

ALTON ELEMENTARY CAMPUS IMPROVEMENT PLAN

2017-2018

Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

Vision Statement

ALTON ELEMENTARY will prepare and inspire all students to be equipped to excel in the college and career of their choice , dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community

Collective Commitments

We believe that we have the duty to foster opportunities for each student to build a legacy of success .

We, therefore, collectively commit to:

- ✓ Putting students first and inspiring innovation
- ✓ Taking ownership of a collaborative, educational partnership through student, parent, and civic engagement
- ✓ Understanding cultural diversity with the ability to relate effectively amidst varied cultures within a global economy
- ✓ Learning professionally for continuous improvement

Nondiscrimination Notice

ALTON ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Board of Trustees
2017-2018

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DISTRICT GOALS

- GOAL 1.0** **Mission CISD Students demonstrate academic success through a curriculum that is well balanced, appropriate, and relevant to the real world in order to be college and career ready.**
- GOAL 2.0** **All stake holders understand the district's mission and vision and are actively involved in providing service to our family and community to ensure the education of our students.**
- GOAL 3.0** **Mission CISD has a plan to address the efficient operations of District facilities, safe environment, integration of technology, and fiscal responsibility.**
- GOAL 4.0** **A process is in place that assures quality and highly effective personnel will be recruited, developed, and retained as part of our Mission CISD team.**

ALTON ELEMENTARY

Roster by Grouping

2017-2018

Campus Based Professional Staff

Alma D. Garza
Rosa Ramirez
Gisela Rodriguez
Cici Perales
Nancy Vasquez
Gryzell Cantu
Graciela Vela

Non-Teaching

Araceli Escalona
Sonia Mendoza
Cynthia Mendez
Noe Garza
Kastelly De Leon

District Level Professional Staff

None

Teachers (Secondary)

None

Non Teaching (Secondary)

None

Business Representatives

Sun Loan Co.
Fresh Smiles

Parents

Hermelinda Delgadillo
Eric Pineda

Community Representatives

Dr. Jose Picasso
David Ramirez

Central Office Representative

Nancy Villarreal

CAMPUS IMPROVEMENT PLAN**Directory**

NAME	TITLE
Alba Estrada	Pre-Kinder Teacher
Ana Banda	4th Grade Teacher
Esmeralda Santos	3rd Grade Teacher
Sandra Villarreal	Kinder Teacher
Nancy Vasquez	4th Grade Teacher
Jo Ann Salazar	1st Grade Teacher
Alma D. Garza	Kinder Teacher
Rosa Ramirez	1st Grade Teacher
Katrina Sanchez	4th Grade Teacher
Enedelia Yanez	1st Grade Teacher
Azucena Chavero	3rd Grade Teacher
Felipa Gonzalez	Pre-Kinder Teacher
Gryzell Cantu	5th Grade Teacher
Jessica Villarreal	5th Grade Teacher
Maricela Recio	Kinder Teacher
Miguel Espinoza	5th Grade Teacher
Patricia Cantu	4th Grade Teacher
Maria Luisa Garza	Para-Professional
Katherine Gonzalez	Para-Professional
Maria J. Jackson-Mora	Para-Professional
Lydia Perez	Para-Professional
Claudia Salinas	Para-Professional
Rosa B. Ojeda	Para-Professional
Dolores Salinas	LRC Clerk
Graciela Vela	Resource Teacher
Isaac Rocha	Music Teacher
Viviana Carmona	Special Education Teacher
Mario Martinez	P. E. Coach
Yonia Martinez	Librarian
Noe Garza	Instruction and Assessment Strategist
Celina Renee Garza	Student Activity Clerk
Araceli Escalona	Principal
Sonia Mendoza	Assistant Principal
Norma L. Garza	Campus Secretary
Maria Navarro	School Nurse

CAMPUS IMPROVEMENT PLAN**Directory Cont.**

NAME	TITLE
Jimmy Ortega	Campus Technician
Melissa Martinez	Data Management Clerk
Maria J. Moreno	Parent Liaison
Cynthia Mendez	Counselor
Justin Navarro	P. E. Para-Professional
Luis Vidarrui	Lead Custodian
Samuel Morin	Custodian
Ramiro Castaneda	Custodian
Sylvia Fuentes	Custodian
Stephanie Hernandez	Sp. Ed. Inclusion Strategist
Erica Cantu	Speech Pathologist
Elizabeth Martinez	5th Grade Teacher
Marazul Orozco	2nd Grade Teacher
Lizelle Flores	Pre-Kinder Teacher
Gisela Rodriguez	2nd Grade Teacher
Cici Perales	3rd Grade Teacher
Mario Campos	SLP Assistant
Jennifer Gomez	2nd Grade Teacher
Jacklyn Garza	1st Grade Teacher
Noe Hernandez	2nd Grade Teacher
Nayeli Garza	Para-Professional
Jaclyn Sepulveda	Para-Professional
Ana Cantu	Para-Professional Migrant Lab
Sabina Perez	Educational Diagnostician



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

- 1 Convey importance of attendance to community & students
- 2 Staff development for instructional design and approach for LEP students
- 3 Resources and staff for after school program(s)

STUDENT ACHIEVEMENT

- 1 Increase rigor, instruction, and assessment results across all content areas utilizing LTF
- 2 Continue closing reading gaps through direct instruction
- 3 Staff development in the areas of Reading and Writing
- 4 Staff development for administration on RTI process

SCHOOL CULTURE AND CLIMATE

- 1 Implementation of extracurricular activities such as UIL/DI/Athletics
- 2 Increase student led clubs
- 3 Staff development in classroom management - TLIM

STAFF QUALITY, RECRUITMENT AND RETENTION

- 1 continued growth of academic coaching model
- 2 monitoring of implementation of techniques learned through book studies
- 3 monitoring of implementation of techniques learned through professional development such LTF and TLIM

CURRICULUM, INSTRUCTION AND ASSESSMENT

- 1 continued professional development on data analysis (Lead4ward)
- 2 professional development on high yielding strategies for level III results - LTF

FAMILY AND COMMUNITY INVOLVEMENT

- 1 Resources for programs offered to parents
- 2 Implementation of PTO - new officers
- 3 PTO and student council collaborative sessions

SCHOOL CONTEXT AND ORGANIZATION

- 1 Utilize grade level meetings as a communication system
- 2 Implement a schedule that allows for a literacy block
- 3 Resources/Time for intervention block before, during, and after school
- 4 Utilize WIN (what I need) time for RTI (intervention block).

TECHNOLOGY

- 1 Professional development on iStation
- 2 Utilize CNA to determine obsolete equipment, furniture, and technology.
- 3 Professional development on TTM

School Wide Components

- 1 Comprehensive Needs Assessment
- 2 Reform Strategies
- 3 Instruction by Highly Qualified Teachers
- 4 High Quality Professional Development
- 5 Strategies to Attract HQ Teachers
- 6 Strategies to Increase Parental Involvement
- 7 Transition
- 8 Teacher Decision Making Regarding Assessments
- 9 Effective and Timely Assistance to Students
- 10 Coordination and Integration



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.1 Fully implement the vertically aligned MCISD Curriculum PK-5th grade	Principal Teacher(s) Academic Strategist	211,175,199,263	Daily	Grade books and lesson plans, six weeks assessments, informal/formal observations	3,2,1,9
1.1.2 Utilize multiple sources to address System Safeguard requirement utilizing TAIS report for writing with English Language Learners.	Principal Assistant Principal(s) Testing Strategist	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	CBA data for effectiveness	1
1.1.3 Coordinate efforts to increase academic achievement for students participating in multiple programs.	Principal Testing Strategist	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Grade books Eduphoria reports	1
1.1.4 Provide instructional materials aligned to special program requirements and objectives.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Six Weeks Grades for subgroups through grade book	1
1.1.5 Purchase general supplies as relevant to meeting academic needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Budget reports Supply list requisition eduphoria data	1
1.1.6 Develop master schedule allowing for an uninterrupted language arts block (literacy block).	Principal		Each Semester	Fluency Reports Master Schedule	1
1.1.7 Continue the implementation of various technology programs to strengthen MCISD Curriculum such as: Reading Renaissance Stemscope Edusmart Understanding Math Understanding Numeration Brainpop BrainPop Jr United Streaming Maps 101 Ingnite Destinos istation CPALLS	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Software reports for student growth	1
1.1.8 Increase instruction through monitoring of attendance. Classrooms with perfect attendance will be celebrated on Mondays and provided incentives	Principal	199	Daily	Attendance reports	1



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.9 Incorporate a block schedule into the master schedule that allows for additional time allotments on tested content areas to address system safeguards.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	Grade book and CBAs	1,2
1.1.10 Utilize CILT and Key Leaders to review concerns regarding MCISD curriculum concerns.	Principal Special Program Coordinators / Directors from C.O.	199, 175, 211, 165, 263, 195, 212, 171	Daily	Lesson Plans	3
1.1.11 Follow MCISD pacing charts and create Learning Maps.	Principal Special Program Coordinators / Directors from C.O.	199,211,175	Daily	lesson plans	3
1.1.12 Monitor the implementation of the MCISD curriculum through administrative walkthroughs ensuring vertical alignment.	Assistant Principal(s) Principal	199,175,211	Daily	Appraise forms	3
1.1.13 Align instruction with the MCISD curriculum and increase use of research-based instructional strategies and methodologies that support all students with in all settings.	Principal Teacher(s)	199, 175, 211, 171	Daily	lesson plans	3
1.1.14 Implement the district Pre K curriculum according to the Texas Pre K guidelines.	Assistant Principal(s) Teacher(s)	199, 175, 211, 165, 263, 195, 212, 171	Daily	lesson plans	3
1.1.15 Administer a school readiness inventory to all prekindergarten students	Assistant Principal(s) Teacher(s) Testing Strategist	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	testing reports	3
1.1.16 Utilize resources and funding to meet system safeguards requirements and ensure system safeguards are met.	Principal	199, 211, 175	Each Semester	CBA data reports	1,3
1.1.17 Utilize data meetings to focus on system safeguards requirements in all areas with focus this year on science and writing.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	CBA Data Reports	3,1
1.1.18 Increase academic achievement of all special populations students (SPED, BIL., Migrant, 504/Dyslexia) by working as a team in monitoring student progress and auditing student records periodically.	Teacher(s) Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	CBA Data Reports	1,3



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.19 Ensure that priority for Service Migrant Student has an Action Plan which indicates academic and supplemental support.	Academic Strategist	212	Yearly	Action Plan	3
1.1.20 Provide research- based instructional materials for LEP program students in order to increase academic achievement in L1 and L2.	Principal Teacher(s)	163,211,175,199	Daily	Materials Inventory Lesson Plans	3
1.1.21 Provide research- based instructional materials to special education campus programs in order to increase academic performance and close learning gaps.	Principal Teacher(s)	199, 175, 211, 165, 263, 195, 212, 171	Daily	Lesson Plans Material Inventory	3
1.1.22 Will purchase general supplies as relevant to meeting academic needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Materials Inventory Lesson Plans	3,1
1.1.23 Implement a master schedule that allows for a literacy block where students in special populations may be grouped to address academic needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Lesson Plans Rosters	3
1.1.24 Utilize an incentive program for attendance (Marvelous Monday and Patriot Tickets).	Principal	199	Weekly	ADA Reports	2



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School Year: 2017-2018

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MISSION CISD

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.1 Provide appropriate Extended School Year services to students with disabilities who meet the criteria.	Principal Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Daily	Behavioral Reports Grades	1
1.2.2 Implement the district-wide inclusion initiative.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Master Schedule	9
1.2.3 Evaluate academic success of students participating in existing special programs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Grade book	9
1.2.4 Implement Response to Intervention (RTI) to address struggling student's needs.	Principal Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	RTI folders and reports	9
1.2.5 Create procedures for accelerated and intensive instruction.		199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Grade book subgroup reports through eduphoria	9
1.2.6 Increase participation in district-wide initiative to increase college-readiness of all students	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Lesson Plans for SAT strategies	1
1.2.7 Provide team teachers for daily tutorials and implement after school tutorials for students in all populations.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Starting 10/4/16 with grade books for tutorial students as evaluation of tutorials	9
1.2.8 Implement a variety of academic & behavioral maintenance services that prevents student specific regression of skills. (The Leader in Me)	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Sign-ins surveys	2
1.2.9 Allocate staff and resources to support implementation of supplemental aides and services in the general education classroom.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Schedules CBA Data Reportrs	2,3
1.2.10 Schedule professional development for all stakeholders.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Surveys	4
1.2.11 Monitor special population (LEP & Special Ed.) student placement and assessment decisions over the course of the year through data meetings utilizing Aware through Eduphoria.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	CBA Data Reports	3
1.2.12 Monitor progress of GT/HA and advanced learners to increase advanced academic performance.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	CBA Data Reports	9,3



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.13 Monitor special education discipline placements in ISS, OSS, and DAEP over the course of the year through discipline reports.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Discipline reports	2
1.2.14 Monitor consistent implementation of the District's Bilingual model with administrative walkthroughs.	Principal Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Daily	Lesson Plans Appraise Feedback	3
1.2.15 Continue to implement the Texas Early Mathematics Inventory assessments (TEMI) to monitor math progress in numeration-numerical fluency and the District End of the Year grade level assessment in grades K-2nd.	Testing Strategist Teacher(s)	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	TEMI Reports	10
1.2.16 Use Istation data to continually monitor K-5th grade students for reading progress and at-risk characteristics of dyslexia and related disorders.	Principal Testing Strategist	199, 175, 211, 165, 263, 195, 212, 171	Monthly	iStation Reports	9,10
1.2.17 Follow any revisions made to the district RTI handbook.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	RTI Forms Minutes	9
1.2.18 Follow district's RTI flowchart designating the specific Tier I, II, III, and IV intervention programs.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	RTI Minutes	9
1.2.19 Attend and participate in district-wide training sessions to rollout the revised RTI process.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	RTI Minutes	9
1.2.20 Provide assistance to student's suffering from an acute or chronic condition that impedes the student from achieving academic success through the district 504 program.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	504 Minutes	9
1.2.21 Implement the special education child find process.	Assistant Principal(s) Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	SPED reports/rosters	9
1.2.22 Provide enrichment opportunities in core content for GT/Advanced Learners to purchase materials to be used for activities such as UIL, Destination Imagination Program, and the Texas Performance Standards Project.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	Participation in Programs	9
1.2.23 Implement a morning computer lab schedule for students who meet criteria to improve in reading and math.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Software Reports	2
1.2.24 Coordinate with central office to have teachers serving GT/HA and advanced learners meet every 6-weeks for support.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	GT office Feedback	3



**ALTON ELEMENTARY
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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.25 Monitor the implementation of an after-school tutorial program.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	Tutorial Sign in/Lesson plans	9



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.1 Provide professional development activities to support district initiatives and priorities.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	PLC agendas T-TESS walkthroughs (formal and informal)	4,3
1.3.2 Participate in professional development for administrators.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	T-PSS evaluation	4
1.3.3 Attend PD created through a district-wide plan for professional development that details calendar of events and that is aligned to district priorities and students' needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Surveys	4
1.3.4 Ensure all teachers are certified in the Gifted and Talented Program *Provide 30-hour GT Training for teachers *Provide annual GT Updates Ensure all teachers are certified in the Gifted and Talented Program *Provide 30-hour GT Training for teachers *Provide annual GT Updates	Testing Strategist	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Certification	4
1.3.5 Ensure Science teachers attend professional development: *Provide StemScopes Science Update Training for all grades	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	PLC sign in	4
1.3.6 Ensure Social Studies teachers attend professional development: Provide training through s3strategies for 4th and 5th grade teacher on STAAR and EOC strategies, academic vocabulary development, differentiated instructional strategies.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	PLC Sign in	4
1.3.7 Ensure teachers attend Bilingual/ESL Program professional development: Conduct instructional staff development activities as per state and federal requirements to increase LEP achievement through effective research-based teaching practices, approaches, and strategies. Provide professional GLAD development for paraprofessional staff working with program LEP students.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Bilingual PLC sign in	4
1.3.8 Ensure teachers attend Special Education Program professional development: *Research-Based Instructional Methodologies, Strategies, & Supports *Positive Behavior Supports, Interventions, & Alternatives to Discipline *Special Education Program Compliance with State & Federal Regulatory Mandates/Requirements & Best Practice Guidance	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	SPED Dpt. PLC sign in sheets	4
1.3.9 Attend Instructional Technology professional development *Provide training and support for district initiatives	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Eduphoria	4
1.3.10 Provide opportunities for professionals and paraprofessionals to attend local and state conferences.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Certifications	4



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.11 Provide training and support for Project Share(Texas Gateway) resources.	Principal	212	Yearly	Sign-in Sheets	3,4
1.3.12 Provide PLC activities such as book studies	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	PLC minutes	4
1.3.13 Implement Teach Like A Champion in book study and techniques.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Walkthroughs	3
1.3.14 The Leader in Me training and implementation	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	TLIM surveys	3,4
1.3.15 Attend trainings through region one service center. Attend trainings through region one addressing instruction.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	certification	4



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.1 Evaluate local and state assessment results and plan accordingly.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	eduphoria repots for all CBAs program reports	1
1.4.2 Use data to evaluate academic success of students participating in existing special programs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	eduphoria reports	9,1
1.4.3 Implement an intentional monitoring system for all the campus special population programs.	Assistant Principal(s) Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	LPAC minutes RTI minutes eduphoria reports	9
1.4.4 Grade books will be submitted weekly to monitor grades of all students with emphasis on reading, math, and science.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	grade book	8
1.4.5 Meet with Campus Improvement Leadership Teams (CILT) to review assessment data and goals.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Two Weeks	Agendas	8
1.4.6 Analyze the FITNESSGRAM to make improvements for the following year.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	FITNESSGRAM Reports	10
1.4.7 Monitor administration of the MCISD six weeks assessments and ensure campus staff analyzes the data for student improvement.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Data reports	9
1.4.8 Instruction and Assessment Strategist will attend appropriate professional development and training.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Certifications	4
1.4.9 Monitor the academic progress of LEP students in all grade levels.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Every Three Weeks	Report Cards	9
1.4.10 Monitor the LPAC process and decisions to ensure adherence to state and federal guidelines.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	LPAC Minutes	8



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 5 Ensure availability of resources to implement changing systems of accountability.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.5.1 Foster campus and district understandings of new standards and key concepts within the state and federal accountability systems.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Eduphoria reports and grade books	1
1.5.2 Review and realign sequencing of courses to transition to new state assessments.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Lesson plans	1



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 6 Improve communication between all district stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.6.1 Create electronic resources to expedite communication.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	lesson plans	1,3
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	bi-weekly surveys	1
1.6.3 Conduct collaborative curriculum and instruction meetings to refine and increase communication between stakeholders.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	eduphoria reports agendas	1
1.6.4 Conduct Weekly Grade Level meetings	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Two Weeks	agendas and surveys	4,1
1.6.5 Assign Academic Coaches to grade levels (Asst. Principal, Counselor, Librarian, I and A Strategist). Have academic coaches meet with their grade level on Wednesdays during conference periods.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Two Weeks	T-TESS walkthroughs	1,4
1.6.6 Meet with administrative team Monday afternoons to discuss student achievement.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Two Weeks	agendas	1
1.6.7 Meet with teachers individually at the end of each month to discuss student academics, behavior, data, and professional growth.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Surveys Meeting Notes	1
1.6.8 Attend monthly vertical principal's meetings.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Sign in sheets	4
1.6.9 Create and use a staff monthly for communication.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Calendar	1
1.6.10 90 mins PLC weekly with agenda and a sign-in sheets.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	Agendas Sign in sheets	9



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.1 Improve community networking by implementing new methods and strategies.	Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Parent Involvement and sign-in sheets	6
2.1.2 Expand community education opportunities through educational partnerships and participation in community activities.	Coordinator for Parental Involvement	199, 175, 211, 165, 263, 195, 212, 171	Monthly	sign-in sheets	6
2.1.3 Recognize parent volunteers, community and business leaders who support a variety of district/campus activities.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	sign in sheets evaluations	6
2.1.4 Promote attendance of parental conferences addressing state and federal academic requirements to improve student achievement and parent accountability.	Coordinator for Parental Involvement	199, 175, 211, 165, 263, 195, 212, 171	Yearly	sign in sheets evaluation survey	6
2.1.5 Create a monthly calendar to keep community informed of campus events and activities.	Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Calendar	6
2.1.6 Send representatives to all District Parent Conferences.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Conference Sign in and Surveys	6
2.1.7 Parent Liaison representative will provide parent trainings and Mango for parents	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Sign in Sheets and Surveys	6
2.1.8 Title 1 Presentation will be conducted and evaluated during progress report card night.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Sign in sheets and surveys	6



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.2.1 Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the district/campus level.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	sign-in sheets	6
2.2.2 Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards (such as STAAR and local CBAs)	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	sign-in sheets	6
2.2.3 Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.	Principal Parental Liaison	199, 175, 211, 165, 263, 195, 212, 171	Yearly	sign-in sheets evaluation surveys	6
2.2.4 Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines (campus SBDM).	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	sign-in sheets	6
2.2.5 Develop targeted initiatives to increase parental involvement at Alton Elementary through informal gatherings and progress report night for academics and informative sessions.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	sign-in sheets	6



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 3 Expand the communication effort with the community.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.3.1 Ensure all parent communications are in a format and language parents will understand.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Newsletters	6
2.3.2 Implement emerging technologies for expanding and improving communication with the community (such as SchoolMessenger)	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	SchoolMessenger	6
2.3.3 Utilize parental involvement personnel to advocate positive communications between the community and district.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Surveys	6



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.1 Conduct security audit.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Security Audit Reports	1
3.1.2 Assist district in addressing the areas of needs in Special Education, LEP, Transportation and ECHS facilities using the TRE funds.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Reports	1
3.1.3 Utilize administrative staff to inspect campus and school grounds and report the findings to maintenance department. (Twice a semester)	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Walkthrough forms	1
3.1.4 Continue to conduct a needs assessment to determine the facilities and equipment needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	reports	1
3.1.5 Continue the implementation of the electronic record system.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	TREX Reports	10
3.1.6 Continue purchasing supplies to support facilities needs.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Work order reports	1
3.1.7 Adjust dismissal proecdures to ensure student safety in dismissal procedures.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Safety Reports Disciplinary Reports	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 2 Establish plans for replacing facilities, equipment, furniture, and technology.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.2.1 Continue with a needs assessment to determine obsolete equipment, furniture, facilities, and technology.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	technology reports	1
3.2.2 Establish a five year plan that outlines the furniture replacement schedule for campuses in need of replacing large quantities of student desks, teacher desks, cafeteria furniture, filing cabinets, storage cabinets, etc.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	5/31/17 Inventory	1
3.2.3 Utilize an on-line auction system to discard obsolete furniture/equipment.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Fixed assets form/report	
3.2.4 Review CNA to determine obsolete equipment, furniture and technology at the start of the school year.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Inventory Reports	1
3.2.5 Continue to replace printer toner as needed based on needs assessment	Principal	199, 211, 175	Monthly	Inventory reports	1



ALTON ELEMENTARY CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.1 Assess the needs and utilize personnel and resources to increase the effectiveness of personnel.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Discipline and Safety reports	1
3.3.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Safety Reports	1
3.3.3 Implement a plan to provide a clean, safe and healthy physical school environment.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Surveys	1
3.3.4 Continue to implement a discipline plan.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	Discipline Reports	1
3.3.5 Campuses review/analyze discipline referral data for proper deployment of safety and security resources	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Discipline Reports	2
3.3.6 Evaluate Emergency Operation Plans for relevance and effectiveness.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Safety Reports	1
3.3.7 Provide mandatory school drills to prepare students and employees for responding to an emergency.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Reports	2
3.3.8 Provide measures to ensure coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Minutes of Meeting	8
3.3.9 Utilize safety equipment at campus. *utilize safety cameras	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Discipline Reports Safety Reports	1
3.3.10 Continue attending training on the Texas Behavior Support Initiative (TBSI), Crisis Prevention Intervention (CPI), Satori Alternatives to Managing Agression (SAMA) components to school employees in order to address the provisions of the law for students under (IDEA).	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Sign in sheets	4
3.3.11 Implement SAT (Student Assistance Team) and RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.	Assistant Principal(s)	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	RTI Minutes	7
3.3.12 Utilize Patriot Pride as part of our Positive Behavior Support Systems. A ticket system will be utilized to reinforce desired behavior school wide.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Discipline Reports Behavior Logs	9,2
3.3.13 Conduct individual and/or group sessions and preventive measures for bullying, suicide prevention, conflict resolution, violence prevention, and dropout prevention.	Counselor(s)		Yearly	Discipline Reports	



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.14 Provide counseling support and services to homeless students.	Counselor(s)		Every Six Weeks	Counselor's Logs	



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.1 Deliver guidance content in a systematic way to students.	Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Counselor's log Discipline reports	1
3.4.2 Attend regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	Counselor's log	1
3.4.3 Assist student in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation by providing a career/college day.	Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Career Day Minutes	7
3.4.4 Implement a master schedule that allows for guidance and counseling classes.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Master Schedule	9
3.4.5 Send representation to planning sessions at designated intervals to coordinate student counseling services.	Counselor(s)	199, 175, 211, 165, 263, 195, 212, 171	Every Six Weeks	Sign-in sheets	4
3.4.6 Provide opportunities for students through orientation by visiting Jr. High for transition from Elementary to Jr. High.	Counselor(s)		Yearly	Counselor's Log	



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.1 Attend professional development training for all elementary teachers and staff to support the safety and wellness of the students.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Staff safety surveys Student surveys nurse incident reports	3,4,5



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 6 Create a technology committee to periodically review district instructional programs to evaluate all the district software.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>3.6.1 Continue assisting in analyzing technology needs to support implementation of instructional technology by campus/departments (LRP 3.6).</p> <ul style="list-style-type: none"> • Hardware • Network Infrastructure • Software Integration • Support Staff • System Management Resources 	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Technology Inventory report	1,10
<p>3.6.2 Continue participation in the applications for eRate discounts for priority 1 and priority 2 funding.</p> <p>Apply for and or renew site based licenses for the approved list of instructional software applications.</p>	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Budgets	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.7.1 Continue to implement, train and support on instructional technology applications such as My Reading Coach, FastForward, Read 180 Waterford, Study Island, Istation, Student Information Systems, TEMS Gradebook, School City Data Analysis, Wireless Digital Tablets, Online Professional Development, E2020, Microsoft SharePoint and Stoneware Portal.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Sign-In Software reports	4
3.7.2 Continue to implement, train and support TEMS Student Information Systems hardware and application.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Attendance Grade book	1,10
3.7.3 Utilize appropriate campus personnel to address the needs created by extensive technology growth, state/local reporting, network infrastructure and curriculum integration mandated by the Technology Application TEKS (EPLAN Goal 3.5). To include: • Instruction and Assessment Strategist • Librarian • Campus Support Technician • Principal	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Inventory Reports Budget	1
3.7.4 Utilize appropriate campus personnel to continue to support TEMS implementation. To include: -Data Management Clerk -Instruction and Assessment Strategist -Campus Technician -Principal	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	TEMS reports	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 8 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.8.1 Continue to assist technology department in seeking technology funding through grant opportunities presented by state and federal agencies and include partnerships (EPLAN Goal 3.1) so that the district continues to provide the best technology to students and staff.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	05/2017	1
3.8.2 Review fixed assets comprehensive inventory for all technology hardware: (EPLAN Goal 3.6) and implement a plan for reposition/ replacement of technology equipment.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	05/2017 - inventory report	1
3.8.3 Continue exploring the option to implement online testing by reviewing the computer to student ratio and possible funding. (EPLAN Goals 3.6, 4.1).	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	inventory report	1
3.8.4 Continue to support and maintain network hardware equipment to comply with CIPA (Children Internet Protection Act) requirements.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Reports	1
3.8.5 Provide Telecommunications Services to enhance student achievement and communication.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Reports	1
3.8.6 Support curriculum integration activities by providing technology peripherals and software.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	software reports	10
3.8.7 Continue following district timeline for replacement of technology hardware and software.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Inventory Reports	1
3.8.8 Implement the use of mobile devices in the K-12 school environment in order to deliver curriculum and enable students to read and promote literacy.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	Inventory Report Lesson Plans	10



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 9 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.9.1 Support curriculum integration activities by providing technology peripherals and software.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Daily	software reports	10
3.9.2 Provide technology staff development training to teachers, administrators and support staff.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	District Conference	4
3.9.3 Analyze data in a timely manner.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Weekly	weekly CBAs	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 10 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.10.1 Increase understanding of financial aspects.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Budget Report	1
3.10.2 Attend business office procedures training to all administrators, secretaries/clerks, and sponsors	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly		1
3.10.3 Continue seeking clarity of financial aspects through communication with Asst. Superintendent for Finance and Operations.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Training sign-in sheets	1
3.10.4 Send representation to all business office procedures trainings.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	Sign-in sheets	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 11 Develop and implement a yearly budget plan.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.11.1 Review and adjust the campus budget planning process to maximize available resources.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	budget reports	1
3.11.2 Allocate additional resources to meet the needs of Special Education and English Language Learners (ELL) at the campus level.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Monthly	budget reports student demographic reports	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 12 Determine alternative sources of funding for priority needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.12.1 Identify corporate sponsors for capital needs through the Educational Foundation.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Budgets	10,1
3.12.2 Participate in financial and human resources system.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	budgets	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 13 Maximize innovative technology to promote operational efficiencies.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.13.1 Utilize district personnel to pursue additional efficiencies and utilize new and emerging technologies	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	budgets	1,10
3.13.2 Participate in expansion for web based point of sale system for schools.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	reports	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 14 Continue pursuit of innovative investment options and debt management opportunities

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.14.1 Review and recommend budget amendments based on anticipated changes in economic factors.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Quarterly	Budgets	1
3.14.2 Assist in monitoring any grant funds in order to determine sustainability of programs from year to year.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Grant Budget Reports	10



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.1 Study and review pupil/teacher ratios and instructional models relative to the existing needs for system safeguards	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Basic Class Roster Report	5,1
4.1.2 Continue to recruit and retain "highly qualified" teachers and instructional aides.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Staff Roster	5
4.1.3 Continue to assist HR in recruiting and retaining qualified substitute teachers.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Each Semester	AESOP Reports	5
4.1.4 Assist HR in the continued to study and propose revisions, as needed, to the teacher supplements that support the needs of students.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Report	5
4.1.5 Employ bilingual certified elementary teachers.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	HQ teacher reports	5
4.1.6 1 Cultivate an atmosphere of teamwork through collaboration 2 Provide for teacher and paraprofessional recognition 3 Have teachers participate in the district teacher and paraprofessional of the year 4 Ensure teachers are provided ongoing support through participation in the TxBESS Mentoring Program	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Certificates Reports	5



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.2.1 Assist the district in studying the need for and acquire campus positions to address the needs of students through local, state or federal funds e.g. system safeguards, TAIS, PBMAS.	Principal	211, 199, 175	Yearly	Coordination/Staffing Meeting Reports	5
4.2.2 Continue to assist the district in evaluating and updating job descriptions to reflect position requirements and to ensure appraisal instruments measure job responsibilities.	Principal	199	Yearly	Coordination/Staffing Meeting Reports	5
4.2.3 Continue the use of automated substitute calling program and absences reporting system.	Principal	199	Weekly	AESOP	5
4.2.4 Continue to utilize elementary coordinators for each of the four content areas to support the teachers and assist them with the implementation of Framework.	Principal	199	Each Semester	Lesson Plans Eduphoria Reports	1



**ALTON ELEMENTARY
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.3.1 Continue to send staff to staff development that supports Teacher Quality Annual Measurable Objectives (TQAMO) under NCLB.	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	Eduphoria	5
4.3.2 Send campus staff (teachers/administrators) to professional development aligned to diverse student groups in the district e.g. ELL, Special Education, technology standards	Principal	199, 175, 211, 165, 263, 195, 212, 171	Yearly	District Conference	4,5

**CAMPUS PERFORMANCE
2016-2017**

Campus Name: Alton Elementary



2017 STATE, REGION 1, DISTRICT, CAMPUS Comparisons: Performance Level by Subject and Student Group

Approaches <i>Student Group</i>	ALL TESTS TAKEN				READING				MATHEMATICS				WRITING				SCIENCE				SOCIAL STUDIES			
	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	75	74	71	81	72	69	67	80	79	81	77	85	67	70	65	67	79	79	74	82	77	75	69	-
African American	65	78	86	-	61	75	80	-	68	77	86	-	57	72	*	-	69	88	*	-	69	89	-	-
Hispanic	71	74	71	81	67	69	67	80	76	80	77	85	62	70	65	67	75	78	74	82	73	75	69	-
White	85	85	78	-	83	82	79	-	87	87	87	-	77	81	64	-	89	89	75	-	86	88	64	-
American Indian	75	74	*	-	71	70	*	-	79	78	*	-	64	58	-	-	80	80	*	-	78	79	-	-
Asian	93	96	100	-	90	94	*	-	96	98	*	-	90	94	-	-	94	99	*	-	93	98	*	-
Pacific Islander	77	89	-	-	73	90	-	-	82	86	-	-	71	60	-	-	81	95	-	-	79	91	-	-
Two or More	82	85	*	-	81	80	*	-	84	86	*	-	74	93	*	-	86	86	-	-	84	92	-	-
Special Education	41	42	38	70	35	33	27	71	49	52	47	65	30	32	29	*	47	45	46	75	45	44	49	-
Ec. Disadvantaged	68	72	69	79	64	66	64	78	73	79	75	83	58	68	61	66	72	77	72	82	69	73	68	-
ELL	57	60	53	76	51	51	47	76	69	72	65	79	50	57	45	60	57	62	56	78	48	50	38	-

**CAMPUS PERFORMANCE
COLLEGE READINESS
2016-2017**



	ATTENDANCE RATE - ALL GRADES		ANNUAL DROPOUT RATE GRADES 9-12	
	2014-2015	2015-2016	2014-2015	2015-2016
	Rate	Rate	Rate	Rate
Afr. American	96.9	-		
Hispanic	95.1	98.1		
White	94.6	-		
Eco. Dis.	94.9	98.1		
All Students	95.1	98.1		

	4 -Year Graduation Rate	
	Class of 2015	Class of 2016
	4-Yr Grad.	4-Yr Grad.
<i>Student Group</i>	Rate	Rate
Afr. American		
Hispanic		
White		
Eco. Dis.		
All Students		

	AVERAGE ACT SCORE	
	2015	2016
<i>Subtests</i>		
English		
Mathematics		
Science		
All Subjects		

	AVERAGE SAT SCORE	
	2015	2016
<i>Subtests</i>		
ELA & Writing		
Mathematics		
All Subjects		

	AP EXAMS: PARTICIPATION		> OR = CRITERION	
	2015	2016	2015	2016
<i>Student Group</i>				
Afr. American				
Hispanic				
White				
Eco. Dis.				
All Students				

	ADVANCED COURSE/DUAL CREDIT COURSE COMPLETION	
	2015	2016
Grades 11 & 12		
<i>Course</i>	Rate	Rate
ELA		
Mathematics		
Science		
Social Studies		
Any Subject		

**Alton Elementary
2017-2018
CAMPUS BUDGET SUMMARY**

FUNDING SOURCE	FUNDING TYPE	AMOUNT
199	GENERAL FUND	\$57,728
FUNDING SOURCE	STATE	AMOUNT
195	STATE GIFTED & TALENTED	
161	STATE VOCATIONAL	
171	STATE SPECIAL EDUCATION	\$2050
175	STATE COMPENSATORY	\$105,072
165	STATE BILINGUAL	\$34,936
173	HIGH SCHOOL ALLOTMENT	
FUNDING SOURCE	FEDERAL	AMOUNT
211	TITLE I REGULAR	\$37,708
212	TITLE I MIGRANT	\$460
224	IDEA-B FORMULA	
244	CARL PERKINS (CTE)	
255	TITLE II- PART A Classroom Size Red/Eisenhower	
263	TITLE III- BILINGUAL	\$14,244