

# 2015-16 Texas Academic Performance Report

District Name: **DAWSON ISD**

District Number: **175904**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>73%</b>	*	*	77%	-	-	-	-	*	75%	*
Mathematics	2016	75%	73%	<b>73%</b>	*	*	69%	-	-	-	-	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>71%</b>	*	*	76%	-	-	-	*	*	68%	*
Mathematics	2016	73%	70%	<b>68%</b>	*	*	67%	-	-	-	*	*	64%	*
Writing	2016	69%	66%	<b>53%</b>	*	*	50%	-	-	-	*	*	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>88%</b>	*	*	90%	-	-	-	*	*	88%	*
Mathematics	2016	86%	85%	<b>83%</b>	*	*	97%	-	-	-	*	*	75%	*
Science	2016	74%	71%	<b>61%</b>	*	*	73%	-	-	-	*	*	46%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	69%	<b>67%</b>	*	*	62%	-	-	-	-	*	75%	*
Mathematics	2016	72%	71%	<b>70%</b>	*	*	71%	-	-	-	-	*	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>61%</b>	*	*	58%	-	-	-	*	*	54%	*
Mathematics	2016	69%	68%	<b>44%</b>	*	*	39%	-	-	-	*	*	35%	*
Writing	2016	69%	67%	<b>55%</b>	-	*	56%	-	-	-	*	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>83%</b>	*	86%	85%	-	-	-	*	*	85%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>84%</b>	*	86%	86%	-	-	-	*	*	86%	-
Science	2016	75%	71%	<b>56%</b>	*	*	64%	-	-	-	*	*	59%	-
Social Studies	2016	63%	60%	<b>22%</b>	*	*	27%	-	-	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	64%	<b>56%</b>	*	*	61%	-	-	-	-	*	50%	-
English II	2016	67%	66%	<b>68%</b>	*	*	71%	-	-	-	*	*	68%	-
Algebra I	2016	78%	76%	<b>77%</b>	*	*	90%	-	-	-	-	*	78%	-
Biology	2016	87%	86%	<b>89%</b>	*	83%	92%	-	-	-	-	*	88%	-
U.S. History	2016	91%	90%	<b>92%</b>	*	*	95%	-	-	-	*	*	89%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>68%</b>	54%	63%	71%	-	-	-	70%	33%	64%	55%
Reading	2016	73%	72%	<b>71%</b>	58%	69%	72%	-	-	-	86%	35%	69%	58%
Mathematics	2016	76%	75%	<b>71%</b>	55%	70%	73%	-	-	-	*	41%	66%	58%
Writing	2016	69%	66%	<b>54%</b>	*	55%	54%	-	-	-	*	*	52%	*
Science	2016	79%	77%	<b>69%</b>	38%	59%	77%	-	-	-	*	*	64%	*
Social Studies	2016	77%	75%	<b>64%</b>	*	*	70%	-	-	-	*	*	53%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>35%</b>	*	27%	39%	-	-	-	*	*	30%	*
Reading	2016	46%	43%	<b>36%</b>	26%	31%	38%	-	-	-	*	*	31%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	40%	<b>29%</b>	*	20%	33%	-	-	-	*	*	24%	*
Writing	2016	41%	35%	<b>29%</b>	*	*	29%	-	-	-	*	*	30%	*
Science	2016	47%	42%	<b>28%</b>	*	*	32%	-	-	-	*	*	19%	*
Social Studies	2016	47%	42%	<b>38%</b>	*	*	45%	-	-	-	*	*	30%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>10%</b>	*	9%	11%	-	-	-	25%	*	7%	*
Reading	2016	17%	15%	<b>14%</b>	*	11%	15%	-	-	-	*	*	11%	*
Mathematics	2016	19%	16%	<b>9%</b>	*	*	10%	-	-	-	*	*	6%	*
Writing	2016	15%	10%	<b>9%</b>	*	*	*	-	-	-	*	*	11%	*
Science	2016	16%	13%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	18%	<b>10%</b>	*	*	12%	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>54%</b>	56%	56%	52%	-	-	-	77%	*	52%	*
Reading	2016	60%	59%	<b>54%</b>	*	*	52%	-	-	-	*	*	50%	*
Mathematics	2016	63%	62%	<b>54%</b>	*	*	52%	-	-	-	*	*	53%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>11%</b>	21%	8%	10%	-	-	-	38%	*	13%	*
Reading	2016	16%	15%	<b>13%</b>	*	*	12%	-	-	-	*	*	13%	*
Mathematics	2016	17%	15%	<b>10%</b>	*	*	7%	-	-	-	*	*	13%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>38%</b>	*	*	31%	-	-	-	*	*	39%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>76%</b>	*	*	83%	-	-	-	*	*	71%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>24%</b>	*	*	17%	-	-	-	*	*	29%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>88%</b>	*	*	90%	-	-	-	*	*	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>96%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>15%</b>	*	-	-	*	-	-	-	*	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>76%</b>	<b>71%</b>	*	*	83%	-	-	-	*	*	67%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>24%</b>	<b>29%</b>	83%	*	17%	-	-	-	*	*	33%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>85%</b>	<b>83%</b>	*	*	97%	-	-	-	*	*	75%	*

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>74%</b>	*	71%	76%	-	-	-	*	*	71%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>26%</b>	*	*	24%	-	-	-	*	*	29%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>83%</b>	*	86%	85%	-	-	-	*	*	85%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>65%</b>	*	*	71%	-	-	-	*	*	62%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>35%</b>	*	*	29%	-	-	-	*	*	38%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>79%</b>	<b>83%</b>	*	86%	85%	-	-	-	*	*	85%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>68%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2016	73%	72%	<b>71%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Mathematics	2016	76%	75%	<b>71%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Writing	2016	69%	66%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	77%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	75%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	43%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	40%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	35%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	42%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	42%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	16%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	10%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	18%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	59%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	62%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	15%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	15%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: DAWSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	91%	93%	91%	-	-	-	100%	87%	89%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	9%	7%	9%	-	-	-	0%	13%	11%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: DAWSON ISD

County Name: NAVARRO

District Number: 175904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>96.3%</b>	97.3%	95.8%	96.3%	*	-	-	*	96.2%	95.7%	96.4%
2013-14	95.9%	95.8%	<b>96.4%</b>	97.5%	96.5%	96.3%	*	-	-	*	95.2%	96.2%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2013-14	2.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	87.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	0.6%	0.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	4.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	7.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	88.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	93.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	89.4%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	0.8%	0.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	4.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	5.4%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.1%	90.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	94.6%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	91.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.0%	0.8%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	6.5%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	92.4%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	93.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	91.8%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Received GED	1.1%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	6.0%	<b>6.9%</b>	*	0.0%	9.5%	-	*	-	-	*	12.5%	-
Graduates and GED	91.5%	92.8%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Grads, GED, & Cont	92.8%	94.0%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.8%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Received GED	1.4%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	6.2%	<b>6.9%</b>	*	0.0%	9.5%	-	*	-	-	*	12.5%	-
Graduates and GED	92.3%	93.0%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Grads, GED, & Cont	92.8%	93.8%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
<b>Class of 2012</b>													
Graduated	90.9%	91.7%	<b>88.9%</b>	*	*	87.1%	-	-	-	-	83.3%	90.9%	-
Received GED	1.5%	1.5%	<b>2.8%</b>	*	*	3.2%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.5%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	6.3%	<b>8.3%</b>	*	*	9.7%	-	-	-	-	16.7%	9.1%	-
Graduates and GED	92.4%	93.2%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	83.3%	90.9%	-
Grads, GED, & Cont	93.0%	93.7%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	83.3%	90.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	87.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2014	88.3%	89.4%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	91.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2013	90.4%	91.8%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	79.5%	<b>88.0%</b>	-	*	85.7%	-	-	-	-	40.0%	88.9%	-
Class of 2014	85.5%	79.8%	<b>76.9%</b>	*	*	71.4%	-	-	-	-	16.7%	70.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.8%	<b>88.0%</b>	-	*	85.7%	-	-	-	-	40.0%	88.9%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	76.8%	<b>81.5%</b>	-	*	78.3%	-	-	-	-	33.3%	80.0%	-
2013-14	83.8%	78.2%	<b>76.9%</b>	*	*	71.4%	-	-	-	-	16.7%	70.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	75.1%	<b>81.5%</b>	-	*	78.3%	-	-	-	-	33.3%	80.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.2%	<b>32.8%</b>	*	20.0%	35.7%	-	-	-	-	14.3%	20.0%	-
2013-14	53.2%	46.0%	<b>39.3%</b>	*	71.4%	36.2%	-	-	-	-	0.0%	30.8%	-
<b>English Language Arts</b>													
2014-15	29.0%	23.3%	<b>13.1%</b>	*	20.0%	13.2%	-	-	-	-	0.0%	4.2%	-
2013-14	28.9%	22.2%	<b>28.6%</b>	*	28.6%	29.8%	-	-	-	-	0.0%	15.4%	-
<b>Mathematics</b>													
2014-15	43.8%	39.4%	<b>22.9%</b>	*	*	23.8%	-	-	-	-	*	14.3%	-
2013-14	42.4%	38.5%	<b>22.9%</b>	*	57.1%	17.9%	-	-	-	-	0.0%	18.2%	-

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2015-16 District Attendance and Postsecondary Readiness

District Name: DAWSON ISD

County Name: NAVARRO

District Number: 175904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	7.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	9.5%	10.0%	-	*	11.1%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	21.8%	25.0%	*	20.0%	26.8%	-	-	-	-	0.0%	12.0%	-
2013-14	27.8%	21.4%	26.8%	*	42.9%	25.5%	-	-	-	-	0.0%	19.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	26.8%	18.7%	20.0%	11.1%	19.8%	-	-	-	*	6.7%	13.0%	-
2013-14	33.1%	25.3%	16.4%	0.0%	38.5%	15.3%	-	-	-	-	0.0%	11.9%	-
<b>English Language Arts</b>													
2014-15	15.7%	12.7%	10.5%	20.0%	12.5%	9.5%	-	-	-	*	0.0%	8.3%	-
2013-14	15.4%	11.1%	12.0%	0.0%	15.4%	12.6%	-	-	-	-	0.0%	6.1%	-
<b>Mathematics</b>													
2014-15	19.4%	16.9%	8.5%	0.0%	7.1%	9.5%	-	-	-	*	8.3%	4.3%	-
2013-14	18.8%	16.5%	8.8%	0.0%	30.8%	6.8%	-	-	-	-	0.0%	6.5%	-
<b>Science</b>													
2014-15	5.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	5.6%	4.1%	1.1%	0.0%	0.0%	1.4%	-	-	-	-	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	12.9%	11.0%	0.0%	6.3%	12.6%	-	-	-	*	0.0%	4.1%	-
2013-14	18.3%	12.3%	11.5%	0.0%	23.1%	11.0%	-	-	-	-	0.0%	7.8%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	33.0%	-	*	33.0%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	38.0%	35.0%	22.0%	-	*	20.0%	-	-	-	-	*	*	-
<b>Both Subjects</b>													
2014-15	35.0%	32.0%	22.0%	-	*	20.0%	-	-	-	-	*	*	-
<b>Either Subject</b>													
2014-15	45.0%	47.0%	33.0%	-	*	33.0%	-	-	-	-	*	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	65.8%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.8%	7.4%	-	*	8.7%	-	-	-	-	16.7%	10.0%	-
<b>Mathematics</b>													
2014-15	7.1%	7.7%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	37.0%	33.3%	-	*	30.4%	-	-	-	-	0.0%	10.0%	-

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District Name: DAWSON ISD  
County Name: NAVARRO  
District Number: 175904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	11.2%	<b>33.3%</b>	-	*	30.4%	-	-	-	-	0.0%	10.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	28.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	42.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
2013-14	46.4%	41.9%	<b>96.4%</b>	*	*	78.6%	-	-	-	-	21.4%	60.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	16.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	16.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	9.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	3.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	5.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	4.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	7.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	7.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	31.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	33.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: DAWSON ISD

County Name: NAVARRO

District Number: 175904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	52.7%	<b>88.9%</b>	?	*	73.9%	-	-	-	-	n/a	40.0%	n/a
Class of 2014	66.3%	53.7%	<b>53.6%</b>	*	*	52.2%	-	-	-	-	n/a	44.4%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.9%	<b>16.7%</b>	*	*	11.8%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	22.6%	<b>13.3%</b>	*	*	16.7%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1407	<b>1372</b>	-	-	1372	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1413	<b>1308</b>	-	-	1308	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	927	<b>898</b>	-	-	898	-	-	-	-	n/a	-	n/a
Class of 2014	925	928	<b>880</b>	-	-	880	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	480	<b>473</b>	-	-	473	-	-	-	-	n/a	-	n/a
Class of 2014	491	485	<b>428</b>	-	-	428	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	<b>20.3</b>	*	*	20.0	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.3	<b>19.0</b>	*	*	20.4	-	-	-	-	n/a	16.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>20.0</b>	*	*	20.0	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.8	<b>18.4</b>	*	*	20.5	-	-	-	-	n/a	15.1	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.3	<b>19.4</b>	*	*	18.9	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.6	<b>18.6</b>	*	*	19.3	-	-	-	-	n/a	17.6	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>21.0</b>	*	*	20.4	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.6	<b>19.7</b>	*	*	20.2	-	-	-	-	n/a	17.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.5%	<b>50.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>58.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	64.9%	<b>61.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	65.7%	<b>58.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: DAWSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	488	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	35	7.2%	220,390	4.2%
Kindergarten	29	5.9%	376,505	7.1%
Grade 1	28	5.7%	409,767	7.8%
Grade 2	26	5.3%	411,080	7.8%
Grade 3	36	7.4%	409,157	7.7%
Grade 4	33	6.8%	396,895	7.5%
Grade 5	42	8.6%	393,941	7.5%
Grade 6	30	6.1%	390,379	7.4%
Grade 7	46	9.4%	389,411	7.4%
Grade 8	33	6.8%	386,455	7.3%
Grade 9	34	7.0%	428,470	8.1%
Grade 10	36	7.4%	386,290	7.3%
Grade 11	45	9.2%	351,888	6.7%
Grade 12	35	7.2%	320,615	6.1%
Ethnic Distribution:				
African American	37	7.6%	666,933	12.6%
Hispanic	71	14.5%	2,760,302	52.2%
White	363	74.4%	1,507,225	28.5%
American Indian	4	0.8%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	13	2.7%	108,572	2.1%
Economically Disadvantaged	325	66.6%	3,118,758	59.0%
Non-Educationally Disadvantaged	163	33.4%	2,165,494	41.0%
English Language Learners (ELL)	25	5.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	7	1.4%	76,611	1.4%
At-Risk	149	30.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	27	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	4	14.8%	148,966	47.5%
White	23	85.2%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	18.5%	46,723	14.9%
Recommended H.S. Program/DAP	22	81.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	6	22.2%	23,541	7.5%

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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	100.0%	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	3.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	2.7%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	-	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.5%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.5	18.9
Grade 1	14.0	19.1
Grade 2	12.5	19.1
Grade 3	17.7	19.1
Grade 4	16.2	19.0
Grade 5	20.7	20.8
Grade 6	14.8	20.4
Secondary:		
English/Language Arts	15.9	17.1
Foreign Languages	17.6	19.1
Mathematics	13.7	18.1
Science	18.2	19.1
Social Studies	14.6	19.5

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	75.2	100.0%	688,142.2	100.0%
Professional Staff:	42.1	56.0%	442,538.0	64.3%
Teachers	36.1	48.0%	347,272.1	50.5%
Professional Support	2.2	3.0%	67,755.2	9.8%
Campus Administration (School Leadership)	1.8	2.4%	20,170.5	2.9%
Central Administration	2.0	2.7%	7,340.2	1.1%
Educational Aides:	16.4	21.8%	65,803.2	9.6%
Auxiliary Staff:	16.7	22.2%	179,800.9	26.1%
Total Minority Staff:	9.0	12.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	2.0	5.5%	90,214.9	26.0%
White	34.1	94.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	6.2	17.2%	81,756.8	23.5%
Females	29.9	82.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	27.9	77.2%	259,559.7	74.7%
Masters	8.2	22.8%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	27,995.4	8.1%
1-5 Years Experience	8.0	22.1%	94,786.9	27.3%
6-10 Years Experience	8.0	22.1%	75,285.1	21.7%
11-20 Years Experience	9.2	25.5%	94,649.7	27.3%
Over 20 Years Experience	9.9	27.4%	54,555.0	15.7%
Number of Students per Teacher	13.5	n/a	15.2	n/a

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.9	10.9
Average Years Experience of Teachers with District:	8.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,845	\$45,507
1-5 Years Experience	\$37,471	\$47,996
6-10 Years Experience	\$39,450	\$50,459
11-20 Years Experience	\$45,420	\$53,794
Over 20 Years Experience	\$53,379	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$44,088	\$51,891
Professional Support	\$47,309	\$61,145
Campus Administration (School Leadership)	\$75,088	\$75,654
Central Administration	\$79,373	\$99,111
Instructional Staff Percent:	68.1	64.5
Turnover Rate for Teachers:	13.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.9%	968,569	18.3%
Career & Technical Education	149	30.5%	1,284,748	24.3%
Gifted & Talented Education	49	10.0%	404,540	7.7%
Special Education	43	8.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	3.8	10.4%	15,311.2	4.4%
Compensatory Education	0.5	1.4%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	29.9	82.7%	252,100.4	72.6%
Special Education	2.0	5.5%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.