

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: San Jacinto Valley Academy Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 12,169 Immigrant: \$ 0.

LEP Administrative & Indirect Costs (2%): \$ 243 Immigrant Administrative & Indirect Costs: \$ 0.

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	San Jacinto Valley Academy will utilize an RTI program and differentiated instruction for structural interventions and intensify supports as appropriate to student needs. This type of intensified instruction is provided by intervention teachers, coordinated by classroom teachers, and supported by school administration.	2A-1: Allocate certificated staff time on master schedule. 2A-2: Percentage of Classified salaries for Intervention support. 2A-3: Supplies and materials. 2A-4: School calendar and staff meetings. 2A-5: Staff Development.	2A-1: No Additional Cost 2A-2: \$6,726 2A-3: \$300 2A-4: No Additional Cost 2A-5: \$3,000

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2B: AMAO 2 - English Proficiency</p>	<p>San Jacinto Valley Academy utilizes and provides high quality language instruction based on scientific research to increase student growth in English proficiency and academic achievement in the core academic subjects, allowing for a research recommended ELD services of 45 minutes per student per day for general English proficiency. Such instruction will include:</p> <ul style="list-style-type: none"> - SDAIE and SIOP for academic access to core subject areas - Thematic integration of instruction - Brain-based learning - Pictures/Realia - Sheltering strategies - Inquiry-based instruction - Integrated technology - Differentiated instruction 	<p>Allocate certificated staff time on master schedule.</p> <p>Percentage of Classified salaries for Intervention support.</p> <p>Supplies and materials.</p> <p>School calendar and staff meetings.</p> <p>Staff Development.</p>	<p>See costs for Goal 2A</p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p>EL students will be will be enrolled in intervention classes inclusive of content and material support. Students will also receive paraprofessional support who will utilize differentiated instruction through SDAIE strategies inclusive of materials, assessments and monitoring for progress.</p>	<p>Allocate certificated staff time on master schedule.</p> <p>Percentage of Classified salaries for Intervention support.</p> <p>Supplies and materials.</p> <p>School calendar and staff meetings.</p> <p>Staff Development.</p>	<p>See costs for Goal 2A</p>

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2C: AMAO 3 – AYP in Mathematics	<p>EL students will be will be enrolled in intervention classes inclusive of content and material support. Students will also receive paraprofessional support who will utilize differentiated instruction through SDAIE strategies inclusive of materials, assessments and monitoring for progress.</p>	<p>Allocate certificated staff time on master schedule.</p> <p>Percentage of Classified salaries for Intervention support.</p> <p>Supplies and materials.</p> <p>School calendar and staff meetings.</p> <p>Staff Development.</p>	See costs for Goal 2A
Goal 2D: High Quality Professional Development	<p>San Jacinto Valley Academy provides ongoing professional development opportunities which consist of five days before school training (around ELL topics) and ongoing monthly training throughout the school year. In particular, the school places an emphasis on supporting teachers' ability to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient-students.</p> <p>In particular, the PDs will focus on the following areas:</p> <ul style="list-style-type: none"> - Brain based learning - Teaming and Interaction - Teacher collaboration - Using common core standards - Technology integrated instruction - Project based learning - Differentiated instruction 	<p>2D-1: Maintain a plan for staff development in Close Reading strategies for English Learners.</p> <p>2D-2: Budget for training, materials, and educating professionals.</p>	<p>2D-1: No Additional Cost</p> <p>2D-2: \$900</p>

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2E: Parent and Community Participation	The school will provide students and families with activities designed to promote language learning, such as book fair, reading challenges, and family literacy night. The school will also provide opportunities for parents to learn how to help their children succeed, by providing parent education nights, informational videos on our website, and various other resources for parents.	2E-1: Parent/Teachers/ Student Conferences. 2E-2: High level of communications and translation services. 2E-3: Family literacy nights and activities.	2E-1: No Additional Cost 2E-2: No Additional Cost 2E-3: \$ 500
Goal 2F: Parental Notification	Parents will be notified annually of CELDT scores and progress towards English Proficiency, EL/RFEP designation, services to students, District EL data and federal AYP program status. SJVA will hold reclassification celebrations involving students and parents annually. SJVA will use multiple means of communication such as direct phone call, email, school website, Facebook posting s and other means to increase ELAC parent [participation and awareness.	2F-1: Translate communications and test results. 2F-2: Hold meeting and forums with flexibility and provide oral interpretation. 2F-3: Recognize student success and achievements.	2F-1: No Additional Cost 2F-2: \$500 2F-3: No Additional Cost
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	N/A		

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 5A: Increase Graduation Rates	2014-15 cohort graduation rate is 100%; this rate will be maintained in 2015-16.	Visit institutions of higher learning. Engage students in after school programs and extra-curricular activities.	
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs	The consortium charges a minimal fee for administrative and indirect costs.	N/A	LEP \$ <u>12,169.00</u> IMM \$ <u>0.00</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

<http://www.cde.ca.gov/sp/el/t3/documents/encl4budgettemplate.doc>

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