

Queen Ka‘ahumanu School
Family-Student-School Compact
SY 2018-2019

PARENT’S/GUARDIAN’S AGREEMENT:

- See that my child attends school regularly and on time;
- Communicate regularly with my child’s teacher;
- Attend all conferences/meetings for my child;
- Volunteer in my child’s classroom when possible;
- Encourage and be aware of my child’s learning;
- Provide positive use of extra-curricular time; and
- Participate in decisions related to the education of my child.

STUDENT’S AGREEMENT:

- Try my best to achieve the General Learner Outcomes (GLOs);
- Try my best to learn state standards;
- Be responsible for my learning;
- Respect myself, respect others, and respect property;
- Try my best on everything I do;
- Follow school and classroom rules; and
- Complete and return my homework.

TEACHER’S AGREEMENT:

- Believe every child can learn;
- Provide high quality curriculum and instruction;
- Provide a supportive and effective learning environment that enables students to meet state standards;
- Provide frequent reports to parents/guardians on their child’s progress;
- Ensure regular two-way, meaningful communication with family members; and
- Provide an effective and supportive learning environment.

ADMINISTRATOR’S AGREEMENT:

- Provide a supportive environment that allows for communications between student, parent/guardian, and teacher;
- Ensure teachers have high quality curriculum that meets the needs of all students;
- Provide a plan for Schoolwide Parent-teacher conferences;
- Ensure that parents/guardians have reasonable access to staff with opportunities to volunteer/observe;
- Encourage family and community participation to improve the school; and
- Commit to on-going, schoolwide improvement efforts, to improve student achievement.