Additions to the Agenda:** None
- 3. Welcome & Introductions:** (See sign in sheet) Not present Lisa House- with prior written notification.
- 4. Public Comment/ Input:** Katelyn Jimenez suggested that we offer parents opportunities to learn English on our campus. Laura Valenzuela let her know we also had a workshop in Power School to help parents as well. Many parents (60+) came to Coffee with the Counselors and a list was given to the teachers.
- 5. Legal Requirements**
  - a. Review of minutes by team. Motion: Mr. Carroll Seconded: Mrs. Yarbrough
  - b. Review of agenda. Motion: Felix Berkan Seconded: Mrs. Valenzuela
- 6. Old Business:** Felix questioned about whether or not we can have fieldtrips and if there had been research about how we can get students to go to other fieldtrips throughout the year. Dr. Salehi expressed how we need to keep balance between time at school and time outside of class.
- 7. New Business:**
  - a. Review School Plan and Budget:** Review and revised School Plan Budget: We got additional money from Title 1 that will allow us to purchase 8 additional carts of Chrome Carts. This will ensure students will have the opportunity to use ChromeBooks in class and get used to the tools available use on the test. Sarah Yarbrough questioned why the district is using iPads, not ChromeBooks. Dr. Salehi let us know that the iPads may not work as well as ChromeBooks on SBAC/ iReady tests. Instead of upgrading the computer lab, our district is using the 20/20 initiative to get iPads in all hands. Felix suggested that we get keyboards for iPads instead of the carts, but Dr. Salehi suggested that we might as well use our funds for the devices they will use on the test. Reviewed Goal 1& 3 (noncapital- Technology) increased based on additional funds from Title 1 above. Some of the numbers are prepopulated from the district. To approve the budget and school plan, Motion: Laura Valenzuela Seconded: Ron Carroll
  - b. ELAC recommendations-** Dr. Salehi visited ELAC meeting and invited feedback. Parents asked for more days for ELD Classes.
  - c. Review and approve Safe School Plan-** If we vote to approve it, we do with these additions/ corrections: 1. Sports team attire are not to be worn. 2. Hair color or style that is a disruption in the classroom or school environment is not allowed. Moved: Dr. Salehi Second: Sarah Yarbrough

**8. Reports:**

- a. ELAC/ DELAC- Laura Valenzula shared that DELAC took parents on a fieldtrip to UC Irvine. Next ELAC meeting is October 13.
- b. AVID – Dr. Salehi shared that teachers are using and sharing AVID strategies at staff meetings. Students shared that teachers are using Cornell Notes and CSG (Collaborative Study Groups) and they help them be organized and learn more. Statistically 95% of students in AVID go to a 4 year college. Use after school tutoring and AVID students to help students in the tutoring classes and to offer classes after school to teacher habits and AVID strategies like Cornell Notes. We are using AVID Tutors to help support classes in math and language arts within the school day.
- c. Magnet- Dr. Salehi shared information about BESTBUY and Technology Event on October 3 with the CEO with 120 Best Buy managers to help assemble the computer kit. 7<sup>th</sup> Grade Teachers are using this for Code Club. Next project is to build a greenhouse for PLTW. It will cost \$50-60, 000.

**9. Adjournment at 4:26**

Next Meeting: November 16, 2017 @ 3:10pm

Respectfully Submitted by: Paula Mayes

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