

The Mission of St. Norbert School  
is to find God in all things through  
learning, faith and service.



**ST. NORBERT SCHOOL**  
THINK AHEAD

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*Rosanne Sikich, Principal*

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# 3 Year Old Preschool

## Curriculum Guide





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Dear Parents,

We hope you find this Curriculum Guide helpful! The guide is meant to give you an overview of what your child will be learning at his/her grade level. Hopefully, this overview will assist you when having conversations about classroom work with your child's teacher and as you reinforce learning concepts at home with your child.

We invite you to contact your child's teacher with any questions throughout the year. We look forward to a successful partnership to enhance each student's knowledge.

God Bless,

St. Norbert School Staff

Curriculum Guides for preschool through eighth grade are available on our website.

[www.stnorbertschool.org](http://www.stnorbertschool.org)

## **SOCIAL STUDIES**

Preschool students learn a basic understanding of the United States and the community in which we live. Real life experiences are used to explain many of the concepts that are studied. Nature walks, circle time, field trips, and community helpers visiting the classroom help the students gain a better understanding of the world around them.

### **By the end of 3 year old Preschool students will be able to...**

- describe rules that help children treat each other fairly
- describe how people live together in communities
- describe a family tradition
- identify community workers and the service they provide



## **SPANISH**

Starting to learn a new language at a young age can be very beneficial to children. In this class, we speak almost exclusively in Spanish, allowing students to develop an ear for the language. Basic vocabulary is taught and reinforced through songs and hands-on activities.

### **By the end of 3 year old Preschool students will be able to...**

- count to 10
- introduce themselves
- ask others their age and name
- respond to the questions of other students
- recognize colors
- talk about feelings (being cold, hot, hungry, etc. )

## SCIENCE

In science, students begin to explore the process of scientific inquiry, develop fundamental knowledge, and learn science vocabulary. Students are provided with opportunities for exploration using science tools and materials during free play and at the science table. Learning science through math and literacy is the main focus.

### By the end of 3 year old Preschool students will be able to...

#### Scientific Inquiry

- use the senses to explore and observe materials and natural phenomena

#### Technology

- become familiar with the use of devices incorporating technology

#### Life Science

- show an awareness of changes that occur in themselves and their environment
- describe and compares basic needs of living things

#### Physical Science

- make comparisons among objects that have been observed

#### Earth Science

- use common weather-related vocabulary
- identify types of weather such as sunny, rainy, cloudy, snowy and windy
- identify basic changes in the natural environment



## RELIGION

True to our Catholic identity, children learn prayers, scripture stories, and are taught the meaning of religious holidays. Bible stories are enhanced through art projects and songs. The importance of caring for others and treating others with respect and kindness is basic to our faith.

### By the end of 3 year old Preschool students will be able to...

- understand that the Bible is a book about God and all his friends
- describe stories of God as the creator and Jesus as his son
- describe prayer as talking and listening to God
- explain the celebrations of the church
- describe the church as a place of prayer
- demonstrate love for all God's creations through kind and loving



## LANGUAGE ARTS

Preschool Language Arts explores the beginning steps of reading and writing in order to communicate for a variety of purposes. Reading, letter knowledge, are the main components of our literacy program. Focus on a specific letter is incorporated in a variety of stories, songs, and center activities to help the students master the letters and sounds of the alphabet. The opportunity for the students to develop essential language and cognitive skills is reinforced during circle time and throughout the school day.

**By the end of 3 year old Preschool students will be able to...**

### Reading Comprehension and Language

- actively engages in group reading activities
- independently interacts with books and other texts
- retell a story or ideas from informational text with teacher support

### Letter Knowledge and Phonological Awareness

- identify some upper and lowercase letters, including those found in their name
- demonstrate letter-sounds relationship
- imitate rhythm/rhyme patterns
- express phonological awareness through the use of rhyming activities
- hold a writing instrument the proper way

### Writing

- write some uppercase and lowercase letters
- understand the basic features of print (left to right, top to bottom)
- use drawings, letters, and words to communicate
- add drawings to writing to give additional detail
- dictate a meaningful description of an object or event

## MATHEMATICS

Students participate in a variety of activities that strengthen their knowledge of key concepts and build their math-thinking processes. Opportunities are provided to problem solve, use manipulatives, and learn math vocabulary. Learning through everyday experiences and content area lessons are the main focus.

**By the end of 3 year old Preschool students will be able to...**

### Counting and Cardinality

- count to 10 by ones
- identify numbers from 1-5
- write numbers from 1-5
- count sets of 1-5 objects
- understand the relationship between numbers and quantities; connect counting to cardinality
- compare two sets of objects to identify greater than, less than, or equal

### Measurement and Data

- describe measurable attributes of objects
- compare objects and describes differences
- make predictions about what will happen next

### Geometry

- name the shape of two- and three-dimensional objects
- describe the relative position of objects in the environment
- use language to compare shapes

