

**Texas Education Agency**  
**2016-17 Federal Report Card for Texas Public Schools**

District Name: POTH ISD

District ID: 247904

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

			Region		African		American		Pacific		Two or		ELL	Female	Male	Migrant	
			State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races					More
<b>STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)</b>																	
<b>Grade 3</b>																	
Reading	2017	72%	69%	<b>79%</b>	*	82%	78%	*	-	-	-	*	66%	100%	80%	78%	-
	2016	72%	69%	<b>90%</b>	-	89%	90%	-	*	-	-	*	83%	100%	91%	88%	-
Mathematics	2017	76%	73%	<b>79%</b>	*	76%	85%	*	-	-	-	*	62%	83%	77%	81%	-
	2016	74%	71%	<b>76%</b>	-	67%	87%	-	*	-	-	*	62%	86%	68%	85%	-
<b>Grade 4</b>																	
Reading	2017	69%	67%	<b>82%</b>	-	76%	88%	-	*	-	-	78%	59%	100%	82%	82%	-
	2016	74%	70%	<b>95%</b>	-	91%	100%	-	-	-	-	*	93%	*	97%	93%	-
Mathematics	2017	74%	71%	<b>82%</b>	-	79%	85%	-	*	-	-	67%	59%	*	76%	88%	-
	2016	72%	68%	<b>77%</b>	-	69%	88%	-	-	-	-	*	61%	*	84%	72%	-
Writing	2017	64%	60%	<b>73%</b>	-	67%	79%	-	*	-	-	56%	55%	*	79%	67%	-
	2016	68%	63%	<b>87%</b>	-	83%	92%	-	-	-	-	*	82%	*	97%	77%	-
<b>Grade 5</b>																	
Reading	2017	81%	79%	<b>91%</b>	-	89%	92%	-	-	-	-	73%	84%	*	90%	91%	-
	2016	80%	78%	<b>98%</b>	*	95%	100%	-	-	-	-	*	95%	*	96%	100%	-
Mathematics	2017	86%	84%	<b>94%</b>	-	92%	96%	-	-	-	-	73%	91%	100%	90%	97%	-
	2016	85%	83%	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	*	100%	100%	-
Science	2017	73%	70%	<b>84%</b>	-	76%	96%	-	-	-	-	45%	75%	*	81%	88%	-
	2016	73%	70%	<b>91%</b>	*	82%	97%	-	-	-	-	*	86%	*	81%	100%	-
<b>Grade 6</b>																	
Reading	2017	67%	66%	<b>89%</b>	*	78%	97%	-	-	-	-	*	76%	*	88%	89%	-
	2016	68%	66%	<b>85%</b>	-	79%	91%	-	-	-	-	*	79%	*	86%	84%	-
Mathematics	2017	75%	72%	<b>96%</b>	*	91%	100%	-	-	-	-	*	90%	*	92%	100%	-
	2016	71%	67%	<b>84%</b>	-	72%	94%	-	-	-	-	*	75%	*	82%	84%	-
<b>Grade 7</b>																	
Reading	2017	72%	71%	<b>81%</b>	-	71%	88%	-	-	-	-	*	71%	*	79%	82%	-
	2016	69%	67%	<b>81%</b>	*	63%	90%	-	-	-	-	*	73%	*	89%	76%	-
Mathematics	2017	68%	67%	<b>90%</b>	-	82%	97%	-	-	-	-	*	80%	*	90%	91%	-
	2016	68%	66%	<b>90%</b>	*	81%	93%	-	-	-	-	*	93%	*	95%	86%	-
Writing	2017	68%	66%	<b>83%</b>	-	71%	91%	-	-	-	-	*	68%	*	83%	82%	-
	2016	68%	65%	<b>81%</b>	*	75%	83%	-	-	-	-	*	73%	*	89%	76%	-
<b>Grade 8</b>																	
Reading	2017	84%	84%	<b>94%</b>	-	89%	96%	-	-	-	*	*	87%	*	94%	94%	-
	2016	85%	85%	<b>94%</b>	-	89%	100%	-	-	-	-	*	86%	*	94%	94%	-
Mathematics	2017	84%	81%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*	100%	100%	-
	2016	80%	75%	<b>98%</b>	-	97%	100%	-	-	-	-	*	95%	*	100%	97%	-
Science	2017	74%	73%	<b>81%</b>	-	53%	100%	-	-	-	*	*	60%	*	88%	77%	-
	2016	73%	70%	<b>86%</b>	-	78%	94%	-	-	-	-	*	68%	*	85%	86%	-
Social Studies	2017	62%	59%	<b>79%</b>	-	58%	93%	-	-	-	*	*	60%	*	88%	73%	-
	2016	62%	58%	<b>83%</b>	-	72%	94%	-	-	-	-	*	64%	*	85%	81%	-
<b>End of Course</b>																	
English I	2017	61%	61%	<b>87%</b>	-	82%	93%	-	-	-	-	*	73%	*	89%	85%	-

**STAAR Participation (All Grades)**

Subject	Year	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	-
All Tests	2017	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
Reading	2017	99%	99%	100%	*	100%	100%	*	*	-	*	100%	99%	100%	100%	100%	-
	2016	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
Mathematics	2017	100%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2016	100%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
Writing	2017	100%	100%	100%	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	-
	2016	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
Science	2017	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-
Social Studies	2017	98%	98%	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-
	2016	98%	99%	99%	-	99%	100%	-	*	-	-	100%	100%	*	98%	100%	-

**STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)**

<b>Reading Tests</b>																	
% of Participants	2017	98%	98%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	14%	4%	-	3%	8%	-	-	-	-	4%	3%	0%	0%	6%	-
% STAAR/EOC With Accommodations	2017	73%	73%	87%	-	92%	69%	-	-	-	-	87%	97%	100%	100%	77%	-
% STAAR Alternate 2	2017	12%	12%	10%	-	5%	23%	-	-	-	-	10%	0%	0%	0%	16%	-
% of Non-Participants	2017	2%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-
<b>Mathematics Tests</b>																	
% of Participants	2017	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2017	12%	12%	6%	-	3%	17%	-	-	-	-	6%	6%	0%	0%	11%	-
% STAAR/EOC With Accommodations	2017	74%	74%	87%	-	94%	67%	-	-	-	-	87%	94%	100%	100%	78%	-
% STAAR Alternate 2	2017	13%	13%	6%	-	3%	17%	-	-	-	-	6%	0%	0%	0%	11%	-
% of Non-Participants	2017	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-

- \*\*\* Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Two or More Races		Econ Disadv	Special Ed	ELL (Current & ELL Monitored) +		Total Met	Total Eligible	Percent of Eligible Measures Met
							Pacific Islander	Ed			Ed	Ed			
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N	Y	n/a	5	6	83
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
Writing	Y		Y	Y					Y			n/a	4	4	100
Science	Y		Y	Y					Y			n/a	4	4	100
Social Studies	Y		Y	Y					Y			n/a	4	4	100
<b>Total</b>													<b>22</b>	<b>23</b>	<b>96</b>
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	42	*	21	19	-	-	-	*	13	*	*	n/a
Total in Class	45	*	24	19	-	-	-	*	15	*	*	*
Graduation Rate	93.3%	*	87.5%	100.0%	-	-	-	*	86.7%	*	*	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	53	-	20	33	-	-	-	-	15	*	*	n/a
Total in Class	57	-	24	33	-	-	-	-	17	*	*	*
Graduation Rate	93.0%	-	83.3%	100.0%	-	-	-	-	88.2%	*	*	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	54	-	21	33	-	-	-	-	15	*	*	n/a
Total in Class	56	-	23	33	-	-	-	-	17	*	*	*
Graduation Rate	96.4%	-	91.3%	100.0%	-	-	-	-	88.2%	*	*	n/a

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>	
Number Proficient	5
Total Federal Cap Limit	6
<b>Mathematics</b>	
Number Proficient	*
Total Federal Cap Limit	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Part III: Priority and Focus Schools

**Priority schools** are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Results available at campus level only.

**A high-performance reward school** is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

**Part IV A: Percentage of Teachers by Highest Degree Held**

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and

Grade	Subject	Student Group	%	%	%	%
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
National School Lunch Program	34	66	20	3		

**State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment