

**TEXAS EDUCATION AGENCY
2013 System Safeguards
SMITHVILLE ISD (011904)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y				Y	Y	Y	Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y	Y	8	8	100
Writing	Y	N	Y	Y					Y	N		4	6	67
Science	Y	Y	Y	Y					Y	Y		6	6	100
Social Studies	Y	Y	Y	Y					Y	N		5	6	83
Total												31	34	91
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y				Y	Y	Y	Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y	Y	8	8	100
Total												16	16	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met	Y			Y					Y			3	3	100
Reason Code **	a			a					a					
Total												3	3	100
District: Met Federal Limits on Alternative Assessments														
Reading														
Overall 3%		N												
Modified 2%		N												
Alternate 1%		N												
Mathematics +														
Overall 3%		N												
Modified 2%		N												
Alternate 1%		Y												
Total												0	1	0
Overall Total												50	54	93

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90%
b = Four-year Graduation Rate Target of 78%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
d = Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	914	70	210	601	7	*	*	22	450	69	16
Total Tests	1,135	105	285	706	7	*	*	28	615	120	26
% Met Phase-in 1 Level 2 and above	81%	67%	74%	85%	100%	*	*	79%	73%	58%	62%
Mathematics											
Number Phase-in 1 Level 2 and above	876	65	203	581	5	*	*	18	424	59	16
Total Tests	1,123	101	285	699	7	*	*	27	605	118	25
% Met Phase-in 1 Level 2 and above	78%	64%	71%	83%	71%	*	*	67%	70%	50%	64%
Writing											
Number Phase-in 1 Level 2 and above	313	20	73	211	*	*	-	5	144	15	*
Total Tests	538	49	136	331	*	*	-	17	289	54	*
% Met Phase-in 1 Level 2 and above	58%	41%	54%	64%	*	*	-	29%	50%	28%	*
Science											
Number Phase-in 1 Level 2 and above	491	41	106	329	6	*	*	7	215	30	*
Total Tests	602	59	149	378	6	*	*	8	301	56	*
% Met Phase-in 1 Level 2 and above	82%	69%	71%	87%	100%	*	*	88%	71%	54%	*
Social Studies											
Number Phase-in 1 Level 2 and above	359	31	70	247	**	-	*	5	150	23	*
Total Tests	513	52	115	334	**	-	*	6	244	50	*
% Met Phase-in 1 Level 2 and above	70%	60%	61%	74%	**	-	*	83%	61%	46%	*
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	1,200	106	307	745	7	*	*	30	651	136	39
Total Students	1,208	107	310	749	7	*	*	30	655	138	39
Participation Rate	99%	99%	99%	99%	100%	*	*	100%	99%	99%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	1,198	105	309	742	7	*	*	29	643	137	38
Total Students	1,203	105	310	746	7	*	*	29	646	137	38
Participation Rate	100%	100%	100%	99%	100%	*	*	100%	100%	100%	100%

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Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	102	10	17	68	*	*	*	*	55	12	-	n/a
Total in Class	110	11	19	72	*	*	*	*	60	12	-	-
Graduation Rate	92.7%	90.9%	89.5%	94.4%	*	*	*	*	91.7%	100.0%	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	4	*	*	2	*	-	-	-	3	*	-	n/a
Total in Class	12	*	*	8	*	-	-	-	8	*	-	-
Graduation Rate	33.3%	*	*	25.0%	*	-	-	-	37.5%	*	-	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	4	*	*	2	*	-	-	-	3	*	-	n/a
Total in Class	10	*	*	6	*	-	-	-	5	*	-	-
Graduation Rate	40.0%	*	*	33.3%	*	-	-	-	60.0%	*	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	14											
Total Federal Cap Limit	13											
Modified 2%												
Number Proficient	33											
Total Federal Cap Limit	25											
Mathematics +												
Alternate 1%												
Number Proficient	12											
Total Federal Cap Limit	13											
1% Cap Spillover	1											
Modified 2%												
Number Proficient	32											
Total Federal Cap Limit	25											
2% Extended Cap (Unfilled Slots)	26											
Extended Overall 3% Cap	51											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.