

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Global Education Academy

Contact Name and Title

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Principal

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2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

A. Student/Community Profile

Demographic Data

1. Community

a. Description of the community served by the school

Global Education Academy (GEA) is a public charter school located in the inner city of Los Angeles, approximately four blocks south of the University of Southern California in a racially mixed neighborhood whose population is primarily Hispanic and African American. Approximately 99% of students attending the school are Hispanic and 0.86% are African American. The socio-economic status of most families living in the neighborhood is lower middle class to poor. 97% of the school population qualifies for free or reduced lunch.

GEA is located in a high crime area of south Los Angeles. Although no student, staff member, or parent has been a victim of a crime while on school grounds, crime and police activity in the environs is a concern to all. The school has had one lockdown in the past two years as a result of a police chase.

GEA serves students in grades K-5, two classes per grade level. The total school population is 240 students.

b. Family and community trends

GEA can be considered a neighborhood school. Most students attending GEA live within five miles of the school. Approximately 50% of students walk to school with a parent, relative, or other adult. Less than 1% of students are attending GEA from outside the District. Less than 1% of children are identified as living in foster care. The vast majority of students live with one or both parents. 25-40% of each incoming kindergarten class has a sibling who also attends GEA.

c. State/federal program mandates

GEA is a Title I funded school. Title I funding is primarily used to support an intervention program for low achieving students as well as the purchase of educational materials and supplies. GEA also receives Title III funding to support education of English learners. Title III funding pays for bilingual intervention teachers, professional development, and educational materials and supplies that are used with EL students.

d. Parent/community organizations

School Advisory Committee (SAC)

The main parent organization at GEA is the School Advisory Committee (SAC). The committee is composed of parents who serve in leadership positions as president, vice-president, and secretary. Committee meetings are hosted and facilitated by the principal who meets formally with the committee on the first Thursday of every month.

The SAC, as an advisory committee, meets to discuss issues that parents and community members have raised. In general, parents address issues to SAC that affect student achievement and the school as a whole.

Issues or questions may be brought to the committee's attention and placed on the meeting agenda in a variety of ways: comments/requests made to any SAC member; notes in the suggestion box; or letters to teachers, the principal, or board. The principal meets with the SAC president three to four days prior to the meeting date to discuss which of the aforementioned deserves placement on the agenda. The agenda is posted on the outside bulletin board 72 hours prior to the meeting date and time.

At the meeting, the committee discusses the issues and passes resolutions in the form of recommendations that are officially submitted to the principal or the Board of Directors. The principal and the Board of Directors consider all recommendations presented when making official policies.

GEA Booster Club

The Booster Club was officially started in the 2014/2015 school year. The Booster Club sponsors school wide fundraisers several times per year that typically coincide with a holiday celebration such as the Harvest Festival, Christmas/Winter Celebration, Valentine's Day, and Mother's Day. These events are either conducted by parents, or in the case of the Harvest Festival, coordinated with teachers.

Parent Volunteers

All parents at GEA are encouraged to donate a minimum of two hours per month. (As per Los Angeles Unified School District guidelines, GEA may no longer require that parents volunteer.)

Parents perform many of the following activities:

- Supervising students at breakfast and lunch
- Making copies
- Answering phones at the front desk
- Helping teachers in the classroom
- Cutting, collating, organizing paper projects at home or school
- Running errands/purchasing supplies
- Helping with Booster Club fundraisers
- Managing/Helping with the recycling program
- Etc.

Parents who are unable to provide volunteer hours are encouraged to make financial or in-kind contributions to the school. Volunteer hours and/or contributions were recorded and monitored by teachers and front office personnel until spring of 2015 when LAUSD advised that a mandatory requirement to volunteer and any monitoring thereof was inappropriate for a public school.

e. Community foundation programs

GEA utilizes resources from a variety of community agencies and foundations. These relationships and the services received are described in the following sections.

Korean Education Center of Los Angeles (KECLA)

KECLA provides financial and material support to schools in the greater Los Angeles area that provide Korean language instruction to students in grades K-12. Each school year, GEA is awarded approximately \$6,000 to support its developing Korean language immersion program. The funds are used to purchase Korean language materials and texts, to provide field trips focusing on Korean culture, and to hire Korean-speaking instructors and aides.

KECLA also sponsors a yearly one-day conference for teachers of Korean in immersion programs. GEA principal and teachers have attended this conference each year since 2010/2011. Teachers who attend the conference receive additional financial and material support for their programs.

California Charter School Association (CCSA)

GEA maintains membership in the California Charter School Association (CCSA). CCSA promotes the interests of charter schools in the state of California and provides a variety of services to existing and developing schools.

GEA administrative staff (principal and Director of Operations) has utilized the following CCSA services:

- Regional meetings/trainings
- Renewal petition guidance/consulting
- Annual conference
- Online materials, documents, webinar

f. School/business relationships

English Education Curriculum International (EECI, Inc.)

EECI is a publishing company located in Playa Del Rey, CA. EECI was a major financial contributor to the non-profit organization (Global Education Collaborative) that founded GEA. The publishing company continues to support GEA through its financial and material donations.

Little Campus

Little Campus is an after-school program based in Busan, Korea. The program teaches English using an integrated approach and prides itself as being one of the only content based programs in Busan. As part of its educational program, it provides selected students with an American experience that includes a one-week study opportunity at Global Education Academy.

Students who participate in this American experience come to GEA and are assigned to classrooms in which they study alongside their American peers. The Korean and American students participate in cultural exchanges that include presentations about Korea and the sharing of food. GEA students benefit greatly from this exchange. The Korean students' last visit was in the winter of 2016.

2. School Purpose / Expected School Wide Learning Results

Mission of Global Education Academy

The mission of Global Education Academy is to create a safe and challenging learning environment that emphasizes global awareness and leadership. GEA is committed to providing students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

Vision of Global Education Academy

Global Education Academy will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy students will close the achievement gap.

Global Education Academy believes its students will:

1. Achieve at or above federal, state and district academic expectations; and,
2. Acquire high levels of academic proficiency and literacy in English and in another language; and,
3. Participate in a variety of multicultural experiences to develop understanding and respect for all people.

To assure that future citizens contribute successfully, schools must offer a high quality public education to all students regardless of their race, ethnicity or socio-economic status.

GEA believes that a good education can empower students with a strong academic and technological skill base, and at the same time develop each student's creative potential, critical thinking and problem solving skills.

GEA believes that new citizens of the twenty-first century will require multi-lingual skills, the ability to communicate across cultures, and the ability to use integrated technology to actively explore local, state, national, and global issues.

Students will enter a world that is yet unimagined, with technological advances that produce both problems and solutions for the world population. Technological and demographic changes exert intense pressure on schools to reexamine basic issues about the nature of schooling. It is within this world context that GEA is committed to the long-term mission to develop citizens of the world with skills to become successful leaders not only in their local communities, but in the national and international community as well.

GEA believes that its overall mission will be achieved when students receive:

- A wide variety of linguistic and cultural learning experiences that develop an understanding of and respect for all people, their languages and cultures.
- A comprehensive balanced academic curriculum that addresses each student's academic, linguistic, social, physical, and emotional development using culturally and linguistically relevant strategies and materials.
- Opportunities to develop high levels of academic English and another language.
- Opportunities to use technology for learning.
- A safe and challenging learning community for students, parents, and faculty that emphasizes global awareness and leadership.
- A safe and challenging learning community for students, parents, and faculty that seeks to assure grade-level student achievement in all content areas and supports students with learning differences.

The skills students develop at GEA will allow them to be successful leaders who:

- are able to communicate in a multi-cultural/lingual environment; and,
- can bridge gaps between people of various cultural and socioeconomic background; and,
- have the technology to succeed in today's technologically advanced society; and,
- have the ability to critically analyze and solve problems facing their communities and the world.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The LCAP for 2017/2018 is not appreciably different from that of 2016/2017. All LCAP goals remain the same. Most of the measurable outcomes are carried over as is. Over 99% of actions/services have been carried over as well with adjustments to budget line items to reflect changing priorities.

This is a result of having achieved most of the measurable outcomes in 2017/2018 demonstrating that the plan was sufficient to achieve its overarching goals. In instances where a measurable outcome was not achieved, the related actions/services/budget were changed. The following highlights are noted for this year's LCAP:

- All LCAP goals remain the same.
- All measurable outcomes/targets remain the same but some percentages and phrasing have been changed.
- A one-day a week librarian was added as a new service

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Global Education Academy is most proud of progress made with its English Learners. The reclassification rate for GEA for the 2015/16 school year was 13.6%. The reclassification rate for the 2016/17 school year, based on results from the latest CELDT testing, performance grades, and internal benchmarking is projected to be 23%. This represents a significant improvement.

GEA developed a coordinated program to increase the reclassification rate, the several aspects of which included the development of a robust intervention program, professional development, addition of an ELD Coordinator, and a continued focus on technology.

Intervention

GEA increased the number of interventionists from four to six in the 2016/17 school year. (Funds had been allocated to permit the hiring of four intervention aides and two intervention teachers, making a total of six interventionists.) Furthermore, requirements for the positions were upgraded. Intervention aides are now college graduates, and Intervention Teachers additionally possess a California Teaching Credential issued by the CTC. To entice higher quality intervention teachers, the position also provides health benefits. This will be continued moving into the future.

All interventionists (aides and teachers) work in the classroom in the mornings under the direction of the classroom teachers. They work one-on-one and with small groups of students providing extra support to struggling students as well as facilitating classroom management and behavior support. In the afternoons, intervention teachers pull-out small groups of students in grades 3, 4, and 5. The focus is on achievement of academic standards in preparation for the SBAC tests. Most often, the interventionists can be seen working with groups of students that include English learners.

In addition, Intervention Teachers and Aides are currently responsible for conducting Morning Assemblies which occur every Tuesday and Thursday for 30 minutes. In these Morning Assemblies, Interventionists cover global topics, vocabulary, Character Counts, health education as well as other topics based on student interests. These Morning Assemblies support EL development through content. Also, Interventionists monitor morning silent reading. This occurs during the 15 minutes before school starts. This program was put in place in order to encourage students to read more as well as have more exposure to literacy.

Beginning with the 2017/18 school year, Intervention Teachers will also monitor morning Lexia sessions. Students who are struggling with English Language are recommended by teachers to participate in these sessions to help develop basic phonics and reading skills based on their level.

Professional Development

Professional development every year since 2016/17 has focused on and will focus on several key issues that are pertinent to raising SBAC scores of English Learners. Each of the topics to be addressed and its relevance in meeting needs of these students is presented in the subsections below:

Evaluation and Performance Assessment

Content covered in these sessions includes an overview of the instruments used to evaluate teacher performance. The first of these is the evaluative tool that was adopted through the collective bargaining process. This form covers teacher performance in a variety of

**GREATEST
PROGRESS**

areas including development of curricula, delivery of content, working with families, and student progress. An understanding of the evaluative tool that includes a focus on student performance underscores for teachers the importance of this criteria.

Another tool covered in PD is the Performance Assessment. The Performance Assessment further defines the area of student performance that will be evaluated. Most teachers make a commitment to improve scores on the SBAC or the NWEA benchmark tests. This commitment is reinforced through enumeration of actions that the teacher will take to improve the student scores and the resources that are available to help along the way. For the 2017/18 school year, teachers will add a performance assessment goal for English Learners.

The final evaluative tool that is addressed is the Observation Protocol for Academic Literacy (OPAL). This is a tool that was designed by Loyola Marymount University to help with peer and administrator observations of lessons designed to meet needs of English learners. Although the majority of teachers has completed training in the OPAL instrument last year, the focus in school year 2017/18 will be on review and implementation.

The net result of this PD on evaluative tools and the Performance Assessment will be to provide teachers with the knowledge and motivation to provide instruction to struggling English Learners that is rigorous, relevant, and effective.

ELD Instruction

The focus of PD during the entire 2015/2016 school year was on ELD instruction. Teachers learned about the new ELD standards, how to differentiate instruction, and provide integrated and designated ELD instruction. These topics were treated each month throughout the year. For the 2016/2017 school year, ELD instruction took place for five hours during the month of December. Professional Development in 2017/18 will focus on review of past learning plus the integration and use of technology to facilitate ELD instruction.

During the 1st designated PD session on ELD instruction in 2017/18, teachers will be divided into two working groups. One group will prepare a demonstration lesson that is to be delivered by one of the teachers. The other group of teachers will read and discuss selected article(s) dealing with ELD instruction. The demonstration lesson will be delivered and taped the following day. During the 2nd PD session, all teachers will meet to view the taped lesson and debrief. This cycle will be repeated throughout the year.

Observation Protocol for Academic Literacy

The Observation Protocol for Academic Literacy (OPAL) was developed by professors at Loyola Marymount University as a way to monitor and evaluate instruction for English Learners. The protocol has four general domains that describe components of an effective lesson. The four domains are Rigorous and Relevant Instruction, Interactions, Comprehensibility, and Connections.

12 out of 13 teachers at GEA were trained in the use and application of the protocol. Professional development included a review for teachers who have already completed training and a more thorough overview for teachers who have not yet received the training. If there are new teachers in 2017/18 who have not formally received the training, they will be offered the opportunity to participate.

Since the OPAL addresses academic literacies, teacher application of strategies and components outlined in each of the four domains has enhanced instruction for all English Learners at GEA. This enhanced instruction has led to better performance on informal assessments, benchmarks, and ultimately the SBAC.

Next Generation Science Standards

GEA purchased FOSS Kits for all grades. The FOSS Kits and program are based on the NGSS. Professional development in the use of an NGSS based science program has helped teachers to better understand the standards and the development of lessons based thereon. This professional development also included an overview of strategies for teaching literacy as it relates to informational text, a major component of the CAASPP ELA.

ELD Coordinator

Because there is a high percentage of EL students at GEA, there are many students who struggle with learning English or who struggle learning content through English. An ELD coordinator was selected to help with ELD instruction. This person is a certificated classroom teacher who receives an annual stipend. The ELD coordinator position will continue through the 2017/18 school year.

The duties of the ELD coordinator include the following:

- Collecting of and analyzing data related to CELDT testing
- Collecting of and analyzing data related to reclassification
- Collecting of and analyzing data related to the AMAOs
- Reporting said data to the administrative staff and teachers
- Performing peer observations of ELD lessons, both integrated and designated
- Working with teachers as a coach to improve ELD instruction
- Making a list of resources that teachers can use to improve ELD instruction
- Providing PD to teachers in areas of need as identified through observation

Focus on Technology Using Standardized and Internal Benchmarks

The standardized and internal assessments that have been chosen to inform instructional programming include Illuminate, NWEA MAP tests, publishers' unit/chapter tests, and teacher-created assessments. Each of these is described below. The use of a wide variety of assessments has permitted teachers to evaluate more effectively the progress and deficiencies of English Learners.

Illuminate

Illuminate contains an online databank of question items that teachers can access to develop a variety of quizzes, tests, and exams. The items are for the most part standards based, and the test format can be configured to imitate the SBAC. Results from the Illuminate tests can be accessed immediately, giving teachers the opportunity to modify instructional practices in real time. Results include individual and classroom totals and item analysis.

An example of how Illuminate was used formatively to guide instructional programming can be seen in a recent observation of a 5th grade class. The teacher presented a lesson on "confusing verbs" such as raise/rise and lie/lay. As part of the must do's and may do's of the lesson, students were required to take an Illuminate quiz. The results of the quiz were used to provide additional feedback to students in their completion of other components of the IWT and to determine whether re-teaching was going to be necessary.

NWEA MAP Tests

The NWEA MAP tests are benchmark tests offered to students three times a year. The tests cover both ELA and math and are designed to mimic the SBAC exams with the exception that there is no task-based assessment. Results on the MAP test have been used to predict student results on the CSTs and will be used to predict results on the SBAC as more data is gathered.

The results of the tests are used at GEA to form intervention groups composed of students who are struggling to meet the standards-- bubble students on the cusp of proficiency. These bubble students then receive additional help in pull-out sessions in the afternoon as provided by qualified intervention teachers.

The results of the MAP test are also used by classroom teachers to differentiate instruction for struggling students in the classroom. Teachers are able to use the cluster analysis features of MAP to determine which areas students are struggling in. Students who are struggling in a specific area are grouped together to receive push-in intervention in the morning under the direction of the classroom teacher. Teachers also use the growth monitoring feature of the MAP test to see which students are progressing or not. Students who are not meeting growth targets are also slated for morning or afternoon intervention. NWEA also provides the Learning Continuum, which helps teachers better identify what students are ready to learn next, based on their current performance level.

Publishers' Unit/Chapter Tests

Publishers' unit/chapter tests are used by teachers formatively as well. The results of the tests guide instruction, formation of intervention groups, and future planning. The unit/chapter tests are standards-based, so they give teachers an idea of how students are learning the standards. Since the tests are paper and pencil tests, the results are not immediately known, and so teachers are encouraged to input tests into Illuminate so as to speed up the acquisition of results and data analysis. The tests themselves are still very useful for long-term planning purposes as they show how students are learning content.

Teacher-Created Standards-Based Assessments

Teachers create formal and informal formative assessments that are based on the standards. Teachers create assessments that are reflective of the content that is taught that may also address the different accessibility needs of students. There are paper and pencil assessments, but teachers will also use technologies that provide real-time assessment data, like Plickers. These teacher-created assessments provide insight into the teacher's instructional practice as well as students' learning of the standards.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

There are several areas of need identified by referring to the LCFF Evaluation Rubrics. These are described below.

From the Equity Report for All Students Performance, English Learner Progress (K-12), English Language Art (3-8), and Mathematics (3-8) are in the Orange Performance Category.

GREATEST NEEDS

Likewise, from the Status and Change Report and the Detailed Reports, English Learner Progress (K-12), English Language Art (3-8), and Mathematics (3-8) are in the Orange Performance Category.

For steps the LEA is planning to take to address these performance gaps, see the section below entitled "Increased or Improved Services."

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

From the Student Group Report, English Learner Progress (K-12) All students are in the Orange Performance Level. For English Language Arts (3-8), the Socioeconomically Disadvantaged are in the Orange Performance Level. For Mathematics (3-8), both subgroups (Socioeconomically Disadvantaged and English Learners are in the Orange Performance Level.

PERFORMANCE GAPS

For steps the LEA is planning to take to address these performance gaps, see the following section "Increased or Improved Services."

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Student Subgroup	Needs	Meeting the Needs Through...
Foster Youth	<ul style="list-style-type: none"> • Attendance at multiple schools • Gaps in education • Disruption • Emotional and social challenges • Acute chronic stressors 	<ul style="list-style-type: none"> • Development of accelerated enrollment process • Maintaining communication between sending and receiving schools • Facilitating access to services

	<ul style="list-style-type: none"> Poor academic performance 	<ul style="list-style-type: none"> Providing social/emotional support Providing Multi-Tiered System of Supports (MTSS) Designating onsite personnel to track student progress Providing informal counseling as needed
English Learners	<ul style="list-style-type: none"> Language acquisition delays Poor self-esteem Lag in accessing content 	<ul style="list-style-type: none"> Providing integrated and designated ELD Teaching rigorous and relevant curriculum Monitoring lessons using Observation Protocol for Academic Literacy (OPAL) Creating school wide system of positive behavior supports Providing informal counseling as needed Providing PD in area of ELD instruction
Socioeconomically Disadvantaged	<ul style="list-style-type: none"> Emotional and social challenges Acute and chronic stressors Cognitive lags Health and safety issues 	<ul style="list-style-type: none"> Maintain school wide system of positive behavior supports Implementing MTSS for struggling students Providing connections to social services Providing informal counseling

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$1,800,072
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$517,280

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

All general fund budget expenditures are included in the LCAP.

\$2,311,718	Total Projected LCFF Revenues for LCAP Year
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Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	Important conditions of learning will be met for all students.
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

<ol style="list-style-type: none"> 1. 100% of items on the list to be in good repair/clean 2. 100% of students will have access to Common Core aligned textbooks 3. 100% of teachers to be fully credentialed and correctly assigned 4. 100% of teachers to fully implement the common core 5. 100% of students to have access to full curriculum described in the charter petition 	<ol style="list-style-type: none"> 1. 100% of items on the list are in good repair/clean 2. 100% of students have access to Common Core aligned textbooks 3. 100% of teachers are fully credentialed and correctly assigned 4. 100% of teachers fully implement the common core 5. 100% of students have access to full curriculum described in the charter petition
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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire teachers and pay basic salary.	ACTUAL Hired teachers and paid basic salary.
Expenditures	BUDGETED Base teacher salaries - 1000-1999 Certificated Salaries - LCFF Base: \$522,601 (repeated expenditure)	ESTIMATED ACTUAL Base teacher salaries - 1000-1999 Certificated Salaries - LCFF Base: \$514,505

	<p>Base teacher salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$124,196</p> <p>Health and other benefits - 3000-3999 Employee Benefits - LCFF Base: \$164,647</p> <p>Health and other benefits - 3000-3999 Employee Benefits - LCFF S & C: \$20,592</p> <p>Concentration to support sped services to targeted subgroup - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$33,091</p> <p>Hiring outside consultants to provide special ed services to students - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$116,909</p> <p>Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000</p>	<p>Base teacher salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$124,196</p> <p>Health and other benefits - 3000-3999 Employee Benefits - LCFF Base: \$135,605</p> <p>Health and other benefits - 3000-3999 Employee Benefits - LCFF S & C: \$20,592</p> <p>Concentration to support sped services to targeted subgroup - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$23,091</p> <p>Hiring outside consultants to provide special ed services to students - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$116,909</p> <p>Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,500</p>
Actions/Services	<p>PLANNED</p> <p>Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator</p>	<p>ACTUAL</p> <p>Selected teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator</p>
Expenditures	<p>BUDGETED</p> <p>Paying Stipend. Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF Base: \$2,000</p> <p>Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF S & C: \$8,500</p>	<p>ESTIMATED ACTUAL</p> <p>Paying Stipend. Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF Base: \$2,000</p> <p>Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF S & C: \$8,500</p>
Actions/Services	<p>PLANNED</p> <p>Hiring a principal to oversee the running of the school to ensure that basic services are offered</p>	<p>ACTUAL</p> <p>Hired a principal to oversee the running of the school to ensure that basic services are offered</p>
Expenditures	<p>BUDGETED</p> <p>Hiring a principal - 1000-1999 Certificated Salaries - LCFF Base: \$95,269</p> <p>Benefits for principal - 3000-3999 Employee Benefits - LCFF Base: \$21,796</p>	<p>ESTIMATED ACTUAL</p> <p>Hiring a principal - 1000-1999 Certificated Salaries - LCFF Base: \$95,269</p> <p>Benefits for principal - 3000-3999 Employee Benefits - LCFF Base: \$21,796</p>
Actions/Services	<p>PLANNED</p>	<p>ACTUAL</p>

	Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.	Organized support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.
Expenditures	<p>BUDGETED</p> <p>Hiring classified support and other support staff - 2000-2999 Classified Salaries - LCFF Base: \$140,398 Benefits for hiring classified support and other support staff. - 3000-3999 Employee Benefits - LCFF Base: \$36,532</p>	<p>ESTIMATED ACTUAL</p> <p>Hiring classified support and other support staff - 2000-2999 Classified Salaries - LCFF Base: \$152,428 Benefits for hiring classified support and other support staff. - 3000-3999 Employee Benefits - LCFF Base: \$37,442</p>
Actions/Services	<p>PLANNED</p> <p>Provide students with the basic materials and curricula that they will need to learn.</p>	<p>ACTUAL</p> <p>Provided students with the basic materials and curricula that they will need to learn.</p>
Expenditures	<p>BUDGETED</p> <p>Purchase basic textbooks - 4000-4999 Books and Supplies - LCFF Base: \$22,000 Purchase library books, trade books, and reference books: - 4000-4999 Books and Supplies - LCFF Base: \$13,000 Supplemental library books, trade books, and reference books - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 Purchase instructional materials - 4000-4999 Books and Supplies - LCFF Base: \$7,500 Purchase instructional materials for the classroom - 4000-4999 Books and Supplies - LCFF S & C: \$10,500 Purchase custodial supplies: - 4000-4999 Books and Supplies - LCFF Base: \$10,000</p>	<p>ESTIMATED ACTUAL</p> <p>Purchase basic textbooks - 4000-4999 Books and Supplies - LCFF Base: \$14,698 Purchase library books, trade books, and reference books: - 4000-4999 Books and Supplies - LCFF Base: \$1,558 Supplemental library books, trade books, and reference books - 4000-4999 Books and Supplies - LCFF S & C: \$2,253 Purchase instructional materials - 4000-4999 Books and Supplies - LCFF Base: \$11,608 Purchase instructional materials for the classroom - 4000-4999 Books and Supplies - LCFF S & C: \$6,500 Purchase custodial supplies: - 4000-4999 Books and Supplies - LCFF Base: \$8,500</p>
Actions/Services	<p>PLANNED</p> <p>Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.</p>	<p>ACTUAL</p> <p>Provided students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	meal service and nutrition - 4000-4999 Books and Supplies - Other State Revenues: \$13,147 meal service and nutrition - 4000-4999 Books and Supplies - Other Federal Funds: \$163,706 meal service and nutrition - 4000-4999 Books and Supplies - LCFF Base: \$13,187	meal service and nutrition - 4000-4999 Books and Supplies - Other State Revenues: \$11,200 meal service and nutrition - 4000-4999 Books and Supplies - Other Federal Funds: \$150,000 meal service and nutrition - 4000-4999 Books and Supplies - LCFF Base: \$1,000
Actions/Services	PLANNED Purchase basic insurance for school and school activities.	ACTUAL Purchased basic insurance for school and school activities.
Expenditures	BUDGETED Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,039	ESTIMATED ACTUAL Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,039
Actions/Services	PLANNED Provide basic services to ensure operable building that is safe and clean.	ACTUAL Provided basic services to ensure operable building that is safe and clean.
Expenditures	BUDGETED Operations, utilities, repairs, janitorial, gardening services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,394 building wireless upgrade - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000 rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$149,670 rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,890 copier rental - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,240 student information systyem - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,200 Recruitment and fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000	ESTIMATED ACTUAL Operations, utilities, repairs, janitorial, gardening services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$53,161 building wireless upgrade - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$14,753 rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$149,670 rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,890 copier rental - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 student information system - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,500 Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,500 Recruitment and fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$600

Actions/Services	PLANNED Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	ACTUAL Connected computers to Internet through open DNS to ensure basic safety when students are accessing the Internet
Expenditures	BUDGETED Purchase open DNS - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000	ESTIMATED ACTUAL Purchase open DNS - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000
Actions/Services	PLANNED Provide oversight to accounting procedures to provide basic financial stability to organization	ACTUAL Provided oversight to accounting procedures to provide basic financial stability to organization
Expenditures	BUDGETED Hire accounting firm to perform audits - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,000	ESTIMATED ACTUAL Hire accounting firm to perform audits - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000
Actions/Services	PLANNED Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.	ACTUAL Conducted needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.
Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED Based on the needs survey, school will purchase ELA materials for use with English learners.	ACTUAL Purchased ELA materials for use with English learners.
Expenditures	BUDGETED Purchasing ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$4,300	ESTIMATED ACTUAL Purchasing ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$2,123

Actions/Services	<p>PLANNED</p> <p>School will purchase standards based mathematics and science materials.</p>	<p>ACTUAL</p> <p>Purchased standards based mathematics and science materials.</p>
Expenditures	<p>BUDGETED</p> <p>purchase of standards based mathematics and science materials - 4000-4999 Books and Supplies - LCFF S & C: \$9,000</p>	<p>ESTIMATED ACTUAL</p> <p>purchase of standards based mathematics and science materials - 4000-4999 Books and Supplies - LCFF S & C: \$14,300</p>
Actions/Services	<p>PLANNED</p> <p>Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.</p>	<p>ACTUAL</p> <p>Unfroze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.</p>
Expenditures	<p>BUDGETED</p> <p>unfreezing salary table - 1000-1999 Certificated Salaries - LCFF S & C: \$12,804 benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,123</p>	<p>ESTIMATED ACTUAL</p> <p>unfreezing salary table - 1000-1999 Certificated Salaries - LCFF S & C: \$12,444 benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,113</p>
Actions/Services	<p>PLANNED</p> <p>Basic Dues and Memberships</p>	<p>ACTUAL</p> <p>Paid basic Dues and Memberships</p>
Expenditures	<p>BUDGETED</p> <p>Dues and memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Dues and memberships - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600</p>	<p>ESTIMATED ACTUAL</p> <p>Dues and memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,300 Dues and memberships - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600</p>
Actions/Services	<p>PLANNED</p> <p>Contract with CMO to provide basic support services to school and students.</p>	<p>ACTUAL</p> <p>Contracted with CMO to provide basic support services to school and students.</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$172,098 CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$49,114	CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$173,778 CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$49,114
Actions/Services	PLANNED Contract with back office to provide basic financial services.	ACTUAL Contracted with back office to provide basic financial services.
Expenditures	BUDGETED Back Office Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,200	ESTIMATED ACTUAL Back Office Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,200
Actions/Services	PLANNED Contract with non-instructional consultants to provide e-rate support, STRS, etc.	ACTUAL Contracted with non-instructional consultants to provide e-rate support, STRS, etc.
Expenditures	BUDGETED Consultant Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,967	ESTIMATED ACTUAL Consultant Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$8,500
Actions/Services	PLANNED Provide basic student health services (student health checks/screenings)	ACTUAL Provided basic student health services (student health checks/screenings)
Expenditures	BUDGETED Fee for health screening - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000	ESTIMATED ACTUAL Fee for health screening - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,600
Actions/Services	PLANNED Pay LAUSD oversight fee for basic District support of school	ACTUAL Paid LAUSD oversight fee for basic District support of school
Expenditures	BUDGETED	ESTIMATED ACTUAL

	Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,210	Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$22,289
Actions/Services	PLANNED Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	ACTUAL Paid LAUSD oversight fee for basic District support of school
Expenditures	BUDGETED Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500	ESTIMATED ACTUAL Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,700
Actions/Services	PLANNED Pay bank fees related to payroll for basic salaries of teachers and staff.	ACTUAL Paid bank fees related to payroll for basic salaries of teachers and staff.
Expenditures	BUDGETED Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000	ESTIMATED ACTUAL Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,600
Actions/Services	PLANNED Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	ACTUAL Paid miscellaneous costs and fees related to operations of school in providing basic services to all students.
Expenditures	BUDGETED Misc. Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000	ESTIMATED ACTUAL Misc. Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 97% of the student population and English learners who make up 42% of

the student population. Global Education Academy identified twenty-three actions/services to help achieve the articulated goal for all students and all significant subgroups. All twenty-three actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the twenty-three actions/services were measured against five annual measurable outcomes all of which are quantifiable. All measurable outcomes for this goal were achieved. Accordingly, the effectiveness of the actions/services to achieve the goal is high.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the twenty-three actions/services and explanations thereof are described below.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

1. Concentration to support SPED services to targeted subgroups (\$33,091 vs. \$23,091) - SPED expenditures were less than anticipated.
2. Purchase Basic Textbooks (\$22,000 vs. \$14,698) - Used more teacher developed materials.
3. Purchase library books, trade books and reference books (\$13,000 vs. \$1,558) - Needed fewer books than anticipated.
4. Supplemental library, trade, reference books (\$5,000 vs. \$2,253) - Needed fewer books than anticipated.
5. Purchase instructional books and supplies (\$7,500 vs. \$11,608) - Used more teacher developed materials.
6. Purchase instructional materials for the classroom (\$10,500 vs. \$6,500) - Used more teacher developed materials.
7. Meal service and nutrition (\$13,187 vs. \$1,000) - Used more teacher developed materials.
8. Building wireless upgrade (\$5,000 vs. \$14,753) - Cost more expensive than anticipated.
9. Copier rental (\$6,240 vs. \$4,000) - teachers required fewer copies as they implemented more project based lessons.
10. Communications (\$7,200 vs. \$18,500) - waiting for refund from Time Warner Cable.
11. Recruitment and fingerprinting (\$2,000 vs. \$600.00) Had lower turnover rate this year requiring fewer fingerprinting services.
12. Hire accounting firm to perform audits (\$6,000 vs. \$3,000) - Cost for audit was reduced.
13. Purchase ELA materials (\$4,300 vs. \$2,123) - Used more teacher developed materials.
14. Purchase of standards-based mathematics and science materials (\$9,000 vs. \$14,300) - Adopted science kits for hands-on activities was more expensive than planned.
15. Dues and memberships (\$4,000 vs. \$2,300) - Principal did not participate in network meetings.
16. Consultant Fees (\$17,967 vs. \$8,500) - Did not require as many consultants as anticipated.
17. Oversight Fee (\$17,210 vs. \$22,289) - LAUSD increased oversight fee.
18. Legal Fees (\$7,500 vs. \$5,700) - Had fewer legal issues or concerns than anticipated.
19. Misc. Costs (\$3,000 vs. \$0) - Had no misc. costs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the

No changes in the goal/actions/services are anticipated for the upcoming year.

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. The percentage of students performing at or below basic will decrease by 10% from the year before.
2. 75% of students will advance one level on the CELDT
3. 20% of students will reclassify
4. School will meet annual state performance measures growth target
5. 50% of students will score a 3 or a 4 on the final report card in all subject areas

ACTUAL

1. The percentage of students performing at or below basic decreased by more than 10% as measured by the CAASPP data available as of 2017/06/17.
2. 75% of students did not advance one level on the CELDT
3. 23% of students reclassified
4. School possibly met annual state performance measures growth target if considering data that will be presented through the Dashboard.
5. 50% of students scored a 3 or a 4 on the final report card in core subject areas.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Will provide special education services to students with learning disabilities.	ACTUAL Provided special education services to students with learning disabilities.
	BUDGETED	ESTIMATED ACTUAL

	<p>Special Ed Salary - 1000-1999 Certificated Salaries - LCFF Base: \$55,458</p> <p>Special Ed Benefits - 3000-3999 Employee Benefits - LCFF Base: \$15,194</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$12,414</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$43,895</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$82,253</p>	<p>Special Ed Salary - 1000-1999 Certificated Salaries - LCFF Base: \$53,643</p> <p>Special Ed Benefits - 3000-3999 Employee Benefits - LCFF Base: \$14,540</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$12,414</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$43,895</p> <p>SPED encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$89,176</p>
Actions/Services	<p>PLANNED</p> <p>Organize and operate an after-school program.</p>	<p>ACTUAL</p> <p>Organized and operated an after-school program.</p>
Expenditures	<p>BUDGETED</p> <p>ASES Staff - 2000-2999 Classified Salaries - After School Education & Safety: \$90,351</p> <p>ASES benefits - 3000-3999 Employee Benefits - After School Education & Safety: \$15,171</p> <p>Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$5,000</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$22</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$10,000</p>	<p>ESTIMATED ACTUAL</p> <p>ASES Staff - 2000-2999 Classified Salaries - After School Education & Safety: \$78,000</p> <p>ASES benefits - 3000-3999 Employee Benefits - After School Education & Safety: \$5,000</p> <p>Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$4,000</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$0</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$25,000</p>
Actions/Services	<p>PLANNED</p> <p>Organize computer lab, loan computers, and software to increase technology to student ratio.</p>	<p>ACTUAL</p> <p>Organized computer lab, loan computers, and software to increase technology to student ratio.</p>
Expenditures	<p>BUDGETED</p> <p>Computer Software - 4000-4999 Books and Supplies - LCFF S & C: \$20,040</p> <p>Computers - 4000-4999 Books and Supplies - LCFF Base: \$15,000</p> <p>technology - 4000-4999 Books and Supplies - LCFF S</p>	<p>ESTIMATED ACTUAL</p> <p>Computer Software - 4000-4999 Books and Supplies - LCFF S & C: \$21,000</p> <p>Computers - 4000-4999 Books and Supplies - LCFF Base: \$17,800</p> <p>technology - 4000-4999 Books and Supplies - LCFF S</p>

& C: \$16,000
 Furniture - 4000-4999 Books and Supplies - LCFF
 Base: \$2,000
 Furniture - 4000-4999 Books and Supplies - LCFF S &
 C: \$2,200

& C: \$7,481
 Furniture - 4000-4999 Books and Supplies - LCFF
 Base: \$5,989
 Furniture - 4000-4999 Books and Supplies - LCFF S &
 C: \$0

PLANNED

Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.

ACTUAL

Provided professional development to teachers and other staff in the areas of language development, common core; working with various subgroups in the areas of differentiated instruction, intervention strategies; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA.

Actions/Services

BUDGETED

consultants for PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$11,500
 consultants for PD - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$1,241
 consultants for PD - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$2,533
 conference - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$21,875
 conference attendance - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600
 conference attendance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,400
 Providing subs to allow teachers to attend PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,500
 Professional Development buy back days (3 days) - 1000-1999 Certificated Salaries - LCFF S & C: \$9,360
 Buy Back days benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,552

ESTIMATED ACTUAL

consultants for PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0
 consultants for PD - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$1,241
 consultants for PD - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$0
 Conference - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,124
 conference attendance - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$1,015
 conference attendance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,395
 Providing subs to allow teachers to attend PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,677
 Professional Development buy back days (3 days) - 1000-1999 Certificated Salaries - LCFF S & C: \$10,500
 Buy Back days benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,783

Expenditures

Actions/Services	<p>PLANNED</p> <p>Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards</p>	<p>ACTUAL</p> <p>Provided benchmarks to students and all subgroups to evaluate academic progress in learning of standards.</p>
Expenditures	<p>BUDGETED</p> <p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$10,100 student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,628</p>	<p>ESTIMATED ACTUAL</p> <p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,979</p>
Actions/Services	<p>PLANNED</p> <p>Buses for field trips to provide learning experiences for subgroups of students.</p>	<p>ACTUAL</p> <p>Provided buses for field trips to provide learning experiences for subgroups of students.</p>
Expenditures	<p>BUDGETED</p> <p>buses for field trips - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,000</p>	<p>ESTIMATED ACTUAL</p> <p>buses for field trips - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,000</p>
Actions/Services	<p>PLANNED</p> <p>Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.</p>	<p>ACTUAL</p> <p>Purchased library books for school and classroom libraries.</p>
Expenditures	<p>BUDGETED</p> <p>(This is captured under goal #1 approximately \$5,000 is LCFF supplemental) - 4000-4999 Books and Supplies - LCFF S & C: \$0</p>	<p>ESTIMATED ACTUAL</p> <p>(This is captured under goal #1 approximately \$5,000 is LCFF supplemental) - 4000-4999 Books and Supplies - LCFF S & C: \$0</p>
Actions/Services	<p>PLANNED</p> <p>Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.</p>	<p>ACTUAL</p> <p>Developed intervention program to meet needs of students in all subgroups; reorganized curriculum; aligned instruction with the common core, etc.</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	<p>Intervention Staff - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$53,760</p> <p>Intervention Staff - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$36,032</p> <p>Intervention Staff - 2000-2999 Classified Salaries - LCFF S & C: \$42,975</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,544</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$17,672</p> <p>Intervention Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000</p>	<p>Intervention Staff - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$23,477</p> <p>Intervention Staff - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$79,934</p> <p>Intervention Staff - 2000-2999 Classified Salaries - LCFF S & C: \$11,404</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,594</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,208</p> <p>Intervention Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$17</p>
Actions/Services	<p>PLANNED</p> <p>Start Saturday School Program</p>	<p>ACTUAL</p> <p>Intended to start Saturday school program to recoup lost ADA. Conducted only three sessions.</p>
	<p>BUDGETED</p> <p>Certificated Staff Pay - 1000-1999 Certificated Salaries - LCFF S & C: \$15,005</p> <p>Staff Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,570</p> <p>Classified Staff Pay - 2000-2999 Classified Salaries - LCFF S & C: \$1,983</p> <p>Classified Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$262</p> <p>supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,800</p>	<p>ESTIMATED ACTUAL</p> <p>Certificated Staff Pay - 1000-1999 Certificated Salaries - LCFF S & C: \$435</p> <p>Staff Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$73</p> <p>Classified Staff Pay - 2000-2999 Classified Salaries - LCFF S & C: \$252</p> <p>Classified Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$26</p> <p>supplies - 4000-4999 Books and Supplies - LCFF S & C: \$0</p>
Expenditures	<p>PLANNED</p> <p>Institute music program for all student subgroups to meet requirements of charter petition.</p>	<p>ACTUAL</p> <p>Instituted music program for all student subgroups to meet requirements of charter petition.</p>
	<p>BUDGETED</p> <p>Salary for music teacher - 2000-2999 Classified Salaries - LCFF S & C: \$12,240</p> <p>Music staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,616</p>	<p>ESTIMATED ACTUAL</p> <p>Salary for music teacher - 2000-2999 Classified Salaries - LCFF S & C: \$11,820</p> <p>Music staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$4,114</p>

	music program materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$2,200	music program materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$2,341
Actions/Services	PLANNED Implement bilingual program in Spanish and English to facilitate English learner acquisition of English.	ACTUAL Implemented bilingual program in Spanish and English to facilitate English learner acquisition of English.
Expenditures	BUDGETED (Captured under salaries above) - 1000-1999 Certificated Salaries - LCFF S & C: \$0	ESTIMATED ACTUAL (Captured under salaries above) - 1000-1999 Certificated Salaries - LCFF S & C: \$0
Actions/Services	PLANNED Create garden project to help students understand basic science concepts.	ACTUAL Was not able to start garden project due to space. Instead, started campus beautification project with students.
Expenditures	BUDGETED Purchase basic materials and supplies for gardening project. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,250	ESTIMATED ACTUAL Purchase basic materials and supplies for beautification project. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 97% of the student population and English learners who make up 42% of the student population. Global Education Academy identified twelve actions/services to help achieve the articulated goal for all students and all significant subgroups. All twelve actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the twelve actions/services were measured against five annual measurable outcomes all of which are quantifiable. Three of five measurable outcomes for this goal were achieved using data available as of 2017/06/17. Accordingly, the effectiveness of the actions/services to achieve the goal is medium/high.

The one measurable objective that was not achieved is as follows:

- 75% of students not advance one level on the CELDT.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the twenty-three actions/services and explanations thereof are described below.

1. ASES benefits (\$15,171 vs. \$5,000) - ASES Coordinator declined medical benefits.
2. Computer Lab furniture (\$4,000 vs. \$5,989.47) - purchased more furniture than anticipated.
3. Consultants for Professional Development (\$15,274 vs. \$0) - Did not use any outside consultants for PD.
4. Conference Attendance (\$27,875 vs. \$5,534.38) - Did not send as many teachers to conferences as anticipated.
5. Providing subs to allow teachers to attend PD (\$6,500 vs. \$4,676.71) - Did not send as many teachers to conferences as anticipated.
6. Student assessment software (\$16,728 vs. \$5,978.58) - Received discounts on software being used.
7. Intervention Staff Certificated Salary (\$53,760 vs. \$23,477) - Was able to hire only one intervention teacher.
8. Intervention Staff Classified Salary (\$79,007 vs. \$91,338) - Hired more intervention aides (classified position at lower rate).
9. Intervention Staff benefits (\$17,672 vs. \$1,208) - Savings as a result of hiring one fewer certificated interventionists.
10. Intervention Supplies (\$1,000 vs. \$17.00) - Interventionists used basic supplies and copies and did not require as many additional supplies.
11. Saturday School Staff pay and benefits (\$19,820 vs. \$785.75) - Saturday school was canceled after one session only.
12. Saturday School Supplies (\$1,800 vs. \$0) - Used only basic supplies for one Saturday.
13. Music Staff benefits (\$1,616 vs. \$4,114.06) - Did not include medical benefits in budget.
14. Create garden project to help students understand basic science concepts (\$2,250 vs. \$0) - Did not implement project with students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In order to better meet the academic needs of students, a part-time librarian will be hired to promote reading at the school. Hiring of the librarian will be reflected under Goal #2 actions and services.

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

<ol style="list-style-type: none"> 1. ≥ 6 activities or events per year providing information to parents 2. 100% of parents contacted with information 3. 98% ADA 4. 1 suspension per year or less 	<ul style="list-style-type: none"> • There were six or more activities or events per year providing information to parents • 100% of parents were contacted with information • 96% ADA • We had more than 1 suspension
--	--

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>The school will provide opportunities for parent involvement and input through committee meetings and informal sessions</p>	<p>ACTUAL</p> <p>The school provided opportunities for parent involvement and input through committee meetings and informal sessions</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>
Actions/Services	<p>PLANNED</p> <p>Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.</p>	<p>ACTUAL</p> <p>Parents representing unduplicated pupil groups and individuals with exceptional needs were contacted each semester and advised of their rights to participate in the decision making process.</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses -</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses -</p>

	LCFF Base: \$0	LCFF Base: \$0
Actions/Services	<p>PLANNED</p> <p>School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.</p>	<p>ACTUAL</p> <p>School initiated positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000</p>
Actions/Services	<p>PLANNED</p> <p>School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.</p>	<p>ACTUAL</p> <p>School purchased various and miscellaneous items to support school wide activities to support a welcoming environment.</p>
Expenditures	<p>BUDGETED</p> <p>graduation, harvest festival and other school events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 fundraising events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500</p>	<p>ESTIMATED ACTUAL</p> <p>graduation, harvest festival and other school events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 fundraising events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,784</p>
Actions/Services	<p>PLANNED</p> <p>Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>	<p>ACTUAL</p> <p>Provided parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>
Expenditures	<p>BUDGETED</p> <p>supplies for parent PD - 4000-4999 Books and Supplies - LCFF Base: \$500</p>	<p>ESTIMATED ACTUAL</p> <p>supplies for parent PD - 4000-4999 Books and Supplies - LCFF Base: \$257</p>

	supplies for parent PD - 4000-4999 Books and Supplies - LCFF S & C: \$4,500 supplies for parent PD - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000 PD consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$4,000	supplies for parent PD - 4000-4999 Books and Supplies - LCFF S & C: \$1,000 supplies for parent PD - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$100 PD consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$2,000
Actions/Services	PLANNED Provide parents with weekly newsletter detailing news items and school policy issues.	ACTUAL Provided parents with weekly newsletter detailing news items and school policy issues.
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Actions/Services	PLANNED Institute Student Success Team process to deal with behavior issues before they become too serious.	ACTUAL Instituted Student Success Team process to deal with behavior issues before they become too serious.
Expenditures	BUDGETED 1000-1999 Certificated Salaries - LCFF Base: \$0	ESTIMATED ACTUAL 1000-1999 Certificated Salaries - LCFF Base: \$0
Actions/Services	PLANNED Provide teachers with PD on the development of a positive school culture.	ACTUAL Provided teachers with PD on the development of a positive school culture.
Expenditures	BUDGETED (captured above under PD) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Significant subgroups represented at Global Education Academy include students of low socio-economic status who make up 97% of the student population and English learners who make up 42% of the student population. Global Education Academy identified eight actions/services to help achieve the articulated goal for all students and all significant subgroups. All eight actions/services were completed.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The effectiveness of the eight actions/services were measured against four annual measurable outcomes all of which are quantifiable. Two of four measurable outcomes for this goal were achieved using data available as of 2017/06/17. The two measurable outcomes that were not achieved were:

- ADA - We had an attendance rate of 95% as opposed to the 98% ADA mentioned in the anticipated measurable outcome.
- Suspension Rate - We had more than one suspension as opposed to the less than 1 suspension mentioned in the anticipated measurable outcome.

Accordingly, the effectiveness of the actions/services to achieve the goal is medium.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

For purposes of this LCAP, a material difference between Budgeted Expenditures and Estimated Actual Expenditures is defined as any discrepancy of more than 20%. Material differences for each of the eight actions/services and explanations thereof are described below.

1. Fundraising Events (\$2,500 vs. \$3,783.54) - Had more fundraising events than anticipated.
2. Supplies for parent training/PD (\$6,000 vs. \$1,357.16) - Had fewer cost bearing PD's for parents.
3. PD Consultants (\$4,000 vs. \$2,000) - Consultant fees lower than expected.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There will be no changes to Goal 3, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics. However, as it relates to reducing the suspension rate, professional development for certificated staff will include in the upcoming year a focus on maintaining a positive school culture and the development of a more positive behavior support plan for students. This is already reflected under Goal 2 actions and services. As it relates to increasing the ADA, instituting an independent study program to recoup lost ADA is a no cost item and has been in place for one year. The principal will work to ensure that this policy is being implemented more consistently. Cost for hiring the principal to perform this duty is already reflected under Goal 1 actions and services.

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Several meetings were held with stakeholders to involve them in the planning process for the LCAP and the annual review. A description of each of these meetings is provided below.

May 1, 2017 - Meeting with School Site Council

At this meeting, the principal reported on activities/actions completed from the 2016/2017 LCAP. Most of the actions were completed with the exception of the following:

- Saturday School - This was implemented for two Saturdays to recoup lost ADA until the State advised us not to continue.
- Garden Project - This was not implemented this year.

In addition to reporting on the actions completed, participants also made suggestions for the upcoming budget. Most items were recommended to be kept as is with a few exceptions as outlined below.

- Reduce monies for library books since we are getting additional funds through scholastic books sales
- Hire librarian to come in one day a week
- Reduce monies for trade books, reference books
- Increase funds for technology

May 9, 2017 - General Staff Meeting

At this meeting, the principal presented to teachers progress on meeting LCAP goals as presented to members of the School Site Council at the May 1 meeting. The principal also collected ideas from teachers about how to better align goals, measurable objectives, and actions/services and the budget. The following are some of their suggestions:

- Keep all LCAP goals as is.
- Make modifications to the measurable outcomes for goal #2.
 - outcome #1: change wording from "at or below basic" to "not met or nearly met."
 - outcome #2: change percentage of students from 75% to 50%
- Make modifications to the measurable outcomes for goal #3.
 - outcome #2: change wording to reflect that this is a community need, not necessarily a need of GEA.
 - outcome #3: update suspension
- Keep all actions/services/budgets the same or nearly the same with the exception of the following:
 - Increase salary and benefits
 - Add tech lead to stipend budget
 - Reduce budget for library, trade, reference books

- o Increase funds for library furniture
- o Add librarian at one day per week
- o Increase technology budget
- o Add Saturday School remediation program for eight weeks at the beginning of the school year
- o Change "garden project" to "school beautification"

May 17, 2017 - General Parent Meeting (LCAP)

At this meeting, the principal elicited from parents their funding priorities for the 2017/2018 school year. The priorities are listed below.

- Shade tarp for the playground
- Music Program
- Librarian
- Science Projects
- Art Projects
- Counselor
- Parent Education
- Technology

It was explained to parents that all of their priorities were already fully funded for the upcoming year as reflected in the preliminary budget with the exception of the shade tarp and the librarian. When asked which of the two, librarian or shade tarp, was a priority, the majority indicated that a shade tarp was preferred over the librarian. The principal explained that making the shade tarp a priority would not necessarily mean that the shade tarp would be budgeted for the upcoming year. The explanation included rationale for not having a shade tarp, including the fact that the Board would probably not be willing to fund such an expensive project for a school site not owned by the Board and that funding a shade tarp would not necessarily help to close the achievement gap.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

As a result of meeting with parents and staff, stakeholders were able to make valuable contributions that brought about changes to the LCAP and the overall budget. Synthesizing stakeholder input from the various meetings described in the section on stakeholder involvement in the LCAP has led to the following budgetary modifications:

1. Reduction in funds for library and reference books to \$5,000
2. Increase funds for technology to \$31,000
3. Hire school librarian for one day per week
4. Maintain existing funds for two intervention teachers and four intervention aides.
5. Deleting Building Maintenance funding for the purchase of enlarged shade tarp because it does not align with school vision/mission of closing the achievement gap
6. Increase funding for school counselor to add two more hours of contact time with students
7. Maintain PD budget at \$20,000
8. Convert Saturday School budget to Concentrated Saturday Remediation Program or Summer School Program
9. Decrease parent budget from \$9,000 to \$4,000

Additionally, as a result of providing stakeholders with opportunities for input, the following has been agreed upon:

1. LCAP goals shall remain the same for the 2016/2017 school year.
2. LCAP new measurable objectives shall be as follows:
 - o The percentage of students performing at not met or nearly met will decrease by 10% from the year before. (a change in test descriptors to reflect new SBAC testing)
 - o 50% of students will advance one level on the CELDT (a change from 75%)

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Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
Goal 1	Important conditions of learning will be met for all students.		

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

All of the annual measurable outcomes were met for this goal as follows:

- 100% of items on the list to be in good repair/clean
- 100% of students will have access to Common Core aligned textbooks
- 100% of teachers to be fully credentialed and correctly assigned
- 100% of teachers to fully implement the common core
- 100% of students to have access to full curriculum described in the charter petition

Accordingly, there are no identified needs to address at this time. However, the goal and the measurable outcomes will be maintained for LCAP year 2017/2018.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of items on the list that are in good repair/clean	100% of items on the list are in good repair/clean	100% of items on the list to be in good repair/clean	100% of items on the list to be in good repair/clean	100% of items on the list to be in good repair/clean
Percentage of students that have access to Common Core aligned	100% of students have	100% of students will have	100% of students will have access to Common Core aligned textbooks	100% of students will have access to Common Core aligned textbooks

textbooks	access to Common Core aligned textbooks	access to Common Core aligned textbooks		
Percentage of teachers who are fully credentialed and correctly assigned	100% of teachers are fully credentialed and correctly assigned	100% of teachers to be fully credentialed and correctly assigned	100% of teachers to be fully credentialed and correctly assigned	100% of teachers to be fully credentialed and correctly assigned
Percentage of teachers who fully implement the common core	100% of teachers fully implement the common core	100% of teachers to fully implement the common core	100% of teachers to fully implement the common core	100% of teachers to fully implement the common core
Percentage of students who have access to full curriculum described in the charter petition	100% of students have access to full curriculum described in the charter petition	100% of students to have access to full curriculum described in the charter petition	100% of students to have access to full curriculum described in the charter petition	100% of students to have access to full curriculum described in the charter petition

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Hire teachers and pay basic salary.

Hire teachers and pay basic salary.

Hire teachers and pay basic salary.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$533,916	Amount	\$533,916	Amount	\$533,916
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Base teacher salaries	Budget Reference	Certificated Salaries; Base teacher salaries	Budget Reference	Certificated Salaries; Base teacher salaries
Amount	\$160,109	Amount	\$160,109	Amount	\$160,109
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Health and other benefits	Budget Reference	Employee Benefits; Health and other benefits	Budget Reference	Employee Benefits; Health and other benefits
Amount	\$24,944	Amount	\$24,944	Amount	\$24,944
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; To support sped services to targeted subgroup	Budget Reference	Services and Other Operating Expenses; To support sped services to targeted subgroup	Budget Reference	Services and Other Operating Expenses; To support sped services to targeted subgroup
Amount	\$130,695	Amount	\$130,695	Amount	\$130,695

Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students	Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students	Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students
Amount	\$13,000	Amount	\$13,000	Amount	\$13,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Substitute Pay	Budget Reference	Services and Other Operating Expenses; Substitute Pay	Budget Reference	Services and Other Operating Expenses; Substitute Pay
Amount	\$44,361	Amount	\$44,361	Amount	\$44,361
Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students.	Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students.	Budget Reference	Services and Other Operating Expenses; Hiring outside consultants to provide special ed services to students.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$2,000

Amount

\$2,000

Amount

\$2,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Certificated Salaries; Paying Stipend. Pay stipends to teachers performing adjunct duties.

Budget Reference

Certificated Salaries

Budget Reference

Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hiring a principal to oversee the running of the school to ensure that basic services are offered	Hiring a principal to oversee the running of the school to ensure that basic services are offered	Hiring a principal to oversee the running of the school to ensure that basic services are offered

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$96,203	Amount	\$96,203	Amount	\$96,203
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Hiring a principal	Budget Reference	Certificated Salaries; Hiring a principal	Budget Reference	Certificated Salaries; Hiring a principal
Amount	\$29,029	Amount	\$29,029	Amount	\$29,029
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Benefits for principal	Budget Reference	Employee Benefits; Benefits for principal	Budget Reference	Employee Benefits; Benefits for principal

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.

Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.

Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$156,431

Amount

\$156,431

Amount

\$156,431

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Classified Salaries;
Hiring classified support and other support staff

Budget Reference

Classified Salaries;
Hiring classified support and other support staff

Budget Reference

Classified Salaries;
Hiring classified support and other support staff

Amount

\$41,361

Amount

\$41,361

Amount

\$41,361

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Employee Benefits;
Benefits for hiring classified support and other support staff.

Budget Reference

Employee Benefits;
Benefits for hiring classified support and other support staff.

Budget Reference

Employee Benefits;
Benefits for hiring classified support and other support staff.

Amount	\$13,000	Amount	\$13,000	Amount	\$13,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; office supplies	Budget Reference	Books and Supplies; office supplies	Budget Reference	Books and Supplies; office supplies
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Printing reproduction costs	Budget Reference	Services and Other Operating Expenses; Printing reproduction costs	Budget Reference	Services and Other Operating Expenses; Printing reproduction costs

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
--	--	--

Provide students with the basic materials and curricula that they will need to learn.

Provide students with the basic materials and curricula that they will need to learn.

Provide students with the basic materials and curricula that they will need to learn.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$13,000	Amount	\$13,000	Amount	\$13,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase library books, trade books, and reference books:	Budget Reference	Books and Supplies; Purchase library books, trade books, and reference books:	Budget Reference	Books and Supplies; Purchase library books, trade books, and reference books:
Amount	\$7,500	Amount	\$7,500	Amount	\$7,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase instructional materials	Budget Reference	Books and Supplies; Purchase instructional materials	Budget Reference	Books and Supplies; Purchase instructional materials
Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase basic textbooks	Budget Reference	Books and Supplies; Purchase basic textbooks	Budget Reference	Books and Supplies; Purchase basic textbooks
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase custodial supplies:	Budget Reference	Books and Supplies; Purchase custodial supplies:	Budget Reference	Books and Supplies; Purchase custodial supplies:

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.

Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.

Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$13,147

Amount

\$13,147

Amount

\$13,147

Source

Other State Revenues

Source

Other State Revenues

Source

Other State Revenues

Budget Reference

Books and Supplies; meal service and nutrition

Budget Reference

Books and Supplies; meal service and nutrition

Budget Reference

Books and Supplies; meal service and nutrition

Amount

\$163,706

Amount

\$163,706

Amount

\$163,706

Source

Other Federal Funds

Source

Other Federal Funds

Source

Other Federal Funds

Budget Reference

Books and Supplies; meal service and nutrition

Budget Reference

Books and Supplies; meal service and nutrition

Budget Reference

Books and Supplies; meal service and nutrition

Amount

\$13,003

Amount

\$13,003

Amount

\$13,003

Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Books and Supplies; FFVP program	Budget Reference	Books and Supplies; FFVP program	Budget Reference	Books and Supplies; FFVP program

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase basic insurance for school and school activities.	Purchase basic insurance for school and school activities.	Purchase basic insurance for school and school activities.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$18,500	Amount: \$18,500	Amount: \$18,500
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference

Services and Other Operating Expenses; Insurance

Budget Reference

Services and Other Operating Expenses; Insurance

Budget Reference

Services and Other Operating Expenses; Insurance

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide basic services to ensure operable building that is safe and clean.	Provide basic services to ensure operable building that is safe and clean.	Provide basic services to ensure operable building that is safe and clean.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$53,850	Amount	\$53,850	Amount	\$53,850
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Operations, utilities, repairs, janitorial, gardening services	Budget Reference	Services and Other Operating Expenses; Operations, utilities, repairs, janitorial, gardening services	Budget Reference	Services and Other Operating Expenses; Operations, utilities, repairs, janitorial, gardening services
Amount	\$154,160	Amount	\$154,160	Amount	\$154,160
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; rent	Budget Reference	Services and Other Operating Expenses; rent	Budget Reference	Services and Other Operating Expenses; rent
Amount	\$51,387	Amount	\$51,387	Amount	\$51,387
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; rent	Budget Reference	Services and Other Operating Expenses; rent	Budget Reference	Services and Other Operating Expenses; rent
Amount	\$6,500	Amount	\$6,500	Amount	\$6,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; copier rental	Budget Reference	Services and Other Operating Expenses; copier rental	Budget Reference	Services and Other Operating Expenses; copier rental
Amount	\$4,500	Amount	\$4,500	Amount	\$4,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; student information system	Budget Reference	Services and Other Operating Expenses; student information system	Budget Reference	Services and Other Operating Expenses; student information system
Amount	\$9,000	Amount	\$9,000	Amount	\$9,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Communications	Budget Reference	Services and Other Operating Expenses; Communications	Budget Reference	Services and Other Operating Expenses; Communications

Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Recruitment and fingerprinting	Budget Reference	Services and Other Operating Expenses; Recruitment and fingerprinting	Budget Reference	Services and Other Operating Expenses; Recruitment and fingerprinting
Amount	\$4,500	Amount	\$4,500	Amount	\$4,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; non-capitalized equipment	Budget Reference	Books and Supplies; non-capitalized equipment	Budget Reference	Books and Supplies; non-capitalized equipment

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
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Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

BUDGET EXPENDITURES

2017-18

Amount	\$1,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Purchase open DNS

2018-19

Amount	\$1,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Purchase open DNS

2019-20

Amount	\$1,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Purchase open DNS

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Provide oversight to accounting procedures to provide basic financial stability to organization

Provide oversight to accounting procedures to provide basic financial stability to organization

Provide oversight to accounting procedures to provide basic financial stability to organization

BUDGET EXPENDITURES

2017-18

Amount	\$6,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Hire accounting firm to perform audits

2018-19

Amount	\$6,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Hire accounting firm to perform audits

2019-20

Amount	\$6,000
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Hire accounting firm to perform audits

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.

Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.

Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Based on the needs survey, school will purchase ELA materials for use with English learners.	Based on the needs survey, school will purchase ELA materials for use with English learners.	Based on the needs survey, school will purchase ELA materials for use with English learners.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$4,300	Amount	\$4,300	Amount	\$4,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchasing ELA materials	Budget Reference	Books and Supplies; Purchasing ELA materials	Budget Reference	Books and Supplies; Purchasing ELA materials

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will purchase standards based mathematics and science materials.	School will purchase standards based mathematics and science materials.	School will purchase standards based mathematics and science materials.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount \$9,000	Amount \$9,000	Amount \$9,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; purchase of standards based mathematics and science materials	Budget Reference	Books and Supplies; purchase of standards based mathematics and science materials	Budget Reference	Books and Supplies; purchase of standards based mathematics and science materials

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Basic Dues and Memberships	Basic Dues and Memberships	Basic Dues and Memberships

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount \$4,000	Amount \$4,000	Amount \$4,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Dues and memberships	Budget Reference	Services and Other Operating Expenses; Dues and memberships	Budget Reference	Services and Other Operating Expenses; Dues and memberships

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Contract with CMO to provide basic support services to school and students.	Contract with CMO to provide basic support services to school and students.	Contract with CMO to provide basic support services to school and students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$177,014	\$177,014	\$177,014

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; CMO Fee	Budget Reference	Services and Other Operating Expenses; CMO Fee	Budget Reference	Services and Other Operating Expenses; CMO Fee

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Contract with back office to provide basic financial services.	Contract with back office to provide basic financial services.	Contract with back office to provide basic financial services.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$38,700	\$38,700	\$38,700

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Back Office Fee	Budget Reference	Services and Other Operating Expenses; Back Office Fee	Budget Reference	Services and Other Operating Expenses; Back Office Fee

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Contract with non-instructional consultants to provide e-rate support, STRS, etc.	Contract with non-instructional consultants to provide e-rate support, STRS, etc.	Contract with non-instructional consultants to provide e-rate support, STRS, etc.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$17,967	\$17,967	\$17,967

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Consultant Fees	Budget Reference	Services and Other Operating Expenses; Consultant Fees	Budget Reference	Services and Other Operating Expenses; Consultant Fees

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide basic student health services (student health checks/screenings)	Provide basic student health services (student health checks/screenings)	Provide basic student health services (student health checks/screenings)

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$2,000	\$2,000	\$2,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Fee for health screening	Budget Reference	Services and Other Operating Expenses; Fee for health screening	Budget Reference	Services and Other Operating Expenses; Fee for health screening

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay LAUSD oversight fee for basic District support of school	Pay LAUSD oversight fee for basic District support of school	Pay LAUSD oversight fee for basic District support of school

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$17,701	\$17,701	\$17,701

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Oversight Fee	Budget Reference	Services and Other Operating Expenses; Oversight Fee	Budget Reference	Services and Other Operating Expenses; Oversight Fee

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	Pay legal fees to maintain basic compliance with all laws, rules, and regulations.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$7,500	\$7,500	\$7,500

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Legal Fees	Budget Reference	Services and Other Operating Expenses; Legal Fees	Budget Reference	Services and Other Operating Expenses; Legal Fees

Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay bank fees related to payroll for basic salaries of teachers and staff.	Pay bank fees related to payroll for basic salaries of teachers and staff.	Pay bank fees related to payroll for basic salaries of teachers and staff.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$3,000	\$3,000	\$3,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Banking and Payroll Fees	Budget Reference	Services and Other Operating Expenses; Banking and Payroll Fees	Budget Reference	Services and Other Operating Expenses; Banking and Payroll Fees

Action 22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$3,000	\$3,000	\$3,000

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Misc. Costs	Budget Reference	Services and Other Operating Expenses; Misc. Costs	Budget Reference	Services and Other Operating Expenses; Misc. Costs

Action 23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire teachers and pay competitive salary.	Hire teachers and pay competitive salary.	Hire teachers and pay competitive salary.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$137,000	Amount: \$137,000	Amount: \$137,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference	Certificated Salaries; competitive teacher salaries	Budget Reference	Certificated Salaries; competitive teacher salaries	Budget Reference	Certificated Salaries; competitive teacher salaries
Amount	\$27,099	Amount	\$27,099	Amount	\$27,099
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Health and other benefits	Budget Reference	Employee Benefits; Health and other benefits	Budget Reference	Employee Benefits; Health and other benefits

Action 24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Paying stipend to teachers performing adjunct duties.	Paying stipend to teachers performing adjunct duties.	Paying stipend to teachers performing adjunct duties.

BUDGET EXPENDITURES

2017-18	2018-19	2018-19	2019-20
Amount	\$11,000	Amount	\$11,000
Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; paying stipends	Budget Reference	Certificated Salaries; paying stipends

Action **25**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase textbooks in addition to basic textbooks	Purchase textbooks in addition to basic textbooks	Purchase textbooks in addition to basic textbooks

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Purchase supplemental classroom materials	Budget Reference	Books and Supplies; Purchase supplemental classroom materials	Budget Reference	Books and Supplies; Purchase supplemental classroom materials
Amount	\$3,500	Amount	\$3,500	Amount	\$3,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; supplemental library books, trade books, and reference books	Budget Reference	Books and Supplies; supplemental library books, trade books, and reference books	Budget Reference	Books and Supplies; supplemental library books, trade books, and reference books

Action 26

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
--	--	--

Balance required to provide free meals to students.

Balance required to provide free meals to students.

Balance required to provide free meals to students.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$2,476
Source	LCFF
Budget Reference	Books and Supplies; meal service and nutrition

Amount	\$2,476
Source	LCFF
Budget Reference	Books and Supplies; meal service and nutrition

Amount	\$2,476
Source	LCFF
Budget Reference	Books and Supplies; meal service and nutrition

Action 27

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Upgrade wireless network in building.

Upgrade wireless network in building.

Upgrade wireless network in building.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$5,000

Amount

\$5,000

Amount

\$5,000

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses;
wireless upgrade

Budget Reference

Services and Other Operating Expenses;
wireless upgrade

Budget Reference

Services and Other Operating Expenses;
wireless upgrade

Action 28

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

All Students with Disabilities Specific Student Group(s): _

Locations:

All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

English Learners Foster Youth Low Income

Scope of Service:

LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Contract with CMO to provide additional support services to school and students.

Contract with CMO to provide additional support services to school and students.

Contract with CMO to provide additional support services to school and students.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$54,158
Source	LCFF
Budget Reference	Services and Other Operating Expenses; CMO Fee

Amount	\$54,158
Source	LCFF
Budget Reference	Services and Other Operating Expenses; CMO Fee

Amount	\$54,158
Source	LCFF
Budget Reference	Services and Other Operating Expenses; CMO Fee

Action 29

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Pay LAUSD oversight fee for support of school in areas of ELD, EL students, and low income.

Pay LAUSD oversight fee for support of school in areas of ELD, EL students, and low income.

Pay LAUSD oversight fee for support of school in areas of ELD, EL students, and low income.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$5,416	Amount	\$5,416	Amount	\$5,416
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; oversight fee	Budget Reference	Services and Other Operating Expenses; oversight fee	Budget Reference	Services and Other Operating Expenses; oversight fee

New
 Modified
 Unchanged

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

We have met most of the annual measurable objectives for this goal. We still have an identified need as reported in the LCFF Evaluation Rubric. However, examination of partial data from the 2017 administration of the CAASPP made available by the State, indicates that we may have met the state objectives this year. This will be reported in fall of 2017.

However, there are many students who have still not met the indicators as presented in the annual measurable objectives, therefore these objectives and attendant actions/services will be kept for LCAP year 2017/2018.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The percentage of students performing at or below	The percentage of	The percentage of	The percentage of students performing at	The percentage of students performing at

basic that decrease from the year before.	students performing at or below basic decreased by an unknown percentage from the year before. This is because the data has just been received from the State.	students performing at or below basic will decrease by 10% from the year before.	or below basic will decrease by 10% from the year before.	or below basic will decrease by 10% from the year before.
The percentage of students who advance one level on the CELDT	50% of students advanced one level on the CELDT	50% of students will advance one level on the CELDT/ELPAC	50% of students will advance one level on the CELDT/ELPAC	50% of students will advance one level on the CELDT/ELPAC
Percentage of students who reclassify	23% of students reclassified	20% or more of students will reclassify	20% or more of students will reclassify	20% or more of students will reclassify
Whether nor not school meets annual state performance measures growth target	School did not meet annual state performance measures growth target.	School will meet annual state performance measures growth target.	School will meet annual state performance measures growth target.	School will meet annual state performance measures growth target.
Percentage of students who score a 3 or a 4 on the final report card in all subject areas by the end of the academic year	50% of students scored a 3 or a 4 on the final report card in all subject areas	50% of students will score a 3 or a 4 on the final report card in all subject areas	50% of students will score a 3 or a 4 on the final report card in all subject areas	50% of students will score a 3 or a 4 on the final report card in all subject areas

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$55,438	Amount	\$55,438	Amount	\$55,438
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Special Ed Salary	Budget Reference	Certificated Salaries; Special Ed Salary	Budget Reference	Certificated Salaries; Special Ed Salary
Amount	\$16,466	Amount	\$16,466	Amount	\$16,466

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Special Ed Benefits	Budget Reference	Employee Benefits; Special Ed Benefits	Budget Reference	Employee Benefits; Special Ed Benefits
Amount	\$0	Amount	\$0	Amount	\$0
Source	Other State Revenues	Source	Other State Revenues	Source	Other State Revenues
Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment
Amount	\$0	Amount	\$0	Amount	\$0
Source	Other Federal Funds	Source	Other Federal Funds	Source	Other Federal Funds
Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment
Amount	\$147,028	Amount	\$147,028	Amount	\$147,028
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment	Budget Reference	Services and Other Operating Expenses; SPED encroachment

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize and operate an after-school program	Organize and operate an after-school program	Organize and operate an after-school program

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$78,793	\$78,793	\$78,793
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Classified Salaries; ASES Staff	Classified Salaries; ASES Staff	Classified Salaries; ASES Staff
Amount	Amount	Amount
\$16,707	\$16,707	\$16,707
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Employee Benefits; ASES benefits	Employee Benefits; ASES benefits	Employee Benefits; ASES benefits
Amount	Amount	Amount
\$5,000	\$5,000	\$5,000
Source	Source	Source
After School Education & Safety	After School Education & Safety	After School Education & Safety
Budget Reference	Budget Reference	Budget Reference
Books and Supplies; Supplies	Books and Supplies; Supplies	Books and Supplies; Supplies

Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	After School Education & Safety	Source	After School Education & Safety	Source	After School Education & Safety
Budget Reference	Services and Other Operating Expenses; Outside Providers	Budget Reference	Services and Other Operating Expenses; Outside Providers	Budget Reference	Services and Other Operating Expenses; Outside Providers
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	After School Education & Safety	Source	After School Education & Safety	Source	After School Education & Safety
Budget Reference	Services and Other Operating Expenses; Outside Providers	Budget Reference	Services and Other Operating Expenses; Outside Providers	Budget Reference	Services and Other Operating Expenses; Outside Providers

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Organize computer lab/library, loan computers, and software to increase technology to student ratio.</p>	<p>Organize computer lab/library, loan computers, and software to increase technology to student ratio.</p>	<p>Organize computer lab/library, loan computers, and software to increase technology to student ratio.</p>

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$20,040	Amount	\$20,040	Amount	\$20,040
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Computer Software	Budget Reference	Books and Supplies; Computer Software	Budget Reference	Books and Supplies; Computer Software
Amount	\$16,000	Amount	\$16,000	Amount	\$16,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; technology	Budget Reference	Books and Supplies; technology	Budget Reference	Books and Supplies; technology
Amount	\$1,500	Amount	\$1,500	Amount	\$1,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Furniture - library	Budget Reference	Books and Supplies; Furniture - library	Budget Reference	Books and Supplies; Furniture - library
Amount	\$10,080	Amount	\$10,080	Amount	\$10,080
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; librarian salary	Budget Reference	Classified Salaries; librarian salary	Budget Reference	Classified Salaries; librarian salary
Amount	\$1,164	Amount	\$1,164	Amount	\$1,164
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; librarian benefits	Budget Reference	Employee Benefits; librarian benefits	Budget Reference	Employee Benefits; librarian benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _____

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.

Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.

Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$1,103

Amount

\$1,103

Amount

\$1,103

Source

Federal Revenues - Title II

Source

Federal Revenues - Title II

Source

Federal Revenues - Title II

Budget Reference

Services and Other Operating Expenses;

Budget Reference

Services and Other Operating Expenses;

Budget Reference

Services and Other Operating Expenses;

	consultants for PD		consultants for PD		consultants for PD
Amount	\$2,533	Amount	\$2,533	Amount	\$2,533
Source	Teacher Effectiveness	Source	Teacher Effectiveness	Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; consultants for PD	Budget Reference	Services and Other Operating Expenses; consultants for PD	Budget Reference	Services and Other Operating Expenses; consultants for PD
Amount	\$3,600	Amount	\$3,600	Amount	\$3,600
Source	Teacher Effectiveness	Source	Teacher Effectiveness	Source	Teacher Effectiveness
Budget Reference	Services and Other Operating Expenses; conference attendance	Budget Reference	Services and Other Operating Expenses; conference attendance	Budget Reference	Services and Other Operating Expenses; conference attendance
Amount	\$2,400	Amount	\$2,400	Amount	\$2,400
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; conference attendance	Budget Reference	Services and Other Operating Expenses; conference attendance	Budget Reference	Services and Other Operating Expenses; conference attendance

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards	Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards	Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6,628	Amount: \$6,628	Amount: \$6,628
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; student assessment software	Budget Reference: Services and Other Operating Expenses; student assessment software	Budget Reference: Services and Other Operating Expenses; student assessment software

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Buses for field trips to provide learning experiences for subgroups of students.	Buses for field trips to provide learning experiences for subgroups of students.	Buses for field trips to provide learning experiences for subgroups of students.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$12,000	Amount	\$12,000	Amount	\$12,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; buses for field trips	Budget Reference	Services and Other Operating Expenses; buses for field trips	Budget Reference	Services and Other Operating Expenses; buses for field trips

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools
 Specific Schools:
 Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.	Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.	Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$53,760	Amount	\$53,760	Amount	\$53,760
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Intervention Staff	Budget Reference	Certificated Salaries; Intervention Staff	Budget Reference	Certificated Salaries; Intervention Staff
Amount	\$21,756	Amount	\$21,756	Amount	\$21,756
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff
Amount	\$13,147	Amount	\$13,147	Amount	\$13,147
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Employee Benefits; Intervention Staff benefits	Budget Reference	Employee Benefits; Intervention Staff benefits	Budget Reference	Employee Benefits; Intervention Staff benefits
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Books and Supplies; Intervention Supplies	Budget Reference	Books and Supplies; Intervention Supplies	Budget Reference	Books and Supplies; Intervention Supplies

Amount	\$14,850	Amount	\$14,850	Amount	\$14,850
Source	Federal Revenues - Title III	Source	Federal Revenues - Title III	Source	Federal Revenues - Title III
Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff
Amount	\$1,715	Amount	\$1,715	Amount	\$1,715
Source	Federal Revenues - Title III	Source	Federal Revenues - Title III	Source	Federal Revenues - Title III
Budget Reference	Employee Benefits; Intervention Staff Benefits	Budget Reference	Employee Benefits; Intervention Staff Benefits	Budget Reference	Employee Benefits; Intervention Staff Benefits

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement Summer School Program instead of	Implement Summer School Program instead of	Implement Summer School Program instead of

BUDGET EXPENDITURES

	2017-18		2018-19		2019-20
Amount	\$7,500	Amount	\$7,500	Amount	\$7,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Certificated Staff Pay	Budget Reference	Certificated Salaries; Certificated Staff Pay	Budget Reference	Certificated Salaries; Certificated Staff Pay
Amount	\$1,484	Amount	\$1,484	Amount	\$1,484
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Staff Benefits	Budget Reference	Employee Benefits; Staff Benefits	Budget Reference	Employee Benefits; Staff Benefits
Amount	\$1,090	Amount	\$1,090	Amount	\$1,090
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Classified Staff Pay	Budget Reference	Classified Salaries; Classified Staff Pay	Budget Reference	Classified Salaries; Classified Staff Pay
Amount	\$126	Amount	\$126	Amount	\$126
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Classified Staff benefits	Budget Reference	Employee Benefits; Classified Staff benefits	Budget Reference	Employee Benefits; Classified Staff benefits
Amount	\$2,050	Amount	\$2,050	Amount	\$2,050
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; supplies	Budget Reference	Books and Supplies; supplies	Budget Reference	Books and Supplies; supplies

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Institute music program for all student subgroups to meet requirements of charter petition.	Institute music program for all student subgroups to meet requirements of charter petition.	Institute music program for all student subgroups to meet requirements of charter petition.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$12,420	Amount	\$12,420	Amount	\$12,420
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Salary for music teacher	Budget Reference	Classified Salaries; Salary for music teacher	Budget Reference	Classified Salaries; Salary for music teacher
Amount	\$6,435	Amount	\$6,435	Amount	\$6,435
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Employee Benefits; Music staff benefits	Budget Reference	Employee Benefits; Music staff benefits	Budget Reference	Employee Benefits; Music staff benefits
Amount	\$2,200	Amount	\$2,200	Amount	\$2,200
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; music program materials and supplies	Budget Reference	Books and Supplies; music program materials and supplies	Budget Reference	Books and Supplies; music program materials and supplies

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement bilingual program in Spanish and Korean to facilitate English learner acquisition of English.	Implement bilingual program in Spanish and Korean to facilitate English learner acquisition of English.	Implement bilingual program in Spanish and Korean to facilitate English learner acquisition of English.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; (Captured under salaries above)	Budget Reference	Certificated Salaries; (Captured under salaries above)	Budget Reference	Certificated Salaries; (Captured under salaries above)

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create beautification project to help students understand basic science concepts.	Create beautification project to help students understand basic science concepts.	Create beautification project to help students understand basic science concepts.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20			
Amount	\$2,250	Amount	\$2,250	Amount	\$2,250
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Purchase basic materials and supplies for gardening project.	Budget Reference	Services and Other Operating Expenses; Purchase basic materials and supplies for gardening project.	Budget Reference	Services and Other Operating Expenses; Purchase basic materials and supplies for gardening project.

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
For additional ASES staff not covered through ASES to provide support to unduplicated count	For additional ASES staff not covered through ASES to provide support to unduplicated count	For additional ASES staff not covered through ASES to provide support to unduplicated count

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$22,569	Amount: \$22,569	Amount: \$22,569
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; additional personnel	Budget Reference: Classified Salaries; additional personnel	Budget Reference: Classified Salaries; additional personnel

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize computer lab, loan computers, and software to increase technology to student ratio.	Organize computer lab, loan computers, and software to increase technology to student ratio.	Organize computer lab, loan computers, and software to increase technology to student ratio.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$9,000	Amount	\$9,000	Amount	\$9,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; computers	Budget Reference	Books and Supplies; computers	Budget Reference	Books and Supplies; computers
Amount	\$2,000	Amount	\$2,000	Amount	\$2,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; furniture	Budget Reference	Books and Supplies; furniture	Budget Reference	Books and Supplies; furniture

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools
 Specific Schools:
 Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.	Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.	Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20			
Amount	\$11,500	Amount	\$11,500	Amount	\$11,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; PD consultants	Budget Reference	Services and Other Operating Expenses; PD consultants	Budget Reference	Services and Other Operating Expenses; PD consultants
Amount	\$21,875	Amount	\$21,875	Amount	\$21,875
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; conference	Budget Reference	Services and Other Operating Expenses; conference	Budget Reference	Services and Other Operating Expenses; conference
Amount	\$6,500	Amount	\$6,500	Amount	\$6,500

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Providing subs for teachers who attend PD	Budget Reference	Services and Other Operating Expenses; Providing subs for teachers who attend PD	Budget Reference	Services and Other Operating Expenses; Providing subs for teachers who attend PD
Amount	\$9,360	Amount	\$9,360	Amount	\$9,360
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Professional buy back days	Budget Reference	Certificated Salaries; Professional buy back days	Budget Reference	Certificated Salaries; Professional buy back days
Amount	\$1,851	Amount	\$1,851	Amount	\$1,851
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; benefits	Budget Reference	Employee Benefits; benefits	Budget Reference	Employee Benefits; benefits

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide benchmarks and additional software to students and all subgroups to evaluate academic progress in learning of standards.	Provide benchmarks and additional software to students and all subgroups to evaluate academic progress in learning of standards.	Provide benchmarks and additional software to students and all subgroups to evaluate academic progress in learning of standards.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$10,100	Amount	\$10,100	Amount	\$10,100
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; additional software	Budget Reference	Services and Other Operating Expenses; additional software	Budget Reference	Services and Other Operating Expenses; additional software

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Develop intervention program.	Develop intervention program.	Develop intervention program.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$43,691	Amount	\$43,691	Amount	\$43,691
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff	Budget Reference	Classified Salaries; Intervention Staff
Amount	\$15,046	Amount	\$15,046	Amount	\$15,046
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Intervention Staff Benefits	Budget Reference	Employee Benefits; Intervention Staff Benefits	Budget Reference	Employee Benefits; Intervention Staff Benefits

New
 Modified
 Unchanged

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Our identified need for this goal is in the area of ADA and suspensions.

In regards to ADA and suspensions, the attendant objectives, actions and services will be maintained and monitored more closely.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Number of activities or events per year providing information to parents	There are currently more than 6 activities or events per year providing information to parents	≥ 6 activities or events per year providing information to parents	≥ 6 activities or events per year providing information to parents	≥ 6 activities or events per year providing information to parents
Percentage of parents contacted with information	100% of parents have been contacted with information	100% of parents to be contacted with information	100% of parents to be contacted with information	100% of parents to be contacted with information
Percent ADA	95% ADA	98% ADA	98% ADA	98% ADA
Number of suspensions per year	There were xx suspensions this year.	1 suspension per year or less	1 suspension per year or less	1 suspension per year or less

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	The school will provide opportunities for parent involvement and input through committee meetings and informal sessions

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input checked="" type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$0	Amount: \$0	Amount: \$0
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses	Budget Reference: Services and Other Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.

School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.

School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$2,500

Amount

\$2,500

Amount

\$2,500

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Services and Other Operating Expenses; incentives

Budget Reference

Services and Other Operating Expenses; incentives

Budget Reference

Services and Other Operating Expenses; incentives

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s):

Locations: All Schools Specific Schools: Specific Grade Spans:

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.	School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.	School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; graduation, harvest festival and other school events	Budget Reference: Services and Other Operating Expenses; graduation, harvest festival and other school events	Budget Reference: Services and Other Operating Expenses; graduation, harvest festival and other school events
Amount: \$2,500	Amount: \$2,500	Amount: \$2,500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; fundraising events	Budget Reference: Services and Other Operating Expenses; fundraising events	Budget Reference: Services and Other Operating Expenses; fundraising events

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$500	Amount: \$500	Amount: \$500
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; supplies for parent PD	Budget Reference: Books and Supplies; supplies for parent PD	Budget Reference: Books and Supplies; supplies for parent PD

Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Books and Supplies; supplies for parent PD	Budget Reference	Books and Supplies; supplies for parent PD	Budget Reference	Books and Supplies; supplies for parent PD
Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses; PD consultants	Budget Reference	Services and Other Operating Expenses; PD consultants	Budget Reference	Services and Other Operating Expenses; PD consultants

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
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Provide parents with weekly newsletter detailing news items and school policy issues.

Provide parents with weekly newsletter detailing news items and school policy issues.

Provide parents with weekly newsletter detailing news items and school policy issues.

BUDGET EXPENDITURES

2017-18

Amount	\$0
Source	LCFF
Budget Reference	Services and Other Operating Expenses

2018-19

Amount	\$0
Source	LCFF
Budget Reference	Services and Other Operating Expenses

2019-20

Amount	\$0
Source	LCFF
Budget Reference	Services and Other Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Institute Student Success Team process to deal with behavior issues before they become too serious.

Institute Student Success Team process to deal with behavior issues before they become too serious.

Institute Student Success Team process to deal with behavior issues before they become too serious.

BUDGET EXPENDITURES

2017-18

Amount	\$0
Source	LCFF
Budget Reference	Certificated Salaries

2018-19

Amount	\$0
Source	LCFF
Budget Reference	Certificated Salaries

2019-20

Amount	\$0
Source	LCFF
Budget Reference	Certificated Salaries

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

New Modified Unchanged

2018-19

New Modified Unchanged

2019-20

New Modified Unchanged

Provide teachers with PD on the development of a positive school culture.

Provide teachers with PD on the development of a positive school culture.

Provide teachers with PD on the development of a positive school culture.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$0	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; (captured above under PD)	Budget Reference	Services and Other Operating Expenses; (captured above under PD)	Budget Reference	Services and Other Operating Expenses; (captured above under PD)

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
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Provide books and other supplies to support parent PD.

Provide books and other supplies to support parent PD.

Provide books and other supplies to support parent PD.

BUDGET EXPENDITURES

2017-18

Amount	\$4,500
Source	LCFF
Budget Reference	Books and Supplies; Books and supplies

2018-19

Amount	\$4,500
Source	LCFF
Budget Reference	Books and Supplies; Books and supplies

2019-20

Amount	\$4,500
Source	LCFF
Budget Reference	Books and Supplies; Books and supplies

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Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds:

\$541,583

Percentage to Increase or Improve Services:

30.60%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Since 97% of students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP.

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