SCHOOL PROFILE

An Independent Public School Since 2003

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A 501(c)(3) Nonprofit Organization
GRANADA AT A GLANCE
2017 - 2018

- Fall 2017 enrollment: over 4,750 (with approx. 3,000 additional students on a waitlist)
- Fall 2017 English language learners: 144, Students with disabilities through IEPs/504s: 540
- Fall 2017 Socioeconomically disadvantaged students: approx. 2,250 (49%)
- Fall 2017 Student body demographics: 40% Hispanic, 18% Asian, 9% Filipino, 25% White, 4% African American, <1% American Indian or Alaska Native, <1% Pacific Islander, <2% declined to state (2016-2017)
- Revenue per student (2017-2018): $11,650 (approx.)
- In-seat attendance: 97%
- 2016 Dropout Rate: Less than 1%; 2017 data will be available in January 2018.
- Course offerings fall of 2017: AP courses: 29 with 123 sections, AP Capstone courses: 2 with 4 sections, International Baccalaureate: 38 with 77 sections, Honors courses offered: 9 with 158 sections.
- 2017 SBAC testing: 79% proficient or above in English Language Arts; 53% math.
- 2017 AP exams administered: 2,821 (78% scored three or higher)
- Class of 2017: 1,017-171 Valedictorians, 175 High Honors, 263 Honors, 31 Commended Merit Scholars, 6 Semi-Finalist, 5 Merit finalists, 6 Milliken nominated Scholars-2 finalists, 8 Quest Bridge Finalists, 4 Posse finals, 523 Golden state Diploma recipients and 94 Seal of Biliteracy recipients
- International Baccalaureate Diplomas awarded in 2017: 68
- Class of 2017: 78% meet UC/CSU entrance requirements.
- Class of 2017 post-secondary application: 99.6% applied to a post Secondary option.
- Class of 2017-60% accepted at four-year universities/colleges, 39% accepted at community college, 1<1% accepted at military enlistment or trade schools.
- Post-Secondary Success reported as enrolled in college first year after high school: Class of 2010-87.9%, Class of 2011-86.6%, Class of 2012-86.9%, Class of 2013-87.6%, Class of 2014-88.4%, Class of 2015 87.5% Persistence rate after second year of college is 81%, after third year is 75%, after fourth year is 74%. (National Student Clearing House).
EXTRACURRICULAR ACTIVITIES

Opportunities for student involvement at a group level on campus are varied and many. To foster camaraderie and community, new student clubs and teams are created every year based on student interest. Some of these clubs include, but are not limited to, the following:

ATHLETIC TEAMS

- Baseball (B: FS, JV, V)
- Basketball (BG: FS, JV, V)
- Cross Country (BG: FS, V)
- Equestrian (BG: FS, JV, V)
- Football (C: JV, V)
- Golf (BG: V)
- Soccer (BG: JV, V)
- Softball (G: JV, V)
- Swim/Dive (BG: FS, V)
- Tennis (BG: V)
- Track & Field (BG: FS, JV, V)
- Volleyball (BG: FS, JV, V)
- Water Polo (BG: JV, V)
- Wrestling (BG: JV, V)

RELIGION

- 180 Christian Club
- Jewish Student Union
- Muslim Student Association
- The Bible Talk

ARTS & MEDIA

- Art Empowerment Club
- Book Club
- C.O.M.I.C Book Club
- Game Development Guild
- Highlander Strings Association
- Highlander Pipe Band Association
- International Thespian Society
- Modern Music Club
- Trash For Treasures
- Urban Arts Club

CULTURE & LANGUAGE

- Armenian Club
- Black Student Union
- Chinese Culture Club
- Deaf Culture Club
- DESI Club
- Filipino Culture Club
- Genders and Sexualities Alliance
- Italian Culture Club
- Korean Club
- Latinos United Cultural Education
- Middle Eastern Student Association
- Polynesian Cultural Club

SERVICE

- Got College?
- Help, I'm A Freshman
- Kaboom! Club
- Key Club
- L.A. Endeavors
- Make it Happen
- Making Our Voices Echoes

SPECIAL INTEREST

- E-sports/Gaming Club
- Highlander Radio Club
- Political Studies of America
- SACE: Student Advocates

HEALTH

- American Cancer Society
- American Red Cross
- Medical Club
- Soccer Club

BUSINESS & EDUCATION

- Financial Literacy
- Investing for a Change
- Launch

SCIENCE & ENVIRONMENT

- Architecture & Engineering
- STARS
- STEM Club

STARS: Science, Technology, Art, Research, and Service.
SCHOOL SERVICES

ADMINISTRATIVE AND CERTIFICATED SUPPORT STAFF

- Executive Director
- Chief Academic Officer
- Chief Business Officer
- Administrative Directors (6)
- Activities/Athletics Coordinator
- IB and Intervention Coordinator
- Special Ed. Coordinators (2)
- EL Coordinator
- Testing Coordinator
- Athletic Director
- Academic Counselors (10)
- College/Career Counselors (3)
- DIS/Transition Counselor
- 504 Coordinator
- Social Worker
- Psychologist (2)
- Nurses (2)
- Attendance Deans (2)
- Discipline Dean (3)

INTERVENTION AND ENRICHMENT OPPORTUNITIES FOR STUDENTS

GHCHS offers a full continuum of classes, services, and supports for all students, including student with disabilities. Credit recovery courses are offered during the school year. During the summer, enrichment classes and make-up classes are offered. Subject-specific tutoring as well as peer/group tutoring is offered Monday-Thursday from 3:45-5:45 p.m. and during zero period for all Granada students. Free on-line/on-demand tutoring through tutoring.com is also available to all students 24/7.

LIBRARY SERVICES

In addition to its collection of 28,000 books and access to thousands of e-books, the library has classroom computer management and networked printer systems, and connections for multi-media presentations. The Library and Media Center website contains the library’s online catalogue, and an "academic cybrary" with links to over 200 online databases, tutorial sites, academic journals, research pathfinders, and art imagery sites. Users will also find a parent resource page, links to local libraries, and an "Ask the Librarian" feature linked to the school’s email system. Library hours of operation before and after school provide extended student access.
SPECIAL CURRICULAR FEATURES

The mission of Granada Hills Charter High School is to prepare students for college and career readiness. The academic programs outlined below satisfy the University of California’s A-G requirements. To help students meet the foreign language requirement, Granada’s World Languages and Cultures department offers courses in 11 languages. GHCHS college prep (CP), honors (H), Advanced Placement (AP) and International Baccalaureate (IB) meet the UC/CSU course requirements and NCAA requirements. Students who graduate from Granada Hills Charter High School with a C or better in the a-g courses are UC and CSU eligible.

Advanced Placement and Honors Classes
Granada Hills Charter High School students have a choice of 29 different AP courses offered in a variety of disciplines. In addition to comprehensive honors and college prep programs, Pierce college courses are also offered after school on campus.

AP Capstone Program
AP Capstone is a flexible, rigorous two-year program for juniors and seniors designed to help students develop the research, critical thinking and communication skills they’ll need in order to be successful in college and in other professional environments. The program is composed of two separate components, the Seminar Course and the Research Course. An array of instructional methods such as lecture, class discussion/debate, research assessment and student-centered assignments are used to prepare students. Students work independently and in groups to develop critical thinking and foster creativity.

Global Business and Finance (GBF) Program
GBF is an interdisciplinary Career Technical Education (CTE) and college prep program for grades 10-12. The program integrates business and finance concepts with core coursework for English, social studies and math. Business career prep courses and access to internships and job shadowing are some of the program’s highlights.

Global Human Initiative: A Social Justice Community
The program focuses on philosophical, historical and literary ideas on social justice. The team includes teachers from VAPA, science, and math. GHI teaching staff is passionate about supporting community, growing empathy, and working collaboratively to make people’s lives better, and teachers work on aligning skill instruction across departments to help students engage in projects for social change.
Granada Guaranteed Curriculum
Students in the GGC program have access to the most flexible schedule. To provide focus and skill development, students are encouraged to choose an interest strand. Interest strands are: Math and Science, Humanities and Arts, Business and Economics, and Social and Behavioral Sciences.

Humanitas
The Humanitas program is a small inter-disciplinary program. Students must take three core classes each year in cohorts. The cohorts remain constant throughout the four years of high school. 21st century skills of media literacy are integrated with academic knowledge from English, social studies, and the sciences. Students work on thematic units in a collaborative and a project-based learning environment.

iGranada Zelzah (iGz)
iGz is a blended program that incorporates both online virtual learning and direct instruction allowing for full flexibility of student programs and student support. The program, designed for students in need of a unique and flexible collegiate-like schedule, allows student to access the full high school experience through participation in sports, clubs and activities. Students experience a variety of instructional strategies for success; project-based learning, collaboration, seminar instruction and peer interaction.

iGranada Devonshire (iGd)
iGd is a new blended learning program that incorporates both online and direct instruction that is designed for students interested in careers in digital arts and media. Course sequences include coding, app building, website design, video editing and project management. Students have access to the same tools as multimedia professionals in a collaborative working environment and can earn certification in HTML, Adobe and Java. All iGranada coursework (iGz or iGd) meets the UC/CSU eligibility requirements and is approved by the NCAA.

International Baccalaureate (IB) Program
The IB Diploma Program is a rigorous pre-university course of study for students in grades 11-12 and leads to externally assessed examinations, an independently designed research project, and substantial community service. In addition to course requirements, students take a two-year Theory of Knowledge (TOK) course which examines the connections between all content areas. IB Diploma students are also required to work on extended essay (EE) and creative, action, service (CAS).

Science, Technology, Engineering and Math (STEM) Program
The STEM program is a rigorous four-year math and science curriculum designed for students interested in post-secondary courses and careers in math, science, engineering and technology. The STEM program develops 21st century skills in order to understand real-world applications to math and science.
Summer Transition Academy
Matriculating new students, including high school transfer students, attend a summer academy designed to provide a successful transition to Granada Hills Charter High School. The academy provides extensive math and language arts support and enrichment while assessing current learning and preparing students for the rigors of the school year. Attending and passing the academy is a requirement for graduation.

TECHNOLOGY ON CAMPUS
Granada Hills Charter High School recognizes the importance of technology in providing a quality education for the 21st century and is dedicated to giving students the most possible access to technology. All classrooms are equipped with the necessary instructional technology, including digital projection, audio, and touchscreens. The campus has full high speed wireless coverage in 100% of classrooms, buildings, and nearly all outdoor areas. Students have access to wireless internet at home through subsidized T-Mobile Hotspots.

Each student is issued a Google Chromebook for use at school and at home. Students and teachers use a wide array of Google Applications, including Google Classroom, Docs, Drive, Gmail, and subject specific applications. Student Google accounts have access to email and unlimited cloud storage in Google Drive. All students use technology for class assignments, research, and communication, and are expected to be proficient in Microsoft Office and Google applications prior to graduation.

Home Access Center (HAC) and Student Access Center
Once registered, parents and guardians can view their student’s attendance, assignments and grades through HAC. Email notifications are sent through HAC if students miss assignments or receive failing grades. Parents can register for Home Access Center in the Counseling Office. Students can access the Student Access Center using their Google login and password.

Communication with the Community
The Blackboard Connect home system informs parents of upcoming activities, academic performance and events through email, text and phone. The GHCHS website is updated in real-time and is connected to the electronic calendar system that displays school event information. Daily and weekly bulletins, as well as other announcements, are emailed to parents and students.
MISSION

Granada Hills Charter High School will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse, global society.