

LE ROY CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,199

ENROLLMENT BY GENDER

MALE

FEMALE

600

50%

599

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	25	2%
HISPANIC OR LATINO	33	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	1%
WHITE	1,116	93%
MULTIRACIAL	13	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

8

1%

102

9%

442

37%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	34	3%
K (FULL DAY)	84	7%
1ST GRADE	93	8%
2ND GRADE	81	7%
3RD GRADE	99	8%
4TH GRADE	87	7%
5TH GRADE	99	8%
6TH GRADE	98	8%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	100	8%
8TH GRADE	93	8%
9TH GRADE	89	7%
10TH GRADE	97	8%
11TH GRADE	86	7%
12TH GRADE	88	7%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	14
GRADE 8 SCIENCE	17
GRADE 8 SOCIAL STUDIES	19
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	14
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
369	44
31%	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

22	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
30%	9%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	0
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	0
PARAPROFESSIONALS	24

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	103
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	498
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	92		91				82	90%
GENERAL EDUCATION	79		79				75	95%
STUDENTS WITH DISABILITIES	13		12				7	58%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	54	59%	3	3%	9	10%	1	1%
GENERAL EDUCATION	54	68%	3	4%	4	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	5	42%	1	8%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

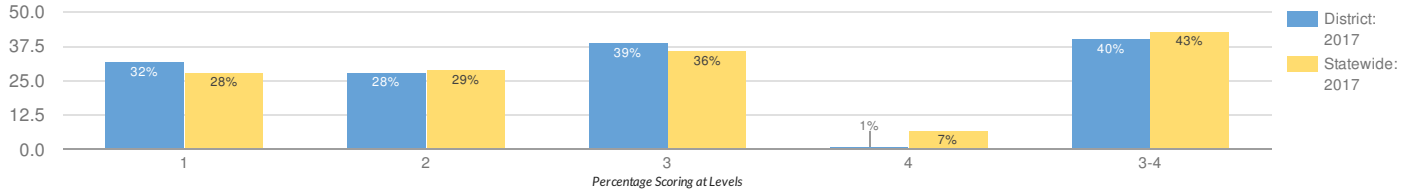
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	41	45%	30	33%	2	2%	5	5%
GENERAL EDUCATION	40	51%	27	34%	1	1%	4	5%
STUDENTS WITH DISABILITIES	1	8%	3	23%	1	8%	1	8%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	11	12%	0	0%	0	0%	3	3%
GENERAL EDUCATION	4	5%	0	0%	0	0%	3	4%
STUDENTS WITH DISABILITIES	7	54%	0	0%	0	0%	0	0%

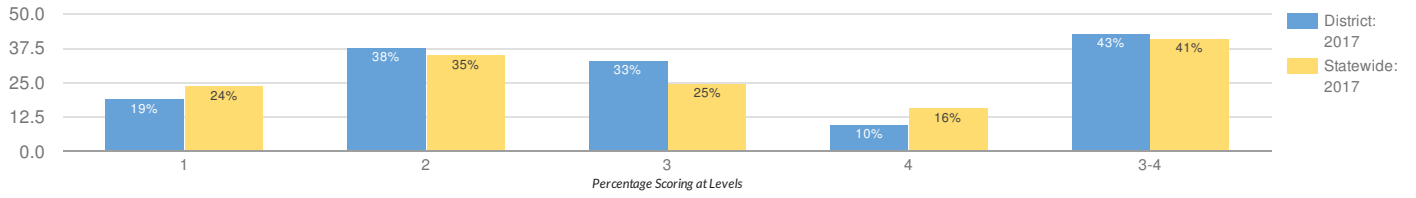
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	40%	28	32%	25	28%	34	39%	1	1%
GENERAL EDUCATION	78	45%	20	26%	23	29%	34	44%	1	1%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	41%	23	29%	24	30%	32	40%	1	1%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	5	63%	1	13%	2	25%	0	0%
FEMALE	37	41%	10	27%	12	32%	14	38%	1	3%
MALE	51	39%	18	35%	13	25%	20	39%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	88	40%	28	32%	25	28%	34	39%	1	1%
ECONOMICALLY DISADVANTAGED	36	22%	17	47%	11	31%	8	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	52	52%	11	21%	14	27%	26	50%	1	2%
NOT MIGRANT	88	40%	28	32%	25	28%	34	39%	1	1%

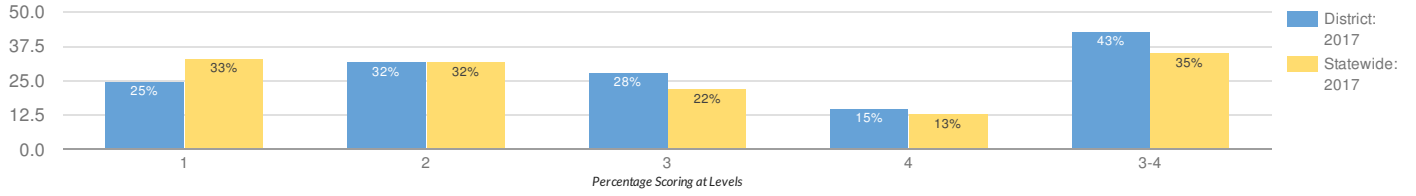
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	43%	15	19%	30	38%	26	33%	8	10%
GENERAL EDUCATION	72	47%	10	14%	28	39%	26	36%	8	11%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	76	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	43%	15	19%	30	38%	26	33%	8	10%
FEMALE	43	47%	5	12%	18	42%	15	35%	5	12%
MALE	36	39%	10	28%	12	33%	11	31%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	79	43%	15	19%	30	38%	26	33%	8	10%
ECONOMICALLY DISADVANTAGED	21	19%	8	38%	9	43%	3	14%	1	5%
NOT ECONOMICALLY DISADVANTAGED	58	52%	7	12%	21	36%	23	40%	7	12%
NOT MIGRANT	79	43%	15	19%	30	38%	26	33%	8	10%

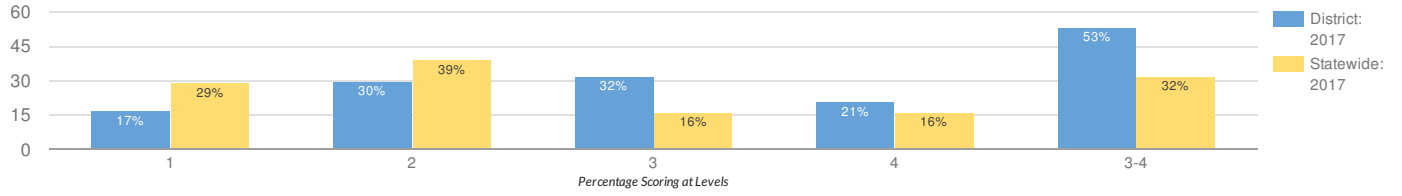
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	43%	22	25%	28	32%	24	28%	13	15%
GENERAL EDUCATION	81	46%	17	21%	27	33%	24	30%	13	16%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	83	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	87	43%	22	25%	28	32%	24	28%	13	15%
FEMALE	45	47%	9	20%	15	33%	13	29%	8	18%
MALE	42	38%	13	31%	13	31%	11	26%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	87	43%	22	25%	28	32%	24	28%	13	15%
ECONOMICALLY DISADVANTAGED	34	29%	9	26%	15	44%	6	18%	4	12%
NOT ECONOMICALLY DISADVANTAGED	53	51%	13	25%	13	25%	18	34%	9	17%
NOT MIGRANT	87	43%	22	25%	28	32%	24	28%	13	15%

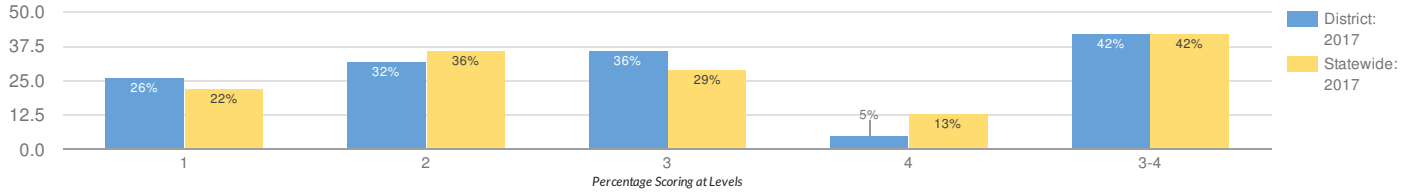
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	53%	14	17%	24	30%	26	32%	17	21%
GENERAL EDUCATION	75	57%	9	12%	23	31%	26	35%	17	23%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	75	56%	11	15%	22	29%	26	35%	16	21%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	0	0%	1	17%
FEMALE	32	75%	2	6%	6	19%	14	44%	10	31%
MALE	49	39%	12	24%	18	37%	12	24%	7	14%
NON-ENGLISH LANGUAGE LEARNERS	81	53%	14	17%	24	30%	26	32%	17	21%
ECONOMICALLY DISADVANTAGED	28	43%	6	21%	10	36%	6	21%	6	21%
NOT ECONOMICALLY DISADVANTAGED	53	58%	8	15%	14	26%	20	38%	11	21%
NOT MIGRANT	81	53%	14	17%	24	30%	26	32%	17	21%

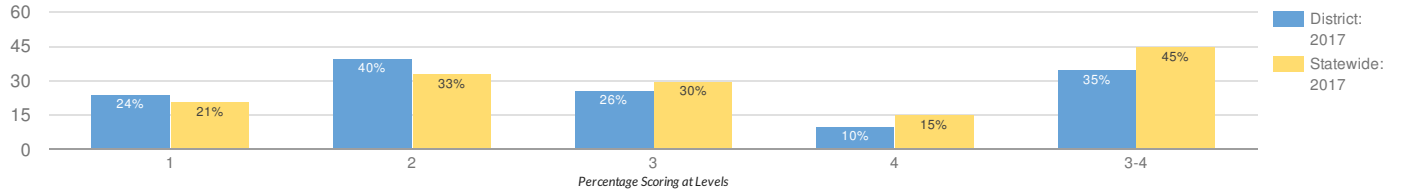
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	42%	19	26%	24	32%	27	36%	4	5%
GENERAL EDUCATION	66	47%	13	20%	22	33%	27	41%	4	6%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	74	42%	19	26%	24	32%	27	36%	4	5%
FEMALE	35	40%	7	20%	14	40%	12	34%	2	6%
MALE	39	44%	12	31%	10	26%	15	38%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	74	42%	19	26%	24	32%	27	36%	4	5%
ECONOMICALLY DISADVANTAGED	25	40%	8	32%	7	28%	8	32%	2	8%
NOT ECONOMICALLY DISADVANTAGED	49	43%	11	22%	17	35%	19	39%	2	4%
NOT MIGRANT	74	42%	19	26%	24	32%	27	36%	4	5%

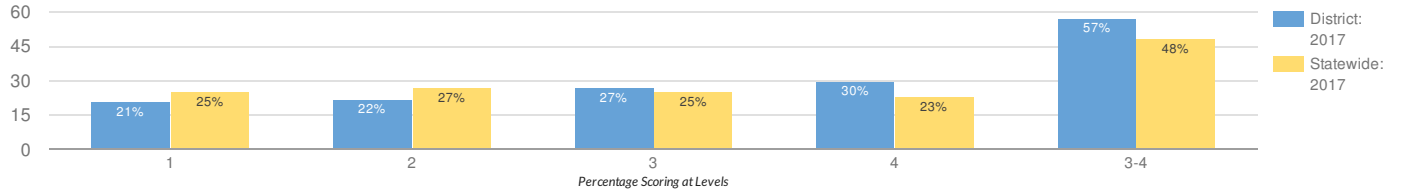
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	35%	20	24%	33	40%	21	26%	8	10%
GENERAL EDUCATION	74	39%	15	20%	30	41%	21	28%	8	11%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	38%	18	24%	29	38%	21	28%	8	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	2	33%	4	67%	0	0%	0	0%
FEMALE	33	36%	7	21%	14	42%	9	27%	3	9%
MALE	49	35%	13	27%	19	39%	12	24%	5	10%
NON-ENGLISH LANGUAGE LEARNERS	82	35%	20	24%	33	40%	21	26%	8	10%
ECONOMICALLY DISADVANTAGED	31	29%	9	29%	13	42%	7	23%	2	6%
NOTECONOMICALLY DISADVANTAGED	51	39%	11	22%	20	39%	14	27%	6	12%
NOT MIGRANT	82	35%	20	24%	33	40%	21	26%	8	10%

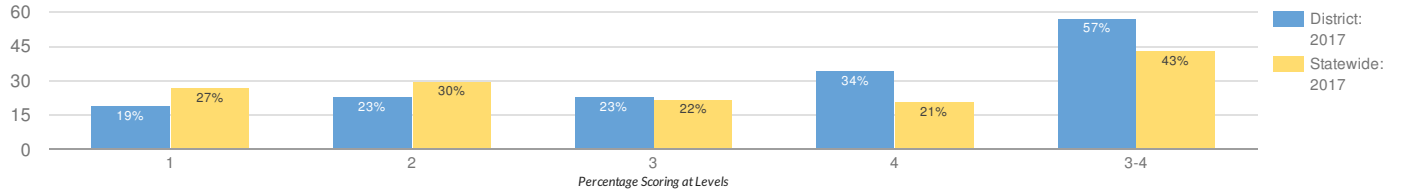
GRADE 3 MATHEMATICS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	57%	18	21%	19	22%	23	27%	26	30%
GENERAL EDUCATION	76	62%	13	17%	16	21%	22	29%	25	33%
STUDENTS WITH DISABILITIES	10	20%	5	50%	3	30%	1	10%	1	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	78	59%	14	18%	18	23%	22	28%	24	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	4	50%	1	13%	1	13%	2	25%
FEMALE	34	59%	7	21%	7	21%	13	38%	7	21%
MALE	52	56%	11	21%	12	23%	10	19%	19	37%
NON-ENGLISH LANGUAGE LEARNERS	86	57%	18	21%	19	22%	23	27%	26	30%
ECONOMICALLY DISADVANTAGED	34	38%	9	26%	12	35%	6	18%	7	21%
NOT ECONOMICALLY DISADVANTAGED	52	69%	9	17%	7	13%	17	33%	19	37%
NOT MIGRANT	86	57%	18	21%	19	22%	23	27%	26	30%

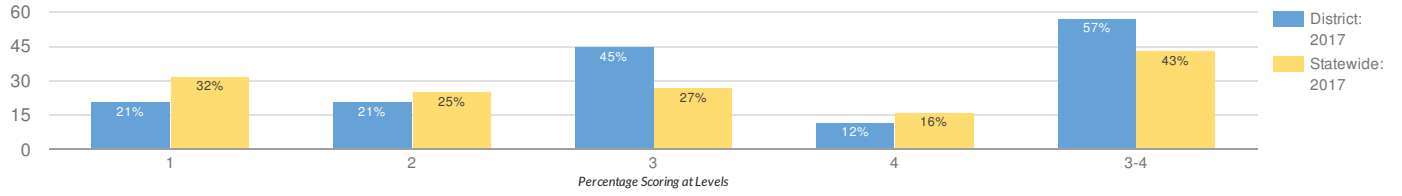
GRADE 4 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	57%	15	19%	18	23%	18	23%	26	34%
GENERAL EDUCATION	70	63%	10	14%	16	23%	18	26%	26	37%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	74	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	77	57%	15	19%	18	23%	18	23%	26	34%
FEMALE	40	58%	7	18%	10	25%	10	25%	13	33%
MALE	37	57%	8	22%	8	22%	8	22%	13	35%
NON-ENGLISH LANGUAGE LEARNERS	77	57%	15	19%	18	23%	18	23%	26	34%
ECONOMICALLY DISADVANTAGED	21	29%	9	43%	6	29%	3	14%	3	14%
NOT ECONOMICALLY DISADVANTAGED	56	68%	6	11%	12	21%	15	27%	23	41%
NOT MIGRANT	77	57%	15	19%	18	23%	18	23%	26	34%

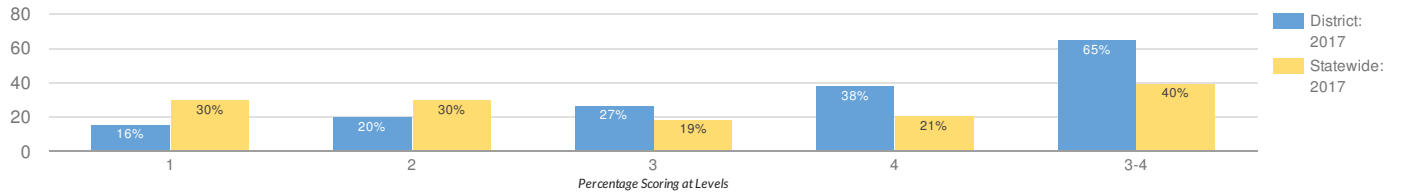
GRADE 5 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	57%	19	21%	19	21%	40	45%	11	12%
GENERAL EDUCATION	83	60%	15	18%	18	22%	39	47%	11	13%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	85	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	57%	19	21%	19	21%	40	45%	11	12%
FEMALE	44	55%	13	30%	7	16%	21	48%	3	7%
MALE	45	60%	6	13%	12	27%	19	42%	8	18%
NON-ENGLISH LANGUAGE LEARNERS	89	57%	19	21%	19	21%	40	45%	11	12%
ECONOMICALLY DISADVANTAGED	37	54%	12	32%	5	14%	14	38%	6	16%
NOT ECONOMICALLY DISADVANTAGED	52	60%	7	13%	14	27%	26	50%	5	10%
NOT MIGRANT	89	57%	19	21%	19	21%	40	45%	11	12%

GRADE 6 MATHEMATICS

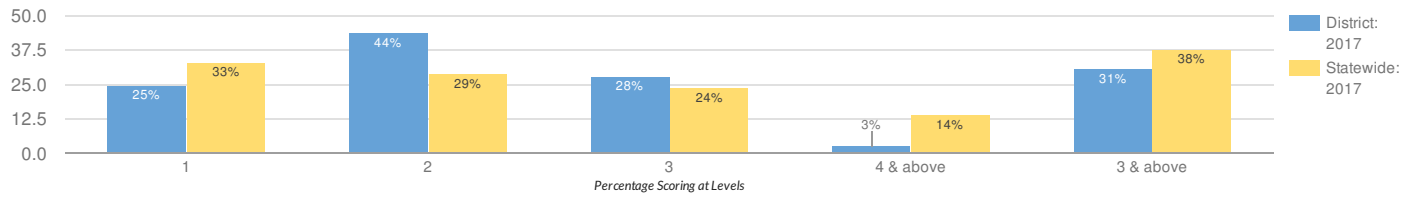


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	65%	13	16%	16	20%	22	27%	31	38%
GENERAL EDUCATION	76	70%	8	11%	15	20%	22	29%	31	41%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	68%	11	14%	13	17%	21	28%	31	41%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	1	17%	0	0%
FEMALE	33	79%	1	3%	6	18%	9	27%	17	52%
MALE	49	55%	12	24%	10	20%	13	27%	14	29%
NON-ENGLISH LANGUAGE LEARNERS	82	65%	13	16%	16	20%	22	27%	31	38%
ECONOMICALLY DISADVANTAGED	27	63%	5	19%	5	19%	11	41%	6	22%
NOT ECONOMICALLY DISADVANTAGED	55	65%	8	15%	11	20%	11	20%	25	45%
NOT MIGRANT	82	65%	13	16%	16	20%	22	27%	31	38%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

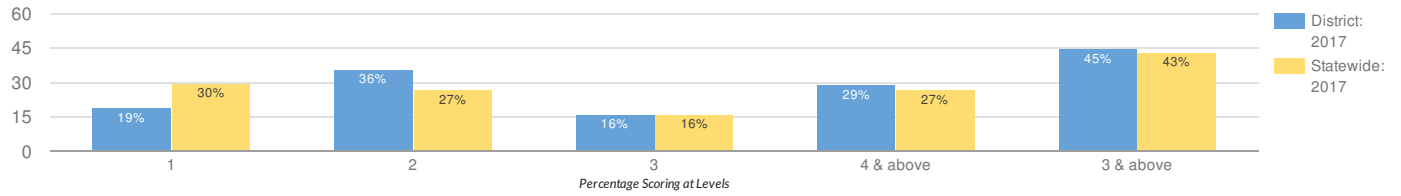


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	31%	18	25%	32	44%	20	28%	2	3%
GENERAL EDUCATION	63	33%	12	19%	30	48%	19	30%	2	3%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	70	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	31%	18	25%	32	44%	20	28%	2	3%
FEMALE	32	16%	9	28%	18	56%	5	16%	0	0%
MALE	40	43%	9	23%	14	35%	15	38%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	72	31%	18	25%	32	44%	20	28%	2	3%
ECONOMICALLY DISADVANTAGED	22	32%	8	36%	7	32%	7	32%	0	0%
NOT ECONOMICALLY DISADVANTAGED	50	30%	10	20%	25	50%	13	26%	2	4%
NOT MIGRANT	72	31%	18	25%	32	44%	20	28%	2	3%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 298

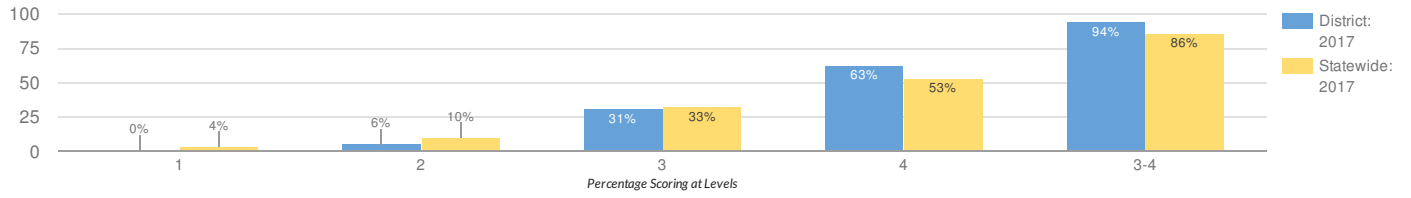
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	58	21%	16	28%	30	52%
GENERAL EDUCATION	51	22%	13	25%	27	53%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	52	23%	13	25%	27	52%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	6	0%	3	50%	3	50%
FEMALE	22	14%	5	23%	14	64%
MALE	36	25%	11	31%	16	44%
NON-ENGLISH LANGUAGE LEARNERS	58	21%	16	28%	30	52%
ECONOMICALLY DISADVANTAGED	29	17%	6	21%	18	62%
NOT ECONOMICALLY DISADVANTAGED	29	24%	10	34%	12	41%
NOT MIGRANT	58	21%	16	28%	30	52%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	25	0	0%	0	0%	2	8%	23	92%	25	100%

GRADE 4 SCIENCE

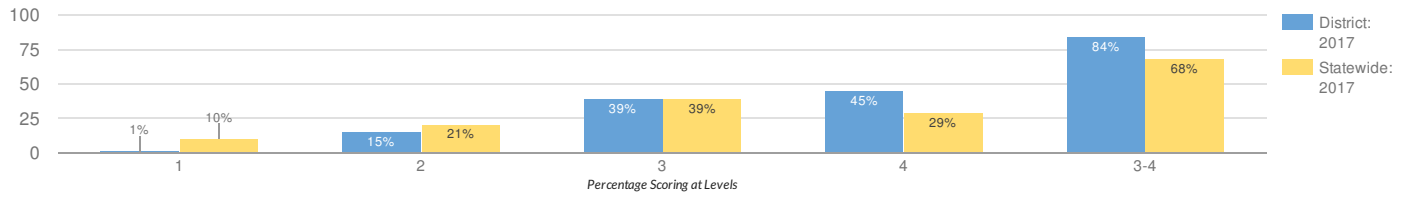


MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	81	94%	0	5	25	51
GENERAL EDUCATION	74	96%	0	3	20	51
STUDENTS WITH DISABILITIES	7	71%	0	2	5	0
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	78	_%	-	-	-	-
SMALL GROUP TOTAL	81	94%	0	5	25	51
FEMALE	44	95%	0	2	13	29
MALE	37	92%	0	3	12	22
NON-ENGLISH LANGUAGE LEARNERS	81	94%	0	5	25	51
ECONOMICALLY DISADVANTAGED	22	86%	0	3	10	9
NOT ECONOMICALLY DISADVANTAGED	59	97%	0	2	15	42
NOT MIGRANT	81	94%	0	5	25	51

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

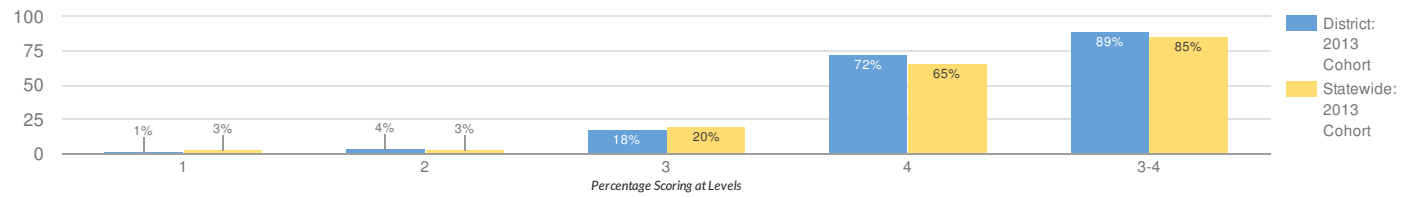
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	70	79%	1	14	33	22
GENERAL EDUCATION	60	85%	0	9	30	21
STUDENTS WITH DISABILITIES	10	40%	1	5	3	1
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	63	81%	1	11	29	22
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	3	4	0
FEMALE	28	79%	0	6	15	7
MALE	42	79%	1	8	18	15
NON-ENGLISH LANGUAGE LEARNERS	70	79%	1	14	33	22
ECONOMICALLY DISADVANTAGED	36	78%	1	7	16	12
NOT ECONOMICALLY DISADVANTAGED	34	79%	0	7	17	10
NOT MIGRANT	70	79%	1	14	33	22

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

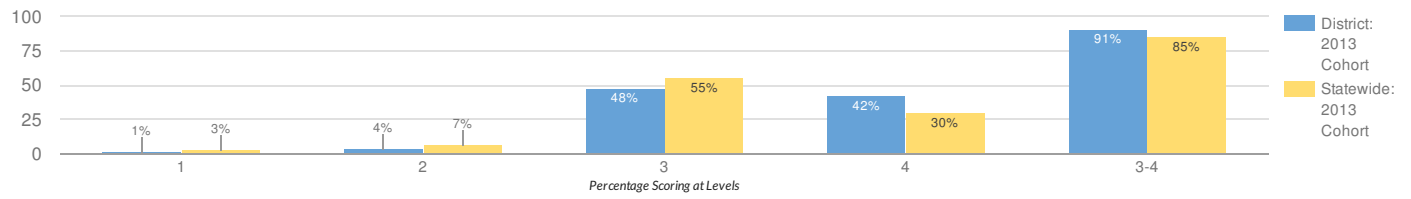
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	25	100%	0	0	4	21

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



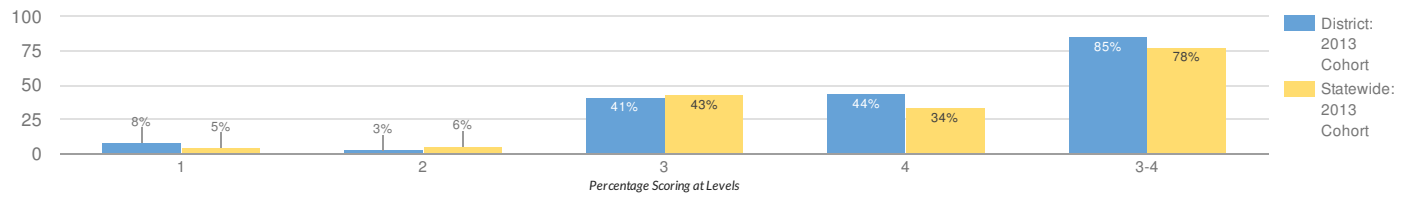
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	89%	1	1%	4	4%	17	18%	68	72%
GENERAL EDUCATION	78	96%	0	0%	3	4%	10	13%	65	83%
STUDENTS WITH DISABILITIES	17	59%	1	6%	1	6%	7	41%	3	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	93%	0	0%	4	5%	16	18%	65	75%
SMALL GROUP TOTAL	8	50%	1	13%	0	0%	1	13%	3	38%
FEMALE	46	91%	1	2%	1	2%	6	13%	36	78%
MALE	49	88%	0	0%	3	6%	11	22%	32	65%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	68%	1	4%	4	16%	8	32%	9	36%
NOT ECONOMICALLY DISADVANTAGED	70	97%	0	0%	0	0%	9	13%	59	84%
NOT MIGRANT	95	89%	1	1%	4	4%	17	18%	68	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



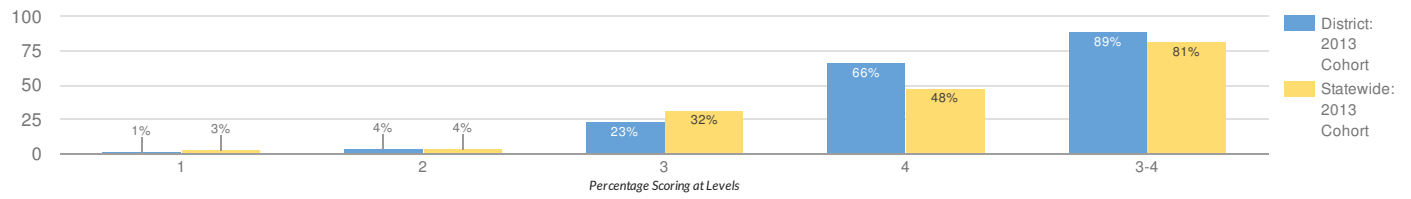
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	91%	1	1%	4	4%	46	48%	40	42%
GENERAL EDUCATION	78	99%	0	0%	1	1%	37	47%	40	51%
STUDENTS WITH DISABILITIES	17	53%	1	6%	3	18%	9	53%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	94%	1	1%	2	2%	45	52%	37	43%
SMALL GROUP TOTAL	8	50%	0	0%	2	25%	1	13%	3	38%
FEMALE	46	93%	0	0%	2	4%	23	50%	20	43%
MALE	49	88%	1	2%	2	4%	23	47%	20	41%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	76%	1	4%	3	12%	16	64%	3	12%
NOT ECONOMICALLY DISADVANTAGED	70	96%	0	0%	1	1%	30	43%	37	53%
NOT MIGRANT	95	91%	1	1%	4	4%	46	48%	40	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



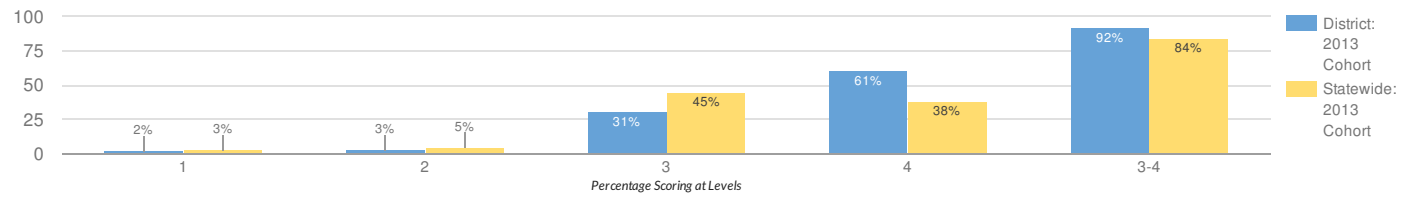
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	85%	8	8%	3	3%	39	41%	42	44%
GENERAL EDUCATION	78	95%	3	4%	1	1%	33	42%	41	53%
STUDENTS WITH DISABILITIES	17	41%	5	29%	2	12%	6	35%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	90%	5	6%	2	2%	39	45%	39	45%
SMALL GROUP TOTAL	8	38%	3	38%	1	13%	0	0%	3	38%
FEMALE	46	85%	5	11%	1	2%	17	37%	22	48%
MALE	49	86%	3	6%	2	4%	22	45%	20	41%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	64%	6	24%	1	4%	13	52%	3	12%
NOT ECONOMICALLY DISADVANTAGED	70	93%	2	3%	2	3%	26	37%	39	56%
NOT MIGRANT	95	85%	8	8%	3	3%	39	41%	42	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	89%	1	1%	4	4%	22	23%	63	66%
GENERAL EDUCATION	78	99%	0	0%	1	1%	15	19%	62	79%
STUDENTS WITH DISABILITIES	17	47%	1	6%	3	18%	7	41%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	93%	0	0%	4	5%	21	24%	60	69%
SMALL GROUP TOTAL	8	50%	1	13%	0	0%	1	13%	3	38%
FEMALE	46	85%	1	2%	4	9%	6	13%	33	72%
MALE	49	94%	0	0%	0	0%	16	33%	30	61%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	80%	1	4%	1	4%	13	52%	7	28%
NOT ECONOMICALLY DISADVANTAGED	70	93%	0	0%	3	4%	9	13%	56	80%
NOT MIGRANT	95	89%	1	1%	4	4%	22	23%	63	66%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	92%	2	2%	3	3%	29	31%	58	61%
GENERAL EDUCATION	78	97%	0	0%	2	3%	20	26%	56	72%
STUDENTS WITH DISABILITIES	17	65%	2	12%	1	6%	9	53%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	95%	0	0%	2	2%	28	32%	55	63%
SMALL GROUP TOTAL	8	50%	2	25%	1	13%	1	13%	3	38%
FEMALE	46	91%	2	4%	1	2%	12	26%	30	65%
MALE	49	92%	0	0%	2	4%	17	35%	28	57%
NON-ENGLISH LANGUAGE LEARNERS	94	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	76%	2	8%	2	8%	10	40%	9	36%
NOT ECONOMICALLY DISADVANTAGED	70	97%	0	0%	1	1%	19	27%	49	70%
NOT MIGRANT	95	92%	2	2%	3	3%	29	31%	58	61%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	95	5	5%	1	1%	16	17%	17	18%	56	59%
GENERAL EDUCATION	83	2	2%	1	1%	10	12%	15	18%	55	66%
STUDENTS WITH DISABILITIES	12	3	25%	0	0%	6	50%	2	17%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	89	4	4%	1	1%	13	15%	17	19%	54	61%
SMALL GROUP TOTAL	6	1	17%	0	0%	3	50%	0	0%	2	33%
FEMALE	46	5	11%	1	2%	3	7%	4	9%	33	72%
MALE	49	0	0%	0	0%	13	27%	13	27%	23	47%
NON-ENGLISH LANGUAGE LEARNERS	93	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	3	9%	1	3%	10	30%	4	12%	15	45%
NOT ECONOMICALLY DISADVANTAGED	62	2	3%	0	0%	6	10%	13	21%	41	66%
NOT MIGRANT	95	5	5%	1	1%	16	17%	17	18%	56	59%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	111	3	3%	4	4%	34	31%	48	43%	22	20%
GENERAL EDUCATION	102	2	2%	3	3%	30	29%	45	44%	22	22%
STUDENTS WITH DISABILITIES	9	1	11%	1	11%	4	44%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	1	20%	0	0%	2	40%	2	40%	0	0%
WHITE	101	2	2%	3	3%	28	28%	46	46%	22	22%
SMALL GROUP TOTAL	5	0	0%	1	20%	4	80%	0	0%	0	0%
FEMALE	61	2	3%	1	2%	21	34%	25	41%	12	20%
MALE	50	1	2%	3	6%	13	26%	23	46%	10	20%
NON-ENGLISH LANGUAGE LEARNERS	109	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	3	10%	2	7%	11	37%	13	43%	1	3%
NOT ECONOMICALLY DISADVANTAGED	81	0	0%	2	2%	23	28%	35	43%	21	26%
NOT MIGRANT	111	3	3%	4	4%	34	31%	48	43%	22	20%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	68	2	3%	2	3%	28	41%	23	34%	13	19%
GENERAL EDUCATION	64	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	66	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	2	3%	2	3%	28	41%	23	34%	13	19%
FEMALE	33	1	3%	2	6%	11	33%	11	33%	8	24%
MALE	35	1	3%	0	0%	17	49%	12	34%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	68	2	3%	2	3%	28	41%	23	34%	13	19%
ECONOMICALLY DISADVANTAGED	21	2	10%	0	0%	11	52%	6	29%	2	10%
NOT ECONOMICALLY DISADVANTAGED	47	0	0%	2	4%	17	36%	17	36%	11	23%
NOT MIGRANT	68	2	3%	2	3%	28	41%	23	34%	13	19%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	70	0	0%	3	4%	23	33%	33	47%	11	16%
GENERAL EDUCATION	70	0	0%	3	4%	23	33%	33	47%	11	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	68	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	70	0	0%	3	4%	23	33%	33	47%	11	16%
FEMALE	34	0	0%	1	3%	10	29%	18	53%	5	15%
MALE	36	0	0%	2	6%	13	36%	15	42%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	70	0	0%	3	4%	23	33%	33	47%	11	16%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	8	53%	6	40%	1	7%
NOT ECONOMICALLY DISADVANTAGED	55	0	0%	3	5%	15	27%	27	49%	10	18%
NOT MIGRANT	70	0	0%	3	4%	23	33%	33	47%	11	16%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	111	93	84%	86	77%	40	36%
GENERAL EDUCATION	95	86	91%	82	86%	40	42%
STUDENTS WITH DISABILITIES	16	7	44%	4	25%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	6	2	33%	2	33%	0	0%
WHITE	100	88	88%	83	83%	39	39%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	3	60%	1	20%	1	20%
FEMALE	59	48	81%	45	76%	18	31%
MALE	52	45	87%	41	79%	22	42%
NON-ENGLISH LANGUAGE LEARNERS	108	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	26	74%	24	69%	7	20%
NOT ECONOMICALLY DISADVANTAGED	76	67	88%	62	82%	33	43%
NOT MIGRANT	111	93	84%	86	77%	40	36%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	96	91	95%	89	93%	62	65%
GENERAL EDUCATION	82	81	99%	79	96%	58	71%
STUDENTS WITH DISABILITIES	14	10	71%	10	71%	4	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	89	86	97%	84	94%	60	67%
SMALL GROUP TOTAL	7	5	71%	5	71%	2	29%
FEMALE	47	43	91%	42	89%	32	68%
MALE	49	48	98%	47	96%	30	61%
NON-ENGLISH LANGUAGE LEARNERS	94	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	33	94%	31	89%	18	51%
NOT ECONOMICALLY DISADVANTAGED	61	58	95%	58	95%	44	72%
NOT MIGRANT	96	91	95%	89	93%	62	65%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	78	96%	74	91%	51	63%
GENERAL EDUCATION	72	71	99%	70	97%	51	71%
STUDENTS WITH DISABILITIES	9	7	78%	4	44%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	75	73	97%	71	95%	50	67%
SMALL GROUP TOTAL	6	5	83%	3	50%	1	17%
FEMALE	44	43	98%	39	89%	25	57%
MALE	37	35	95%	35	95%	26	70%
NON-ENGLISH LANGUAGE LEARNERS	79	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	23	88%	20	77%	11	42%
NOT ECONOMICALLY DISADVANTAGED	55	55	100%	54	98%	40	73%
NOT MIGRANT	81	78	96%	74	91%	51	63%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	95	95%	85	85%	45	45%
GENERAL EDUCATION	91	88	97%	79	87%	43	47%
STUDENTS WITH DISABILITIES	9	7	78%	6	67%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	93	88	95%	78	84%	45	48%
SMALL GROUP TOTAL	7	7	100%	7	100%	0	0%
FEMALE	49	45	92%	42	86%	18	37%
MALE	51	50	98%	43	84%	27	53%
NON-ENGLISH LANGUAGE LEARNERS	100	95	95%	85	85%	45	45%
ECONOMICALLY DISADVANTAGED	36	33	92%	26	72%	8	22%
NOT ECONOMICALLY DISADVANTAGED	64	62	97%	59	92%	37	58%
NOT MIGRANT	100	95	95%	85	85%	45	45%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	65	65	100%	60	92%	23	35%	
GENERAL EDUCATION	65	65	100%	60	92%	23	35%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	62	-	-	-	-	-	-	
SMALL GROUP TOTAL	65	65	100%	60	92%	23	35%	
FEMALE	34	34	100%	30	88%	11	32%	
MALE	31	31	100%	30	97%	12	39%	
NON-ENGLISH LANGUAGE LEARNERS	65	65	100%	60	92%	23	35%	
ECONOMICALLY DISADVANTAGED	13	13	100%	12	92%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	52	52	100%	48	92%	23	44%	
NOT MIGRANT	65	65	100%	60	92%	23	35%	

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	27	25	93%	23	85%	7	26%	
GENERAL EDUCATION	26	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
WHITE	27	25	93%	23	85%	7	26%	
FEMALE	12	12	100%	11	92%	5	42%	
MALE	15	13	87%	12	80%	2	13%	
NON-ENGLISH LANGUAGE LEARNERS	27	25	93%	23	85%	7	26%	
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	25	-	-	-	-	-	-	
NOT MIGRANT	27	25	93%	23	85%	7	26%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	5	100%	0	0	5	0
GRADE 4 MATH	5	80%	0	1	4	0
GRADE 4 SCIENCE	4	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,146*	85%*	YES	492	120	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	1,083*	85%*	YES	463	122	119	119
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	122*	77%*	NO	49†	43†	71	65
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	434*	80%*	YES	174	101	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,145*	85%*	491	120
NOT BLACK OR AFRICAN AMERICAN	1,122*	85%*	481	122
NOT HISPANIC OR LATINO	1,119*	85%*	479	121
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,139*	85%*	490	120
NOT WHITE	33	—	29	—
NOT MULTIRACIAL	1,142*	85%*	490	120
GENERAL EDUCATION	1,024*	86%*	443	129
ENGLISH PROFICIENT	1,143*	85%*	491	120
NOT ECONOMICALLY DISADVANTAGED	712*	88%*	318	131
MALE	602*	87%*	265	112
FEMALE	544*	84%*	227	130
MIGRANT	0	—	0	—
NOT MIGRANT	1,145*	85%*	492	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,150*	85%*	YES	490	134	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	1,087*	85%*	YES	462	135	116	116
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	124*	77%*	NO	49†	63†	72	70
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	438*	78%*	YES	172	115	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,149*	85%*	489	134
NOT BLACK OR AFRICAN AMERICAN	1,126*	85%*	479	135
NOT HISPANIC OR LATINO	1,123*	85%*	478	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,143*	85%*	488	133
NOT WHITE	33	—	28	—
NOT MULTIRACIAL	1,146*	85%*	488	134
GENERAL EDUCATION	1,026*	86%*	441	141
ENGLISH PROFICIENT	1,147*	85%*	489	134
NOT ECONOMICALLY DISADVANTAGED	712*	89%*	318	144
MALE	603*	88%*	271	134
FEMALE	547*	82%*	219	133
MIGRANT	0	—	0	—
NOT MIGRANT	1,149*	85%*	490	134

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	189	95%	YES	178	189	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	178	96%	YES	168	190	187	187
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	66	94%	YES	60	182	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	189	95%	178	189
NOT BLACK OR AFRICAN AMERICAN	185	95%	174	189
NOT HISPANIC OR LATINO	183	96%	173	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	189	95%	178	189
NOT WHITE	11	—	10	—
NOT MULTIRACIAL	188	95%	177	189
GENERAL EDUCATION	163	98%	158	193
ENGLISH PROFICIENT	187	96%	178	189
NOT ECONOMICALLY DISADVANTAGED	123	96%	118	192
MALE	101	94%	93	187
FEMALE	88	97%	85	191
MIGRANT	0	—	0	—
NOT MIGRANT	189	95%	178	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	92	100%	YES	86	172	167	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	88	100%	YES	81	174	175	167
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	100%	86	172
NOT BLACK OR AFRICAN AMERICAN	90	100%	84	173
NOT HISPANIC OR LATINO	91	100%	84	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	100%	85	172
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	92	100%	86	172
GENERAL EDUCATION	80	100%	74	182
ENGLISH PROFICIENT	92	100%	85	174
NOT ECONOMICALLY DISADVANTAGED	71	100%	67	188
MALE	48	100%	43	167
FEMALE	44	100%	43	177
MIGRANT	0	—	0	—
NOT MIGRANT	92	100%	86	172

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	92	100%	NO	86	148	154	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	88	100%	NO	81	148	164	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	92	100%	86	148
NOT BLACK OR AFRICAN AMERICAN	90	100%	84	148
NOT HISPANIC OR LATINO	91	100%	84	149
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	91	100%	85	147
NOT WHITE	4	—	5	—
NOT MULTIRACIAL	92	100%	86	148
GENERAL EDUCATION	80	100%	74	158
ENGLISH PROFICIENT	92	100%	85	149
NOT ECONOMICALLY DISADVANTAGED	71	100%	67	160
MALE	48	100%	43	144
FEMALE	44	100%	43	151
MIGRANT	0	—	0	—
NOT MIGRANT	92	100%	86	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	120	134	172	148	144
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	122	135	174	148	145
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	63	—	—	53
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	101	115	—	—	108

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	96	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	94	90%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	100	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	91	91%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	29	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	96	91%	100	91%
NOT BLACK OR AFRICAN AMERICAN	94	90%	95	92%
NOT HISPANIC OR LATINO	96	91%	98	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	96	91%	98	91%
NOT WHITE	2	—	9	—
NOT MULTIRACIAL	96	91%	100	91%
GENERAL EDUCATION	85	91%	82	94%
ENGLISH PROFICIENT	96	91%	100	91%
NOT ECONOMICALLY DISADVANTAGED	66	91%	71	92%
MALE	52	90%	57	89%
FEMALE	44	91%	43	93%
MIGRANT	0	—	0	—
NOT MIGRANT	96	91%	100	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 41%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 23%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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