



# BRIDGES CHARTER SCHOOL

Key Goals and Areas of Emphasis for 2014-15

**Instruction:** Align vertical philosophy with regards to practice work / home work. Grade spans to create goals and expectations for student independent work. Continue to refine school-wide achievement expectations for each grade and define related benchmarks / assessment tools / portfolios that reflect individual student growth. Implement student conduct expectations in keeping with Whole Child philosophy and in collaboration with parents including having teachers and staff trained in Positive Behavior Intervention programs. Development of goals and expectations for grade span learning expectations. Update the School-wide Action Plan, reviewed annually, to contain our academic and instructional goals. Align with Common Core standards and fully prepare students for college and career readiness.

**Technology:** Train teachers to expand their current levels of expertise in applying technology to learning, specifically in the area of interactive technology, to enhance student engagement. Maintain network and work to update the infrastructure to support new technology requests by staff members. Launch and maintain new website. Explore options to fund more computers and/or devices in the classrooms. Begin the planning of ultimately going 1:1 on student devices. Also begin looking at the process to store all school files digitally; either cloud server or hard server housed on campus.

**Professional Development:** Staff members will continue to develop their skills in the following stated areas. Project Based Learning continues to be a focus area of all staff members. Opportunities to get various grade span teachers to attend together will be a focus so that teachers can share ideas vertically. Continue to train teachers in the areas of implementation of STEAM. The science and math teachers are focused on implementing science, technology, engineering, art and math standards that are considered cutting edge. STEAM teaching styles are in line with the philosophy of Bridges, using hands on learning, project based learning and collaborative learning. Implementation of reading intervention skills with data from our summative assessment program. Continuance of leadership development through various conferences and training seminars. And Common Core Implementation will continue to be a focus for all staff members as Bridges continues to align common core standards with our instructional core. Begin the planning of sending a team of teachers to Columbia University to attend the summer conference of Readers and Writers Workshop with Lucy Caulkins.

**Charter, Communications, Culture:** Promote parent education for all families to attend. Focal areas to include better understanding of whole child education, conflict resolution, classroom support and volunteering. Development of a school wide spirit day calendar. Development of an organized student government.

## CORE Academy:

### MESSAGES TO COMMUNICATE

- BRIDGES Future is bright – We have financial and enrollment stability plus student achievement progress
- Our growth is built on community collaboration
- Rededication to Whole Child education through parent education and staff training
- CORE Academy at BRIDGES – Where students live their **whole** education; prepare for college and career