



CHEBOYGAN AREA SCHOOLS

Board of Education
7461 N. Straits Highway
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Cheboygan Area High School
801 W. Lincoln Avenue
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Cheboygan Intermediate School
905 W. Lincoln Avenue
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T: (231) 627-7103
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East Elementary School
440 Garfield Avenue
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T: (231) 627-5211
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Inverness Academy
7461 N. Straits Highway
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March 30, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Cheboygan Area High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michele Ackerman for assistance.

The AER is available for you to review electronically by visiting the following web site www.chebschools.org or you may review a copy in the main office at your child's school.

Cheboygan Area High School has begun the MTSS (Multi-Tiered Systems of Support) school improvement process. Multi-tiered System of Supports (MTSS) is an integrated, multi-tiered system of instruction, assessment, and intervention designed to meet the achievement and behavioral health needs of ALL learners. In short, an MTSS framework is designed to ensure that each and every student that walks into a classroom will have his or her individual needs met through high-quality instruction. In addition, the integration of an MTSS framework within the Michigan Continuous School Improvement Process is an essential component for improving academic achievement for all learners. The high school staff is currently undertaking the Positive School Climate piece of this system. The idea in this piece is to create a positive school environment that will require less time spent on managing behavior and more time on instruction.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The Cheboygan Area Schools district is organized by grade level. Students in grades K-2 are assigned to East Elementary, and students in grades 3-7 are assigned to the Cheboygan Intermediate School. Students in grades 8-12 are assigned to Cheboygan Area High School. Two additional options for students are the Cheboygan Alternative High School (ages 16-19) and the Cheboygan Virtual Academy. To become enrolled in the district, parents fill out an enrollment form available in each of the schools listed above. Parents who live outside of the district must also fill out a Schools of Choice form available at each school. Open enrollment for Schools of Choice takes place between the 3rd Monday in August until the 1st week of school and enrollment is based on available openings.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Below is a summary of our progress on our School Improvement Plan. The following goals were established in each of the core areas, based on disaggregated data from the MME test.

Improvement goals:

All students will demonstrate proficiency in the Common Core State Standards in ELA, Math, Science and Social Studies as measured by an increase in NWEA RIT scores.

Summary of progress:

Teachers participated in training on formative assessment, NWEA learning continuum and Illuminate. Teachers also spent considerable time in departments reviewing the Common Core curriculum and aligning these standards to current assessments. Evidence for the goal above was collected throughout the school year. Some examples of evidence collected included professional development attendance by classroom teachers, agendas, minutes of meetings, MSTEP, ACT and WorkKeys data.

Our plan for the current 2015-2016 school year is continue to use current, and develop new strategies to improve these core academic areas. CAHS staff will continue to use student data to monitor growth and progress for individual students. NWEA testing will be utilized to identify reading levels and those strategies that will best help students



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increase reading proficiency. The School Improvement Team at CAHS will continue to work with the entire staff to evaluate how our school is educating its students.

Parents can access a copy of the core curriculum on the website, in our curriculum guide or by contacting the High School office. The curriculum used at CAHS is the State approved standards and does not deviate from this model. Cheboygan Area High School continues to develop and implement curriculum in every course taught to our students. The purpose of this written curriculum is to assist the school in bringing about systematic school reform that utilizes the latest research, development and curriculum design, assessment, alignment, instruction, and management.

Student Achievement Results can be found on MI School Data or at the following address: <https://goo.gl/pSsFTb> or <https://goo.gl/pSsFTb#Accountability>

Teacher Quality at CAHS is high. All teachers are highly qualified and teaching within their certificated areas. Thirteen teachers hold a Bachelors Degree and thirty-three hold a Masters Degree. One administrator hold a Doctorate Degree. This data can be found at : <https://goo.gl/pSsFTb#TeacherQuality>

CAHS holds **Parent-Teacher Conferences** twice a year. At the Spring parent teacher conferences approximately 31% of parents attended. With the use of our data management system, Power School, parents are able to check student grades, attendance and discipline at any time.

Dual Enrollment is encouraged at CAHS. During the school year 57 students were enrolled in six difference college courses. Two courses, EN 111 and EN 112 were taught concurrently during the school day.

AP Courses and College Courses are also taught at CAHS. This year AP Literature and AP Calculus were taught. Twenty four students are enrolled in AP Literature and seventeen students are enrolled in AP Calculus. Exams for these courses will be taken in May 2016.

Congratulations to everyone involved in the success of Cheboygan Area High School. Our accomplishments are the results of hard work and commitment of students, parents, teachers, support staff, school board, and various community organizations. By working together, we have achieved many of our goals.

As we look to the future, I will ask for continued support from everyone involved to reach even higher goals in order to provide our students with the best opportunity for a bright and promising future.

Sincerely,

Michele Ackerman, Ed.D
Principal
Cheboygan Area High School