

Manchester Regional High School

FRENCH CURRICULUM

Honors French III

Created: 2017

MANCHESTER REGIONAL HIGH SCHOOL

FOREIGN LANGUAGE

Honors French III

REVISED & ADOPTED
September 2017

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COURSE DESCRIPTION

FRENCH III

Advanced French Level 3 is a one-year course that is divided into the following areas: vocabulary study, language syntax, aural/oral skills, cultural studies, geographical studies and historical studies. The purpose of this course is to assist individuals in developing skills necessary for a lifetime of learning and for gaining an appreciation of the language, culture, geography, and history of France and the Francophone world. Activities will include class discussions, lectures, readings, dialogues, audio-visual presentations, library activities, drills, translations, and paragraph/essay writing.

Prerequisite: French II

Grading structure: Benchmark for mastery of course content is 65%; content master for students with IEPs may be less than the Board of Education approved minimum.

The grading structure will be as follows:

Tests-----	40%
Quizzes-----	30%
Class work-----	20%
Homework-----	10%

COURSE DATA

Length of Course:	1 Year
Credits:	Five
Periods Per Week:	Five
Classification:	Elective
Prerequisite:	None

EVALUATION

The purpose of evaluation is to provide information about student progress and to determine whether or not the students have learned the subject matter which has been taught. The teacher will evaluate student progress through teacher made examinations, tests, quizzes, oral reports, class participation, homework, written reports and projects.

Manchester Regional High School WORLD LANGUAGE MISSION STATEMENT

In a changing world of technology and multiculturalism, the world is getting smaller and the importance of multilingual abilities is becoming increasingly important. The development of national and state standards and performance assessments provides the World Language teacher with a direction and vision for the future of language instruction in the District. The Department of World Languages recognizes the substantial growth shown in the area of second-language acquisition and in “contextualizing” language instruction. Language that is introduced and taught in context presents real situations that encompass all aspects of a conversational setting. The fundamental mission of the Department of World Languages is to have its students competent and proficient, in the four language-acquisition skills, relative to the level of their study and knowledgeable in the culture of the second language. To facilitate this mission, the curriculum frameworks will reflect the latest methods and ideologies in second language instruction, acquisition, and assessment. The outcomes shall coincide with District and State levels of competency.

New Jersey Core Curriculum Content Standards

French

STANDARD 7.1 (COMMUNICATION) ALL STUDENTS WILL BE ABLE TO COMMUNICATE AT A BASIC LITERACY LEVEL IN AT LEAST ONE LANGUAGE OTHER THAN ENGLISH.

STANDARD 7.2 (CULTURE) ALL STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF THE INTERRELATIONSHIP BETWEEN LANGUAGE AND CULTURE FOR AT LEAST ONE LANGUAGE OTHER THAN ENGLISH.

CROSS-CONTENT WORKPLACE READINESS STANDARDS:

1. All students will develop career planning and workplace readiness skills
2. All students will use in information, technology, and other tools.
3. All students will use critical thinking, decision making and problem solving.
4. All students will demonstrate self-management skills.

Thematic Unit 1 Au Depart

Standards: 7.1.A1-4; 7.1.B.1-3.

Objectives

Students will be able to:

1. Understand classroom commands
2. Understand time, weather, numbers
3. Review the concept of masculine/feminine
4. Use appropriate gestures for comment? Pardon?
5. Talk about the seasons in France and give general information

Duration: 2 weeks

Activities

Students will:

- Follow basic commands
- Describe the weather in various seasons in various provinces of France
- Compare French gestures to American gestures

Evaluations

Written tests

Completed exercise pages

Thematic Unit 2 Bonjour!

Standards: 7.1.A1-4; 7.1.B.1-3; 8.1.A.1; 9.1.A.1

Objectives

Students will be able to:

1. Exchange personal information
2. Identify nationalities
3. Describe physical appearances
4. Compare la politesse and first-name use to American culture
5. Read newspaper headlines

Duration: 4 weeks

Activities

Students will

- Listen and respond to CD dialogues
- Role-play introductions
- Describe celebrities
- Complete forms with pertinent information (WHST.11.12.2)
- Complete a webquest (investigate places of interest in Paris; primary sources, newspapers, etc.) (8.1.A.1; WHST.11.-12.4)

Evaluations

Dialogues

Forms

Webquest

Tests

Workbook

Thematic Unit 3 Qu'est-ce que Vous Aimez?

Standards: 7.1.A1-4; 7.1.B.1-3.

Objectives

Students will be able to:

1. Give and respond to compliments
2. Offer, accept, and refuse
3. Express likes and dislikes

Duration: 5 weeks

Activities

Students will

- Act out dialogues
- Read and respond to cultural selections (RH.11.-12.2; WHST.11.-12.2)
- Learn about Besancon (RH.11.-12.2)
- Role-play giving and receiving compliments
- Engage in dialogues about one's likes/dislikes
- Complete an interview block
- Investigate museums and stores in Paris (Webquest; primary sources) (8.1A.1; WHST.11-12.4)

Evaluations

Dialogue renditions

Interviews

Webquest

Tests/quizzes

Workbook

Thematic Unit 4 Chez Nous

Standards: 7.1.A1-4; 7.1.B.1-3; 8.1.A; 9.1.A.1

Objectives

Students will be able to:

1. Identify family and friends
2. Share numerical information
3. Engage in talks about one's home
4. Use AVOIR verb idioms
5. Use various negative expressions
6. Employ possessive adjectives
7. Read about a French-speaking celebrity

Duration: 5 weeks

Activities

Students will

- Participate in CD activities
- Act out dialogues
- Compare/contrast tu and vous
- Complete a genealogical tree (WHST.11-12.4)
- Illustrate avoir idioms
- Write out French postal codes
- Complete possessive adjectives substitution pages

- Use negative expressions in writing
- Complete forms with partners and possessive adjectives
- Read and respond to ads selling homes (RH.11.-12-10.2)
- Read about Quebec and about Celine Dion (RH.11.-12.2)
- Complete webquest on unit; use primary sources; French websites, magazines/newspapers.etc.(9.1.B.2; 8.1.A.1)

Evaluations

Genealogical tree
 Substitution pages
 Form completion
 Reading exercises (ads)
 Questions on Quebec
 Webquest

Thematic Unit 5 L'Identite

Standards: 7.1.A1-4; 7.1.B.1-3; 8.1.A; 9.1.A

Objectives

Students will be able to:

1. Describe personal attributes
2. Describe clothing
3. Describe people and things
4. Describe what one does at home
5. Identify someone's profession
6. Use adjectives in descriptive phrases
7. Place adjectives correctly
8. Use demonstrative adjectives
9. Use interrogative expressions
10. Participate in realites culturelles

Duration: 7 weeks

Activities

Students will:

- Participate in CD activites
- Act out dialogues
- Practice appropriate gestures
- Describe classmates using adjectives
- Complete a questionnaire
- Find pictures of famous people and describe them (WHST.11.-12.4)
- Investigate professions (9.1.A)
- Complete forms with adjectives
- Read classified ads to determine the profession advertised (RH.11.-12.1; RH.11.-12.2)
- Read and discuss a Jacques Prevert poem (RH.11.-12.1; RH.11-12.2)
- Complete a webquest (clothing from designers, catalog shopping) (8.1A; WHST.11.-12.4; WHST.11.-12.5)
- Project clothing powerpoints (8.1.A;8.1.B; WHST.11.-12.6)

Evaluations

Dialogues

Questionnaire completion
Picture booklet
Forms completion
Discussion of poem
Webquest
Project

Thematic Unit 6 Quoi de Neuf?

Standards: 7.1.A1-4; 7.1.B.1-3; 8.1.A; 9.1.A

Objectives

Students will be able to:

1. Express future time
2. Tell where to find places
3. Use the verb aller for near future
4. Use prepositions of place
5. Employ the imperative
6. Use interrogative expressions
7. Learn about Angers
8. Learn French gestures

Duration: 6 weeks

Activities

Students will:

- Follow CD activities
- Discuss language misunderstandings
- Write paragraphs expressing future time (WHST.11.-12.4)
- Answer questions personnelles
- Read and discuss Angers (RH.11.-12.4)
- Use a town map to give directions
- Interview a classmate
- Read and interpret a poem by Dongmo (RH.11.-12.4)
- Complete a webquest (visiting Angers, hours in different countries) (8.1.A.1; WHST.11.-12.4)

Evaluations

Paragraph assignments
Questionns personnelles
Interview (oral)
Poem interpretation
Webquest

Thematic Unit 7 Vos Activites

Standards: 7.1.A1-4; 7.1.B.1-3; 8.1.A; 9.1.A

Objectives

Students will be able to:

1. Relate past events
2. Describe one's study habits
3. Describe one's weekend activities

4. Pronounce the sounds [u] and [y]
5. Use French gestures
6. Understand preferred leisure activities of French students

Duration: 6 weeks

Activities

Students will

- Listen and respond to CD dialogues
- Use the passé composé with avoir helping verbs
- learn the irregular verbs écrire and lire
- use reflexive verbs
- make spelling changes for yer verbs
- read about Le Maghreb and discuss French immigration issues (RH.11.-12.4)
- read about Edith Piaf and listen/discuss her music (RH.11.-12.4)
- complete a webquest (week-end activities, Martina Hingis) (8.1.A.1; WHST.11.-12.4)

Evaluations:

written tests
 listening tests
 grammar quizzes
 dialogue presentation
 webquest

Thematic Unit 8 Ou etes-vous alle(e)?

Standards: 7.1.A.1-7; 7.1.B.1-4; 7.1.C.3; 8.1.A; 8.1.B; 9.1.A

Objectives

Students will be able to

1. Relate past events (continued)
2. Describe one's background with appropriate adjectives
3. State what one just did
4. Learn about religious diversity in France
5. Learn about summer vacations in France
6. Learn about the TGV
7. Learn what the telecarte is and how to use one

Duration: 2 weeks

Activities:

Students will

- Act out dialogues
- Learn appropriate vocabulary for the telecarte
- Research the TGV (WHST.11.-12.4; 8.1.B; RH.11.12-4)
- Practice passé composé with être verbs with board exercises
- Be able to determine if past participles should show agreement; completion of exercises
- Complete webquest (8.1.A.1; WHST.11.-12.4)
- workbook exercises
- CD exercises
- webquest
- test/quizzes

Thematic Unit 9 On Mange Bien En France

Standards: 7.1.A.1-7; 7.1.B.1-4; 7.1.C.1; 7.2.A.2; 8.1.A; 9.1.A

Objectives

Students will be able to:

1. Order a French meal
2. Discuss quantities
3. Express an opinion
4. Express a preference

Duration: 6 weeks

Activities

Students will

- Practice with a recording of the dialogues
- Compare labels
- Compare/contrast meals in France and in USA (9.2.B.3; 8.1.B)
- Practice ordering in pairs
- Translate sentences/ideas into French
- Respond to questions both oral and written
- Read about Les restos (RH.11.-12.4)
- Add expressions of quantities to foods
- Complete a paragraph with the appropriate articles (WHST.11.-12.4)
- Use avoir expressions in dialogues
- Model conversations using chapter vocabulary
- Interview classmates about their meals
- Read and discuss *Dejeuner du Matin* by Jacques Prevert (RH.11.-12.4)
- Complete webquest (8.1.A.1; WHST.11.—12.4)
- Powerpoint on foods (8.1.B; WHST.11.—12.4)

Evaluations

Written tests

Dialogue presentations

Class participation both oral and written

Use of CD

Paragraph completions

Webquest

Powerpoint

Thematic Unit 10 Ou est-ce qu'on l'achete?

Standards: 7.1.A.1-7; 7.1.B.1-4; 7.1.C.1; 7.2.A.2; 9.2.3-6; 9.3.1-3; 8.1

Objectives

Students will be able to

1. Find out where things are sold
2. Describe an illness or injury
3. Make a purchase
4. Learn about different stores in France
5. Discuss anti-tobacco measures in France

Duration: 2 weeks

Activities

Students will

- Listen and repeat with CD exercises
- Read and answer questions about stores in France
- Study a map of francophone Africa
- Read about le français in Africa
- Find out where things are sold
- Ask questions about being ill or being hurt
- Review body vocabulary with games
- Act out making purchases
- Interview classmates to complete a questionnaire
- Investigate a webquest to learn more about the European Union and buying things in France (8.1)

Evaluations

Written tests for grammar use

Vocabulary quizzes

Prepared dialogues

Interviews

Webquest

Thematic Unit 11 Dans la Rue et Sur la Route

Standards: 7.1.A.1-5; 7.1.B. 1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Give reasons and make excuses
2. Express familiarity and judgment
3. Give orders and advice
4. Describe ways of doing things
5. Discuss driving in France
6. Understand the automobile's importance

Duration: 2 weeks

Activities

Students will

- Complete workbook activities
- Repeat and model dialogues
- Investigate driving in France
- Present a sketch using appropriate vocabulary
- Use irregular verbs in context (connaître, vouloir, pouvoir)
- Substitute direct object pronouns for nouns
- Act out giving orders and advice
- Use irregular command forms (avoir, être)
- Add adverbs to expand expression
- Conduct an interview on cars/driving
- Webquest (learn about getting one's license, compare cars) (8.1)

Evaluations

Sketches

Interview

Webquest

Written tests

Dialogues (orders, advice)

Thematic Unit 12 Comme Si C'Etait Hier

Standards; 7.1.A.1-5; 7.1.B. 1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Describe conditions and feelings in the past
2. Set the scene in the past
3. Make comparisons
4. Learn about marriage in France

Duration: 3 weeks

Activities

Students will

- Participate in CD activities
- Act out dialogues
- Be able to form imparfait of verbs
- Be able to distinguish between imparfait and passé composé
- Use both imparfait and passé composé in narratives
- Use adverbs in comparisons
- Use adjectives in comparisons
- Give the superlative forms of adjectives/adverbs
- Interview classmates to complete a questionnaire
- Complete a webquest to learn more about marriage in France and the Tour de France (8.1)

Evaluations

Interviews

Webquest

Written test (past tense use)

Written test (comparison/superlative forms)

Dialogues

Thematic Unit 13 Les Reservations

Standards: 7.1.A.1-5; 7.1.B. 1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Make a request
2. Make a restaurant or hotel reservation
3. Make a transportation reservation
4. Use irregular verbs
5. Use the future tense
6. Locate Senegal

Duration: 3 weeks

Activities

Students will

- Act out dialogues
- Prepare micro-conversations
- Contrast savoir with connaitre
- Interview a fellow student
- Act out making a hotel reservation
- Act out buying train tickets
- Use the future tense in sentences and on board
- Contrast French/English and future after when and if
- Act out phone conversations making reservations
- Write a 'redaction' of lists; one for a room and one for a restaurant table
- Read a train schedule and answer questions
- Investigate trains and plane flights in France (webquest) (8.1)

Evaluations

Dialogue presentation

Microconversations

Savoir/connaitre test

Interview

Class presentations

Future tests written

La Redaction

Webquest

Thematic Unit 14 Ma Journee

Standards: 7.1.A.1-5; 7.1.B.1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Describe a table setting
2. Describe one's day
3. Describe past activities
4. Express one's will
5. Use reflexive verbs in past tense
6. Use the present subjunctive
7. Learn table etiquette

Duration: 2 weeks

Activities

Students will

- Participate in CD activities
- Act out dialogues
- Practice table etiquette
- Set a table
- Identify food vocabulary and words used in English
- Write reflexive verb sentences in passé compose
- Form the present tense of subjunctive

- Understand the difference between tense and mood
- Use expressions of volonte followed by subjunctive
- Analyze Jacques Prevert poem *Les Feuilles Mortes*
- Locate le Burkina Faso on a world map
- Read a letter from le Burkina Faso
- Use library resources to find information about cheeses (8.1)

Evaluations

Table setting and vignettes

Written tests (reflexive verbs in past, subjunctive irregulars, subjunctive use)

Poem analysis

Letter evaluation

Library research

Thematic Unit 15 Quelle Histoire

Standards: 7.1.A.1-5; 7.1.B.1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Describe interpersonal relationships
2. Describe television programs
3. Express emotion
4. Use irregular verbs
5. Use interrogative adjectives and pronouns
6. Use subjunctive after expressions of emotion
7. Use the pronoun en
8. Contrast direct/indirect object pronouns

Duration: 3 weeks

Activities

Students will

- Participate in CD activities
- Read about les Antilles Francaises
- Complete exercises for interpersonal relationships
- Use dire, voir, croire in written, spoken activities
- Choose between direct/indirect object pronouns in exercise substitution
- Combine sentences using relative pronouns (at board and workbook activities)
- Use irregular subjunctive forms in sentences
- Precede sentences with an expression of emotion and change subordinate verb to subjunctive
- Using a page des spectacles, choose three films and identify actors, storyline
- Complete a webquest concerning French films and television (8.1)

Evaluations

Workbook pages

Subjunctive test

Verb conjugation quizzes (written)

Sentence combining activities

Webquest

Thematic Unit 16 Qu'est-ce que je devrais faire?

Standards: 7.1.A.1-5; 7.1.B. 1-3; 7.1.C.1; 7.2.B.1; 8.1; 9.2.2-5

Objectives

Students will be able to:

1. Seek and provide information
2. Make basic hypotheses
3. Use the pluperfect with other past tenses
4. Use interrogative pronouns
5. Use correct tenses in conditional sentences

Duration: 2 weeks

Activities

Students will

- Participate in CD activities
- Act out dialogues
- Use the imparfait when seeking or providing information
- Act out an accident and complete information sheets
- Compare pluperfect to passé composé in workbook activities
- Contrast probability with possibility and use appropriate verb forms
- Make basic hypotheses using si clauses (oral and written)
- With a partner, answer a questionnaire using conditional sentences
- Complete a webquest about speed limits in France, and nuclear energy usage (8.1)

Evaluations

Webquest

Questionnaire

Written tests (pluperfect, si clauses)

Dialogues

TEXTS

Entre Amis. Larbi Oukada Publisher: Houghton Mifflin Company, 2006.

CDs and CD-ROMs (various)

Youtube filmclips/songs

Realia

Newspaper articles