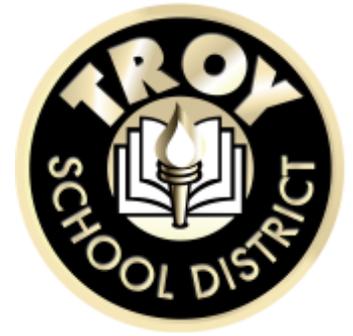




# HILL ELEMENTARY SCHOOL



## 2015-2016 ANNUAL REPORT

Dear Hill Community:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Hill Elementary School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Janice Brzezinski for assistance.

The AER is available for you to review electronically by visiting the following link: <https://goo.gl/Qryg10>. You may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and "Beating the Odds" information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Hill Elementary was assigned a Reward school for the 2015-16 school year.

Hill Elementary School is a suburban school district located in Oakland County, Michigan. Hill is located on the east side of Troy. Hill Elementary is a small community which is contained within a one mile radius. There is a strong sense of community in the neighborhood centered around this neighborhood school. It has a current enrollment of around 323 students in kindergarten through fifth grade. Hill currently has three sections of every grade level K-1 and two sections of grades 2-5. Hill School houses 4 preschool classroom, three of which are grant funded and one that is tuition based. We provide our students a comprehensive core curriculum as well as a fine arts program. All students receive spanish, art, vocal music, physical education and media every week. In addition, our fifth grade students participate in instrumental music.

Hill has a very active and involved Parent Teacher Organization (PTO) that supports student learning as well as family involvement. We have many parent volunteers and after school functions to allow families to get to know each other. We also hope to have our community recognize our efforts to reach out to our diverse community and invite all cultures and diverse population to become part of Hill School's culture.

Hill's character education program focuses on monthly family type meetings called Husky Teams. Each Husky Team consists of several kindergarten through fifth grade students to create a Husky "family". These families stay together through the students' elementary career. When fifth grade students exit for middle school, the new incoming kindergarten students are placed in their new "family". As a learning community, we focus on **Respect, Responsibility and Bucketfilling**.

To support our mission and live up to the expectations set for by our beliefs, we have strategically created Continuous School Improvement goals in the areas of writing, math and reading. The 2015-16 school improvement goals are as follows:

- **Writing:** All students will show progress in the area of writing by scoring "on or above" grade level as measured by the TSD writing rubric.
- **Math:** All students will show progress in the area of solving problems and showing logical reasoning on the Extended Response questions at the end of unit tests in Mathematics as measured by a four point rubric.
- **Reading:** All students will show proficiency "on or above" grade level in reading as measured by the Fountas & Pinnell Assessment

State law requires that we also report additional information. Students are assigned to Hill Elementary School, as well as every other school in the Troy School District, by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Hill's School Improvement Plan is up to date and can be found in the school office. Hill, along with the rest of the elementary schools in the district, follows the common core curriculum, an overview of which a description of its implementation can be found at the following link: [http://www.troy.k12.mi.us/apps/pages/index.jsp?uREC\\_ID=358138&type=d&pREC\\_ID=774499](http://www.troy.k12.mi.us/apps/pages/index.jsp?uREC_ID=358138&type=d&pREC_ID=774499)

We have much to be proud of at Hill Elementary School. The rigorous curriculum that Hill provides, along with our top-notch professional teachers and staff, means every Hill student can excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure that any gaps in student achievement are eliminated. We are very proud of our students' achievements and believe that the support and involvement of our Hill Elementary School families is critical to their success.

Thank you to all those who make Hill such a wonderful place to live and learn. If I can be of assistance to you, please contact me at 248.823.3500, or by email at [jbrzezinski@troy.k12.mi.us](mailto:jbrzezinski@troy.k12.mi.us).

Respectfully,

*Janice Brzezinski*

Principal  
Hill Elementary  
Troy, MI

