

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs and performances	Rodeo Art, Spring Art, Grade Level Music Performances (K-5), Drama Club, Choir, Veteran's Day Assembly, Snacks with Santa, Science Club	Exemplary	<30% of eligible students participate	30% of eligible students participate	40% of eligible students participate	50% of eligible students participate	
Fine Arts Field Trips Opportunities	Museums, Theatres, Symphony	Exemplary	<2 events	2 events	3 events	4 events	
Inclusion of art, music and/or theatre TEKS in core courses	Department lesson plans	Recognized	< 2 core depts	2 core depts	3 core depts	All core dept	
Student art exhibits on or off campus	Rodeo Art Exhibit, Spring Art Exhibit, Admin. Display Cases, Classroom Art Projects	Exemplary	0 opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	
Student participation in community based fine arts programs	Community publications/ communications, Christmas on Main Street, Education Foundation Celeb.	Exemplary	< 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	
Music Instructional time	eSchool/ Master schedule	Exemplary	Less than 45 minutes per week per program	45 minutes per week per program	90 minutes per week per program	130 minutes per week per program	

Program Total = 28

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with annual School Health Advisory Council (SHAC) requirements (report to the board)	TEA requirements	Acceptable	No (SHAC) representative	4 meetings per year with annual Board report	Participated in subcommittees that pertain to the 8 components	SHAC recommendations result in Board policy changes and program implementation	
Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Exemplary	Does not have an AED trained staff member	Required personnel trained: school nurse, PE teacher.	At least one CPR/AED certified staff member in addition to the school nurse.	All campus staff members receive AED training.	
Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	No staff member trained with diabetic students have UDCA	1 trained UDCA staff member	2 trained UDCA staff members	More than 2 trained UDCA staff members	

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings

Wellness and Physical Education

Staff Wellness Promotion	A component of the SHAC, campus incentive for attending Health and Wellness Fair, Go Run for Fun, Jump rope for heart, Faculty flu shots offered	Exemplary	No staff wellness events held during the school year	One staff wellness event held during the school year	Two staff wellness events held during the school year	Three or more staff wellness events held during the school year	
Provide assistance in meeting student wellness	A component of the SHAC and Board Policy i.e. Dental Health, Changes video, Toe tokens, Run Across Texas, Go Run for Fun, Jump rope for heart	Exemplary	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application	All students have access to RN on staff.	Expanded programs reach out to parents to assist with student medical needs. Vision/Physician Vouchers	
Provide Quality Physical Education (PE) instruction	TEExET lists the principles and knowledge needed by a qualified physical education teacher	Exemplary	No highly qualified PE certified teachers	PE teacher is rated as highly qualified or is certified in PE. FitnessGram is administered to students in grades 3-5.	PE teacher is rated as highly qualified or is certified in PE and attended ongoing professional development. FitnessGram is administered to students in grades 3-5.	Conducted fundraiser to raise funds for the PE program.	

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings

Wellness and Physical Education

School Counseling	Board policy	Exemplary	No certified counselor on campus.	Counselor meets the minimum counseling requirements, completing state requirements on providing data on at-risk students.	Counselors provide in class support on bullying, career awareness, and drop out prevention as age appropriate.	Licensed Professional Counselor and Community Youth Services augment counseling services.	
Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	

Program Total = 41

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTO/Parent Volunteer Programs	Organizational activities; reading program; PTO members; Watch DOGS	Recognized	10% or less of parents represented	11 - 20% or less of parents represented	21 - 30% or less of parents represented	31% or more of parents represented	
Back to school orientations and parent events	Kindergarten Orientation, parent nights (math and reading), Cougar Camp, Tears and Cheers	Exemplary	1 opportunity for parents and students	2 opportunities for parents and students	3 opportunities for parents and students	4 opportunities for parents and students	
Community Interactive Programs	Veterans Day, 3 Book Fairs, Game Night, Readers are Leaders, Snacks with Santa, Career Day, Grade level music pgms.;Math/Science/Rdg Nights, Thanksgiving Dinner,CPE Showcase	Exemplary	6 opportunities for community interactive programs	7 opportunities for community interactive programs	7-8 opportunities for community interactive programs	more than 8 opportunities for community interactive programs	
Community service projects	Food Drive, Cougar Ambassadors, Education Foundation Grants, Backpack Buddies, Pennies for Patients, Jump rope for heart	Exemplary	1 opportunity for students	2-3 opportunities for students	4-5 opportunities for students	more than 5 opportunities for students	

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

Communication with parents/community	School messenger, monthly campus newsletters, PTO updates/reminders, background check assistance, weekly planners, attendance/tardy courtesy calls, volunteer breakfast, home access to academic websites, marquee, fall and spring parent conferences, cougar camp, Remind, Watch Dog Meetings	Exemplary	< 5 communication tools	6-7 communication tools	8-9 communication tools	more than 10 communication tools	
Education Foundation	Support for innovative teacher grants, Education Foundation Celebration	Exemplary	No teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	
Community/Industry partners in education	Mentor programs, behavior incentives, judges for school chili cook-off, job-related demonstrations, NASA/EPA ozone experiment, sponsoring families for Christmas, (PIE) HEB, Water Wise Demonstration, Community Helper Demonstrations, Readers are Leaders, Career Day, Watch Dogs	Exemplary	Less than 5 opportunities to work with Partners and/or community	6-8 opportunities to work with Partners and/or community	9-12 opportunities to work with Partners and/or community	more than 12 opportunities to work with Partners and/or community	

Program Total = 33

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): College Park Elementary				Overall Rating		
Name and Title of Responsible Party: Camilla Whitlock, Principal				Exemplary		
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points
Career Presentations to inform Students of Career Opportunities	Scheduled visits with police officers, fire department, Career Day: 25 unique presentations, HS Animal presentation	Exemplary	<2 Presentations	3 - 3 Presentations	5 - 5 Presentations	>6 Presentations
Partnerships with Workforce Center	Campus has partnerships with: Akzo Nobel; Champions; Mornings Kolaches; HEB, STARBASE, Texas Stress	Exemplary	<2 Partnerships	3 - 3 Partnerships	5 - 5 Partnerships	>6 Partnerships
Student Exploration of Future Careers	Career and College Day; Cougar Ambassadors; career day speakers.	Exemplary	<50% student participation	50-59% student participation	60-79% student participation	80-100% student participation

Program Total = 15

Unacceptable	0-2
Acceptable	3-6
Recognized	7-10
Exemplary	11-15

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

Description of ongoing work/goals (optional)

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Family engagement opportunities for ELL parents	Campus Sign-in sheets, invites, agendas, Parent Conferences	Recognized	Not offered	1-2 opportunities per year	3-4 opportunities per year	5 or more opportunities per year	
Availability of language tools for ELL students	Usage reports for Istation; Think Through Math; Flash Card Mob; ESL in class support; Pebble Go; Computer Labs	Exemplary	No programs or tools available for ELL student use	1-2 programs or tools available for ELL student use	3-4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oral Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oral assessments	Recognized	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	
ELLs who scored advanced overall proficiency level on TELPAS	TELPAS Results	Acceptable	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings

Second Language Acquisition

Parallel Numbers of ESL Certified Teachers to numbers of English language learners	Campus Personnel Rosters/PEIMS	Exemplary	Percent of ESL teachers is less than the percent of English Language Learners	Percent of ESL teachers is equal to the percent of English Language Learners	Percent of ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of ESL teachers is 26% or more than percent of English Language Learners	
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Program Total = 17

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	All Grades < 8 to 1	K-5 (>8 to 1)	K-5 (>6 to 1)	All Grades > 3 to 1	
Staff completing prof. development using technology, online courses, etc.	STAAR/ MAP Training modules; MERT training; Sexual Harassment training; Blood Borne Pathogens; district provided technology training	Exemplary	<50% of staff completed online courses	50% to 60% of staff completed online courses	61% to 80% of staff completed online courses	81% to 100% of staff will complete online courses	
Extent to which state or other assessments are administered online	Currently giving TELPAS; ISIP assessments on iStation; Think Through Math; Learning.com; Stemscores, STAAR online, Envision, Extra Math, MAP	Exemplary	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	
Training on cyber bullying	Learning.com Digital Citizenship Reports	Exemplary	<70% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment

Student Technology Projects	student creating 2 technology projects per year; CPE Technology Showcase	Exemplary	<50% of student participation	50% to 60% of student participation	61% to 80% of student participation	81% to 100% of student participation	
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Program Total = 25

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Tracking high absentee rate to prevent truancy	DA Warning letters; truancy visits; Lunch detention; courtesy calls to all absentees/tardies; Attendance Incentives each semester, Daily attendance incentives for grade levels, attendance recognition on announcements, classroom attendance incentives	Exemplary	2-3 services offered	4-5 services offered	6-7 services offered	more than 7 services offered	

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Dropout Prevention Strategies**

Availability of mentors/after school activities	After school Clubs available for grades 3-5; Mentors for all grades; School wide family nights offered, Drama Club, Science Club, Spelling Buddies, STAAR mentors, Cougar Buddies, Family Literacy, Math and Science Nights, Robotics	Exemplary	2-3 services offered	4-5 services offered	6-7 services offered	more than 7 services offered	
At-risk Counselor(s)	Community Youth Services (CYS) available to students and parents	Exemplary	CYS unavailable to all students when necessary	CYS available to all students when necessary	CYS available to all students and serviced at least 10 students	CYS Available to all students and serviced more than 10 students	
Interventions for Truancy Prevention	morning computer lab tutoring; STAAR mentors; Cougar Buddies; Reading club; Homework Club; Flash Card Mob; Cougar Ambassadors	Exemplary	2-3 services offered	4-5 services offered	6-7 services offered	more than 7 services offered	

Program Total = 20

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented Students**

District/Campus (if applicable): College Park Elementary				Overall Rating			
Name and Title of Responsible Party: Camilla Whitlock, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Enrichment opportunities for GT students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT and technology camps, history fair, science fair, rodeo art show, spelling bee, robotics club, summer expo
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Recognized	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/performances are sophisticated and target an outside audience	80-100% of GT students' projects/performances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified K-5 GT students; GT students in grades 6-8 annually participate in either TPSP, History Fair, or Science Fair, and an academic or performance-based UIL competition
Ongoing identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year

2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings

Educational Programs for Gifted and Talented Students

Funding for GT program is spent on assessment and services for GT students	General Fund ledger; district documents	Exemplary	< 55% of funds allocated to GT education is spent on assessment and services for GT students	55- 85% of funds allocated to GT education is spent on assessment and services for GT students	Local funding for GT education programs is used to supplement state funding	Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.	At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2013-14 Gifted & Talented Adjusted Allotment = \$235,667
All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Exemplary	< 100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.
All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Recognized	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education

**2016 - 2017 College Park Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented Students**

Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters
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Program Total = 31

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

District/Campus (if applicable):	Overall Rating Yes
Name and Title of Responsible Party:	

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	

Overall Campus Ratings - College Park Elementary

Overall District/Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Recognized