

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the slide, framing the central white area.

Scheduling for Your Senior Year

ZCHS Counselors

Counselors:

A-Ch: Mr. Kirkham	gkirkham@zcs.k12.in.us
Ci-Go: Mrs. Weaver	lweaver@zcs.k12.in.us
Gp-La: Mrs. Petrocelli	cpetrocelli@zcs.k12.in.us
Lb-Pa: Mr. Polivka	spolivka@zcs.k12.in.us
Pb-Sn: Ms. Stachura	kstachura@zcs.k12.in.us
So-Z: Mrs. Miller	kaymiller@zcs.k12.in.us

College & Career Transition Coordinator:

Dana Nelson dnelson@zcs.k12.in.us

Credits and Semesters

- ▶ Just as a reminder, 1 credit = 1 semester of a course.
- ▶ Example: Taking a full year (2 semesters) of Biology and passing (earning a D- or above) will earn you 2 credits.
- ▶ Example: Taking three years (6 semesters) of French and passing (earning a D- or above) will earn you 6 credits.

Sample Transcript

Student Name: [REDACTED]				Official Transcript				Graduated Students 1000 Mulberry Street Zionsville, IN 46077			
Student ID#: [REDACTED]				XML transcript available upon request				Tel: (317) 873-3355 Fax: (317) 733-8672			
STN: [REDACTED]				January 12, 2017				CEEB CODE: 153-900			
Grade: 99 Gender: [REDACTED]								Counselor:			
Birth Date: [REDACTED]											
Grad Year: 2016 Diploma Track: Acad Honors											
Course		Grade	Semester 1 Mk Cr	Semester 2 Mk Cr	Summer Mk Cr	Personal Info				Attendance Info	
<u>11-12 Zionsville Middle School</u>						Parent/Guardian:				Gr 9: Days Absent 0	
SPAN	Spanish II	B	A- 1.0	A 1.0		Father: [REDACTED]				Days Attended	
02						Mother: [REDACTED]				Gr 10: Days Absent 0	
<u>12-13 Zionsville Community High School</u>						Address: [REDACTED]				Days Attended	
3011	English 9 (F)	9	A- 1.0			Home Phone: [REDACTED]				Gr 11: Days Absent 0	
3012	English 9 (S)	9		A 1.0		Exit Date: 06/01/2016				Days Attended	
3513	Geography (F)	9	A 1.0			Exit Reason:				Gr 12: Days Absent 0	
3514	Geography (S)	9		B+ 1.0						Days Attended	
4006	Alg I - 1st Sem(F)	9	B+ 1.0								
4006	Alg I - 2nd Sem(S)	9		B 1.0							
4521	Int Chem/Phys (F)	9	B 1.0								
4522	Int Chem/Phys (S)	9		B 1.0							
5045	Spanish III (F)	9	A- 1.0								
5046	Spanish III (S)	9		B 1.0							
5513	Health Edu. (F)	9	A- 1.0								
6020	Intro 2D Art (S)	9		A- 1.0							
6021	Intro 3D Art (F)	9	A 1.0								
<u>13-14 Indiana Online Academy</u>											
5519	Phys Ed I Fem (F)	10			B+ 1.0						
<u>13-14 Zionsville Community High School</u>											
3015	English 10 (F)	10	A 1.0								
3016	English 10 (S)	10		A- 1.0							
3541 H	Hum Geography AP-F	10	B+ 1.0								
4027	Geom - 1st Sem (F)	10	B- 1.0								
4028	Geom - 2nd Sem (S)	10		C+ 1.0							
4501	Biology (F)	10	A- 1.0								
4502	Biology (S)	10		B 1.0							
5047 H	Spanish IV Hon (F)	10	B 1.0								
5048 H	Spanish IV Hon (S)	10		B 1.0							
6013	Drawing I (F)	10	A- 1.0								
6018	Fiber Arts (S)	10		A 1.0							
7010	Personal Finance (S)	10		A 1.0							
<u>14-15 Indiana Online Academy</u>											
5520	Phys Ed II Fem (S)	11			A 1.0						
<u>14-15 Zionsville Community High School</u>											
3021	English 11 (F)	11	A- 1.0								
3022	English 11 (S)	11		B+ 1.0							
3519 H	Psych Hon AP (F)	11	C 1.0								
3520 H	Psych Hon AP (S)	11		A 1.0							
3527	US History (F)	11	A 1.0								
3528	US History (S)	11		A- 1.0							
4011	Algebra II (F)	11	B 1.0								
4012	Algebra II (S)	11		B 1.0							
4513	Chem I (F)	11	B 1.0								
4514	Chem I (S)	11		B- 1.0							

Overall Summary					Weighted GPA Summary				
Cum Weighted GPA:	3.645		S1	S2	SS				
Cum Simple GPA:	3.551	Gr 9:	3.629	3.333					
Completed Credit Hrs:	53.00	Gr 10:	3.650	3.417	3.300				
Attempted Credit Hrs:	53.00	Gr 11:	3.450	3.617	4.000				
		Gr 12:	3.833	4.167					

Test Scores							
ECA Scores							
Eng 10	Eng 10 Status	Date	Alg I	Alg I Status	Date		
499	Pass	04/21/2014	667	Pass+	04/22/2013		
ACT Scores							
Comp	Eng	Math	Read	Sci	Write	Date	
19	18	21	16	21	19	04/18/2015	
						09/00/0000	
						09/00/0000	
SAT Scores							
Verbal	Math	Write	Date	Verbal	Math	Write	Date
430	500	420	11/08/2014	400	520	580	06/06/2015
430	500	470	01/24/2015	490	530	530	10/03/2015

Diploma Types

- ▶ <http://www.doe.in.gov/sites/default/files/ccr/core-40-and-honors-rule-summary-12-7-12.pdf>
- ▶ Review the requirements of the diploma type that you are pursuing to ensure you are taking all of the classes you need to earn your diploma.

INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</i>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <i>(College and Career Pathway courses recommended)</i>
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

12-07-2012

CORE40 with Academic Honors *(minimum 47 credits)*

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors *(minimum 47 credits)*

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. State approved, industry recognized certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

Skills (Strengths), Interests, & Time:



Check Out Course Descriptions on the ZCHS Counseling Website

▶ [Course Planning & Descriptions](#)

▶ **Importance:**

- ▶ View important prerequisites for certain courses
- ▶ View information about the course to see if it is a good fit for you
- ▶ View whether the course is a semester or a full year course

Course Lists, Descriptions, & Other Resources

Course planning involves speaking with your parents, teachers, and counselors. The information presented here includes state diploma requirements, general enrollment procedures and guidelines, department overviews, and detailed information about each course offered at ZCHS. This is all designed to provide you with the information to make informed decisions that allow you to grow as a learner.



Rigor: Creating a Balanced Schedule

1. Am I interested in this subject?
2. Do I have the skills needed to be successful in this course?
3. Will I be able to fully commit the time and effort required to be successful (taking into account all of my academic and extra-curricular commitments)?

AP/Dual Credit Requirement for AHD

- ▶ If you are pursuing the Academic Honors Diploma, you must complete one of the following options prior to graduation:
 - ▶ Earn 4 AP credits and take corresponding AP exams.
 - ▶ *Note: One semester = one AP credit.
 - ▶ Example: Take AP Lit and the exam as a junior AND take AP Lang and the exam as a senior.
 - ▶ Example: Take AP Human Geo (1 semester), AP Gov (1 semester), AND another full year AP class along with all 3 AP exams
- ▶ Earn 6 college credits through dual credit courses.
 - ▶ Example: Take Intro to Business as a junior AND Entrepreneurship as a senior. You must follow the process to earn dual credit in both classes.
- ▶ Earn 2 AP credits, take 1 corresponding AP exam, and earn 3 college credits through a dual credit course.

*Even if you are not pursuing the AHD, you are welcome and encouraged to take any AP courses!

College Requirements

- ▶ As you consider your schedule for next year, it is important to research course requirements for colleges you may be interested in to make sure you will be eligible for admission.
 - ▶ For example: Indiana University requires 1 semester of Pre-Calculus, even though you can graduate from ZCHS without taking this course.

Scheduling Tips: English

- ▶ Options for Senior year:
 - ▶ A full year of AP Language & Composition
 - ▶ A full year of English 12
 - ▶ 1 semester of Advanced Composition and 1 semester of English 12
 - ▶ 1 semester of Advanced Composition and 1 semester of Speech
 - ▶ 1 semester of English 12 and 1 semester of Speech
- ▶ Advanced Composition can be taken for Dual Credit through IU
 - ▶ Please note, IU has specific registration procedures and deadlines
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

Scheduling Tips: Math

- ▶ Typical Math Progression:
 - ▶ Algebra I --> Geometry --> Algebra II --> *Pre-Calculus* (for some of you)-->Other Math Options
 - ▶ If you took Honors Pre-Calculus, you may request to take AP Calculus BC.
 - ▶ If you took Pre-Calculus, you may request to take AP Calculus AB or Calculus for College Credit (Dual Credit course through IU).
- ▶ AP Computer Science Principles and AP Computer Science A (JAVA) can count as math credits even though they are part of the Computer Science & Engineering Department.

Scheduling Tips: Science

- ▶ Indiana requires 6 science credits for the Core 40 Diploma or the Academic Honors Diploma.
- ▶ By this point, you should have completed at least 4 science credits, including:
 - ▶ Biology
 - ▶ ICP, Chemistry, OR Physics
- ▶ If you have not completed 6 science credits yet, you are required to take a science course as a senior.
- ▶ See Course Descriptions on ZCHS Counseling website for additional courses.
 - ▶ *Please check prerequisites.

Scheduling Tips: Social Studies

- ▶ You will take 1 semester of Economics and 1 semester of U.S. Government your senior year.
- ▶ Both U.S. Government and Economics can be taken as AP Courses
 - ▶ AP Economics may be taken for a full year as AP Micro Economics (Fall) and AP Macro Economics (Spring).
 - ▶ You may choose AP Micro Economics by itself.
 - ▶ AP Micro Economics is a prerequisite for AP Macro Economics.

Scheduling Tips: World Language

- ▶ We recommend that you take a world language, and some colleges recommend or require at least 4 credits of a world language.
- ▶ The Academic Honors Diploma requires 6 credits of one language or 4 credits of two different languages (8 credits total).
- ▶ **You CANNOT take a lower level of a course out of sequence, due to already learning the curriculum in the higher level.**
- ▶ **As a reminder, Level I taken in middle school is not a high school credit.**

Scheduling Tips: Physical Education/Health

- ▶ Prior to graduation, all students are required to take PE I, PE II, and Health (all are one semester courses).
 - ▶ ****Advanced Physical Conditioning (APC) and other PE Electives DO NOT** fulfill graduation requirements
 - ▶ You must complete **BOTH PE I AND PE II** before enrolling in any PE Electives (including APC), and before senior year
- ▶ If you have NOT completed PE I, PE II, and/or Health, you **MUST** add the course(s) you are missing to your senior schedule. If you choose to take the course(s) over during summer school, your counselor will adjust your course requests **AFTER** you complete summer school registration.
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

Scheduling Tips: Art

- ▶ 2D Art and 3D Art are prerequisites for all other art classes.
 - ▶ Example: You must take 2D Art before taking Drawing, Painting, or Photography.
 - ▶ Example: You must take 3D Art before taking Ceramics or Sculpture.
- ▶ You must take Level I of an art class before taking Level II.
 - ▶ All Level I art classes are offered in the fall and all Level II art classes are offered in the spring.
 - ▶ Example: You must take Drawing I (fall) before taking Drawing II (spring).

Scheduling Tips: Business

- ▶ Dual credit options for Juniors and Seniors:
 - ▶ Intro to Business (must be taken for the full year)
 - ▶ Entrepreneurship and New Ventures (must be taken for the full year)
- ▶ See Course Descriptions on ZCHS Counseling website for electives.

Scheduling Tips: Performing Arts

- ▶ **Orchestra:** If you took Concert Orchestra this year, you will either select Sinfonia Orchestra or Philharmonic Orchestra.
 - ▶ Philharmonic Orchestra requires an audition.
- ▶ **Band:** If you took band this year, based on your instrument, you will select one of the Advanced Concert Bands (Wind, Symphonic, or Percussion)
 - ▶ Jazz Band requires an audition.
- ▶ **Choir:**
 - ▶ Chorale—No audition necessary
 - ▶ Chamber Choir—Requires Audition
 - ▶ Choralaires—Requires Audition, Female only
 - ▶ Royallaires—Requires Audition, Co-ed
- ▶ **PLEASE SELECT THE AUDITION BAND, CHOIR, OR ORCHESTRA YOU PLAN ON AUDITIONING FOR.**
 - ▶ Your counselor will make necessary adjustments.

Scheduling Tips: Performing Arts

- ▶ See Course Descriptions on ZCHS Counseling website for electives.

Scheduling Tips: Computer Science & Engineering

- ▶ Elective Choices for Seniors:
 - ▶ Intro to Engineering and Design (Project Lead the Way)
 - ▶ Principles of Engineering (Project Lead the Way)
 - ▶ AP Computer Science Principles
 - ▶ AP Computer Science A (JAVA)
- ▶ See Course Descriptions on ZCHS Counseling website for course information.
 - ▶ *Please check prerequisites.

Scheduling Tips: Service, Internship, and Exploration

- ▶ Elective Choices for Seniors:
 - ▶ Cadet Teaching
 - ▶ Peer Tutoring Special Needs
 - ▶ Peer Tutoring K-8
 - ▶ APEX: Advanced Passion Exploration
 - ▶ Peer Tutoring Academic Coach
 - ▶ Student Technology Team
- ▶ See Course Descriptions on ZCHS Counseling website for course information.
 - ▶ *Please check prerequisites.

J. Everett Light Career Center (JEL)

- ▶ If you are looking for additional electives to complete your schedule, you may consider JEL on the North Central High School Campus.
- ▶ JEL offers hands on, career-based experience within various areas of interest.
- ▶ Often, there is the possibility to earn dual credit or certification in certain areas.
- ▶ Half of your day would be spent at JEL (AM and PM options available depending on the course).
- ▶ If you are interested, please pick up a JEL application to complete and turn in to your counselor.

Study Hall

- ▶ You are allowed ONE study hall period per semester.
- ▶ You will still have enough credits to earn the Academic Honors Diploma even if you take one study hall period each semester throughout all four years of high school.

New Courses 2018-2019

APEX: Advanced Passion Exploration

Grades 10-12; Application

Work Based Learning, Multiple Pathways

Grade 12; Application

Peer Tutoring Academic Coach

Grade 11-12; Application

Student Technology Team

Grades 10-12

Student Led Exploration: Independent Academic Research

Grades 10-12; Non-Credited; Application

**See Course Descriptions
on ZCHS Counseling
website for course
information.**

Course Lists, Descriptions, & Other Resources

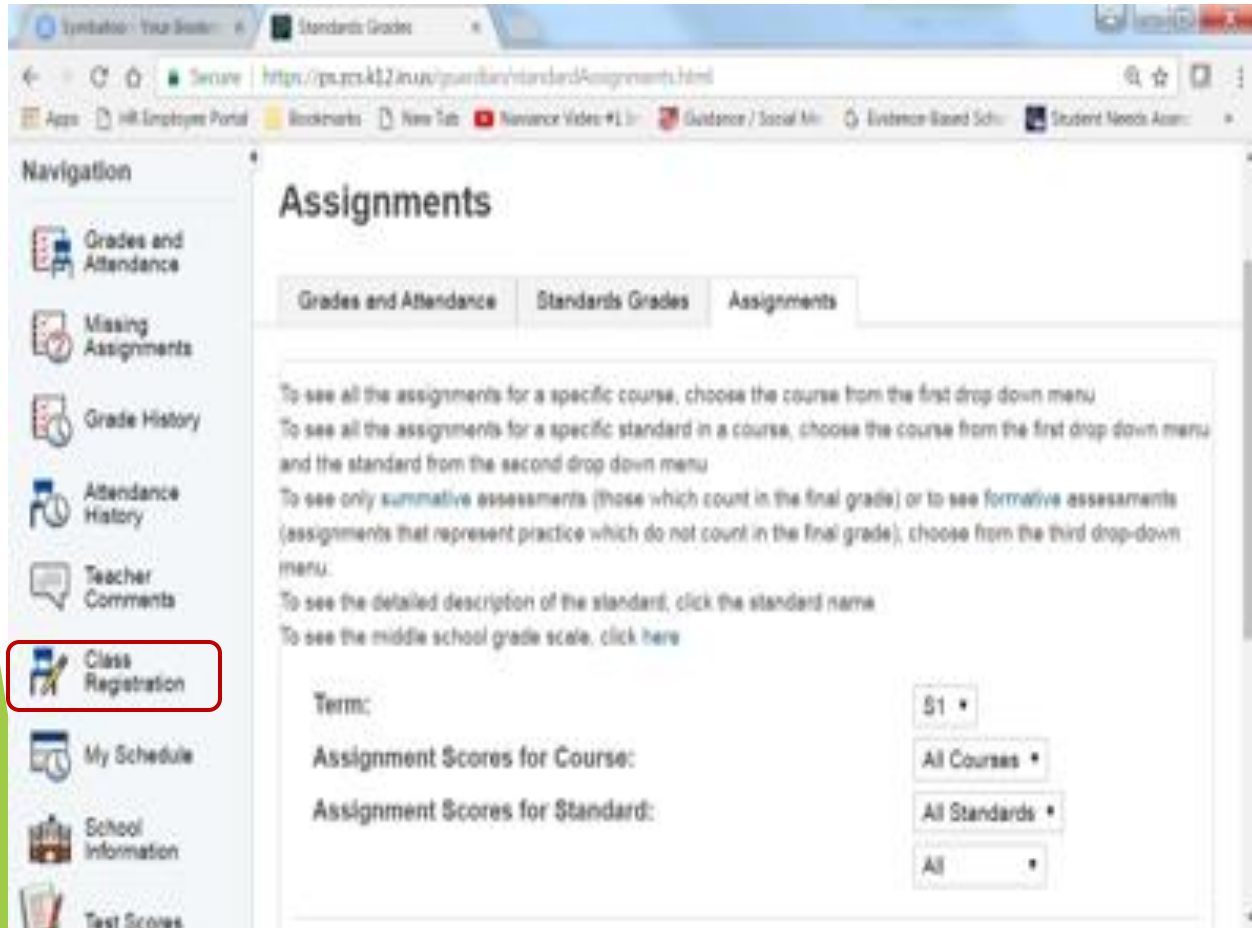
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Scheduling Timeline:

- ▶ Tuesday, January 9, 2018: Grade 11 to Grade 12 Scheduling Window Opens
- ▶ Tuesday, January 16, 2018: Counselors visit English Classes to answer questions. Please have your course requests entered in PowerSchool.
- ▶ Wednesday, January 17, 2018: Coffee with Counselors (7:45 - 9:00 AM Wedge LGI)
- ▶ Friday, January 19, 2018: Course request deadline. Courses MUST be entered in PowerSchool.

Be Prepared!



The screenshot shows a web browser window with the URL <https://ps.pcs.k12.in.us/guardian/standardAssignments.html>. The page title is "Standards Grades" and the main heading is "Assignments". The navigation sidebar on the left includes: Grades and Attendance, Missing Assignments, Grade History, Attendance History, Teacher Comments, Class Registration (highlighted with a red box), My Schedule, School Information, and Test Scores. The main content area has three tabs: "Grades and Attendance", "Standards Grades", and "Assignments". Below the tabs, there are instructions: "To see all the assignments for a specific course, choose the course from the first drop-down menu", "To see all the assignments for a specific standard in a course, choose the course from the first drop-down menu and the standard from the second drop-down menu", "To see only summative assessments (those which count in the final grade) or to see formative assessments (assignments that represent practice which do not count in the final grade), choose from the third drop-down menu.", "To see the detailed description of the standard, click the standard name", and "To see the middle school grade scale, click here". At the bottom, there are three filter menus: "Term:" with a dropdown set to "51", "Assignment Scores for Course:" with a dropdown set to "All Courses", and "Assignment Scores for Standard:" with a dropdown set to "All".

- ▶ Please spend the next week reviewing your options with your families.
- ▶ Please have requests entered in Power School before counselors return on Tuesday, January 16th.

Stay Connected:

@zchscounseling



Text @zchsco2019
To 81010