

UNITED SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION

ADOPTED: October 13, 2008

REVISED: October 14, 2014

217. GRADUATION	
<p>1. Purpose</p>	<p>The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program by awarding diplomas and certificates at graduation ceremonies.</p>
<p>2. Authority Title 22 Sec. 4.24, 4.51, 4.52</p>	<p>The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.</p>
<p>Title 22 Sec. 4.24</p>	<p>The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the district's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the district's website immediately following approval by the Board.</p>
<p>SC 1611, 1613 Pol. 102, 127, 213</p>	<p><u>Diplomas</u></p> <p>The Board shall award a high school diploma to every student enrolled in this district who meets the requirements for graduation established by this Board.</p>
<p>Pol. 233</p>	<p>A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.</p>

<p>SC 1614 Title 22 Sec. 4.12, 4.24, 11.27 34 CFR Sec. 300.102, 300.305 Pol. 113</p>	<p><i>Students With Disabilities –</i></p> <p>The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student’s IEP, as determined by the student’s IEP team.</p>
<p>Title 22 Sec. 11.5, 11.8</p>	<p><i>Part-Time Students –</i></p> <p>A student may qualify for graduation by attending a district school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.</p>
<p>Title 22 Sec. 11.4, 11.8</p>	<p><i>Full-Time Postsecondary Students –</i></p> <p>The fourth year of high school shall not be required for graduation if a student has completed all requirements for graduation and attends a postsecondary institution as a full-time student.</p>
<p>SC 1611</p>	<p><i>Eligible Veterans –</i></p> <p>In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.</p> <p>Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.</p> <p>The Superintendent shall submit to the Board for its approval the names of veterans who are eligible for a high school diploma.</p>
<p>3. Delegation of Responsibility</p> <p>Title 22 Sec. 4.24</p>	<p>The Superintendent or designee shall be responsible for ensuring the following:</p> <ol style="list-style-type: none"> 1. Publication and distribution of graduation requirements to students and parents/guardians.

<p>Title 22 Sec. 4.12, 4.24, 4.51, 4.52 Pol. 102, 127, 213</p>	<p>2. Counseling of students regarding expectations of graduation requirements.</p>
<p>Title 22 Sec. 4.12, 4.24, 4.51, 4.52 Pol. 102, 127, 213</p>	<p>3. Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements.</p>
<p>Pol. 212, 216</p>	<p>4. Accurate recording and reporting of each student's progress and accumulation of graduation requirements.</p>
<p>Title 22 Sec. 4.24</p>	<p>5. Provision of assistance to those students having difficulty attaining the academic standards.</p> <p>6. Development of a list of individuals who qualify for the award of a diploma.</p> <p>7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.</p>
<p>References:</p>	
<p>School Code – 24 P.S. Sec. 1611, 1613, 1614</p>	
<p>State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27</p>	
<p>Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300</p>	
<p>Board Policy – 102, 113, 127, 212, 213, 216, 233</p>	