This is a very difficult time to be a child. Students are exposed to pure hate, from all sides. Involvement in the church has been waning, and children in many cases have no one to turn to for help. Many live in hate each and every day. Drugs are everywhere, and pushers are well versed in convincing youth to ease their pain through drugs. Depression and other forms of mental illness abound, and students need compassionate, thoughtful, and understanding people to really know them, understand their needs, and get them the assistance that they need to flourish.

Love is the great equalizer. Someone that opens fire on people they do not even know must surely have hate in their heart. They must have experienced horrible and damaging events that blackened their heart and corrupted their mind. Many lives have been lost across the United States, and the killer didn’t even know the victims. How retched so much of our society has become!

Public schools accept ALL students. We do not discriminate because of a child’s color, background, past performance, or attendance. We pledge to do what must be done in order to help each child succeed academically, but we do so much more. We provide breakfast for all students and lunch for most. We send home nearly 150 bags of food each weekend for our kids whose families do not have the resources to purchase food. We pull lice out of student’s hair and sit with them in the hospital when they are hurt playing football and no one can reach a family member. We talk to our kids and find out what they want to know, what their dreams are, and integrate their ideas into our plans. We get to know what makes our students happy and what breaks their spirits, and we try to protect them from hurt. We listen to broken children as they tell us about events in their lives and grieve deeply for their pain. We know when life’s circumstances have pushed them beyond their ability to effectively cope, and we seek help for them. We look for opportunities to learn about their strengths and help build upon those. In sum: We love them.

In the past couple of decades, educators have been pounded. We make too much, do too little, don’t care, and don’t make a difference. I wholeheartedly disagree. Dedicated, compassionate, and caring staff make a difference in every child’s life as well as in the community. In some cases, we are the only hope a child may have. Our schools are critical for a healthier, safer, and better tomorrow for all of us.

Investing in the future by investing in our students and the buildings makes sense. The time is now; our buildings are old and need a makeover. PLEASE vote yes and allow us to continue doing the important work that we have been doing, and work with us to make children’s experiences in school
As we get closer to the November bond proposal, I am asked regularly for the specific technology models and components that each building would receive were the bond to pass. Unfortunately, specifics are not possible. Let me elaborate.

Some of the original bond information stated, "Each classroom is expected to receive interactive ("smart") features for presentation and collaboration that allow for larger display and easier capture of content. Enhanced classroom audio will be added."

This statement is generic for a couple of reasons. First, all technology purchases will have be bid out to make sure we get the best “bang for our buck.” Second, technology changes quickly, and this bond has three phases. So, in English, this means each classroom is expected to receive the following:

1. **DISPLAY SYSTEM, such as an interactive screen or projector.** Some people call all of these class of devices "SMART" boards, but SMART is just a brand, and the “smartboards” (or pressure sensitive whiteboards) have largely been retired in favor of touchscreen displays (think TV-sized tablets). We are targeting these touch-sensitive interactive screens as they are the most current technology (with none of the shadow or bulb issues that are associated with projectors and smartboards). That said, this is a phased bond, and will we purchase the best value and most current display and interactive technology that we can find. Technology improves, prices come down, and we will continue to monitor the market.

2. **DOCUMENT CAMERA.** Some people call these "ELMOS", but ELMO is just a brand. These cameras will double as webcams for conferences and distance learning, as well as image capture devices.

3. **Internet-connected COMPUTING DEVICE (for presentation).** This piece acts as the "brain" for the interactive display. This could mean a desktop, laptop, Chromebox, etc. Once again, we will target current technology.

4. **AMPLIFIED AUDIO** with teacher pendant, student microphones, and/or more powerful classroom speakers. The exact audio solution depends on the core components of the presentation trinity (display, document camera, and computing device) chosen at time of bid.

5. **Teacher COMPUTING DEVICE.** This will most likely be a Windows-based laptop or Chromebook for mobility, workshops, PD, and other educational work.

Two of our math classrooms at the high school have a modern setup as described above--**just two in the entire district.** We have around **150 classrooms** in the district. One of the goals of the bond is to modernize and standardize **every classroom** in the district with easy to use education technology for teachers and students.

As far as student devices go, that is a different topic: **Access to computing devices will be increased in each building. As computing devices increase, the needs to increase network capacity and improve asset monitoring systems will be addressed.** Because technology changes rapidly and there is a continuing need to maintain and upgrade instructional equipment, the primary focus of the bond is to establish and implement a process that assures consistent and current technology is available in every classroom. The school district plans to upgrade and replace instructional technology equipment as needed throughout the process.

That increase could mean labs, it could mean carts, or it could mean 1:1. The model that supports our strategic goals and curriculum the best, and is the most affordable to maintain going forward, will be selected as part of the bond process. Once again, technology changes very fast. The flavor of the month in student devices seems to be Chromebooks, which are outselling Windows and Apple devices combined within public schools nationwide. CLPS has a large deployment of Chromebooks (over 400), but that could change as technology improves, prices change, and management of devices becomes easier.

The short answer here is that this bond is a much-needed shot in the arm to pull our classrooms current. While the exact models will be determined as we work with vendors and solution providers, we will review and scrutinize every piece of technology purchased to make sure we get the best product, at the best value, and that supports our curricular goals with the funding obtained.

I hope this answers some of your questions about the technology goals this bond aims to address, if passed. Please make sure you exercise your right to vote on Tuesday, November 7th.
The week before homecoming is always filled with many fun events for students. Each day has a theme, and each class also has a subtheme related to this year’s overall theme of Road Trip!

The Homecoming Parade begins Saturday at 10am on Lawrence. The football game starts at noon at Memorial Field, and the dance is from 7-10pm. Enjoy a few snapshots from the week’s activities and see even more on the CLHS Facebook page. More pics to follow!

Monday: Class Color Day
Tuesday: Character Day
Wednesday: City Day
Thursday: Sports Day
Friday: Black and Orange Day

Road Trip!
Seniors: Hollywood
Juniors: New York City
Sophomores: Miami
Freshmen: Las Vegas
School-City Collaboration
Firefighting students held a meeting with Center Line Fire Chief Paul Myszenski regarding the Smoke Detector Project.

Community Outreach
Students helped Mrs. Cook prepare casseroles for the South Oakland Shelter where they will serve meals later this month.

School Spirit - School Pride!
Great job, Panther football, cheerleading, and band in our win against Detroit Leadership Academy!

Academy 21
Academy 21 hosted the annual count day BBQ picnic for students and family members. It was a nice opportunity for students, parents, and staff to build community relationships. Board of Education Secretary Hal Newnan dropped in to say hello!

Count Day BBQ

Mr. Eric Gauthier is spearheading the Makerspace creation at Wolfe. He is currently working with an MISD consultant to apply for a $100,000 STEAM grant given out by the Michigan Department of Education. They are giving out 28 of these grants this year for Michigan schools. The space is a work in progress, but the students are loving it. Check out more pictures on the Wolfe Facebook page. Kudos, Mr. G!
Students in Mr. Flanigan’s technology class worked as engineers building a variety of manmade and natural structures out of pipe cleaners.

**Peck Points**

**Spreading Kindness**

Peck students created kindness rocks to spread throughout the school community.

*No act of kindness, no matter how small, is ever wasted.*

- *Aesop*

**Fire Safety**

Roose got a visit from the Center Line Public Safety firefighters. They showed us all around ladder truck 1. Then they did a special presentation for the kindergartners about fire safety. Everyone learned a lot!

**Thank you, Rotary!**

Mrs. Chapman’s 3rd graders students were so excited to receive their dictionaries from the Warren Rotary Club.

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**Public Safety Open House**

Sunday, October 8th

From 10-2

There’s a great new located in the Safety Tower.

Meet Police, Firemen, and the Fire Truck.

*Free Pancake Breakfast!*

*Free Admission*
The ECC has three distinct preschool programs. GSRP (Great Start Readiness Program) is a free state-funded program for 4 year olds. TBPS (Tuition Based PreSchool) offers full-day or half-day options for 3- and 4-year-olds. ECSE (Early Childhood Special Education) is a district program for 3- and 4-year-olds with special needs. Although each of these programs is unique to its students, all use Creative Curriculum which offers differentiated instruction, allowing for inclusion of children at various levels. The collaboration of these programs offers our students the best possible experience.

Mrs. Haggard’s TBPS students are working together and learning to be team players in the classroom, working to build ramps for their cars, working together in the kitchen, and working together to clean up the classroom. Our TBPS classrooms are “working together” with ECSE, teaming up to go on a joint field trip to Blake’s Big Apple Orchard later this month.

Mrs. Malaski’s ECSE students visit our GSRP classrooms on a daily basis for some inclusion time with other children during choice time. Students interact and work together to prepare meals in the kitchen, read in the literacy center, express their artistic side through painting, examine critters, and create their own structures and designs.

We have a great team at the ECC!! Openings are still available in our GSRP and TBPS programs. Please call (586) 510-2800 for more information or check out preschool flyer on the ECC website.
The Week in Review is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week's edition.

Upcoming Events

10/7/2017
Homecoming Parade 10:00am
Homecoming Football Game 12:00 Noon

10/8/2017
Senior All-Night Party Meeting @ CLHS 6:30pm

10/10/2017
ECC Grand Friends at Stilwell Manner 4:00pm
Peck PTC Meeting 6:30pm
Roose PTC Meeting 6:30pm

10/11/2017
Crothers PTC Meeting 4:30pm
Crothers Conferences/Peck Conferences 4:30-7:30pm
Roose Conferences 4:15-7:15pm

10/12/2017
Crothers Conferences/Peck Conferences 4:30-7:30pm
Roose Conferences 4:15-7:15pm

CLPSEF
Center Line Public Schools Educational Foundation

On Sale Now!

2018 Vacation Raffle tickets, where your ticket purchase enters you in a monthly drawing with four chances each month to win! Visit our Facebook page or our section on the CLPS website for additional information!